

# Basic Details of the Team and Problem Statement

Ministry/Organization Name/Student Innovation: AICTE, MIC-Student Innovation.

PS Code: SIH1496

Problem Statement Title: Vort3x: Gamified IoT Learning Experience

Team Name: sudo rm rf /\*

Team Leader Name: Yash Herekar

Institute Code (AISHE): C-1439

Institute Name: KLS Gogte Institute of Technology

Theme Name: Smart Education

## Idea/Approach Details

#### Describe your idea/Solution/Prototype here:

#### → Vort3x Project Overview:

- Command line game focused on teaching to program various sensors and actuators.
- Powered by a Raspberry Pi 3 linux server.
- Linux OS as the game with user accounts as levels.

#### → Learning Approach:

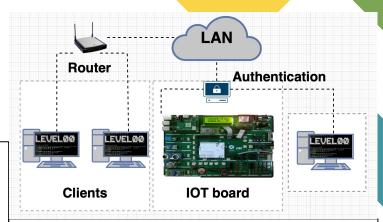
- Players solve hardware challenges.
- Programming sensors and actuators for specific outputs.
- Success unlocks the next level user account by providing a hidden password.

#### → Progressive incentivised learning:

- ◆ Each user account (level) teaches a new sensor or concept.
- Difficulty increases with progression.

#### → Supporting Resources:

 A website locally provides level-specific documentation and resources



#### Describe your Technology stack here:

- → IOT Hardware: Raspberry pi
- → Sensors: DHT11, LDR, ultrasonic, gas, switch
- → Actuators: LED, Buzzer, LCD, relay, seven segment.
- → Operating system: Raspbian Linux
- → Web Server: Nginx
- → Version Control System: Git, Github
- → Game Backend Development: Bash, Python
- → Web Frontend Development: HTML, CSS, JS
- → **Documentation**: Markdown

## Idea/Approach Details

Describe your Use Cases here

Describe your Dependencies / Show stopped

- → University curriculum: The game is designed keeping in mind university courses. So it can be used as a course activity or teach IOT related courses.
- → Slow learners: self paced learning enables them to learn the concepts more effectively.
- → Self based learners: There are no prerequisites and the course will take students from beginner to advanced.
- → Open Source and Education Advocates: Those who are seeking for free and accessible resources can benefit from the Vort3x project's open nature.

- → Researched based methodology: levels are designed based on research based learning concepts such as self-paced learning, spaced repetition and active learning
- → Open source subscription model: The Vort3x team believes that education should be free of cost. But will charge for support and maintenance.
- → No internet required: The raspberry pi can create its own network where users can join via LAN
- → Hardware requirements: The IOT board is optional, the raspberry pi along with breadboard and the sensors is enough to solve all challenges.
- → **Prerequisites:** basic of python and linux commands like navigating the file system, running programs which is already covered in engineering courses.

### **Team Member Details**

**Team Leader Name: Yash Herekar** 

Branch: Btech Stream: CSE Year: IV

**Team Member 1 Name: Nidhi Patil** 

Branch: Btech Stream: CSE Year: IV

Team Member 2 Name: Shradha Mallikarjun Patil

Branch: Btech Stream: CSE Year: IV

**Team Member 3 Name: Srushti Mudennavar** 

Branch: Btech Stream: CSE Year: IV

Team Member 4 Name: Vinit Gunaki

Branch: Btech Stream: CSE Year: IV

**Team Member 5 Name: Declan Rodrigues** 

Branch: Btech Stream: CSE Year: II

Team Mentor 1 Name: Dr. Sharada Kori

Category: Academic Expertise: Embedded system and IOT Domain Experience (in years): 18 years