



Degree Qualifications Profile in Oregon

March 5, 2014, 2:00 p.m. (PST)

Audio Conference Line (sponsored by CCWD):
(877) 807-5706; Participant Code: 253115

Membership of DQP Core Group:

Clackamas Community College	Elizabeth Lundy (present) elizabethl@clackamas.edu	Eastern Oregon University	Sarah Witte (absent) switte@eou.edu
Community Colleges & Workforce Development	Lisa Reynolds (present) lisa_reynolds@state.or.us	OUS Chancellor's Office	Kent Neely (present) neelyk@mail.wou.edu
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Umpqua Community College	Martha Joyce-Test (absent) Martha.Joyce@umpqua.edu	University of Oregon	Dev Sinha (absent) dps@uoregon.edu
Director	Carol Schaafsma (absent) schaafsmac@lanecc.edu	Project Advisor	Ron Baker (present) bakerr@lanecc.edu
Lane Community College	Maurice Hamington (present) hamingtonm@lanecc.edu Lynn Nakamura (present) nakamural@lanecc.edu	Anna Kate Malliris (present) mallirisa@lanecc.edu Matt Danskine (absent) danskinem@lanecc.edu	

Topic

1. Future Work with DQP (Carol)

- Discussed the two choices that Carol sent out.
- Ron sent out a quick survey to see what people might be interested in doing in the future. There seems to be some interest to do some form of work aligned with WICHE Passport. The institutions that might be interested in doing this work are at different places in moving into the work:
 - EOU/BMCC/TVCC
 - LBCC/OSU
 - TBCC & RCC
 - LCC might be able to join with LBCC/OSU and maybe engage UO in the work
- Kent noted that there appears to no change in the momentum toward having the OUS schools become independent. Having a coordinated effort with continuity will be needed to move initiatives forward; an example might be that the WICHE passport may have laid the groundwork for the DQP broader transcribing work to move forward. Could reach out to Bob Kerr and Pat Shea and see if the idea of morphing the WICHE passport work into a broader transcribing project is of interest to them.
- If we were closing the grant, there would need to be a report to Lumina in August 2014 (financials and outcomes, as well as a website that is usable by others for a while).
- We will also need to decide the leadership if the project is to continue and having those people involved from the beginning. Connie may not as interested in continuing as PI if TBCC is not involved, Carol is not interested in continuing in a leadership role and Ron would only continue in a secondary role. The timeline would need to be that these decisions would be made in order to give Lumina a revised proposal at a high level (a proposal of concept) by the end of March including the budget, need to hire expertise, do people already have plans in place. We would then give them a timeframe for a more fully developed proposal. Once Lumina agreed to the idea, the new leadership would have to be identified to work on the detailed proposal. It would



be good to have a broader discussion about the proposal of concept and who would be interested.

- Agreement by all to move forward to look at the broad transcribing focus for the third year and only if Lumina is not interested, than we would shut down the grant.