From: ankush sharma
Sent: 12 May 2021 10:42
To: harshku@iitk.ac.in
Subject: Thank you for your feedback

Dear student,

Mr Aditya Gupta sent the course feedback. I hope, all of you will agree on the feedback shared by him. In fact, I also learnt a lot from this group. My learning -

- As lot of students requested to decrease the weightage of the quiz because of rampant cheating happened there. So I reduced it. But I learnt that sometimes listening to others also boomerangs.
- I learnt that proctoring the quiz and midsem exams for 290 students can work with the Whatapp/Whatsapp-web opened on the browser. Even if students do not show their ethical behavior and morality, I am bound to support them.
- I also learnt that in subjective exam, there is no possibility of cheating as Whatsapp/Web-search does not work there.
- After midsem exam, I came to know that the students are searching the answers on web and copying the answers/methods without actually solving it. So, in endsem exam I made questions in such a way that the questions are not searchable on the web. If the students perform badly in endsem exam, I learnt that, I should give questions in the exam which are easily searchable and can be answered without solving it.
- I also learnt that even if the student is barely getting passing marks, I should give him good grades, higher than his expectation.
- I learnt that even if preparing the online course is monotonous and discouraging, I should make efforts to exceed your expectation so that you barely need to open books as you like spoon feeding.
- I learnt that even if you do not join the discussion sessions and ask questions I should be having capability to understand what you are not able to understand.
- I also learnt that I should not encourage you to open books and do self study as those will kill your quality time of your life.
- I also learnt that the onus on me only if the country does not get good engineers, even if they do not have ethics left.

Thank you all for bearing me and sorry if I tortured you.

Regards

Ankush

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-------------------------- Original Message --------------------------
Subject: Concerns regarding course ESO203
From:    adigup@iitk.ac.in
Date:    Tue, May 11, 2021 3:13 pm
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Dear Sir,
Hope you and your family are well in health and doing fine!
I am Aditya Gupta, a second year undergraduate, from Electrical
Department. I am writing this mail to show you how professors are making
students lose interest in engineering and elite colleges like IIT Kanpur.
This is about the course ESO203, Introduction to Electrical Engineering,
which is a department compulsory course for EE students, and many other
students take it as an Engineering Science Option(ESO). It is being taken
by Prof. Ankush Sharma this semester.
When the first course handout was released, the weightage of different
exams and assignments was as follows:-
A)50 % to quizzes and assignments.
B)20 % to midsems
C)30 % to endsems.
When we had our first discussion class, around 50% of class raised the
point of having subjective quizzes and have proctoring in them to reduce
cheating. But Professor declined the request and instead he chose to have
multiple choice questions and fill in the blanks questions in quizzes.
A week after the start of term, a student put a forum on helloiitk
platform to give us weekly assignments so that we could practice some
questions before we had our minor quiz each week on friday. But Professor
said that you need to open books and practice from there.
Till 6 weeks the course went like this and we only studied the part of
ESO203 which was already there in ESC201. Then midsems came and again
students asked him to make the exam pattern subjective and do proctoring
but as before the request was declined. So midsems went just like
quizzes.
Now after midsems we started to think that now ESO203 starts as he
uploaded lectures of three phase circuits. Everything became unclear after
that as the course progressed so fast with the introduction to
transformers, magnetic circuits, we barely knew what was happening in the
course with him uploading slides and video lectures in which he repeated
exactly what was written in the slides as if we don't know how to read.
Many students dropped the course at this level and then the prof send us a
new evaluation criteria in which weightage of endsems was increased to 40%
and weightage of quizzes was reduced to 30% with increase in weightage of
midsems to 30%.
Now Electrical Machines came which got completed in just 3 weeks. Noone
knew what he was teaching and nearly everyone gave up on his lectures and
slides and started learning from other resources. Since time was very less
as endsems were approaching, people started taking time from other course
and gave it to this but even before the day of endsem syllabus was hardly
completed.
Since 3 days before endsems started the institute sent mail regarding
relaxation in exams and urging professors to make grading lenient, he send
us a mail in which he informed us that now he is increasing the weightage
of endsems to 50%. When students requested him to reduce weightage of
endsems he said those who have problems can send him an email to
deregister them.
He prepared endsems with all fill in the blanks type questions, each
question worth 4% of the grade. Questions were like we have never seen
before in any of the minor quizzes.
Now he is adopting a grading policy in which top 10% will get A, next 20%

will get B, next 40% will g etC, next 20% will get D, I don't know what
will happen to remaining 10%.
So, this is how this course got completed with the students getting
nothing but continuous torture.
This is my request to you to please do something regarding this course and
the way Professors are teaching and evaluating students. If this is how a
top engineering college completes a course I hardly think this country
will be able to get good engineers.
Thank You,
Yours Sincerely,
Aditya Gupta
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