

EVALUATION RUBRIC FORUM: THE IMPACT OF TECHNOLOGY ON THE EFL CURRICULUM

EVALUATION  
CRITERIA

EXCELLENT



GOOD



POOR



USE OF THE  
LANGUAGE

EXCELLENT GRAMMAR,  
SPELLING, SYNTAX AND  
PUNCTUATION  
5 POINTS

A FEW ERRORS IN GRAMMAR,  
SPELLING, SYNTAX AND  
PUNCTUATION, BUT NOT MANY  
4 POINTS

SHOWS A PATTERN OF ERRORS IN  
SPELLING, GRAMMAR, SYNTAX AND/OR  
PUNCTUATION. COULD ALSO BE A SIGN  
OF LACK OF PROOFREADING  
3 POINTS

IMPORTANCE

THE INTERVENTIONS SHOW AN  
ACCURATE READING AND FOLLOWING  
ANALYSIS OF THE ESSAY. THE  
STUDENT INCORPORATES NEW  
ARGUMENTS  
5 POINTS

THE INTERVENTIONS ARE QUITE  
EXTENSIVE AND APPROPRIATE.  
THE STUDENT USES IDEAS OF THE  
ESSAY BUT GIVES THEIR OWN  
OPINIONS  
3 POINTS

INTERVENTIONS SHOW MEDIOCRE  
ANALYSIS OF THE ESSAY.  
THE STUDENT DOES NOT  
INCORPORATE ANYTHING NEW  
2 POINTS

INTERACTION WITH  
CLASSMATES

ESTABLISHES A DIALOGUE WITH PEERS,  
DEBATING AND DEFENDING IDEAS, AND  
BUILDING NEW CONTRIBUTIONS  
TOGETHER THAT CAN BE APPLICABLE IN  
THEIR REALITY  
5 POINTS

ESTABLISHES A MINIMUM DIALOGUE  
WITH PEERS AND THE CONTRIBUTION IN  
THE CONSTRUCTION OF NEW IDEAS IS  
LITTLE  
3 POINTS

DOES NOT INTERACT WITH  
CLASSMATES  
1 POINTS