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Simulation-Based Power-Analysis for Factorial ANOVA Designs

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Author Note

- All code used to create this manuscript is provided in an OSF repository at https://osf.io/xxxxx/.
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10 Abstract

Researchers need to design informative studies. When the goal of an experiment is to test a 11 hypothesis based on a frequentist hypothesis test it is important to justify the sample size 12 based on the statistical power of the study. However, researchers are faced with challenges 13 when they try to calculate power for factorial ANOVA designs. First, current software solutions are limited as they do not allow power analyses for more complex designs involving multiple within factors. Second, they require partial eta-squared or Cohen's f as input, which 16 are not the most intuitive way to specify predicted effects in an ANOVA, and do not 17 generalize to different experimental designs. We have created R functions and an online Shiny 18 app that performs simulations for ANOVA designs for up to three factors with an unlimited 19 number of levels. Predicted effects are entered by specifying means, standard deviations, and 20 correlations (for within factors). The simulation provides a-priori power analyses for all 21 effects in the ANOVA, and all simple comparisons. No other software is currently available 22 that allows researchers to so easily perform power analyses for a wide range of ANOVA 23 designs. The app plots p-value distributions for all tests, and allows researchers to select a 24 range of options to correct for multiple comparisons. This tutorial will teach researchers how to perform power analysis for ANOVA designs, and through simulations illustrate important 26 factors that determine the statistical power of factorial ANOVA designs. 27

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Statistical power is the probability of observing a statistically signficant result, given a 31 specified effect size, and assuming there is a true effect. When a researcher aims to analyze a 32 study based on an analysis of variance (ANOVA), the sample size of the study should be 33 justified based on the statistical power of the test. A study has low power to detect effects the researcher is interested in has a high Type 2 error rate, and leads to a high probability of 35 saying there is no effect, when there actually is a true effect to be found. Whereas power 36 analyses for simple comparisons are relatively easy to perform, an a-priori power analysis for 37 factorial ANOVA designs is a challenge. Available software solutions do not provide easy options for more complex designs (e.g., a 2x2x2 design, where the first factor is manipulated between participants, and the last two factors are manipulated within participants). Popular software solutions such as G*power require participants to enter their predictions as Cohen's f or partial eta squared, which are not the most intuitive ways to specify a hypothesized pattern of results, and which do not generalize to different experimental designs.

Here, we demonstrate how to perform power analyses for factorial ANOVA designs
based on simulations. We provide R code and a Shiny app that can be used to calculate the
statistical power based on a predicted pattern of means, standard deviations, and correlations
(for within factors). Simulating studies, and calculating their p-values and effect sizes, are a
useful way to gain a better understanding of the factors that determine the statistical power
of hypothesis tests. After providing an introduction to statistical power in general, and for
the F-test specifically, we will demonstrate how the power of factorial ANOVA designs
depends on the pattern of means across conditions, the number of factors and levels, and the
sample size. We will also illustrate the importance of controlling Type 1 error rates in
exploratory ANOVA's, and the importance to design studies that have high power for main
effects and interactions in an ANOVA, but also for follow-up tests for simple effects.

Factors That Determine Power in ANOVA Designs

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You perform a study in which participants interact with an artificial voice assistant 56 who sounds either cheerful or sad. You measure how much 80 participants in each condition enjoy interacting with the voice assistant on a line marking scale (coded continuously from -5 to 5) and observe a mean of 0 in the sad condition, and a means of 1 in the cheerful condition, with an estimated standard deviation of 2. After submitting your manuscript for publications, reviewers ask you to add a study with a neutral control condition to examine whether cheerful voices increase, or sad voices decrease enjoyment (or both). Depending on what the mean in the neutral condition is, which sample size would you need to have a high powered study for the expected pattern or means? A collaborator suggests to switch from a between design to a within design, to more efficiently collect the data. Which consequence will this switching to a within-subject design have on the sample size planning? Because the effect size in the first study could be considered "medium" based on the benchmarks by Cohen (1988), does it make sense to plan for a "medium" effect size in either the between of within ANOVA design? And if you justify the sample size based on the ANOVA, will the study also have sufficient statistical power for the simple effects (or vice versa)?

Performing simulation studies is an excellent way to develop intuitions about these questions. The power in ANOVA designs depends on the pattern of means, the number of groups, the standard deviation, the correlation between dependent measures, the alpha level, and the sample size. After these factors have been specified, a simulation study can be perform to run the planned statistical test on generated data many times, and summarize the results. Where analytic power solutions exists in software such as G*Power for ANOVA designs with up to one within-subject factor, simulation studies are more flexible (and can for example be used to see what happens in a 3x3x3 within-subject design). #Statistical Power When Comparing Differences Among Group Means Let's consider the initial study we described above, where two group means are compared. We can test the difference between

two means with a t-test of a one-way single factor ANOVA, and the two tests are 81 mathematically equivalent. Figure 1 and Figure 2 visualize the distribution of Cohen's d and 82 partial eta-squared that should be observed when there is no effect (grey curves) and when 83 the observed difference between means equals the true effect. In both figures the light grey 84 areas under the curve mark the observed results that would lead to a Type 1 error (observing 85 a statistically significant result if the null-hypothesis is true) and the dark grey areas under 86 the curve marks the observed effect sizes that would lead to a Type 2 error. An observed 87 effect is statistically significant if the observed effect size is larger than the critical value. Critical values are often expressed as t-values or F-values, but can be expressed as effect sizes (Cohen's d and partial eta-squared), and any observed effect size larger than the critical effect size will be statistically significant. The goal of power analysis is to choose a sample 91 size so that the probability of observing a statistically significant effect for a specified effect size reaches a desired probability. In both Figures, 88.16% of the expected effect sizes, if the true effect size is d = 0.5 or η_p^2 = 0.0588 and 80 participants in each condition are collected, will be more extreme than the critical effect size (which is d = 0.312 or $\eta_p^2 = 0.024$).

Two relationships between the t-test and the F-test when comparing two means are 96 worth pointing out. First, $F = t^2$, or the F-value equals the t-value, squared. Whereas we typically think of a t-test as the difference between means, the relationship between the 98 t-test and F-test reveals that we can also use the group means to calculate the variance of the difference between the two means $(m_1 - m_2)^2$. The F-test is used to compute the ratio 100 of the between group variance and the within group variance, and the between group 101 variance can be used to compare more than two means. An F-value of 1 means the two 102 variances are equal (as is expected when the null-hypothesis is true) and Cohen's f and η_n^2 103 would be zero. Second, for two groups the effect size for an ANOVA, Cohen's f, is half the 104 size of the effect size for standardized mean differences, Cohen's d, or $f = \frac{1}{2}d$. Cohen's d is 105 calculated by dividing the difference between means by the standard deviation, or 106

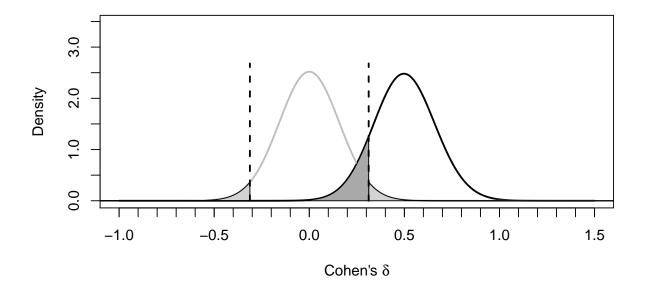


Figure 1. Distribution of Cohen's d under the null-hypothesis (grey curve) and alternative hypothesis assuming d = 0.5 (black curve).

$$d = \frac{m_1 - m_2}{\sigma}. (1)$$

If we have two groups with means of 1 and 2, and the standard deviation is 2, Cohen's d is (2-1)/2, or 0.5. Cohen's f is the standard deviation of the population means divided by the population standard deviation (Cohen, 1988), or:

$$f = \frac{\sigma_m}{\sigma} \tag{2}$$

where for equal sample sizes,

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$$\sigma_m = \sqrt{\frac{\sum_{i=1}^k (m_i - m)^2}{k}}.$$
(3)

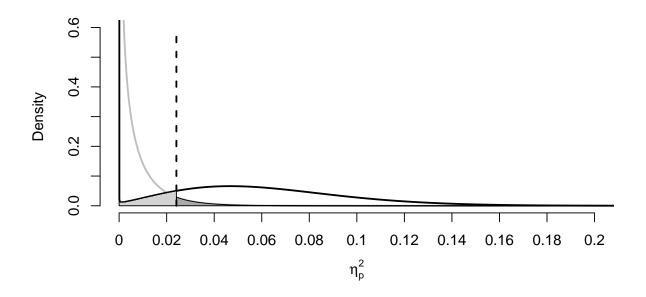


Figure 2. Distribution of eta-squared under the null-hypothesis (grey curve) and alternative hypothesis assuming partial eta-squared = 0.0588 (black curve).

Because Cohen's f is an essential part of power power analyses for factorial ANOVA 111 designs, it is worth illustrating how it is calculated in an example. If we again take two 112 means of 1 and 2, and a standard deviation of 2, the grand mean is 1.5. We subtract each 113 condition mean from the grand mean, take the square, calculate the sum of squares, divide it 114 by two, and take the square root. $\sigma_m = \sqrt{\frac{(1-1.5)^2+(2-1.5)^2}{2}} = \sqrt{\frac{0.25+0.25}{2}} = 0.5$, and 115 $f = \frac{0.5}{2} = 0.25$. We see Cohen's f is half as large as Cohen's d. Power analyses for ANOVA 116 are based on Cohen's f, but popular power analysis software such as G*Power (Faul, 117 Erdfelder, Lang, & Buchner, 2007) also allows researchers to specify the effect size as partial 118 eta-squared (η_p^2). Partial eta-squared can be converted into Cohen's f:

$$f = \sqrt{\frac{\eta_p^2}{1 - \eta_p^2}} \tag{4}$$

and Cohen's f can be converted into partial eta-squared:

$$\eta_p^2 = \sqrt{\frac{f^2}{f^2 + 1}} \tag{5}$$

In the example above, $\eta_p^2 = 0.25^2/(0.25^2+1) = 0.0588$. To calculate the statistical 121 power assuming a specific true effect size we need the noncentrality parameter of the 122 distribution. In both Figure 1 and Figure 2 we see examples of the non-central t-distribution 123 and non-central F-distribution, or the shape of the expected test statistics when there is a 124 true effect. Power calculations rely on the nonceptrality parameter (often referred to as 125 lambda, or λ). Based on λ (which specifies the shape of the expected distribution) and the 126 critical test statistic (which specifies the part of the distribution that is more extreme than 127 the test statistic needed for a statistically significant test result) we can calculate how often, 128 in the long run, we can expect test results that will be statistically significant. 129

Simulating Statistical Power for Different Factorial Designs

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We have created R code and a Shiny app that simulate factorial ANOVA designs. At 131 the core, the code generates data for each condition in the design, performs the test, and 132 calculates the percentage of significant results and average effect size of all main effects and 133 interactions, as well as all simple effects. It requires specifying the design of the study in a 134 string of numbers (for the levels in each factor) and letters (a "b" for between factors or "w" 135 for within factors). Our initial study above is a "2b" or two level between subject design. For 136 ease of interpreting the simulation results, the factors and levels can be named (for our 137 example, Condtion, cheerful, sad). The planned sample size should be specified, which is 80 participants in each between subjects condition. The means for each condition should be specified (0 and 1), as well as the standard deviation (2). For within designs the correlation 140 between variables should be specified. With these variables specified, the design is set up for 141 the simulation. For a visual confirmation of the input, a figure is created that displays the 142 means (see Figure ??). 143

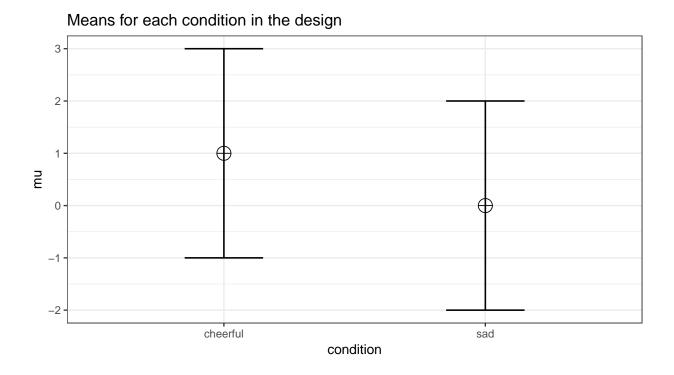


Figure 3. Vizualization for the expected means and confidence intervals for each condition.

The results of a simulation study will vary each time the simulation is performed (but 144 can be made reproducible by specifying a "seed" number). Results become more stable, the 145 more simulations are performed, but the simulations also take longer. The functions that 146 performs the simulation requires specifying the number of simulations, the alpha level for the 147 tests, and any adjustment for multiple comparisons for the ANOVA. If 100.000 simulations are performed in R with a seed set to 2019 (these settings will be used for all simulation 149 results in this manuscript), we see the statistical power (based on the percentage of $p < \alpha$ 150 results) is 80 and the average effect size is 0.05. The simulation also provides the results for 151 the simple effects, based on t-tests comparing each group. Since there are only two groups in this example, the results for the statistical power are identical, but the effect size is -0.45, 153 which is the effect size in Cohen's d. Now the basic idea behind the simulation is clear, we 154 can start exploring how changing the experimental design influences our power. We will first 155 examine what happens if we add a third condition to the design. Let's assume we expect the 156 neutral voice condition to fall either between the cheerful and sad conditions, or perhaps to 157

be equal to the cheerful condition (based on the idea that the sad voice leads to less enjoyment, but the cheerful voice does not lead to more enjoyment). The design now has 3 between subject conditions, and we can explore what happens if we would collect 80 participants in each condition.

If we assume the mean falls exactly between between the cheerful and sad conditions 162 the simulations show the statistical power for our design is reduced to 70, and the effect size 163 is 0.06. If we assume the mean the mean is equal to the cheerful condition, the power 164 increases to 100. Compared to the two group design, three things have changed. First, an 165 additional group was added to the design, which increases the numerator degrees of freedom, 166 which makes the non-central F-distribution more similar to the central F-distribution, and 167 reduces the statistical power. Second, the total sample size is 50% larger, which increases the statistical power. Third, the effect size has decreased, which reduces the statistical power. 169 The exact effect of these three changes on the statistical power is difficult to predict. The 170 most important conclusion based on these simuations is that when the design is changed, one 171 can not assume the effect size remains unchanged. 172

What happens if we would perform the second study as a within-participants design?

Instead of collecting three groups of participants, we only collect one group, and let this

group evaluate the cheerful, neutral, and sad voice assistants. The sample size needed in a

within-design (NW), relative to the sample needed in between-design (NB), is (from Maxwell

& Delaney, 2004, p. 562, formula 47):

$$N_W = \frac{N_B(1-\rho)}{a} \tag{6}$$

Here a is the number of within-subject levels, ρ is the correlation between the measurements, and the formula assumes normal distributions and compound symmetry, and ignores the difference in degrees of freedom between the two types of tests, so it is a rough

(but useful) approximation. Whenever the correlation between dependent measures is
positive, the sample size that is needed in a within-participants condition will be smaller
than the requires sample size for a between-participants condition.

We need to be able to estimate the correlation between the dependent variables we can expect. Ideally, this estimate will be based on data from previous experiments. If we plan to collect 80 participants, and assume the correlation between all dependent variables is 0.5, the power for the repeated-measures ANOVA is 100. Note that simulation studies allow for great flexibility, and the Shiny app also allows researchers to enter a correlation matrix specifying the expected correlation between each individual pair of measurements, instead of assuming the correlations between dependent variables are identical for all pairs.

Power for Interactions and Simple Effects

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The effect size for an ANOVA design depends on the pattern of means. Let's assume 192 the researcher aims to perform a follow-up test to examine the effect of a second factor on the 193 enjoyment of interacting with an artificial voice assistant. In addition to making the voice 194 sound cheerful or sad, a second factor is introduced by making the voice sound more robotic 195 compared to the default human-like voice. Different patterns of results could be expected. 196 Either the same effect is observed for robotic voices, or no effect is observed for robotic voices, 197 or the opposite effect is observed for robotic voices (a "Marvin-the-Depressed-Robot-Effect"). 198 In the first case, we will only observe a main effect of voice, but in the other two scenarios 190 there is an interaction effect between human-likeness of the voice and the emotional tone of 200 the voice. We can start by simulating the power for a cross-over interaction for a 2x2 201 between-participant design with 80 participants in each group. 202

Mathematically the interaction effect is computed as the cell mean minus the sum of
the grand mean, the marginal mean in row i minus the grand mean, and the marginal mean

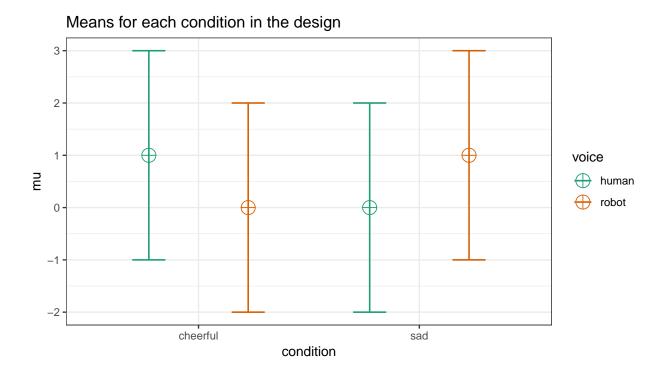


Figure 4. (#fig:mean-plot_2)Expected means and confidence intervals for each of the four conditions.

in column j minus grand mean. For example, for the cheerful human-like voice condition this 205 is 1 (the value in the cell) - (0.5 [the grand mean] + 0.5 [the cell mean minus the marginal])206 mean in row 1, 0.5] + 0.5 [the cell mean minus the marginal mean in column 2, 0.5]). 1 - (0.5)+(0.5)+(0.5)=-0.5. Completing this for all four cells gives the values -0.5, 0.5, 0.5, -0.5. Cohen's f is then $f = \frac{\sqrt{\frac{-0.5^2 + 0.5^2 + 0.5^2 + 0.5 + -0.5^2}{4}}}{2} = 0.25$. Cohen's f for the 2x2 design is the same as 209 for the two-group design, but we have collected twice as many people in total (4 times 80). 210 Simulations show we have would have exactly the same power for a cross-over (or sometimes 211 called "disordinal") interaction is we halved the sample size per group from 80 to 40. Main effects in an ANOVA are based on the mean averaged over the other factors (e.g., the main 213 effect of human-like versus robot-like voice, irrespective of whether it is cheerful or sad). The 214 interaction effect, which can be contrast coded as 1, -1, -1, 1, is similarly a test of whether 215 the effects are non-additive based on the scores in each cell, where the null-hypothesis of no 216 additive effect can be rejected if the deviation expected when effects in each cell would be 217

purely additive can be rejected. The key insight here is that the total sample size determines
the power (cf. Westfall (2015)).

We can also examine what the statistical power would be if the pattern of results 220 indicated that there was no difference in interacting with a cheerful of sad conversational 221 agent with a robot voice. In this case, we expect an "ordinal" interaction (the means for the 222 human-like voice are never lower than the means for the robot-like voice, and thus there is 223 no cross-over effect). The pattern of means is now 1, 0, 0, 0. As has been pointed out 224 (Giner-Sorolla, 2018; Simonsohn, 2014) these designs require larger samples to have the same 225 power to detect the interaction compared to the two-group comparison. The reason for this is that the effect size is only half as large, with Cohen's f = 0.125 (compared to 0.25 in the cross-over interaction). To achieve the same power as for the two-group comparison, a total 228 sample size of 635 is required, almost four times as large as the sample size for the two-group 229 comparison. 230

The power in the 2x2 ordinal interaction where only one cell mean differs from the 231 other three cell means is identical to the power we would have if the single mean was twice 232 as far from the remaining means (for a pattern of means of 2, 0, 0, 0). Similarly, if we would 233 examine a 2x2x2 interaction where only one cell differs from the other means, Cohen's f 234 would be 0.25 only when the pattern of means is 4, 0, 0, 0, 0, 0, 0, 0 across the eight cells. 235 The key insight here is that the effect size, and thus the power, for interactions in 236 ANOVA designs depends on the pattern of the means. A "medium" effect size translates into 237 a much more extreme pattern of means in an ordinal interaction than in a disordinal (crossover) interaction, or in a 2x2x2 interaction compared to a 2x2 interaction. For this 239 reason, it is not very intuitive to start a power analysis based on an assumption of the effect size. The same effect size can represent very different patterns of means depending on the 241 type of interaction and the number of factors. Instead, it might be more intuitive to think 242 about the pattern of means that you expect, and compute the corresponding Cohen's f. 243

Power for Within Designs

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One feature of the simulation is that it provides the statistical power for all tests that can be performed is calculated, including simple effects. Throughout the examples above, as long as the means are 1 and 0, all simple effects either compare means that are identical (and thus only Type 1 errors are observed) or that have an effect size of d = 0.5 (for between designs).

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