




# EVALUATION RUBRIC CLASSROOM MANAGEMENT

EVALUATION CRITERIA	EXCELLENT 	GOOD 	POOR 
USE OF THE LANGUAGE	<p>EXCELLENT GRAMMAR, SPELLING, SYNTAX AND PUNCTUATION</p> <p>3 POINTS</p>	<p>A FEW ERRORS IN GRAMMAR, SPELLING, SYNTAX AND PUNCTUATION, BUT NOT MANY</p> <p>2 POINTS</p>	<p>SHOWS A PATTERN OF ERRORS IN SPELLING, GRAMMAR, SYNTAX AND/OR PUNCTUATION. COULD ALSO BE A SIGN OF LACK OF PROOFREADING.</p> <p>1 POINT</p>
CREATIVITY	<p>THE ACTIVITIES PRESENTED ARE INNOVATING AND CREATIVE</p> <p>3 POINTS</p>	<p>THE ACTIVITIES PRESENTED ARE GOOD IDEAS</p> <p>2 POINTS</p>	<p>THE ACTIVITIES PRESENTED ARE NOT ORIGINAL</p> <p>1 POINT</p>
EXPLANATION	<p>THE EXPLANATION OF THE CLASSROOM MANAGEMENT IS CLEAR AND REFERS TO SPECIFIC PARTS OF THE VIDEO</p> <p>4 POINTS</p>	<p>THE EXPLANATION OF THE CLASSROOM MANAGEMENT IS QUITE CLEAR BUT DOESN'T REFER TO SPECIFIC PARTS OF THE VIDEO</p> <p>3 POINTS</p>	<p>THE EXPLANATION OF THE CLASSROOM MANAGEMENT IS NOT CLEAR AND MAKES NO REFERENCE TO SPECIFIC PARTS OF THE VIDEO</p> <p>2 POINTS</p>