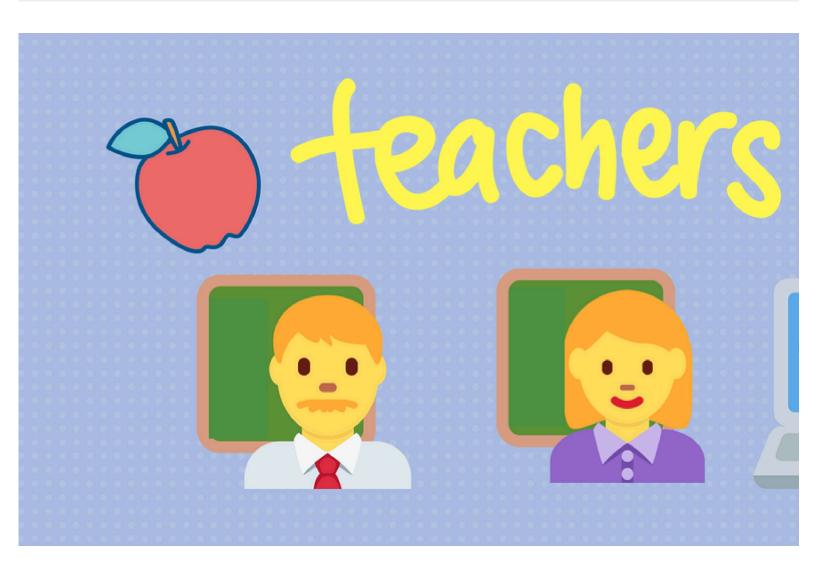
Digital Literacy: Communication Skills

home / teachers / advice for teachers / digital literacy: communication





Digital Literacy: Communication Skills



As a teacher, you can help your students to become **competent and responsible digital citi**: of communication now part of the digital environment.

Educating your students about their **digital footprint** and respectful online communication v media presence.

Communication has come a long way, there are now more ways of communicating than ever

Often children know how to use newer forms of communication intuitively but we can : proceed the communicate, both effectively and safely online.

In vour class, come up with a list of ways we communicate online. Here are a few examples.

IN YOUR CLUSS, COINC UP WILLIA HISCOT WAYS WE CONTINUATION COLD OFFICE, FICE ALC A TOW CAMPIPICS

- Social networking sites (Facebook, Twitter, and Instagram)
- Instant Messaging Services (Messenger/Whatsapp/Viber/Snapchat)
- Video/Audio Conferencing Services (Skype/FaceTime)
- Live streaming (Facebook, YouTube, Netflix)
- Blogs
- Vlogs (YouTube)
- Email (Gmail, Outlook, Yahoo, Live)
- Chatrooms
- Online Gaming (text and audio communication)
- Forums
- Dating Sites (Tinder, PoF)

What We Share Online:





Share only what you feel comfortable with.



Avoid sharing your location online







Be mindful of other people's feelings.



Don't share personal information e.g. your address

Pay attention to your privacy settings.



Make sure your photos pass the Nana test!

Young people are spending more time online and can often not realise how much information world.

Help your students practice safe online communication by making them aware of our top tips

- 1. **Share only what you are comfortable with.** Make sure you have permission to post pictuhave yours before posting.
- 2. It may sound obvious but some people may not realise the risks of sharing their location or share exactly where we are at that moment in time. **Opt out of location services** unless yo where you are at all times.
- 3. If you wouldn't say something to someone in person, then don't say it online. **Be mindful o** keep feelings for face to faces encounters. Cyberbullying is no joke and what we may think mi to someone else.
- 4. It's always a good idea to **regularly check your privacy settings** to ensure your details are who is following you and how much of your information they can see.
- 5. Try to avoid posting information that could be used to find you offline without mea gtc could help someone to find you. **Don't give away your information**, be careful of posting pic plates, gig tickets with the barcodes, full addresses or your email address.

6. Make sure your photos and posts pass the Nana Test— if you wouldn't show it to your go online! Be aware that people can put together information from photographs- a photo of you your date of birth. Be careful of identifiable landmarks like street signs near your home.

How We Share:



Netiquette is "the rules of correct or polite behaviour among people using the Inter Teachers can use this idea to create their own class 'netiquette'.

Download our free 'Netiquette' classroom worksheet for younger learners!

Here are some simple rules for making sure you interact politely while online to get you 🔨 arte

1. Behaviour: Be respectful of other people's views online. Keep these feelings for face to facultive a 'digital tattoo' that may represent you for years to come. Avoid online trolls or cyberh

armine a digital tactor diacrinar represent you for years to confer twoid orinine dons or expens

- **2. Language**: Think before you click... the online world is different to the offline world. Language example using exclamation points, capital letters and even emojis can have very different meaning.
- 3. Timing: Stay to on-topic and try not change the subject too dramatically, especially if you are
- **4. Copyright**: Make sure you have permission to post other peoples' photos, artwork or music people's work. There may be legal implications to using copyrighted material.
- **5. Content**: Do your own research! Try and find the answers before you ask for help and mak right forum. Use your critical thinking skills to assess real and fake content before sharing it o

Tags:

ACTIVITY

COMMUNICATION

DIGITAL LITERACY

DIGITAL LITERACY SKILLS

NETIQUETTE

WOI

Follow Us









Newsletter



Sign up to our rupdates.

Subscribe







Privacy Policy Accessibility Statement Cookie Usage



