

# CURRICULUM VITAE

Hyebin Seo

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## BIOGRAPHY

Hyebin Seo is pursuing a master's in English Education at Seoul National University. Her research encompass the psychology of L2 reading and writing, methodology, educational technology, and doctoral education. Hyebin's research is committed to bettering English education. She has co-authored two English textbooks for students needing support during the pandemic. She holds a TESOL certificate from both Yonsei University and University of California, Long Beach after undergoing 180 hours of face-to-face training. As a current teacher of English, Hyebin listens to questions from the field to create her next research.

## SKILLS

## QUALIFICATIONS

M.A. in English Education	Seoul National University	Current
B.A. in English Language and Literature	Yonsei University	2024/02
TESOL Certification	Yonsei University University of California, Long Beach	2023/06

## AWARDS AND HONORS

Yonsei College of Liberal Arts Academic Conference	2023
<ul style="list-style-type: none"><li>• 1st place out of 7 teams, receiving \$300 prize</li><li>• Sentiment analysis and comparison of the word 'mask' in Korean and US news articles</li></ul>	

## WORK EXPERIENCE

University Writing Center Tutor	2024 - Current
<ul style="list-style-type: none"><li>• Provided 8 hours/week of individual academic writing consultations.</li><li>• Consultations supported a general education course titled "College English"</li><li>• Graded assignments focusing on paragraph structure and supporting details</li></ul>	

## **PUBLICATIONS**

### **Peer-reviewed Articles**

### **Non Peer-reviewed Articles**

### **Books**

Kim, Junghun, Seo, Hyebin, & Seong, Yeongu. (2022). *English Grade 6: Catching Up Textbooks in 15 Days*. Tembook. (English Textbook in Korean)

Kim, Junghun, Seo, Hyebin, & Seong, Yeongu. (2022). *English Grade 3: Catching Up Textbooks in 15 Days*. Tembook. (English Textbook in Korean)

### **Book Chapters**

### **Publications Currently Under Review**

### **Publications Being Written**

## **TEACHING**

## **SUPERVISION**

### **Doctoral Supervision**

### **M.A. Supervision**

### **Coursework Supervision**

### **Honors Supervision**

## **EXAMINATIONS**

## **CONSULTANCIES**

## **FUNDING**

## **JOURNALISM AND MEDIA**

Seo, Hyebin. (2024, January 26). How to use digital advisers to improve academic writing. THE Student. <https://www.timeshighereducation.com/student/advice/how-use-digital-advisers-improve-academic-writing>.

Seo, Hyebin. (2024, March 8). Five resources to help students with academic writing. THE Student. <https://www.timeshighereducation.com/student/advice/five-resources-help-students-academic-writing>.

Seo, Hyebin. (2024, April 12). Nine ways to prepare for exams throughout the semester. THE Student. <https://www.timeshighereducation.com/student/advice/nine-ways-prepare-exams-throughout-semester>.

## CONFERENCES, PRESENTATIONS, AND POSTERS

Keynote Addresses

Conference Presentations

Conference Panels

Posters

## ADMINISTRATION, MANAGEMENT, AND LEADERSHIP

### ACADEMIC SERVICE

Copyeditor for *Language Learning & Technology*

2024-present

- Cross-checked in-text citations and the reference list for completeness.
- Adhered to APA and in-house style guidelines.
- Queried unclear academic English for further revisions.

2024

Conference Support Staff, 2024 KASELL-PMCK Spring Conference

- Compiled and designed the conference proceedings, booklet, and program
- Provided on-site support to attendees

### PROFESSIONAL DEVELOPMENT

Understanding the statistical data analysis  
in educational researches

Seoul National University  
KMOOC

2024

### CODING EXPERIENCE

#### Coding Languages

Python

2022-present

HTML

2023-present

CSS

2023-present

LaTeX

2023-present

#### Coding Projects

Digital Multimedia Glosses

2024

- Developed a webpage with diverse gloss types to facilitate L2 reading
- Integrated webgazer.js for eye-tracking analysis of reading patterns
- Analyzed the impact of gloss types on incidental vocabulary acquisition

### LANGUAGES

Korean

C2

English

C2

German

A2

## REFERENCES