# Oregon Win-Win Schedule

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SEPTEMBER							00	ТОВЕ	:R			1	2	NO	VEME	BER					DEC	EMBI	ER					
ĺ				1	2	3	4	3	4	5	6	7	8	9		1	2	3	4	5	6				1	2	3	4
ĺ	5	6	7	8	9	10	11	10	11	12	13	14	15	16	7	8	9	10	11	12	13	5	6	7	8	9	10	11
ĺ	12	13	14	15	16	17	18	17	18	19	20	21	22	23	14	15	16	17	18	19	20	12	13	14	15	16	17	18
ĺ	19	20	21	22	23	24	25	24	25	26	27	28	29	30	21	22	23	24	25	26	27	19	20	21	22	23	24	25

28 29 30

### THE OREGON WIN-WIN INITIATIVE

26 27 28 29 30

Win-Win is a collaboration between 17 Community Colleges, the State Department of Community Colleges and Workforce Development and the Oregon University System.

PROJECT PHASE	START DATE	END DATE
SET UP PROJECT INFRASTRUCTURE	Oct 2011	Nov 2011
CREATE UNIVERSE OF INTEREST/ ELIGIBLES LIST	Dec 2011	Dec 2011
MATCH RECORDS	Jan 2012	Feb 2012
STATE-LEVEL AAOT DEGREE AUDITS	Feb 2012	May 2012

#### Win-Win Schedule FEBRUARY JANUARY MARCH APRIL 10 11 20 21 13 14 15 16 17 17 18 20 21 22 23 24 25 19 20 21 26 27 28 29 27 28 29 JUNE **AUGUST** MAY JULY 10 11 18 19 12 13 15 16 20 21 19 20 21 24 25 26 27 24 25 26 27 28 **SEPTEMBER OCTOBER** NOVEMBER **DECEMBER** 10 11 12 13 14 15 20 21 12 13 14 16 17 18 19 20 21 17 18 19 20 24 25 26 27

DISTRIBUTE ELIGIBLES LISTS	June 2012	June 2012	COMM. COLLEGE AUDITS	June 2012	Aug 2012
OUTREACH & AWARD DEGREES	Aug 2012	Sept 2012	POTENTIAL DEGREE EARNERS	Oct 2012	Dec 2012

## Oregon Win-Win Schedule

2013

M	Т	W	Т	F	S	S	M	Т	W	Т	F	S	S	M	Т	W	Т	F	S	S	M	Т	W	Т	F	S	S
JAN	JANUARY					FEBRUARY MARCH							MARCH					APRIL									
	1	2	3	4	5	6					1	2	3					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30					
44.43							11.18	IE						JUL	v						ALL	CLICT					
	MAY										JUNE																
MA	Y						JUN	16						JUL	. Y						AU	GUST					
MA	Y	1	2	3	4	5	JUN	12				1	2	1	.¥ 2	3	4	5	6	7	AU	GUS 1		1	2	3	4
6 6	Y 7	1 8	2 9	3 10	4 11	5 12	3	4	5	6	7	1 8	2 9	1 8	. <b>Y</b> 2 9	3 10	4 11	5 12	6 13	7 14	5	6	7	1	2	3 10	4 11
	7 14	1 8 15	2 9 16	3 10 17	•	5 12 19	3 10	4 11	5 12	6 13	7 14	1 8 15		1	2	3 10 17	4 11 18	5 12 19	6 13 20	7 14 21	5 12		7 14	1 8 15	2 9 16	3 10 17	-
6	7				11		3	4	5 12 19	6 13 20	7 14 21	_	9	1 8	2 9						5	6	7				11

RE-ENROLLED AND ADVISED	Jan 2013	Feb 2013
STAY THE COURSE / WRAP UP / REPORT RESULTS	Mar 2013	Jul 2013
CELEBRATE THE SUCCESS OF A WORTHY PROJECT!	Aug 2013	Aug 2013

#### Community Colleges and Workforce Development role:

- Identify universe of interest
- Match universe of interest list to Oregon University System and National Student Clearinghouse databases
- Assign student records to cognizant colleges
- Provide eligibles list to Coordinator
- Send final report to IHEP

#### Statewide Degree Audit Coordinator role:

- Set up infrastructure and communication methods
- Inform and facilitate group decision making
- Track and report in-kind contributions from CCWD/CCs
- Perform state-level AAOT degree audits
- Distribute eligibles lists to cognizant colleges
- Assist colleges with audits, tracking, etc.
- Collect, manage and report data from colleges
- Draft and send final report to CCWD

#### Community Colleges' roles:

- Identify, report and seek to alleviate system-wide barriers to student success
- Verify student eligibility for AAOT degree (validation of state-level degree audits)
- Notify eligible students and award degrees when appropriate
- lacksquare Seek out, contact and advise potential degree completers; provide plan for completion
- Identify and report data as needed\* including final report & student outreach methods

\*The *Timeline*, *Key Activities and Checklist* list reporting requirements & dates. For more information see: <a href="http://www.ihep.org/projectwin-win.cfm">http://www.ihep.org/projectwin-win.cfm</a> or email tammie.stark@state.or.us

# OREGON WIN-WIN INITIATIVE GOALS

Identify former students without a degree, who qualify for an Associate of Arts Oregon Transfer (AAOT) degree, and award it retroactively.

Identify former students who are "academically short" (9-12 credits) of the AAOT degree, find them, and bring them back to complete the degree.