

A

Project Report on Online Examination System



Submitted by:

Lalit Kumar

Roll No : 185020

Branch : CSE (B.Tech)

Certification

This is to be certified that Lalit Kumar, student of National Institute of Technology, Hamirpur in the department of Computer Science and Engineering has worked on the College Project Entitled with:

“Online Examination System”

Under the guidance of

Dr. Naveen Chauhan

.....
Authorized
Signature
Dated:

.....
Dr. Naveen Chauhan

ACKNOWLEDGEMENT

I am very thankful to Dr. Naveen Chauhan ,to give me the opportunity to build this project and guide because without his guidance it would not be possible to build this project.

Last but not the least I would like to thank the entire

National Institute of Technology Computer Science

Department for allowing me to proceed with the project.

ONLINE EXAMINATION SYSTEM

PURPOSE:

The purpose of on-line exam simulator is to take online exam in an efficient manner and no time wasting for checking the paper. The main objective of on-line exam simulator is to efficiently evaluate the candidate thoroughly through a fully automated system that not only saves lot of time but also gives fast results. For students they give papers according to their convenience and time and there is no need of using extra thing like paper, pen etc.

SCOPE

- Scope of this project is very broad in terms of other manually taking exams. Few of them are:-
- This can be used in educational institutions as well as in corporate world.
- Can be used anywhere any time as it is a web based application(user Location doesn't matter).
- No restriction that examiner has to be present when the candidate takes the test.

FEATURES:

- Secure
- Easy to use
- Reliable and accurate
- No need of examiner

Software Requirements Specification

Development Environments

Hardware :

Intel core 2 duo T6400 2.00 GHz with 2GB RAM, 250 GB hard disk

space and other Standard accessories.

Environment and Applications:

Microsoft Windows 7.

Microsoft Visual Studio 2010.

Microsoft Internet Explorer.

Operating environment:

Hardware configuration:

The minimum configuration for hardware is given below:

Intel® Pentium® or higher processor.

65 MB RAM or higher

Software configuration:

Microsoft® Windows® XP or later versions

A standard web browser.

NodeJs installed

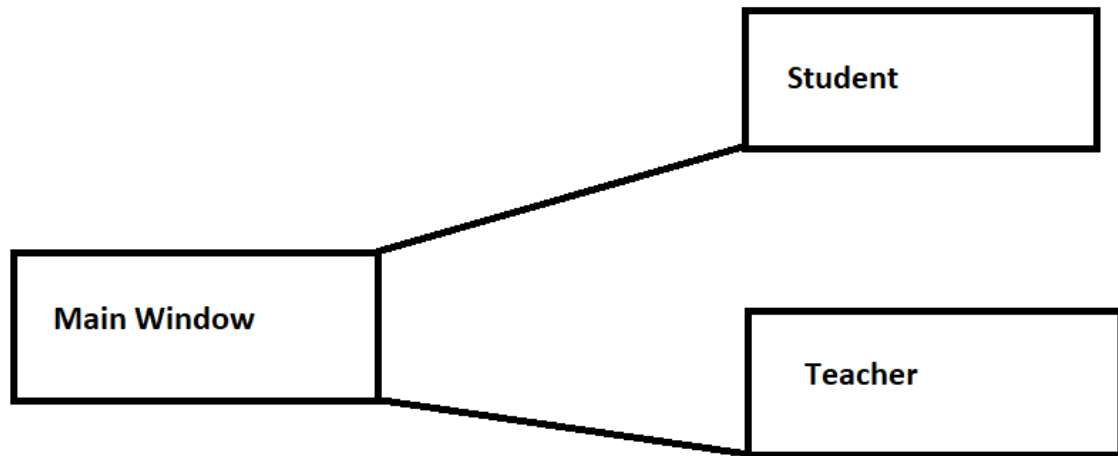
Technologies Used :

Backend : NodeJs

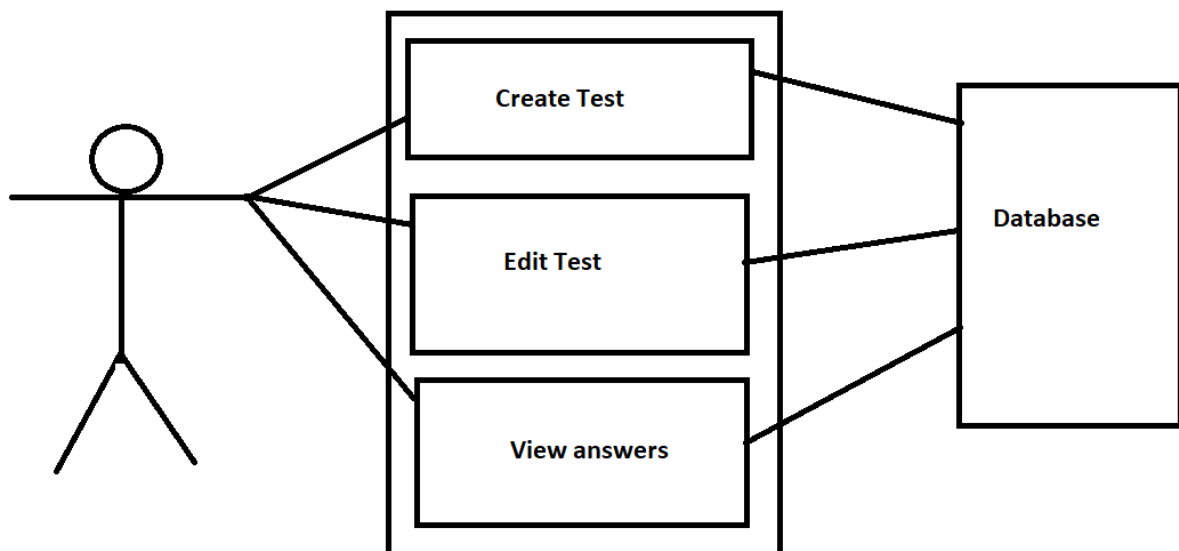
Database : MongoDB

Frontend : HTML,CSS,JS,Bootstrap

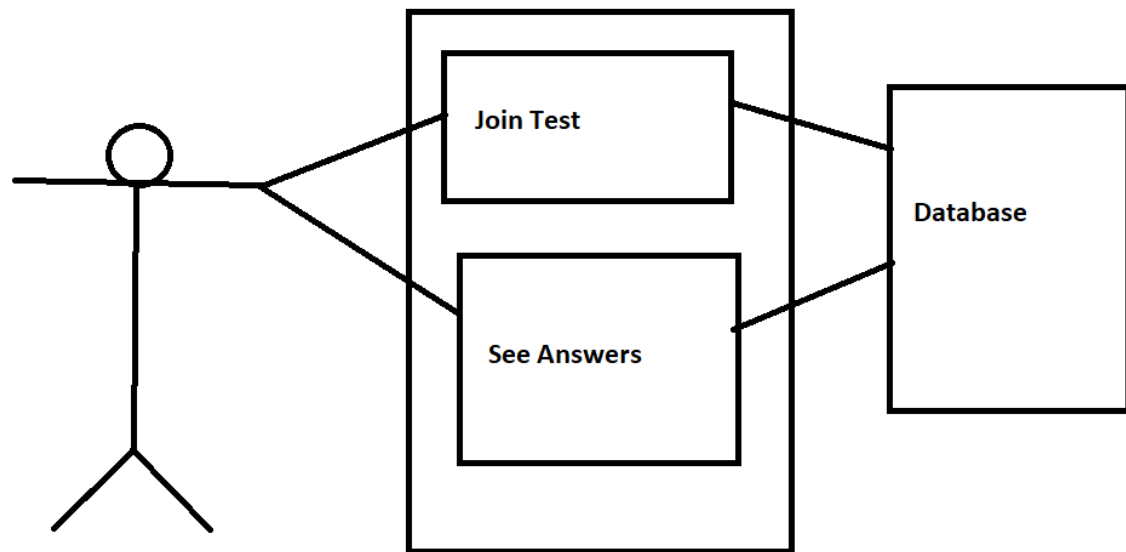
Detailed design specification:



Home Page



Teacher's Window



Student's Window

SDLC (Software development Life Cycle)

Every activity has a life cycle and software development process is not an exception for the same. Even if you are not aware of SDLC you still must be following it unknowingly. But if a software professional is aware about SDLC he can execute the project in a much controlled fashion. One of the big benefits of this awareness is that hot blooded developers will not start directly execution (coding) which can really lead to project running in an uncontrolled fashion. Second it helps customer and software professional to avoid Confusion by anticipating the problems and issues before hand. In short SDLC defines the various stages in a software life cycle. But before we try to understand what SDLC is all about. We need to get a broader view of the start and end of SDLC. Any project started if it does not have a start and end then its already in trouble. It's like if you go out for a drive you should

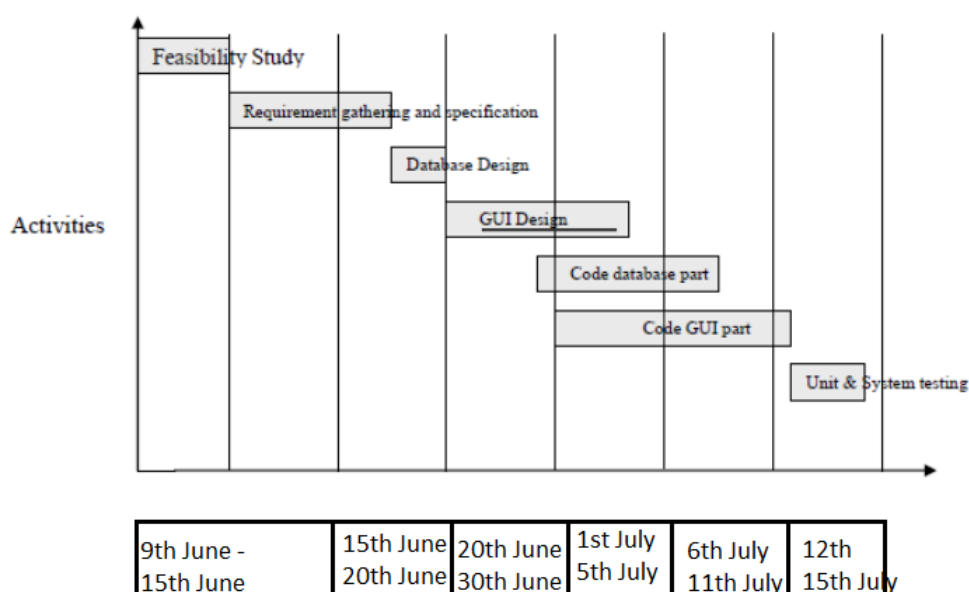
know where to start and where to end or else you are moving around endlessly.

Iterative model

The iterative waterfall model is used in the development of the system. The system is developed in increments, each increments adding some functional capability to the system until the full system is fully implemented. The advantage of this approach is that it will result in better testing, as testing of each increment is easier than testing the entire system in totality. Furthermore, this approach provided us with important feedback that was very useful in the implementation of the system.

Development Schedule

The work on the proposed ONLINE EAMINATION SYSTEM was started on 9th June 2021. The following Gantt chart has explained the estimated duration of the different phases of the software development work diagrammatically

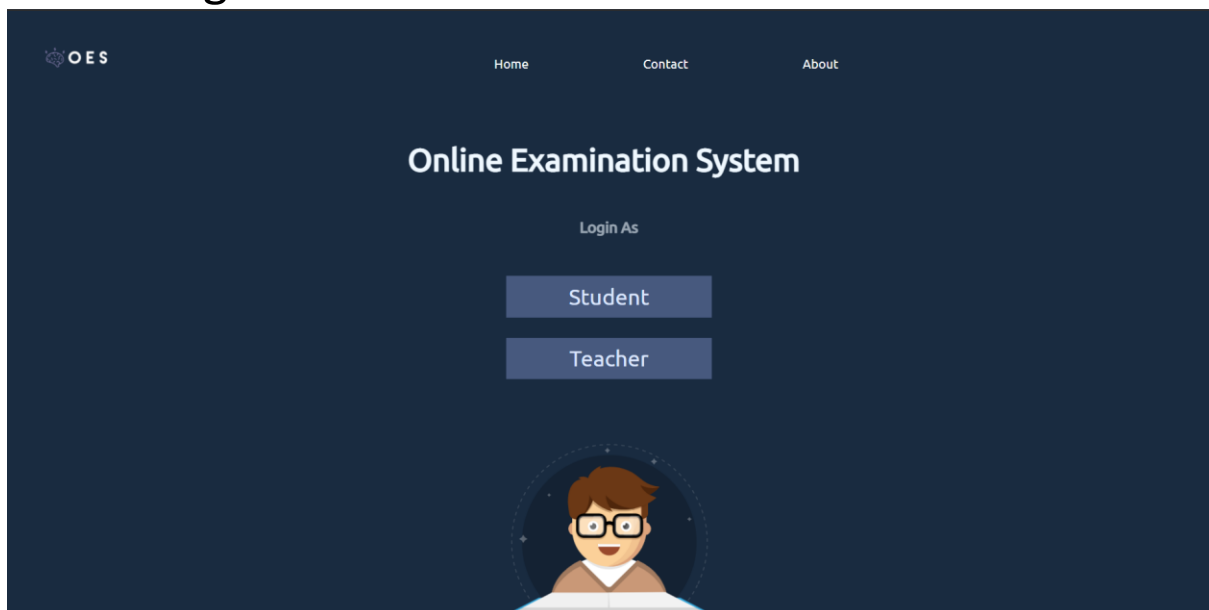


Implementation Details

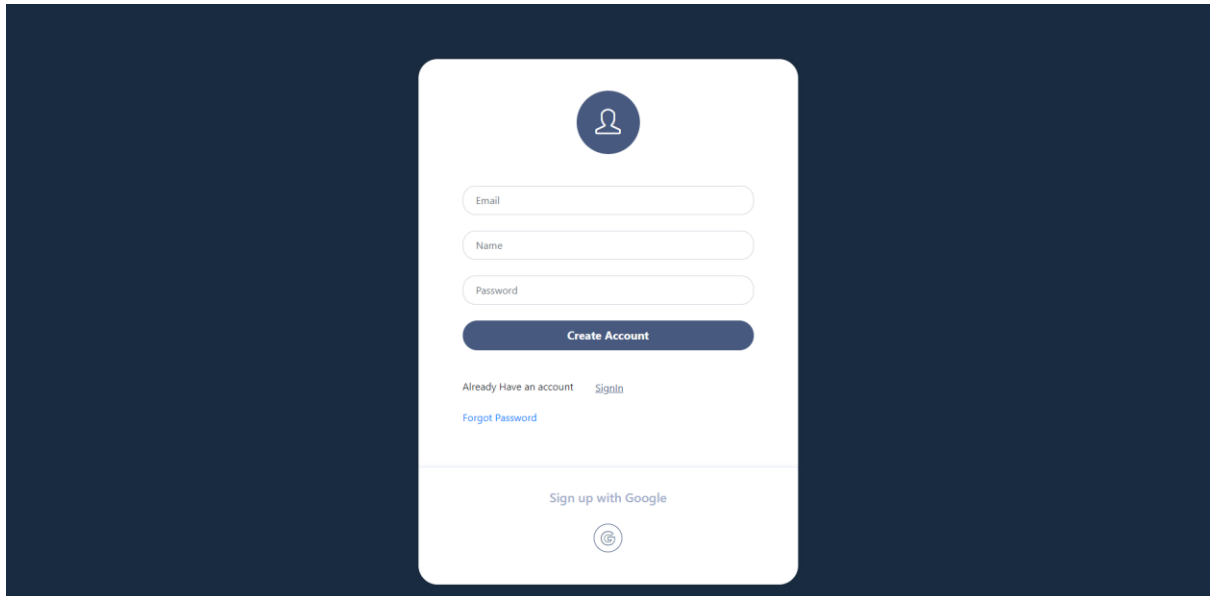
Database Tables

- Answers : Store information about all answers submitted by students(name,testId,answers).
- Marks : Store information about marks given to each student in each test(name of student,marks,test).
- Students : Store information about students(email,encrypted password).
- Teachers : Store information about teachers(email,encrypted password).
- Tests : Store information about each test(started/stopped,teacher name,testId, questions)

Home Page



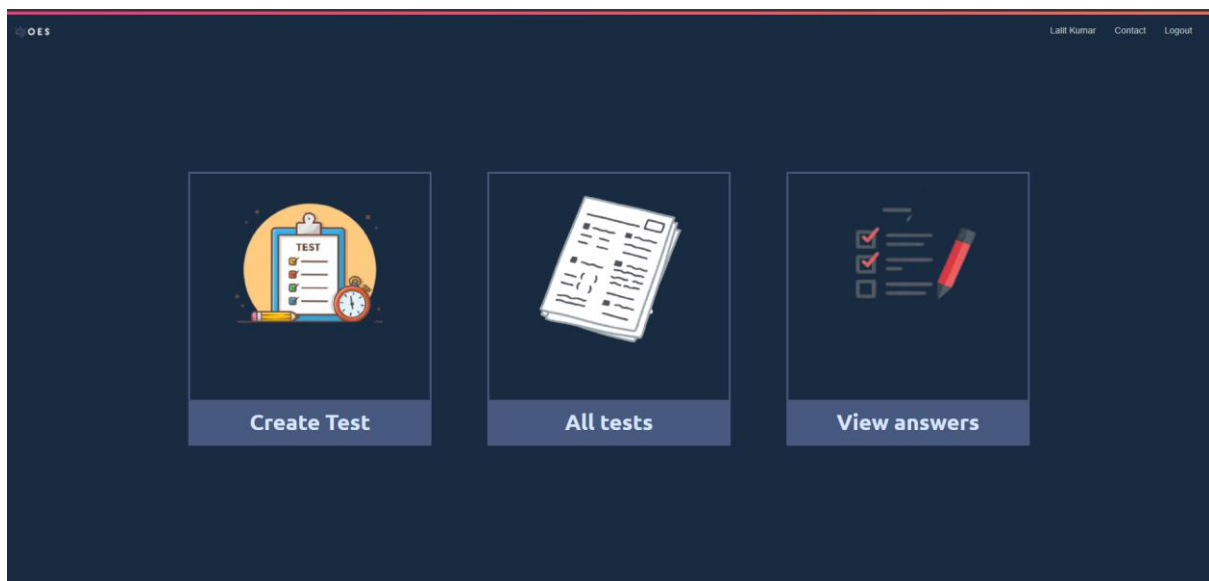
In Teachers Section Login window



A login and signup window for teachers. It features a dark blue background with a white central card. At the top of the card is a circular profile icon. Below it are three input fields labeled 'Email', 'Name', and 'Password'. A dark blue button labeled 'Create Account' is positioned below the password field. Underneath the button are links for 'Already Have an account' (with a 'Signin' link next to it) and 'Forgot Password'. At the bottom of the card is a 'Sign up with Google' button with a Google logo icon.

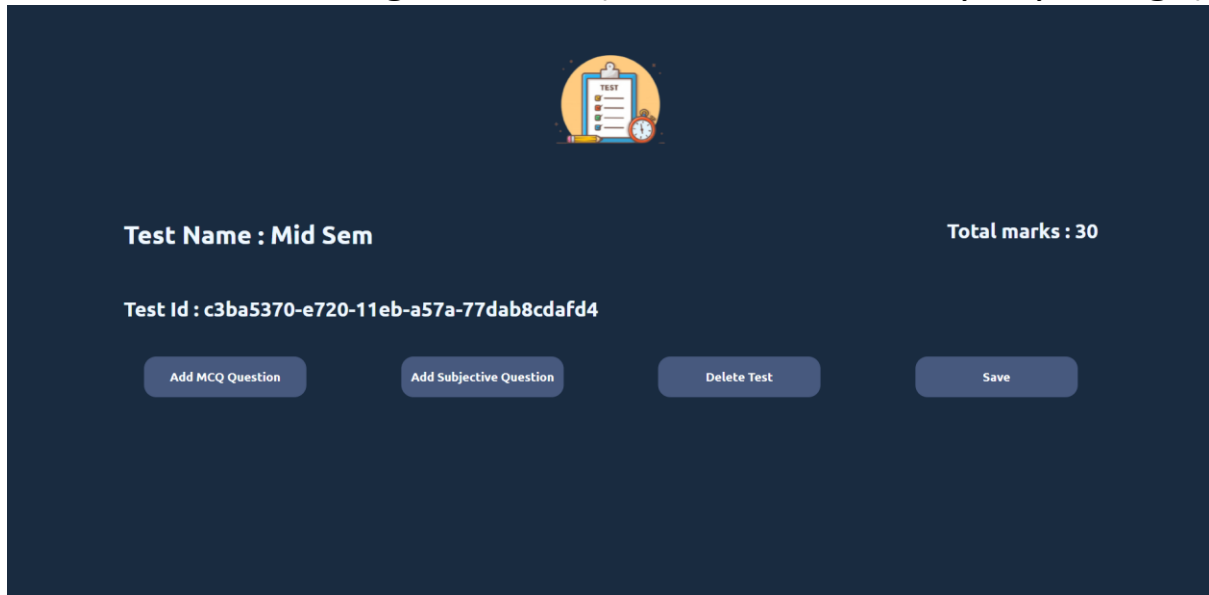
Teacher can login/signup with email,password or google login

After Login Teacher Dashboard



After Creating test

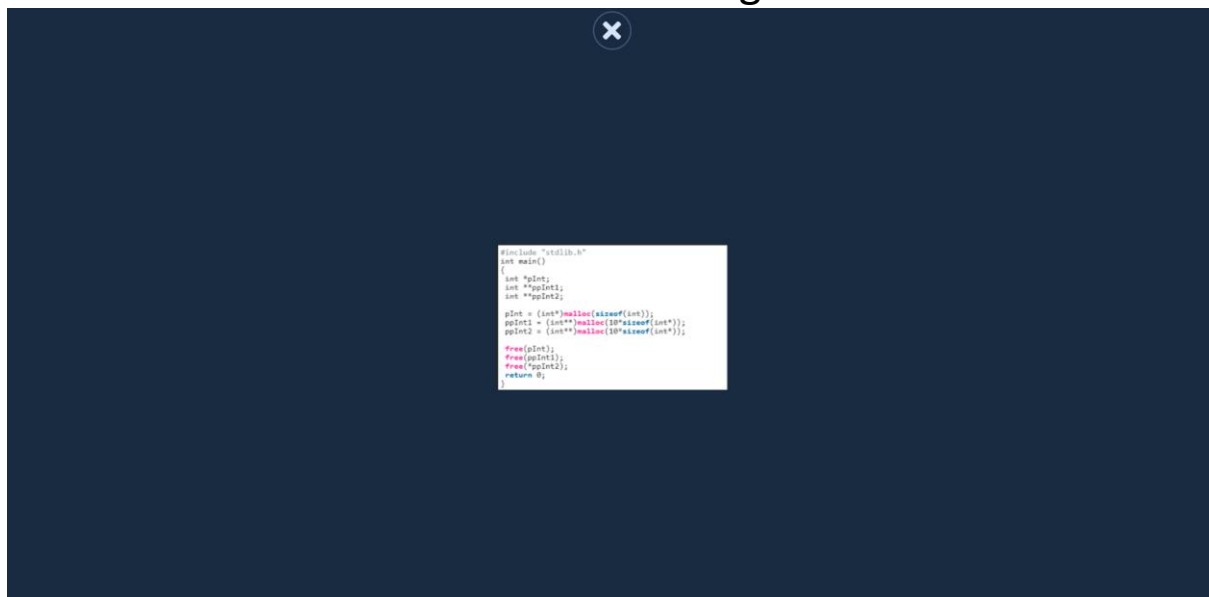
A random test id is generated (created via uuid npm package)



The image shows a dark blue interface for creating a test. At the top center is an icon of a clipboard with a checklist and a clock. Below the icon, the text "Test Name : Mid Sem" is displayed on the left, and "Total marks : 30" is displayed on the right. Below this, the "Test Id : c3ba5370-e720-11eb-a57a-77dab8cdfd4" is shown. At the bottom, there are four buttons: "Add MCQ Question", "Add Subjective Question", "Delete Test", and "Save".

You can add mcq/subjective questions.

You can also delete test and view images.



The image shows a dark blue interface with a white rectangular code editor in the center. The code editor contains C code for a memory management exercise. Above the code editor is a close button (an 'X' in a circle). The code is as follows:

```
#include <stdlib.h>
int main()
{
    int *pInt;
    int **ppInt1;
    int **ppInt2;

    pInt = (int*)malloc(sizeof(int));
    ppInt1 = (int**)malloc(10*sizeof(int*));
    ppInt2 = (int**)malloc(10*sizeof(int*));

    free(pInt);
    free(ppInt1);
    free(ppInt2);
    return 0;
}
```

d) None of the above

Q.) See image

a) malloc() for ppInt1 and ppInt2 isn't correct. It'll give compile time error.
b) free(*ppInt2) is not correct. It'll give compile time error.
c) free(*ppInt2) is not correct. It'll give run time error
d) No issue with any of the malloc() and free() i.e. no compile/run time error

After clicking all test
You can delete or edit test. You can change status of test(on/off).

Please do not delete test until you check all answers

Test Name :- Mid Sem

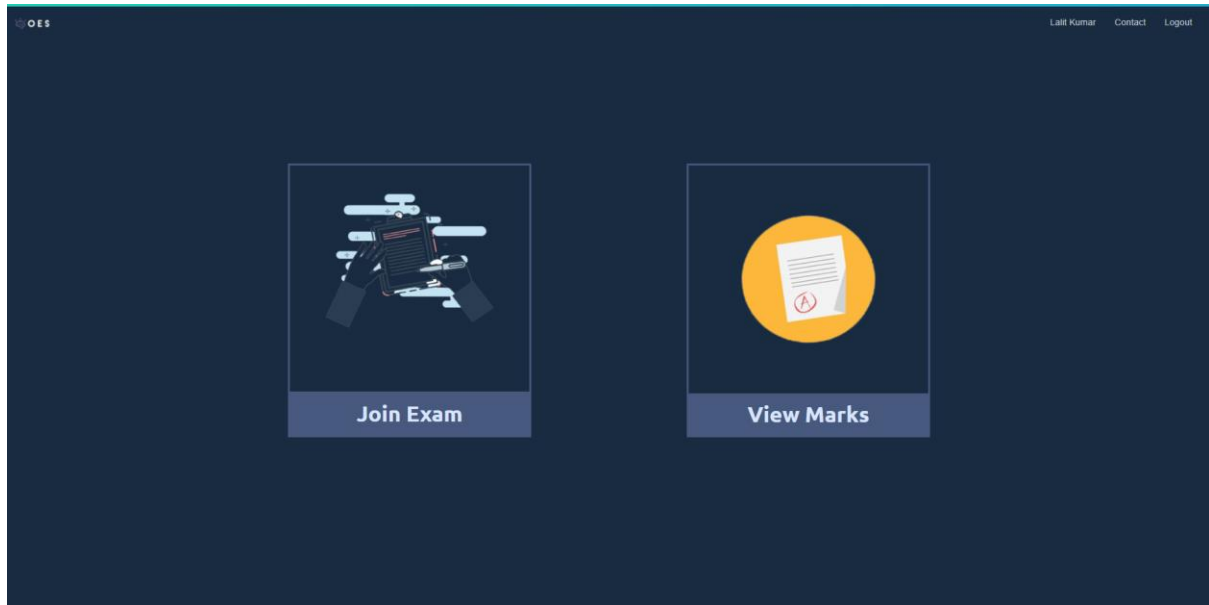
Test Id :- c3ba5370-e720-11eb-a57a-77dab8cdfd4

Total Questions :- 4

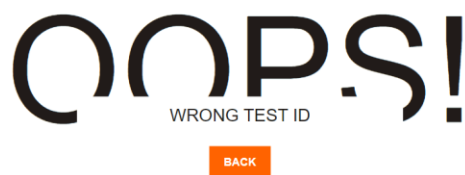
Start Edit Delete

This id is required to join test.

After Login Student Dashboard



Student can join test by entering appropriate test id





Mid Sem

Total marks : 30

Submit Test

Q.) Suppose that in a C program snippet, followings statements are used. i) `sizeof(int);` ii) `sizeof(int*);` iii) `sizeof(int**);`

Answer

Reset

Q) Suppose that in a C program snippet, followings statements are used. i) `sizeof(int);` ii) `sizeof(int*);` iii) `sizeof(int**);`

- a) Only i) would compile successfully and it would return size as 4
- b) i), ii) and iii) would compile successfully and size of each would be same i.e. 4
- c) i), ii) and iii) would compile successfully but the size of each would be different and would be decided at run time.
- d) ii) and iii) would result in compile error but i) would compile and result in size as 4

Enter Answer

Choose Files No file chosen

ANSWER

After Submitting

Teacher can see each students answers

[Dashboard](#)

Student Email : 185020@nith.ac.in

[View](#) [Clear](#)

[Dashboard](#)

Q. 1 Suppose that in a C program snippet, followings statements are used. i) `sizeof(int)`; ii) `sizeof(int*)`; iii) `sizeof(int**)`;

a) Only i) would compile successfully and it would return size as 4

b) i), ii) and iii) would compile successfully and size of each would be same i.e. 4

c) i), ii) and iii) would compile successfully but the size of each would be different and would be decided at run time.

d) ii) and iii) would result in compile error but i) would compile and result in size as 4

Answer : -

a

Q. 2 Assume int is 4 bytes, char is 1 byte and float is 4 bytes. Also, assume that pointer size is 4 bytes (i.e. typical case) `char *pChar`; `int *pInt`; `float *pFloat`; `sizeof(pChar)`; `sizeof(pInt)`; `sizeof(pFloat)`;

Q. 4

A program attempts to generate as many permutations as possible of the string, 'abcd' by pushing the characters a, b, c, d in the same order onto a stack, but it may pop off the top character at any time. Which one of the following strings CANNOT be generated using this program?

Answer : -

a

Q. 4

A program attempts to generate as many permutations as possible of the string, 'abcd' by pushing the characters a, b, c, d in the same order onto a stack, but it may pop off the top character at any time. Which one of the following strings CANNOT be generated using this program?

Answer : -

abcd

Marks

Give marks

Teacher can give marks

Students can see their marks in each test

Test Id : c3ba5370-e720-11eb-a57a-77dab8cdafd4

Marks Obtained : 20

Out of : 30

Clear

If teacher or students forgot his password he can change his password by clicking forgot password. A email is sent to the registered email with a link where he can change his password.

Github : [https://github.com/Lalit-Kumar20/Online Examination.git](https://github.com/Lalit-Kumar20/Online_Examination.git)