

CCSW321 – WEB DEVELOPMENT

Assignment #1: Creating a Personal Online Resume

Assignment Marks: 5 Marks

Bonus Marks: 2 Marks

Submission Deadline: Week 8

Assignment

Create a personal resume website that displays your name, image, objectives, education, projects, certificates, awards, social media accounts and contact information. Feel free to add more content as you see fit.

Objectives

The purpose of this assignment is to demonstrate your understanding of HTML5, CSS3, page responsiveness, web accessibility, and good page design by creating a collection of well-structured and Styled Web documents.

Instructions/Requirements

- Requirements:
 - You can create a single page website or a multi-page website.
 - The website must contain all the information you usually have on a personal resume document. This includes the following:
 - **Personal Info:** Name, image (optional), and aims/objectives.
 - **Education:** Discuss your education (start,end,degree,institute,etc) and any courses, certificates, or awards.
 - **Projects:** List your projects or assignments (minimum of 2). This can include projects from other courses that you are taking or have completed. For each project include the following:
 - Title.
 - Image to represent it (optional).
 - Description.
 - Link to any files, e.g., presentation or GitHub Repo (if any).
 - **Contact Info:** offer a way to contact you. List your social media accounts as **icon** links or create a contact me form.
- The submitted code **MUST BE your OWN code**. You are **NOT** allowed to use any online premade templates. You will **lose up to 50% of your grade** if used code that you did not write yourself.

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- Create an external stylesheet (**style.css**) that specifies a uniform look for your website. All your CSS and styling should be in the `cssweb.css` file. You must maintain clear separation between the HTML (for content only) and CSS (presentation only).
- Kindly use your **REAL information** including you **REAL** name, email, etc.
- You are expected to fill the pages with information. **Please put an effort** in the content. You may add example information if you have no personal content to fill (e.g., if you have no projects, but you need to list a few projects).
- You are expected to **CREATIVELY** use CSS to style your website in your own unique way. This means no two websites should completely match. Try to use different colors, organization, and be as creative as possible.
- You are expected to make the website responsive and properly viewable on at least the two following width sizes: (576px, 768px, and 992px).
- The code must use HTML exclusively for content, and CSS exclusively for presentation.
- The code must pass HTML validation (https://validator.w3.org/#validate_by_input) and a screenshot of a valid submission must be presented with the submission.
- This is an individual assignment. No collaboration between students is allowed.
- All HTML5 code must be generated using a text editor (no machine generated pages will be accepted!). Use indentation of the HTML5 source code to clearly identify the structure of the code.

Bonus:

You can get up to 2 points as a bonus points. These points can only be used to make up any lost points in the assignments, no more, no less.

To get the first bonus point, you will need to upload your website to GitHub **pages** (<https://pages.github.com/>) and provide a link to it as part of your submission.

To get the second bonus point, you will need to use any components from Bootstrap library (<https://getbootstrap.com/>) as part of your submission. The components include things like NavBars, Placeholders, Carousel, Modal, Progress bars, etc. You can find many tutorials (both Arabic and English) on how to use this library over YouTube. Feel free to use it for more and add your own “wow” factor.

Submission Instructions:

You should submit the following:

- A zipped file with a fully functional version of your assignment code.
 - The zipped file name must contain your name and ID.
- A PDF file with images of all pages, code, and HTML validation screenshots. It should also include 3 screen shots displaying how the website is viewed on different browser sizes (375px, 768px, and 1200px).

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- If you want to collect your bonus, then you must include a description (inside the PDF File) of what was completed:
 - If the website was uploaded to GitHub, then a link to the website must be provided.
 - If Bootstrap was used, then a description of what components were used must be specified. For example, “I have completed a NavBar with links and hover effect using Bootstrap, so I collected 1 point”.

Assessment Sheet:

Grades will be determined according to the following:

| Assessment | Grade |
|---|-------|
| CLO 2.1 (5 Points) | |
| Structure: HTML, CSS, and media are organized in the website's folder | 0.5 |
| Content: Student put clear effort on the content of the website to reflect his/her own real resume and work in a professional manner. | 0.5 |
| Code: HTML code passed validation (https://validator.w3.org/) | 1 |
| Design: Website styling is creative and unique, i.e., different from other students with an acceptable level of student's creativity. | 1 |
| Accessibility: Student used accessibility best practices (e.g., used alt with and used HTML5 semantic tags to structure all pages, etc) | 1 |
| Responsiveness: An adaptive CSS is used that handles small and large devices. Expected working sizes are (576px, 768px, and 992px). | 1 |
| Common Issues | |
| Student did <u>NOT</u> follow submission instructions (PDF + zip) | -2 |
| The content or code is too simple (below average) | -2 |
| The submitted code does <u>NOT</u> seem to be the student's own work. (e.g., Might be a copy of another student's work or an online premade template) | -2.5 |
| Bonus | |
| Website uploaded to GitHub pages and link was provided | 1 |
| Bootstrap library used (one of the following): <ul style="list-style-type: none"> - Layout system used with navigation (Responsiveness) - Bootstrap component added (e.g., sidebar menu, date element, dropdown menu, icons grid, tables, modal, etc) | 1 |