

1. What is the first day for in-school hybrid learning?

The Board approved the phased-in approach to in-person hybrid learning. For this reason, Pittsburgh Public Schools will take a phased approach to its AA/BB/C/D blended model, beginning in-person hybrid instruction with its most vulnerable students beginning Monday, November 9.

Students Groups Identified for Return to In-Person Instruction November 9

- Students with disabilities that have the most complex needs and currently assigned to regional classrooms, Pittsburgh Pioneer and Pittsburgh Conroy, who opted into Cohort D, will begin four-day a week in-person instruction beginning November 9.
- In addition, all students in regional classrooms who opted for Cohort AA or Cohort BB will start in-person instruction two days a week beginning Monday, November 9.
- English Language Learners, assigned to Cohort AA and Cohort BB, with a proficiency level of 2 or below (1.0 – 2.9) on the WIDA assessment and have been in the United States for less than three (3) years, will return for in-person instruction two days a week beginning November 9.

Students Identified for Return to In-Person Instruction Prior January 4

District Administration will develop additional criteria and notify families for the next phase of students to return prior to January 4, 2021.

Students Identified for Return to In-Person Instruction January 2021

Most students in Cohorts AA and BB will return for in-person instruction no earlier than January 4 and no later than January 25, 2021. Students in Cohort AA will spend Monday and Tuesday learning in school and Wednesday, Thursday and Friday learning remotely. Students in Cohort BB will learn remotely Monday, Tuesday and Wednesday and will spend Thursday and Friday learning in school. Identified English Language Learners and students with disabilities will return earlier.

Full-Time E-Learning

Families who have chosen to remain in full-time E-Learning (Cohort C) will stay in remote instruction until additional students can be returned safely.

Administration may identify additional students for an earlier return to in-person instruction. Any student identified for an earlier return will receive communications updating their status.

Hybrid AA/BB/C/D Cohort Model FAQ:

2. What is the AA/BB/C/D Model?

In the District's AA/BB/C/D blended model, students in cohorts AA/BB/D will attend an in-school hybrid model. Students in Cohorts AA or BB will spend two days learning in school

and three days learning remotely. Families who have chosen to have their student remain in full time E-Learning are in Cohort C. Students with disabilities that have the most complex needs and are currently assigned to regional classrooms and/or Pioneer and Conroy are in Cohort D. Additional student groups will be identified based upon need and will be phased in as priority in Cohort D.

3. What days of the week will students scheduled in the AA model attend school?

Students scheduled in the AA model will attend school on Monday and Tuesday (AA).

4. What days of the week will students scheduled in the BB model attend school?

Students scheduled in the BB model will attend school on Thursday and Friday (BB).

5. What days of the week will students scheduled in Cohort D attend school?

Students with disabilities that have the most complex needs and are currently assigned to regional classrooms and/or Pioneer and Conroy may attend a two-day a week in-person model (Cohort AA/BB) or a four-day a week in-person model (Cohort D). Students scheduled in Cohort D that have opted for a four-day a week in-person model will attend school on Monday, Tuesday, Thursday and Friday.

6. In the AA/BB/D In-School model what will occur on Wednesdays?

All students and teachers will be working and learning from home every Wednesday while all school buildings are cleaned and disinfected.

7. Who will determine the days of the week my child(ren) will attend school?

The choice of which days of the week or cohort model (AA/BB) your child will attend will be determined by each school principal.

8. Will parents be able to decide which days their child will attend school?

The schedules will be determined by the school principal. Principals will do their best to accommodate family preferences.

9. What cohort will students be placed in if their family has chosen full-time E-Learning?

Students that continue with full-time E-Learning will be placed in Cohort C.

10. Can I switch my child(ren) from full-time E-Learning (Cohort C) to the in-school cohorts, AA, BB or D?

Families who have chosen to remain in full-time E-Learning (Cohort C) will stay in remote instruction until additional students can be returned safely.

11. Can I still enroll my child in full-time E-Learning (Cohort C)?

Yes, families can sign up for E-Learning at any time through the school year by notifying their school's principal.

12. What if I want to wait to decide until I understand the details of the in-school hybrid AA/BB/D model?

Families that have not made a decision or committed to full-time E-Learning will be automatically placed in Cohort AA or BB.

13. How can I make sure my children are in the same cohort even though they attend different schools?

Families are encouraged to contact their children's schools and let them know their preference so that school leaders of both buildings can work together to align schedules. Schools will do their best to accommodate family requests. Cohort D is only available to identified students with disabilities. All other students selecting an in-school hybrid model will be assigned to either Cohort AA or BB.

14. I completed the online survey for E-Learning on the District's website. Was my information shared with my child's school?

Yes, E-Learning survey information was shared with each school principal. The E-Learning survey closed October 26, 2020. Families wishing to enroll their child in full time E-Learning after October 26, must notify their school's principal.

15. What will gym class look like for students?

Physical education must adhere to all PA and CDC guidelines (i.e., students will be spaced out in spots at least 6 feet apart, distancing will still apply during activity, no shared equipment). Students will receive a similar curriculum to ensure learning. Physical education will address individualized physical activities that include, but is not limited to yoga, stretching, locomotor and manipulative skills and movement (modified to in place or divided space with own equipment), fitness (body strengthening and flexibility), and other such activities that ensure students' safety, allow for lifelong health and understanding, and aid in being active and healthy, and address social, emotional learning/character education

E-Learning

16. What is E-Learning?

In E-Learning, students receive teacher-led instruction, also known as synchronous learning, and learn independently through asynchronous learning.

17. What is the difference between synchronous and asynchronous learning?

Synchronous learning is when the instruction is led by a teacher virtually. Asynchronous learning is when a student is learning and completing work independently without teacher-led instruction.

18. Is the curriculum the same in E-Learning and what students will use when they return to in-school classes?

Yes. Students will have access to the same curriculum in school and during E-Learning online.

19. What kind of professional training has occurred so that teachers were prepared to provide online instruction?

A host of professional learning opportunities was provided to teachers and paraprofessionals including, training on the identified Learning Management System (LMS), how to teach in a virtual environment, and procedural operations to maintain the safety of our students, teachers, and staff.

20. Are there SPECIFIC teachers for the families who choose E-Learning and separate teachers for the in-school option?

Students will receive instruction from a teacher working at their school of assignment.

21. Will students be able to take Advanced Placement courses online?

Yes. Advanced Placement courses will be available to students online.

22. Will all classes be recorded or will a teacher be teaching live?

Teachers may choose to record portions of lessons to share with students virtually.

23. How is live teaching going to be offered to students in E-Learning?

Teachers will provide direct instruction through the use of technology to students enrolled in E-Learning.

24. What are the specific hours E-Learning?

Students will follow their respective school's schedule and their schedule of classes during normal school hours for the synchronous learning.

25. Will students participating in E-Learning receive letter grades?

Yes, all students will receive grades.

26. Will students receive music and art education?

Yes, every effort is being made to include all elective courses. Circumstances may vary by grade configuration.

27. What support will be in place for vulnerable households? For instance, a single parent with literacy issues and unable to assist their younger aged child with navigating online instructions?

The online classes will be teacher directed and school staff will be available for support while the students are online.

28. How does online instruction work, especially for the single parents who are still working full time hours?

The online classes will be teacher directed and school staff will be available for support while the students are online. This is different from the model used in the spring.

29. How will schools with major's work?

Students enrolled in majors will receive instruction from a teacher at their school.

30. If students are in day care because parents have to work, who is going to help kids do work at specific times?

Online classes are teacher directed and school staff will be available for support while the students are online.

31. What does grading look like for the 2020-2021 school year?

Grading reflects the guidelines provided by the Office of Curriculum and Instruction.

Supports for Students with Disabilities

32. My child has special needs requiring more support. What will be offered in terms of additional support regardless of which school option is chosen?

District staff will provide student academic, individual, or group intervention support and related services and supports as outlined in a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP) within CDC guidelines.

33. What are you going to do about kids that have sensory disorder outlined in their IEP and can't wear a mask due to those issues?

The District will be conducting IEP meetings to address any specific and unique needs that a student may have related to a safety requirement for Covid-19. Any accommodations of this nature would be documented in the IEP.

34. How will students with IEPs get the right type of learning to support them at home?

For parents who decide to have their child participate fully in eLearning, an IEP will be developed to address the unique learning strategies that would be appropriate for that environment. Synchronous, live instruction would be a part of the delivery of services.

35. How will the District support students with social/emotional needs?

Students with disabilities who have emotional support needs will continue to receive those services whether they are in the brick and mortar or remote learning environments.

36. How will students receive behavioral health services?

Students who receive school based mental health services will continue to receive those services when school reopens. A plan shall be developed to coordinate the support for these services regardless of whether the student is the brick and mortar or remote learning environment.

37. How is social distancing going to work in the autistic support classrooms?

The District recognizes that social distancing will be a challenge for some children who have autism. Various strategies will be employed to support this challenge; such as – the use of social stories, visual supports for social distancing reminders, daily schedules that reinforce social distancing, modeling, positive rewards, and other promising practices that will help children with autism become more likely to be successful with social distancing.

38. What is the plan for students that attend the City Connections program?

The CITY Connections program relies heavily upon community interaction and employment experiences. Planning for how the program will be altered is occurring over the next couple of weeks and a fuller plan will be released at that time.

Supports for English Language Learners (EL)

39. My child is an English Language Learner. How will their needs be met?

In a blended, fully remote, or brick and mortar educational model, English Learners will continue to receive support from a certified ESL teacher. Depending on the student's English proficiency level, this may occur in a co-teaching setting with another teacher or the student may receive instruction directly from the ESL teacher.

40. Which English Language Learners will return for in-person instruction on November 9?

English Language Learners, assigned to Cohort AA and Cohort BB, with a proficiency level of 2 or below (1.0 – 2.9) on the WIDA assessment and have been in the United States for less than three (3) years, will return for in-person instruction two days a week beginning November 9. Families will be notified if their child is scheduled to return on November 9.

41. Will we continue using Talking Points to communicate with EL families?

Yes, the District will continue to use Talking Points to communicate easily via text with all families.

Athletics, Student Activities and Recess

42. Will children enrolled in full time E-Learning get to participate in all school activities and sports if I choose the full time E-Learning option?

Regardless of the selected option, students will be able to participate in all school activities, sports, and events held at their school within health and safety guidelines.

43. Will students swim at school?

Currently under the COVID Plan, students will not swim in physical education due to the safety restrictions in place.

44. How will students participate in sports?

On July 15, 2020, the Board of Education approved the Athletics Resocialization Health and Safety Plan. The plan outlines how we will provide a safe space of fun, learning and

camaraderie for our students. It covers procedures for conditioning, daily safety checks for athletes, coaches and staff, and the use of masks. The plan was developed with input from coaches, principals, parents, athletic trainers and other medical personnel to ensure a health and safety plan that follows the prescribed guidelines as set forth by the Center for Disease Control (CDC), the Allegheny County Health Department (ACHD), and the Pennsylvania Department of Health. To view the plan visit www.pghschools.org/Page/5482.

Early Childhood Education

45. What additional supports are provided for early learners?

The Early Childhood Program will maintain our focus on the whole child both developmentally and academically. To enhance the curriculum our community partners, such as the Carnegie Science Center and Pittsburgh Cultural Trust, will continue to enhance our classrooms and remote learning. In addition, other supports to children and families, such social emotional and mental health assistance are provided through our mental health consultants. Our Family Service Specialists and Health Team are also available to help families with any issues that they are experiencing in those areas. Moreover, as always, PPS Early Childhood children receive a developmental screen to determine the individual children's needs. Further developmental evaluations are conducted by our Early Intervention Program at parent and teacher request. Early Intervention provides targeted academic and social emotional support within the EC classroom based on evaluation needs and IEP goals.

46. How are they doing Early Childhood Pre-K when there are 20 children who need to social distance?

The early childhood students will follow the AA/BB schedule in the same way as the rest of the District, so half of the children will come to school on the "AA" days and the other half will attend school on the "BB" days. In a typical PreK class of 20 children, 10 of them will come on the "AA" days and 10 of them will come on the "BB" days, which will allow more space in the classroom between children. In addition, we will be limiting interaction with other groups of children on playgrounds and at special events. At mealtime and nap time children will be placed six feet from other children, and visual cues will be posted in hallways to keep children apart when standing in line.

47. Are masks required in school for early head start and prekindergarten?

The District will follow the PA Office of Child Development and Early Learning and the PA Department of Health guidelines that are in compliance with the CDC guidelines. These guidelines recommend health and safety procedures for early childhood centers, including use of face masks for adults and children. The guidance states that all staff, visitors and children over two (2) years of age must wear masks or face shields while in the program.

Food Service

48. How will breakfast and lunch be served to students when they return to school?

When students return to school, both breakfast and lunch will be served to students based on the individual school and type of cafeteria in the school. If meals are served in the classrooms, these would be individually packaged cold meals or if served in the cafeterias with social distancing, these would be individually packaged or plated cold and hot meals.

49. Are students allowed to bring food for lunch?

Yes.

50. Where will students eat?

Where students eat will depend on the school, type of cafeteria the school has, building schedule, building enrollment, and building principal preference.

51. Will the cafeteria be open?

Yes, cafeterias will be open with social distancing and multiple meal periods based on the schools' schedule and building principals' preference.

52. How will breakfast and lunch be served to students participating in E-Learning?

The District provides Grab and Go breakfast and lunch at 27 District locations between the hours of 7:00 a.m. -9:00 a.m. and 10:00 a.m. – 1:00 p.m. Monday thru Friday (except holidays).

North	South	East	West	Central
Allegheny	Arlington	Arsenal	Chartiers ECC	Miller
Perry	Beechwood	Colfax	Greenway/PCA	Milliones
Spring Hill	Brookline	Faison	Langley	
Morrow Primary	Carmalt	Greenfield	Westwood	
	Carrick	Mifflin		
	Concord	Obama		
	Grandview	Student Achievement		
	Roosevelt Intermediate	Sunnyside		
		Westinghouse		

In addition, the Child and Adult Café Snack and Dinner program is available at four (4) Citiparks locations: Allegheny Dwellings, East Hills BJWL, Glen Hazel/BJWL Hazelwood and Northview Heights/Public Safety Center.

Technology

53. Will the District provide all students with a device?

To date, the District has prioritized the distribution of devices to students without access to a personal device at home as it awaits the delivery of devices on back order. As of October 5, 16,862 devices have been distributed to students. Devices are available for any student that needs one. A plan for distribution to students currently using a personal device will be communicated.

54. Who is responsible for damages or broken equipment?

Per the District's Acceptable Use form, families are responsible for broken or damaged devices.

55. Are cameras enabled on student devices?

Cameras for the 2020-21 school year are enabled.

56. How will we support families that need Wi-Fi?

In collaboration with community partners, the District has secured a limited number of internet connections that can be shared with families. District personnel have been reaching out to families who have indicated that they do not have internet to enroll them in the internet essentials program.

57. What type of devices will each student receive?

- Pre-Kindergarten to Grade 1 – iPads
- Grades 2-5 touchscreen windows laptops
- Grades 6-12 windows laptop (students attending CAPA will receive a MacBook)

58. Who will help with technology challenges?

Pittsburgh Public Schools is providing in-person technology support for students and families that are unable to use the device received for E-Learning. To schedule an appointment at one of our four technology resource centers, please complete the information form located at <https://app.acuityscheduling.com/schedule.php?owner=20868385¬embedded=1>. You will need an email address to receive confirmation of your appointment.

When you arrive at the appointment, please practice social distancing and wear a mask. Appointments are scheduled in 20-minute increments. Please arrive ten minutes prior to your scheduled appointment.

Please bring:

- Your appointment confirmation number

- The device and charger that is not working.

59. Do iPads already have the programs needed installed onto them for the students, especially for Pre-k?

Yes. iPads will have programs already installed on them. Additional program requests for an iPad should be coordinated with the child's school.

Transportation

60. How will transportation to school be different?

Yellow bus and Port Authority transportation will be provided to students. All students riding yellow busses will be required to wear masks (IEP and 504 plan exceptions) and sit one child per seat based on the Center for Disease Control guidelines.

61. Will students riding yellow busses or vans be required to wear masks and social distance?

Yes, all students will be required to wear a mask and sit one student to a seat. Accommodations for students with IEPs or 504 plans will occur.

62. Will students riding Port Authority transportation be required to wear masks and social distance?

Students riding Port Authority transportation will be asked to follow Port Authority's health and safety guidelines. Students should wear a mask while riding Port Authority transportation.

63. Would children be able to catch a school bus rather than take Port Authority bus?

As of right now, there are currently limited resources available and additional students cannot be added to yellow school buses at this time.

64. Will the District continue to provide transportation to students that live in the City of Pittsburgh but attend private, parochial or charter schools?

Yes.

65. How will the District ensure my child's safety on Port Authority Transit?

Students will be required to wear a mask and stay 6 feet apart. Port Authority currently has a cleaning process and has social distancing in place. Their requirements include:

- No more than 10 riders will be permitted on a 35-foot bus at one time.
- No more than 15 riders will be permitted on a 40-foot bus at one time.
- No more than 25 riders will be permitted on a 60-foot articulated bus or light rail vehicle at one time.

Port Authority has launched a new tool on their website call Room2Ride. Passengers can use this tool for trip planning purposes to see on average if their trip experiences high passenger counts.

66. When will families receive information regarding transportation?

The Pupil Transportation Department plans to mail transportation information to families by the end of October.

67. What if I do not want to use Yellow Bus or Port Authority transportation?

Families are welcomed to transport their child to and from school. To assist with planning, please notify your child's school if you will be transporting your child.

68. Will students attending school on a PS-6 transfer receive transportation?

A PS-6 transfer precludes transportation. However, if there is an existing route with space on the bus, your child's principal may request to have your child added. Please note that due to COVID-19 social distancing requirements space is limited.

Building Capacity and Social Distancing

69. What is the max number of students per classroom?

Due to the large variety of classroom sizes and configurations in the district, the max number of students per classroom will vary. Depending on the size and layout, regular classrooms can accommodate 10 to 18 students while maintaining social distancing.

70. What will in-school social distancing look like?

Regular classrooms will be set up with six feet of clearance between student chairs. Tablet armchairs, desks, and/or tables will be set up to maintain six feet of clearance between students and teachers, and all students will face the same direction. Where a room has fixed equipment, such as in a lab or a shop, dividers will be installed if six feet of clearance cannot be accommodated. Cafeteria and auditorium seating will be marked to maintain social distancing. We will be providing a divider in each classroom for one-on-one teacher-student interaction.

71. What is the distance between student desks?

Due to the variety of student furniture in the district, a strict distance between desks cannot be determined. The classrooms will be set up to maintain a six-foot clearance between student seats. Our planning has eight feet from the center to center of each seat.

72. Will cafeterias & gym space be turned into classrooms to maintain social distancing?

At this time, the cafeterias and gymnasiums are being maintained for food service and physical education. Our schools will accommodate at least 50% of the student population in the regular classrooms.

Cleaning Procedures

73. What will be the cleaning protocol for the schools?

Custodial staff will be cleaning high-level touchpoints and restrooms throughout the school day. Custodial staff disinfecting in the evening will do so using the CDC recommended Environmental Protection Agency (EPA) list approved disinfectant products.

74. What types of EPA products will the District use?

The EPA has compiled a list of disinfectant products that can be used against COVID-19, including ready-to-use sprays, concentrates, and wipes. Each product is effective against viruses that are harder to kill than viruses like the one that causes COVID-19. The District will use a combination of the above.

75. How will the District's schools and facilities be cleaned?

The District has a framework for cleaning and disinfection practices that is based on doing the following:

- Frequent cleaning with a peroxide-based cleaner and a color-coded microfiber rag will decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure during the day.
- Daily disinfection of surfaces and objects using EPA-approved disinfectants

76. What social distancing practices will be enforced?

Pittsburgh Public Schools will strictly adhere to all state and federal social distancing guidelines in all of its facilities and for District and school-sponsored events and activities.

77. Will bus companies be required to follow a cleaning protocol?

Yes. All transportation providers will be responsible for cleaning yellow buses and vans between each route using EPA approved disinfectants.

Health and Wellness

78. Will students and teachers be required to wear mask all day?

Yes, teachers, staff and students age 2 or higher will wear masks, per the CDC Guidelines.

79. If a teacher or student tests positive, does the whole class quarantine?

As part of the District's contact tracing process, anyone (students and staff) that may have been in close contact with a positive case will be personally notified and provided next steps. Close contact are individuals who have been within 6 feet for longer than 15 cumulative minutes within a 24-hour period.

80. How will social distancing work in classrooms and hallways?

The District Facilities Department, in conjunction with architects from Moshier Studios has developed a toolkit that provides guidance to the school leadership, custodians, and teachers on how to set up schools to meet social distancing requirements. There are thousands of classrooms with a great variety of layouts and configurations. In addition to classrooms, the toolkit addresses the morning arrival sequence, circulation in the hallways and stairwells and other space consideration.

81. How will the district handle situations when students refuse to wear a mask or take off the mask during instruction?

An addendum to the District's Student Code of Conduct has been submitted for approval to the Board of Directors to address expectations for conduct during E-Learning and while in schools.

82. Will schools have nurses available at all times?

As part of its efforts to bolster support to schools, the District increased nursing support by adding a nurse to every campus. Health Services is in the process of filling any current vacancies and adding nurses to campuses with more than one school facility.

83. What is the plan should there be a positive COVID case in a school location?

If a positive case of COVID-19 occurs at a school location, general notification will be shared with the school community (staff and families) via a robocall and/or electronic communications. Families of any students identified as a close contact to the positive case will be personally notified by school staff and provided next steps, informed by the [COVID-19 Decision Tree for People in Schools, Youth, and Child Care Programs](#). Impacted areas of the facility will be disinfected utilizing the District's electrostatic machine.

Directed by guidelines provided by the Pennsylvania Department of Health, the District takes into consideration the level of exposure, number of positive cases in a school within a 14-day period and the level of community spread in decision making related to school closures. When it is determined that a school, site or program must close, the District will notify local media and post the closure to social media and the District's website, in addition to communicating the closure with families and staff.

[Source: When to Close School: Guidelines Following the Identification of a Case \(PDE\).](#)

84. How much input/suggestions are you getting from medical professionals such as the Allegheny County Health Department or UPMC/Allegheny Health Network?

We consult with the Allegheny County Health Dept. for guidance and information. We also consult with the School District Physician.

85. What is the procedure for the students and staff when they are in the classroom and school building?

Staff and students must wear masks and adhere to social distancing guidelines of six feet of separation. Hand washing must occur and sharing of materials will be prohibited as much as possible and cleaned between uses.

86. Will someone be doing temperature screenings at the door?

The District has developed the [COVID-19 Self Screening Tool](#) to assist families and employees for daily assessment for COVID-19, prior to arriving to school. Anyone exhibiting

symptoms should stay home. Families and staff should notify their school principal or supervisor if they have been tested or considered presumed positive for COVID-19.

87. Will students and staff be required to use hand sanitizer upon entering and exiting the classroom, or any other public spaces?

Hand sanitizer stations are available at every entrance and throughout the building. Sanitizing wipes are also available at stations throughout the school to ensure teachers and staff have access.

88. What happens if a student or teacher tests positive for COVID?

If a student, teacher or staff member tests positive and has entered the building in the past 14-days, the District will notify all families and school personnel. The school facility will be cleaned. The positive student, teacher or staff member will be isolated for 14 days. Contact tracing will occur, and potentially exposed students or personnel will be contacted regarding quarantine and testing expectations.

89. Are masks required in school for elementary children and children in early head start and prekindergarten?

The District will follow the PA Office of Child Development and Early Learning and the PA Department of Health guidelines that comply with the CDC guidelines. These guidelines recommend health and safety procedures for early childhood centers, including use of face masks for adults and children. The guidance states that all staff, visitors and children over two years of age must wear masks or face shields while in the program. [Mask signage is a part of the District's signage plan and can be found throughout all District facilities.](#)

Parent Organizations and Volunteers

90. Will PTOs and PTAs be permitted to hold meetings at school?

PTO and PTA meetings will continue on a monthly basis either in person or in a virtual setting depending on current guidelines from the State, Allegheny Health Department and local information.

91. Will PSCC meetings be held monthly?

PSCC meetings will continue on a monthly basis either in person or in a virtual setting, depending on current guidelines from the State, Allegheny Health Department and local information.

92. Can Parent Organizations continue to hold fundraisers and distribute fundraising items (subs, cookies, candy, etc.)?

This will be decided on a case-by-case basis by the principal and Chief of School Performance.

Community Organizations

93. Will students have access to before and aftercare at school?

Access to before and aftercare at school will be dependent on the available space within each building, as well as the ability of various care providers to safely serve students.

94. Will community partners be permitted in school?

Yes, we will prioritize approved District OST partner access to PPS buildings to safely serve students in person and to continue to provide live programming while following all health and safety regulations and best practices.

95. Will local providers offer free childcare?

To best support families during this time, many of our approved Out-of-School Time providers have established their program facilities as Remote Learning Hubs. In these locations, students will have the opportunity to engage in their school day remote learning with the help and support of provider staff. While spaces at these Hubs may be limited, additional resources for in-person and virtual opportunities can be found at www.pghschools.org/virtualost.

Staff Focused

96. What about teachers with underlying health issues? Do they have the option for E-learning or does it depend on the school?

Teachers with underlying health issues may be eligible for a COVID-19 leave of absence per the Families First Coronavirus Response Act. FAQs related to COVID-19 leaves can be found on the Pittsburgh Public School website in the Coronavirus section by clicking on "Frequently Asked Questions: Employee Information" box.

97. What changes in staffing levels and/or staff responsibilities will be made based on the All-In to Reopen Our Schools plan?

This is a work in progress. Recommendations made by the All-In Subcommittees that progress into implementation undoubtedly raise questions such as "Who is going to do this?" and "Do we have enough employees assigned to cover this new body of work?" As details of each model become clearer, the Office of Human Resources will consult with appropriate departmental leadership to determine such modifications.

98. Does my health insurance coverage offered through the District cover COVID-19 testing?

Both of the District's health plan providers, UPMC and Highmark, provide no-cost coverage to their members for diagnostic COVID-19 testing that does not require pre-authorization. Please note, that an order from the member's attending provider is required in order for these health plans to cover serological antibody tests.

99. How can I receive coverage for COVID-19 testing if I do not have health coverage?

Staff who are not enrolled in health coverage through the District, the Families First Coronavirus Response Act (FFCRA) provides for free COVID-19 testing for individuals without insurance.