




EVALUATION RUBRIC ESSAY: TEACHING ENGLISH THEN AND NOW

EVALUATION CRITERIA	EXCELLENT 	GOOD 	POOR 
USE OF THE LANGUAGE	EXCELLENT GRAMMAR, SPELLING, SYNTAX AND PUNCTUATION 2 POINTS	A FEW ERRORS IN GRAMMAR, SPELLING, SYNTAX AND PUNCTUATION, BUT NOT MANY 1.5 POINTS	SHOWS A PATTERN OF ERRORS IN SPELLING, GRAMMAR, SYNTAX AND/OR PUNCTUATION. COULD ALSO BE A SIGN OF LACK OF PROOFREADING. 1 POINT
COMPARISON	EFFECTIVELY DESCRIBES THE DIFFERENCE BETWEEN TEACHING EFL WITHOUT AND WITH TECHNOLOGY 2 POINTS	GENERALLY DESCRIBES THE DIFFERENCE BETWEEN TEACHING EFL WITHOUT AND WITH TECHNOLOGY 1.5 POINTS	ROUGHLY DESCRIBES THE DIFFERENCE BETWEEN TEACHING EFL WITHOUT AND WITH TECHNOLOGY 1 POINT
EXPLANATION	THE EXPLANATION IS CLEAR AND PRESENTS AT LEAST 3 EXAMPLES THAT SUPPORT WHAT STATED 2 POINTS	THE EXPLANATION IS CLEAR AND PRESENTS AT LEAST 1 EXAMPLE THAT SUPPORT WHAT STATED 1.5 POINTS	THE EXPLANATION IS NOT VERY CLEAR AND DOES NOT PRESENT ANY EXAMPLE TO SUPPORT WHAT STATED 1 POINTS
PLAGIARISM	LESS THAN 10% 1 POINT	BETWEEN 10 AND 20% 0,5 POINTS	MORE THAN 20% 0 POINTS