

RUBRICS FOR Co-Op project at Industry (Module-1) Evaluation (22CS411)

| Components | Assessment | Marks |
|---------------------|------------|------------|
| Technical Relevance | Rubric 1 | 50 |
| Viva | Rubric 2 | 15 |
| Presentation | Rubric 3 | 15 |
| File work | Rubric 4 | 20 |
| Total | | 100 |

Rubric 1:

| Criteria/Recommended Scores | Excellent (43-50) | Very Good (35-42) | Good (26-34) | Satisfactory (20-25) |
|-----------------------------|--|---|---|---|
| Technical Skill Application | Rarely applies advanced CS concepts | Rarely applies relevant CS concepts | Occasionally applies basic CS concepts | Rarely applies CS concepts |
| Problem-Solving Ability | Creatively solves complex problems | Independently solves moderate problems | Solves simple problems with guidance | Struggles to identify or solve problems |
| Industry Tool Proficiency | Expert in multiple industry-standard tools | Proficient with most required tools | Basic understanding of common tools | Unfamiliar with industry tools |
| Code Quality | Writes clean, efficient, and maintainable code | Follows coding standards consistently | Inconsistent code quality | Poor code structure and style |
| Project Contribution | Significantly impacts project outcomes | Independently completes tasks and suggests improvements | Completes assigned tasks with supervision | Minimal contribution to assigned tasks |

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| Adaptability to New Tech | Proactively explores and implements new tech | Quickly learns and applies new technologies | Slowly adapts to new technologies | Resistant to learning new technologies |
| Technical Collaboration | Enhances team performance through collaboration | Effectively collaborates and communicates technically | Collaborates adequately with team members | Works poorly in technical teams |
| Technical Documentation | Exemplary documentation that enhances project understanding | Clear and comprehensive documentation | Basic documentation with gaps | Poor or no documentation |
| Performance Optimization | Proactively identifies and resolves complex performance issues | Implements common optimization techniques | Basic awareness of performance issues | No consideration for optimization |

Rubric 2:

| Criteria/Recommended Scores | Excellent (12-15) | Very Good (9-11) | Good (8-9) | Satisfactory (6-7) |
|---|--|--|--|------------------------------|
| Understanding of the use case/Task assigned | Excellent understanding with original/unique features | Good understanding | Average understanding | Less understanding |
| Demonstration skill | Able to explain the work performed in a proper sequence with clarity | Able to explain the major part of the work performed in a proper sequence with appropriate clarity | Able to explain only part of the work performed with less clarity. | Not able to explain the work |

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| Techniques Used | Excellent field application of extension techniques | Very good field application of extension techniques | Good field application of extension techniques | Less field application of extension techniques |
| Level of engagement | Excellent level of engagement in terms of team work and contributed equally. | Good level of engagement in team work and contributed moderately. | Average level of engagement in team work and contributed low. | Lack of engagement in team work with no contribution. |

Rubrics 3:

| Criteria/Recommended Scores | Excellent (12-15) | Very Good (9-11) | Good (8-9) | Satisfactory (6-7) |
|-----------------------------|--|---|--|--|
| Content | Content is highly relevant, well-researched, and comprehensive. | Content is mostly relevant, well-researched, and covers the main points. | Content is somewhat relevant, but may lack depth or have minor inaccuracies. Additional research or explanation is needed. | Content is somewhat relevant but lacks depth and is inadequately researched |
| Organization and Structure | Presentation is exceptionally well-organized with a clear and logical structure. | Presentation is well-organized with a clear structure, though minor improvements are possible. | Presentation is adequately organized, but some sections may need better structure or transitions. | Presentation is disorganized with a lack of clear structure or transitions. |
| Delivery and Engagement | Confident, articulate, and engaging delivery. Maintains excellent eye contact and body language. | Generally confident and engaging delivery but with occasional lapses in eye contact or body language. | Adequate delivery, but may lack confidence or engagement. Some improvement needed in eye contact and body language. | Delivery is unconvincing or monotone. Consistently poor eye contact and body language. |

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| Visual Aids | Visual aids are highly effective, enhancing the presentation. They are clear, relevant, and well-integrated. | Visual aids are generally effective but could benefit from minor improvements in clarity or relevance. | Visual aids are adequate but may lack clarity, relevance, or integration. | Visual aids are ineffective and do not enhance the presentation. |
|-------------|--|--|---|--|

Rubric 4:

| Criteria | Excellent (16-20) | Good (11-15) | Satisfactory (8-10) |
|---|---|---|--|
| Project Report | <ul style="list-style-type: none"> Project report is according to the specified format | <ul style="list-style-type: none"> Project report is according to the specified format but some mistakes | <ul style="list-style-type: none"> Project report not prepared according to the specified format |
| Description of Concepts and Technical Details | <ul style="list-style-type: none"> Strong description of the technical requirements of the project | <ul style="list-style-type: none"> In-sufficient description of the technical requirements of the project | <ul style="list-style-type: none"> Poor description of the technical requirements of the project |
| Conclusion and Discussion | <ul style="list-style-type: none"> Results are presented in very appropriate manner Project work is well summarized and concluded | <ul style="list-style-type: none"> Results presented are not much satisfactory Project work summary and conclusion not very appropriate | <ul style="list-style-type: none"> Results are not presented properly Project work is not summarized and concluded |