




EVALUATION RUBRIC FORO LEARNING THEORIES

EVALUATION CRITERIA	EXCELLENT 	GOOD 	POOR 
USE OF THE LANGUAGE	EXCELLENT GRAMMAR, SPELLING, SYNTAX AND PUNCTUATION 2 POINTS	A FEW ERRORS IN GRAMMAR, SPELLING, SYNTAX AND PUNCTUATION, BUT NOT MANY 1 POINTS	SHOWS A PATTERN OF ERRORS IN SPELLING, GRAMMAR, SYNTAX AND/OR PUNCTUATION. COULD ALSO BE A SIGN OF LACK OF PROOFREADING. 0,5 POINTS
CRITICAL THINKING	THE PARTICIPATION IS RICH IN CONTENT, FULL OF THOUGHT, INSIGHT AND ANALYSIS. 3 POINTS	THE PARTICIPATION PROVIDES SUBSTANTIAL INFORMATION. IT SHOWS THAT THOUGHT, INSIGHT AND ANALYSIS HAVE TAKEN PLACE. 2 POINTS	THE PARTICIPATION IS GENERALLY COMPETENT. THE INFORMATION PROVIDED IS THIN AND COMMONPLACE. 1 POINT
EFFICIENCY	THE EXTENSION OF THE TEXT IS NECESSARY TO RESPOND TO THE THEMATIC ISSUE OF THE FORUM. 1 POINT	THE EXTENSION OF THE TEXT IS PARTIALLY SUFFICIENT TO RESPOND TO THE THEMATIC ISSUE OF THE FORUM. 0,5 POINTS	THE EXTENSION OF THE TEXT IS INSUFFICIENT TO RESPOND TO THE THEMATIC ISSUE OF THE FORUM. 0,2 POINTS
APPROPRIATENESS	THE PARTICIPATION CONFORMS TO THE THEMATIC PROPOSAL TO DEBATE AND PRESENTS COMPLETE AND CLEAR IDEAS. 2 POINTS	THE PARTICIPATION CONFORMS TO THE THEMATIC PROPOSAL TO DISCUSS BUT PRESENTS INCOMPLETE AND UNCLEAR IDEAS 1,5 POINTS	THE PARTICIPATION IS PARTIALLY IN LINE WITH THE THEMATIC PROPOSAL TO DISCUSS BUT PRESENTS INCOMPLETE 1 POINT