



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENG DEPARTMENT OF EDUCATION

GRADE 8

NOVEMBER EXAM 2018

MEMORANDUM

SUBJECT	:	MATHEMATICS
TASK	:	COMMON EXAM
TIME	:	2 HOURS
MARKS	:	100

MATHEMATICS**SECTION A****QUESTION 1**

1.1	C	✓
1.2	D	✓
1.3	D	✓
1.4	B	✓
1.5	C	✓
1.6	A	✓
1.7	D	✓
1.8	D	✓
1.9	D	✓
1.10	B	✓

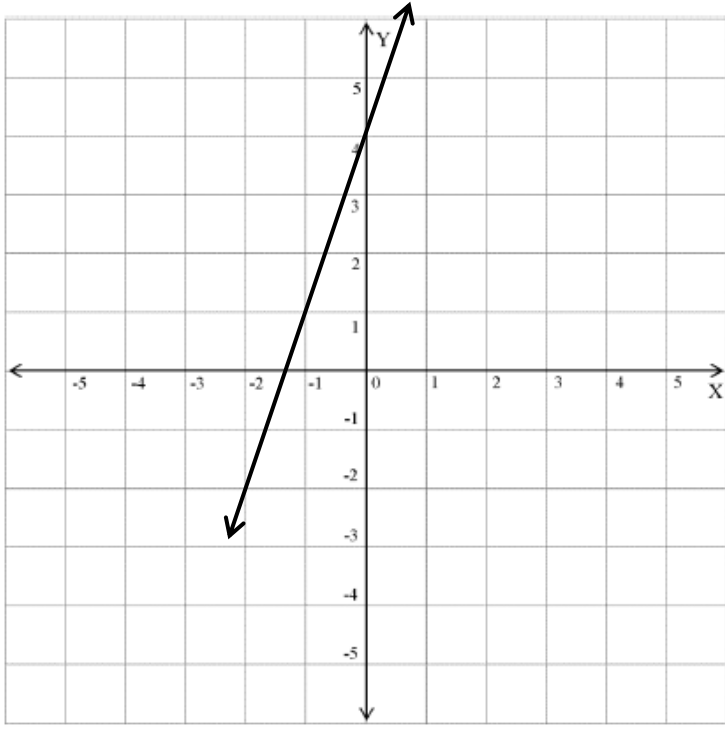
[10]**SECTION B****QUESTION 2**

2.1	Simplify		
	2.1.1	$\sqrt[3]{125} - \sqrt{\frac{1}{4}}$ $= 5\checkmark - \frac{1}{2}\checkmark$ $= 4\frac{1}{2}\checkmark$	(3)
	2.1.2	$\frac{1}{2} + \frac{1}{4} \div \left(\frac{1}{3} - \frac{1}{4}\right)$ $= \frac{2+1}{4} \div \left(\frac{4-3}{12}\right)\checkmark$ $= \frac{3}{4} \div \left(\frac{1}{12}\right)\checkmark$	

		$= \frac{3}{4} \times \left(\frac{12}{1}\right) \checkmark$ $= 9 \checkmark$	(4)
	2.1.3	$(-5) - (-8) - (-7) - (+2)$ $= -5 + 8 \checkmark + 7 - 2 \checkmark$ $= 8 \checkmark$	(3)
			[10]

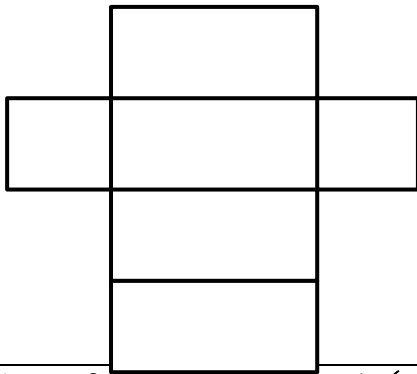
QUESTION 3			
3.1		$3\,540\,000 = 3,54 \checkmark \times 10^5 \checkmark$	(2)
	3.2.1	$5 : 2 \checkmark$	(1)
	3.2.2	$5 + 2 = 7$ $= \frac{5}{7} \times 84 \checkmark$ $= 60 \text{ Peanuts } \checkmark$ $= \frac{2}{7} \times 84 \checkmark$ $= 24 \text{ Raisins } \checkmark$	(4)
3.3		$\text{speed} = \frac{\text{distance}}{\text{time}}$ $\text{time} = \frac{\text{distance}}{\text{speed}} \checkmark$ $= \frac{300\text{km}}{65\text{km/h}} \checkmark$ $= 4 \text{ hours } 37 \text{ minutes } \checkmark$	(3)
			[10]

QUESTION 4			
4.1		$\text{He will get } \frac{500000}{18,40} \checkmark$ $= \text{£ } 27\,173,91 \checkmark$	(2)
4.2		$\text{New price} = \text{R}550 \times \frac{75}{100} \checkmark$ $= \text{R}412,50 \checkmark$	(2)
4.3		$A = P(1 + in) \checkmark$ $= 50\,000(1 + 0,05 \times 5) \checkmark$	(3)

		= R62 500 ✓	
	4.4.1	22✓ ; 27✓ ; 32✓	(3)
	4.4.2	Find the general term of the pattern in the form $T_n = \dots$ $d = 5$ $T_1 = 2 = 5(1) - 3$ $T_2 = 7 = 5(2) - 3$ $T_3 = 12 = 5(3) - 3$ ✓✓ (<i>method</i>) $T_n = 5n - 3$ ✓	(3)
	4.4.3	$T_{11} = 5(11) - 3$ ✓ $= 52$ ✓	(2)
			[15]
QUESTION 5			
	5.1.1	$a = 3(0) + 4$ ✓ $= 4$ ✓ $b = 3(2) + 4$ ✓ $= 10$ ✓	(4)
	5.1.2		✓ (<i>y-int</i>) ✓ (<i>x-int</i>) ✓ (<i>line</i>) (3)

5.2			
	5.2.1	6 km ✓	(1)
	5.2.2	1 Hour 5 minutes/ 65 minutes ✓	(1)
	5.2.3	10 minutes ✓	(1)
			[10]
QUESTION 6			
6.1	$\begin{array}{r} -7x^2 + 3x + 4 \\ + (-x^2 + 2x + 3) \\ \hline -8x^2 \checkmark + 5x \checkmark + 7 \checkmark \end{array}$		(3)
6.2	Simplify		
	6.2.1	$\begin{array}{l} 2x(1-x+y) - x(y-3+2x) \\ = 2x - 2x^2 + 2xy \checkmark - xy + 3x - 2x^2 \checkmark \\ = -4x^2 + xy + 5x \checkmark \end{array}$	(3)
	6.2.2	$\begin{array}{l} \frac{(4a^2)(-3a^3)}{-6a^4} \\ = \frac{-12a^5}{-6a^4} \checkmark \\ = 2a \checkmark \checkmark \end{array}$	(3)
	6.2.3	$\begin{array}{l} \frac{12x^2 - 4x}{4x} - \frac{10x^2 - 15x}{5x} \\ = 3x - 1 \checkmark - 2x - 3 \checkmark \\ = x - 4 \checkmark \end{array}$	(3)
6.3	$\begin{array}{l} \frac{x}{2} + \frac{y}{6} = \frac{2}{2} + \frac{-3}{6} \checkmark \\ = \frac{2}{2} - \frac{1}{2} \checkmark \\ = \frac{1}{2} \checkmark \end{array}$		(3)
			[15]
QUESTION 7			

7.1			
	7.1.1	$2x - 1 = -5$ $2x = -5 + 1 \checkmark$ $2x = -4 \checkmark$ $x = -2 \checkmark$	(3)
	7.1.2	$3x - 2 = x + 4$ $3x - x = 4 + 2 \checkmark$ $2x = 6 \checkmark$ $x = 3 \checkmark$	(3)
	7.1.3	$\frac{x}{-3} + 2 = -2$ $\frac{x}{-3} \times -3 + 2 \times -3 = -2 \times -3 \checkmark$ $x - 6 = 6 \checkmark$ $x = 12 \checkmark$	(3)
7.2	$x + y = 165$ $+ (x - y = 27)$ <hr/> $2x = 192 \checkmark$ $x = 96 \checkmark$ $y = 165 - 96 \checkmark$ $y = 69 \checkmark$		(4)
			[13]
QUESTION 8			
8.1	$x + 20^{\circ} = 60^{\circ} \checkmark$ $x = 60^{\circ} - 20^{\circ} \checkmark$ $x = 40^{\circ} \checkmark$		(3)
8.2	$\hat{T} + 50^{\circ} + 35^{\circ} = 180^{\circ} \checkmark$ $\hat{T} = 180^{\circ} - 85^{\circ} \checkmark$ $= 95^{\circ} \checkmark$ $\hat{T} = m = 95^{\circ} \checkmark$		(4)
8.3	$A \parallel B \checkmark$ and $F \parallel H$ $C \equiv D \checkmark$ and $F \equiv H \checkmark$		(4)

8.4	$\hat{A} = \hat{E} \checkmark = 40^0$ [Alternate Ls, AB \parallel DE] \checkmark $\hat{C}_1 = \hat{C}_2 \checkmark$ [Vertically opp. angles] $\hat{B} = \hat{B} \checkmark$ [Remaining angles] $\therefore \Delta ABC \equiv \Delta EDC \checkmark$ [AAA] \checkmark		(6)
			[17]
QUESTION 9			
9.1			
9.1.1	Perimeter = 10 cm + 9 cm + 6 cm + 11cm \checkmark + 4 cm+20 cm \checkmark = 60 cm \checkmark		(3)
9.1.2	Area = 10 cm \times 9 cm + 4 cm \times 11 cm \checkmark = 90 cm ² + 44 cm ² \checkmark = 134 cm ² \checkmark		(3)
9.2			
9.2.1	$V = lbh$ = 6 m \times 3 m \times 2 m \checkmark = 36 m ³ \checkmark		(2)
9.2.2			(1)
9.2.3	Surface Area = 4(6 cm \times 3 cm) + 2(3 cm \times 2 cm) \checkmark = 72 cm ² +12 cm ² \checkmark = 84 cm ² \checkmark		(3)
			[12]
QUESTION 10			
10.1	Below are marks of a grade 9 class after writing a mathematics test out of 40. Answer the questions that follow based on the data. All answers must be rounded off to one decimal place. 27 25 27 29 31 24 25 27 28 29 24 26 30		

	28 31 25 25 27 28 28 28 26 28 31 24 30													
	10.1.1	$\text{Mean} = \frac{\text{sum of scores}}{\text{number of scores}}$ $= \frac{711}{26} \checkmark$ $= 27,35 \checkmark$												(2)
	10.1.2	24 24 24 25 25 25 25 26 26 27 27 27 27 28 28 28 28 28 28 29 29 30 30 31 31 31 $\text{Median} = \frac{27+28}{2} \checkmark$ $= 27,5 \checkmark$												(2)
	10.1.3	Mode = 28 ✓												(1)
	10.1.4	Range = 31 – 24 ✓ = 9 ✓												(2)
	10.2	27,5 ✓												(1)
														[8]
Total														[121]