

FPT-Greenwich Qualitative Peer/Self Evaluation Form

In the table below, identify a role played, a major strength and weakness of each of your group members in relation to the group's goals and processes. Provide one concrete example to substantiate your answer. *Include yourself!- Award a mark for individual members of the group. Maximum of 10mark*

Group member's name and role in group	Task role	Personal Role	Dysfunctional role	Marks.
Lan (leader)	Initiator, opinion seeker, orienter, critic	Encourager, harmonizer, compromiser	No roles	10
Hieu (member)	Information seeker and giver, procedural technician, opinion giver	Follower, gatekeeper	Special interest pleader	9
Hien (member)	Information seeker and giver, opinion giver	Follower	Disrupter	9
Hoang Long (member)	Recorder, information seeker and giver, , opinion giver	Follower	Help seeker	9
Group Final Total			DO NOT WRITE HERE	37

Table 1 Team and self evaluation

In the space below, identify approaches your group tried that worked well, and explain why they were effective.

The approaches that we have used and work well:

- Identify the participants and estimated costs before preparation because we need to know the required resources so that they can be spent just enough for the training without the lack of money to spend or spending too much
- Examine all potential problems and thinking of alternatives because there is always something can cause problems to the event and you need to think of solutions as many as you can so you can solve it and ensure the event goes smoothly

- Choose the best solution and develop a plan to implement it because we do not have time to try every solutions and a plan is needed so that the solution can be carried out without confusion