

**CST499: Capstone for Computer Software Technology – Week 5 Final Project**

Name: Latonya Chambers

The University of Arizona Global Campus

Course Number: GEN499: Capstone for Computer Software Technology

Instructor's Name: Dr. Butler

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## **Week 5 - Final Project**

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Week one

# **Software Requirements Specification for Online Course Registration System (OCRS)**

**Version 1.0 approved**

**Prepared by Latonya Chambers**

**University of Arizona Global Campus**

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## Revision History

Name	Date	Reason For Changes	Version
Latonya Chambers		Initial SRS creation	1.0

# Introduction

## Purpose

**This Software Requirements Specification (SRS) defines the requirements for the Online Course Registration System (OCRS). The document describes all functional and non-functional requirements for the system's initial release, focusing on user registration, course listing, semester management, enrollment, and waiting list functionality.**

## Document Conventions

This SRS follows IEEE formatting standards. Functional requirements appear as numbered "REQ-#" items. Bold text is used for section headings; italics may be used for emphasis. All priorities are explicitly stated for each system feature as High (H), Medium (M), or Low (L).

## Intended Audience and Reading Suggestions

This document is intended for developers, project managers, quality assurance testers, system designers, and stakeholders.

Readers should begin with Sections 1 and 2 for foundational understanding, proceed to Section 3 for functional requirements, and then review Sections 4 and 5 for interface and non-functional specifications.

## Project Scope

The Online Course Registration System provides secure registration, login, course browsing, enrollment, waiting list functions, and cancellation features. The system streamlines course registration, reduces administrative effort, and enhances student access to course information.

## References

- IEEE SRS Standard 830-1998
- Tsui, F., Karam, O., & Bernal, B. (2018). *Essentials of software engineering* (4th ed.). Jones & Bartlett Learning.

## Overall Description

### Product Perspective

The OCRS is a new, standalone web-based system. It will replace manual registration processes currently used by students. The system does not rely on existing institutional software but may integrate with future student information systems.

## Product Features

High-level capabilities include:

- New user registration with unique ID verification
- User profile creation
- Secure login
- Browsing courses by semester
- Enrollment in available courses
- Waiting list management
- Automatic notifications when seats become available
- Enrollment cancellation

## User Classes and Characteristics

- **Students:** Primary users; basic computer literacy, require intuitive interface.
- **Administrators:** Manage course offerings; higher system privileges.

## Operating Environment

- Browser-based application
- Compatible with Windows, macOS, iOS, Android
- Requires stable internet connection
- Works with modern browsers (Chrome, Edge, Safari, Firefox)

## Design and Implementation Constraints

- User IDs must be unique
- Password encryption required
- System must comply with data privacy regulations
- Maximum class capacities must be strictly enforced
- Waiting lists must follow FIFO order

## User Documentation

The system will provide:

- Online user guide
- Registration tutorial
- FAQ section
- Contextual help within forms

## Assumptions and Dependencies

- Users provide valid personal information
- Admins enter accurate course data
- Email service availability for notifications
- Stable hosting and server availability

## System Features

### User Registration and Profile Management

#### 2.1.1 Description and Priority

Allows new users to create accounts and profiles.

Priority: **High**

#### 2.1.2 Stimulus/Response Sequences

1. User selects “Register”
2. System prompts for unique ID, password, and required profile fields
3. System validates information
4. System stores profile and confirms registration

#### 2.1.3 Functional Requirements

REQ-1: The system shall allow users to register with a unique ID and password.

REQ-2: The system shall prevent duplicate IDs.

REQ-3: The system shall require users to enter name, phone, and email.

REQ-4: The system shall store registration data securely.

### Login and Authentication

## External Interface Requirements

### User Interfaces

- Clean, accessible web UI
- Standard buttons: Submit, Cancel, Help
- Error messages displayed near input fields
- Dashboard with courses, schedule, and notifications

## Hardware Interfaces

- No direct hardware interface required
- Runs on any device capable of running a modern browser

## Software Interfaces

- Email service for notifications
- Database system for storing user and course data

## Communications Interfaces

- HTTPS protocol required
- SSL encryption for data transmission

## Other Nonfunctional Requirements

### Performance Requirements

- System must support at least 500 concurrent users
- Course list must load within 3 seconds

### Safety Requirements

- Data backups performed automatically daily
- System should restore from backup in case of failure

### Security Requirements

- Passwords encrypted in storage
- Access control enforced for admin functions
- Sensitive data protected through secure protocols

### Software Quality Attributes

- Usability: Simple and intuitive
- Reliability: 99% uptime
- Maintainability: Modular code structure
- Portability: Works across major browsers and devices

## Other Requirements

- System must comply with FERPA-like guidelines for student data
- All stored data must be backed up in compliance with institutional policy

## Appendix A: Glossary

- OCRS: Online Course Registration System
- User: Student accessing the system
- Admin: Manager of course offerings
- ID: Unique login identifier
- FIFO: First In, First Out

## Appendix B: Analysis Models

*N/A*

Week 2

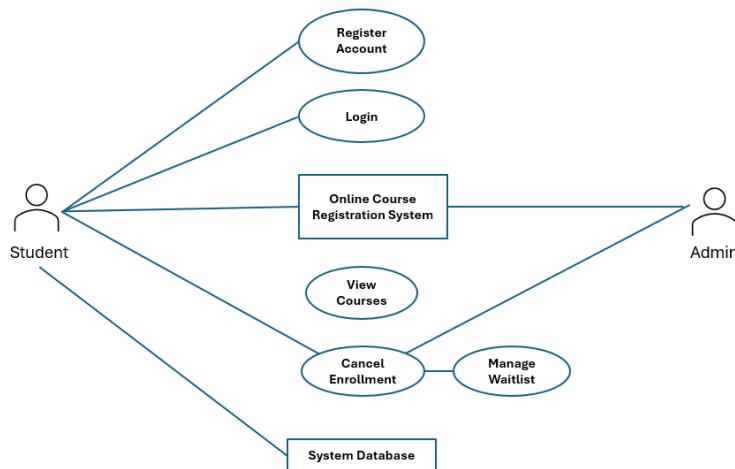
### 1. Use Case Diagram

The Use Case Diagram identifies user interactions with the OCRS. Actors include Students, Administrators, and System Database. Primary use cases include Register Account, Login, View Courses, Enroll in Course, Cancel Enrollment, and Manage Waitlist.

### Figure 1

*Use Case Diagram*





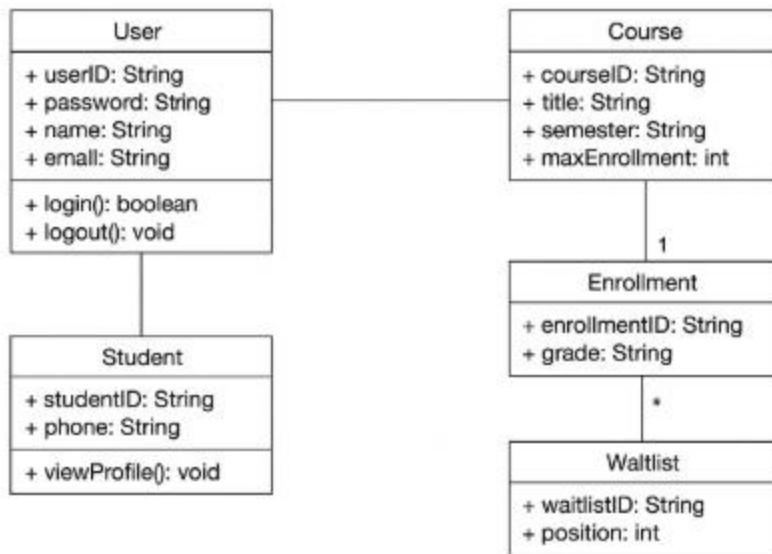
This diagram illustrates user-system relationships, clarifying system boundaries and helping ensure all functional requirements from the SRS are covered.

## 2. Class Diagram

The Class Diagram captures the system's static structure. Core classes include User, Student, Course, Enrollment, and Waitlist. The User class has attributes such as userID, password, name, and email. The Course class includes courseID, title, semester, and maxEnrollment. The Enrollment class associates users with courses, while the Waitlist class manages overflow requests.

**Figure 2**

*Class Diagram*



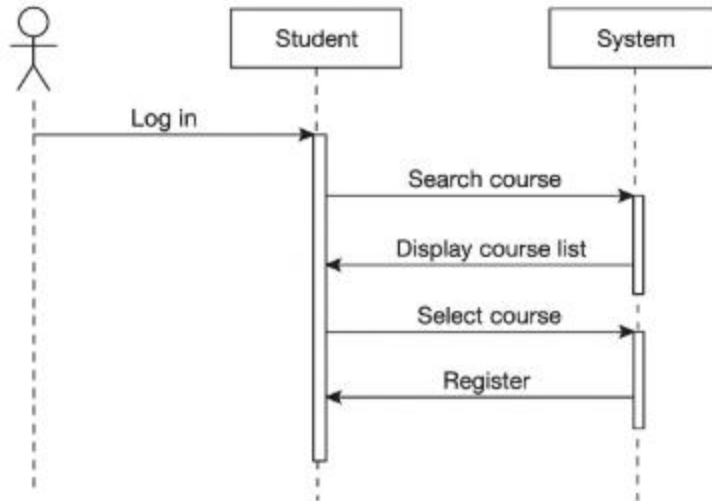
Relationships among these classes reflect one-to-many associations; for example, one course can have many enrolled students, and one waitlist can have multiple entries.

### 3. Sequence Diagram

The sequence diagram illustrates the dynamic flow when a user enrolls in a course. The student sends a request to CourseController, which interacts with Course and Database to verify availability. If the course is full, the system routes the user to the Waitlist.

**Figure 3**

*Sequence Diagram*



This diagram demonstrates how components communicate over time, emphasizing synchronous and asynchronous interactions.

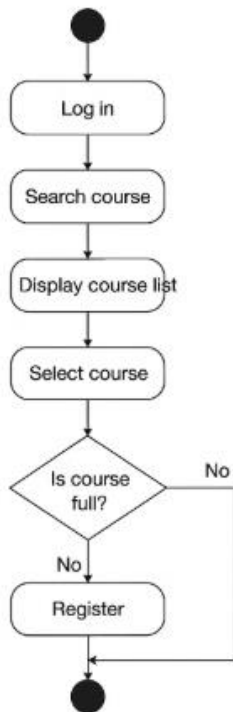
#### 4. Activity Diagram

The activity diagram represents the workflow for course enrollment. Steps include:

1. Student logs in
2. System authenticates credentials
3. Student search for a course
4. If course is available → enroll
5. If full → add to waitlist
6. Confirmation message displayed

**Figure 4**

*Activity Diagram*

**Activity Diagram**

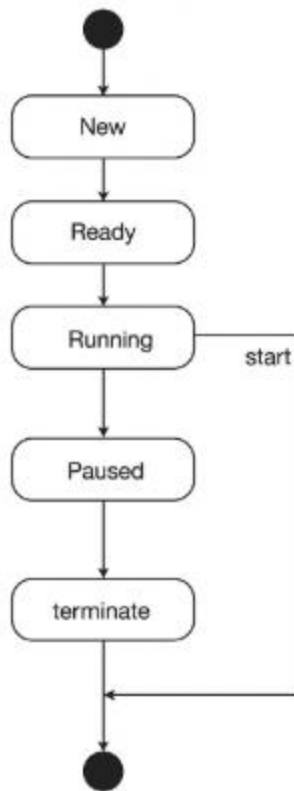
This model highlights decision points and parallel processes, ensuring the logical flow supports user requirements.

## 5. State Diagram

The State Diagram tracks a course's state transitions: Open, Full, Waitlisted, and Closed. When enrollment reaches capacity, the state changes to Full; if a student cancels, it transitions back to Open, notifying the next student on the waitlist.

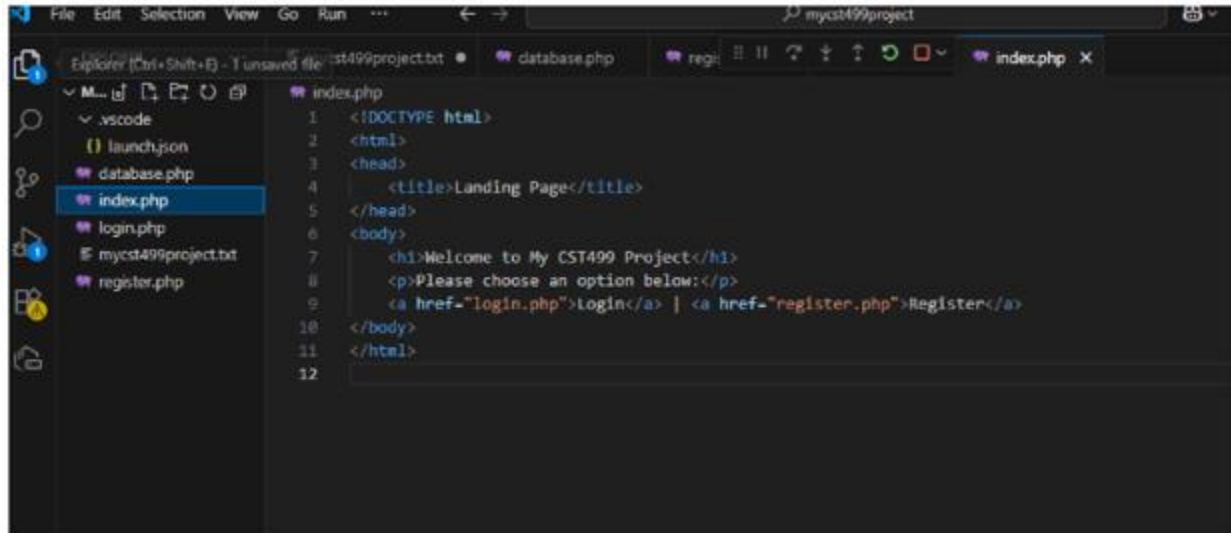
**Figure 5**

*State Diagram*

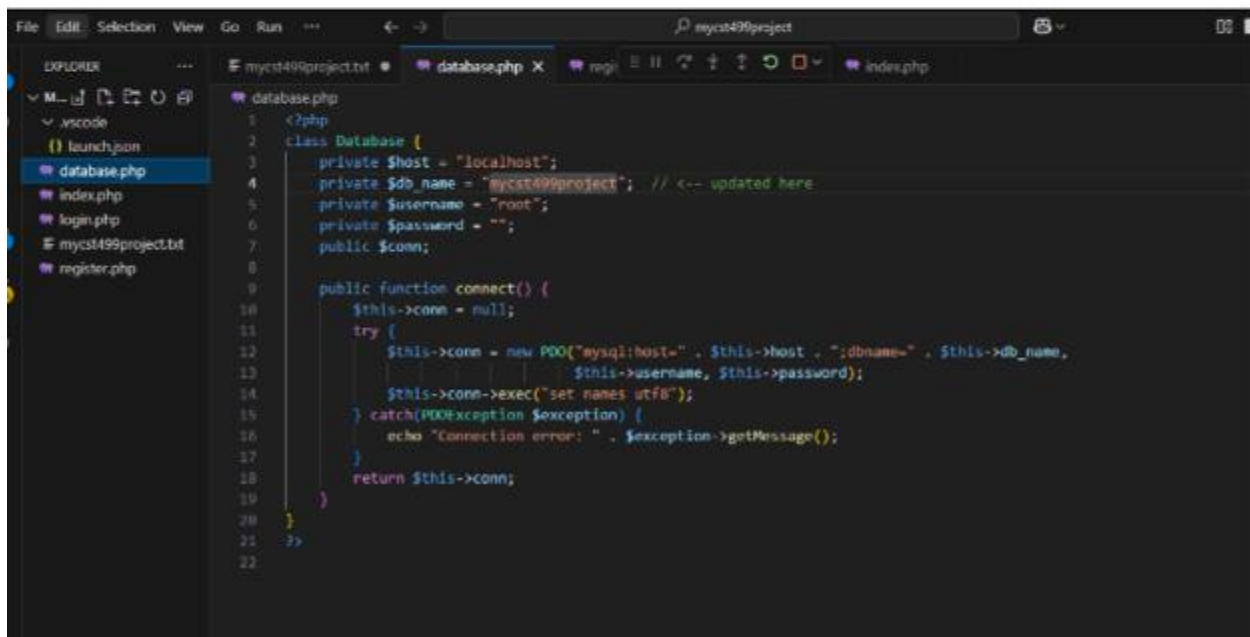
**State Diagram**

This diagram captures lifecycle behavior for dynamic components, particularly the course object.

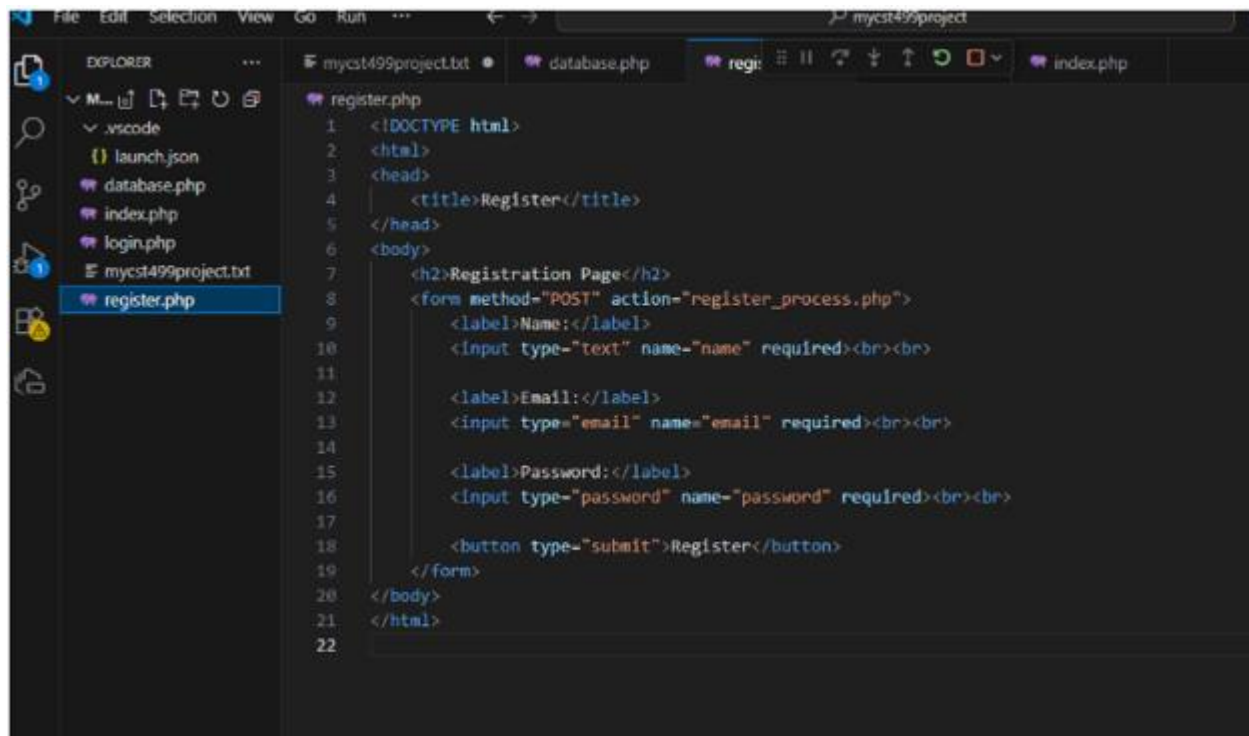
## Week 3

A screenshot of the Visual Studio Code editor interface. The Explorer sidebar on the left shows a file tree for a project named 'mycst499project'. The files listed are .vscode, launch.json, database.php, index.php, login.php, mycst499project.txt, and register.php. The 'index.php' file is selected and its content is displayed in the main editor area. The code is an HTML document with a title 'Landing Page' and a body containing a welcome message and links to 'login.php' and 'register.php'.

```
1 <!DOCTYPE html>
2 <html>
3 <head>
4   <title>Landing Page</title>
5 </head>
6 <body>
7   <h1>Welcome to My CST499 Project</h1>
8   <p>Please choose an option below:</p>
9   <a href="login.php">Login</a> | <a href="register.php">Register</a>
10 </body>
11 </html>
12
```

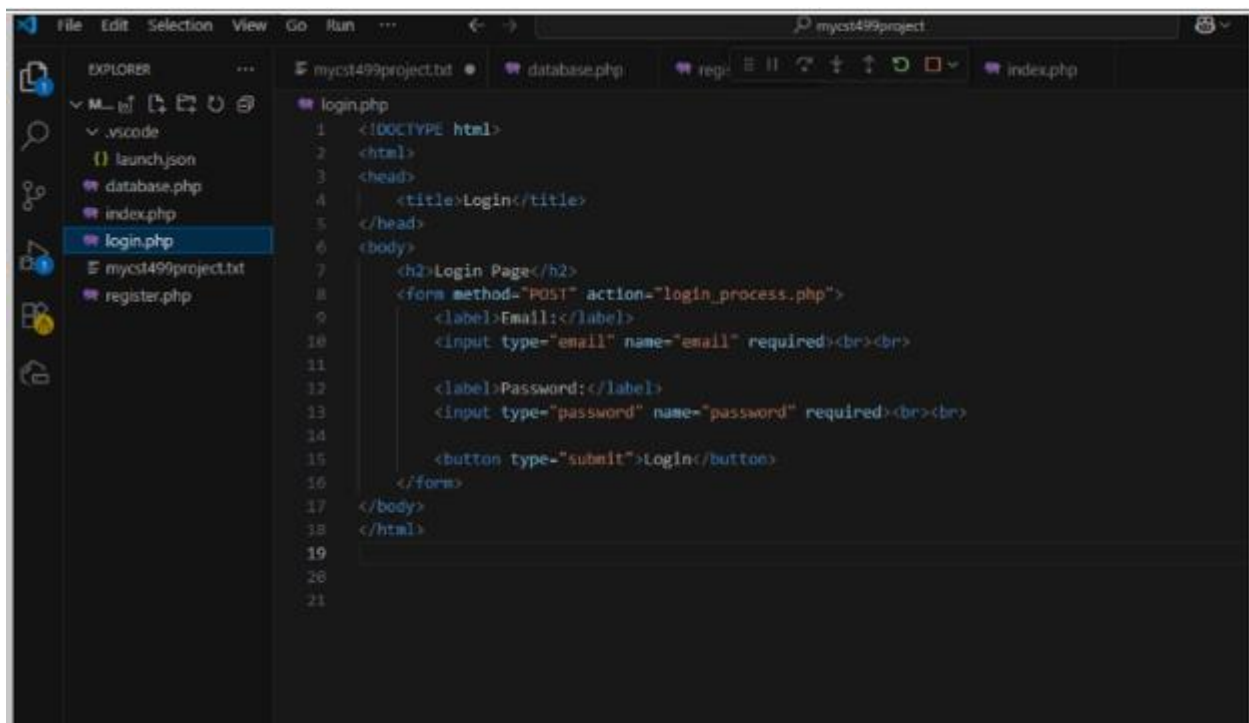
A screenshot of the Visual Studio Code editor interface, showing the 'database.php' file selected in the Explorer sidebar. The main editor displays the PHP code for a Database class. The code includes private properties for host, database name, username, and password, and a public connect() method that uses PDO to establish a database connection. The database name is highlighted as 'mycst499project' with a comment indicating it can be updated here.

```
1 <?php
2 class Database {
3   private $host = "localhost";
4   private $db_name = "mycst499project"; // <-- updated here
5   private $username = "root";
6   private $password = "";
7   public $conn;
8
9   public function connect() {
10    $this->conn = null;
11    try {
12      $this->conn = new PDO("mysql:host=" . $this->host . ";dbname=" . $this->db_name,
13                          $this->username, $this->password);
14      $this->conn->exec("set names utf8");
15    } catch(PDOException $exception) {
16      echo "Connection error: " . $exception->getMessage();
17    }
18    return $this->conn;
19  }
20 }
21
22
```



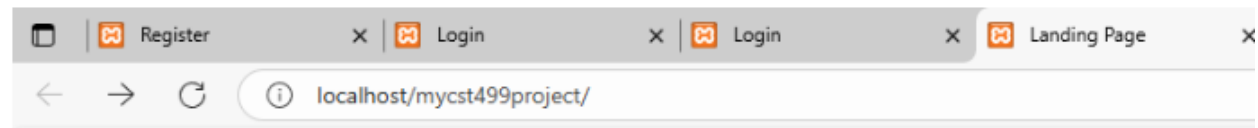
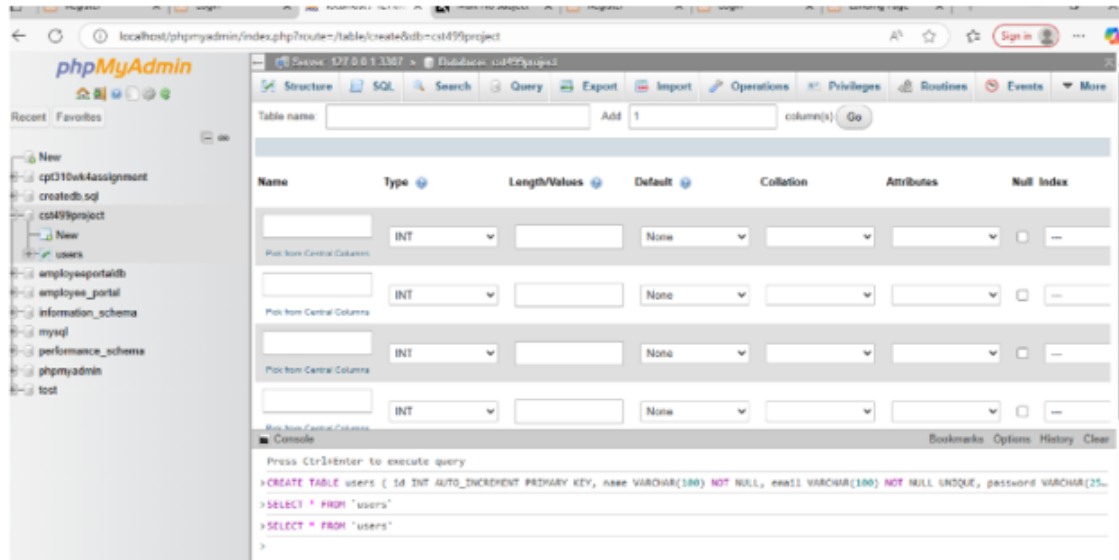
The screenshot shows the Visual Studio Code editor with the 'register.php' file open. The Explorer sidebar on the left shows the project structure with files like 'launch.json', 'database.php', 'index.php', 'login.php', 'mycst499project.txt', and 'register.php'. The main editor area displays the following HTML code:

```
1 <!DOCTYPE html>
2 <html>
3 <head>
4   <title>Register</title>
5 </head>
6 <body>
7   <h2>Registration Page</h2>
8   <form method="POST" action="register_process.php">
9     <label>Name:</label>
10    <input type="text" name="name" required><br><br>
11
12    <label>Email:</label>
13    <input type="email" name="email" required><br><br>
14
15    <label>Password:</label>
16    <input type="password" name="password" required><br><br>
17
18    <button type="submit">Register</button>
19  </form>
20 </body>
21 </html>
22
```



The screenshot shows the Visual Studio Code editor with the 'login.php' file open. The Explorer sidebar on the left shows the project structure with files like 'launch.json', 'database.php', 'index.php', 'login.php', 'mycst499project.txt', and 'register.php'. The main editor area displays the following HTML code:

```
1 <!DOCTYPE html>
2 <html>
3 <head>
4   <title>Login</title>
5 </head>
6 <body>
7   <h2>Login Page</h2>
8   <form method="POST" action="login_process.php">
9     <label>Email:</label>
10    <input type="email" name="email" required><br><br>
11
12    <label>Password:</label>
13    <input type="password" name="password" required><br><br>
14
15    <button type="submit">Login</button>
16  </form>
17 </body>
18 </html>
19
20
21
```



## Welcome to My CST499 Project

Please choose an option below:

[Login](#) | [Register](#)

Week 4

### Database Development and Class Registration



Server: 127.0.0.1 » Database: cst499project » Table: registrations

Browse Structure SQL Search Insert Export Import Privileges Operations

Table structure Relation view

#	Name	Type	Collation	Attributes	Null	Default	Comments	Extra	Action
<input type="checkbox"/> 1	reg_id	int(11)			No	None			Change  Drop  More
<input type="checkbox"/> 2	user_id	int(11)			No	None			Change  Drop  More
<input type="checkbox"/> 3	course_id	int(11)			No	None			Change  Drop  More
<input type="checkbox"/> 4	registered_at	timestamp			No	current_timestamp()			Change  Drop  More

☐ Check all    With selected: Browse Change Drop Primary Unique Index Spa

Print Propose table structure Move columns Normalize

Add 1 column(s) after registered\_at Go

phpMyAdmin

Recent Favorites

- New
- cst499project
  - New
  - courses
  - registrations
  - users
- information\_schema
- mysql
- performance\_schema
- phpmyadmin
- test

Server: 127.0.0.1 » Database: cst499project » Table: courses

Browse Structure SQL Search Insert Export Import Privileges Operations

Table structure Relation view

#	Name	Type	Collation	Attributes	Null	Default	Comments	Extra	Action
<input type="checkbox"/> 1	course_id	int(11)			No	None			Change  Drop  More
<input type="checkbox"/> 2	course_name	varchar(100)	utf8mb4_general_ci		No	None			Change  Drop  More
<input type="checkbox"/> 3	instructor	varchar(100)	utf8mb4_general_ci		No	None			Change  Drop  More
<input type="checkbox"/> 4	credits	int(11)			No	None			Change  Drop  More

☐ Check all    With selected: Browse Change Drop Primary Unique Index Spa

Print Propose table structure Move columns Normalize

Add 1 column(s) after credits Go

```
SELECT * FROM `users`
```

☐ Profiling [ [Edit inline](#) ] [ [Edit](#) ] [ [Explain SQL](#) ] [ [Create PHP code](#) ] [ [Refresh](#) ]

☐ Show all | Number of rows: 25 ▾ | Filter rows:

Extra options

id	name	email	password
0	Tonya Chambers	mrschambers1@comcast.net	\$2y\$10\$scLgLJmaoNlak6aIFuVKZudJIn9O1MR3wpXO/NEpMag...
0	ken	pmfken@earthlink.net	\$2y\$10\$GO.uzUIIXWCN38rFqSYF2Oo..7QFritKNvLde582yxq...
0	ken	pmfken@earthlink.net	\$2y\$10\$02VlqYYUP.jpF1jOxocaQ.YjIZlwR9xra8AcJua.NoS...

☐ Show all | Number of rows: 25 ▾ | Filter rows:

← → ↻ ⓘ localhost/mycst499project/index.php

# Welcome, ken!

[View Your Classes](#) | [Register for a Class](#) | [Add New Course](#) | [Delete a Class](#) | [Logout](#)

← ↻ ⓘ localhost/mycst499project/register\_class.php

Select a course: ☐ Register

← ↻ ⓘ localhost/mycst499project/add\_course.php

Course Name:

Instructor:

Credits:

Add Course

← ↻ ⓘ localhost/mycst499project/delete\_class.php

Choose class to delete: ☐ Delete



```

logout.php X  register.php  register_class.php  list_classes.php
logout.php
1  <?php
2  session_start();
3
4  // Destroy all session data
5  session_unset();
6  session_destroy();
7
8  // Redirect back to landing page
9  header("Location: index.php");
10 exit();
11 ?>
12

```

```

logout.php  register.php  register_class.php  list_classes.php X  add_course.php
list_classes.php
1  <?php
2  session_start();
3  include 'database.php';
4  $db = new Database();
5  $conn = $db->getConnection();
6
7  $user_id = $_SESSION['user_id'];
8
9  $sql = "SELECT c.course_name, c.instructor, c.credits
10         FROM registrations r
11         JOIN courses c ON r.course_id = c.course_id
12         WHERE r.user_id = ?";
13  $stmt = $conn->prepare($sql);
14  $stmt->bind_param("i", $user_id);
15  $stmt->execute();
16  $result = $stmt->get_result();
17
18  echo "<h2>Your Registered Classes</h2><ul>";
19  while ($row = $result->fetch_assoc()) {
20      echo "<li>{$row['course_name']} - {$row['instructor']} ({$row['credits']} credits
21  }
22  echo "</ul>";
23  ?>
24

```

