SHORT-TERM EFFECTS OF YOGA ON TEST PERFORMANCE

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Introduction

Yoga is a form of mind-body medicine that utilizes physical postures and breathing techniques to find complete relaxation (Newham, Wittkowski, Hurtey, Aplin, & Westwood, 2014).

Previous research has examined how participation in yoga over a couple months can help reduce perceived stress as well as increase perceived quality of life (Gard, Brach, Holzel, Noggle, Conboy & Lazar, 2012).

PTSD Symptoms: Staples, et al. found in their results that the veterans who participated in yoga experienced significant improvement in the area of hyperarousal and quality of sleep (Staples, Hamilton, & Uddo, 2013).

Workplace Symptoms; Hartfiel, Burton, Rycroft-Malone, Clarke, Havenhand, Khaisa, and Edwards (2012) found in their results that a comparison of a post-questionnaire to a pre-yoga questionnaire indicated that the yoga group experienced less perceived stress, back pain, hostility and sadness. The participants also experienced a higher level of psychological well-being, attentiveness, serenity, and self-assuredness (Hartfiel et al., 2012).

Maternal Anxiety and Stress; Newham et. al. (2014) results identified a significant reduction in stress scores for the yoga group when compared to a treatment-as-usual control group. They also found a significant decrease in cortiso levels and measures of maternal anxiety for the yoga group (Newham et al., 2014).

Based on the studies described above, one may conclude that over time yoga reduces stress and alleviates some physical ailments. In contrast, what are the short-term effects of yoga?

Abstract

- This study seeks to examine the immediate effects of yoga on stress and test performance.
- In the present study we used a form of yoga called Hatha Yoga.
- This study had a control group and a yoga group of participants who engaged in 10 minute video sessions followed by a timed math test.
- In light of the results of previous studies, we expected the
 participants of the yoga condition to have a higher
 percentage of correct answers on the timed math test than
 the control group due to reduced stress and a higher level of
 attention following the yoga session.
- We hypothesized that after a single session of yoga, test performance scores would be better for subjects who participated in a yoga video compared to a control group.
- Unfortunately the results showed no significance between test scores and within conditions F (1, 38) = .627, p = .434, between test scores and within stress levels F (1, 38) = .083, p = .774, and between test scores and conditions and stress levels F(1, 38) = .254 p = .417.

Methods

<u>Subjects:</u> 42 subjects recruited through Eastern Oregon University (EOU) and community members through Facebook.

Materials: The stimuli presented in this experiment were all in the form of YouTube videos. All the stimuli for the informed consent, instruction, math test, and debriefing were presented in the Experimental YouTube video. Hatha yoga was performed by a YouTube video, and the nature video was viewed through YouTube. Materials used to complete math test and answer additional questions included paper and writing utensils.

<u>Design:</u> Between-subjects quasi-experiment. Participants were pseudorandomly assigned to participate in either Condition A or Condition B based on the last digit of the time on their computer clock:

- Even numbers (Condition A): Hatha Yoga video
- Odd numbers (Condition B): Relaxed Nature video.

<u>Procedure:</u> In the Experimental YouTube video consent was presented and then participants were asked to pause the video and grab a piece of paper and writing utensil and indicate:

- a) their level of stress at the present moment
- b) whether they participate in yoga on a regular basis.

Then they were asked to number the paper from 1-25. Participants were presented with instructions on how they would be assigned to conditions. After watching either the Condition A video or Condition by video, participants were given instructions on how to complete a 25 problem timed math test that took 125 seconds to complete. At the end of the test, answers were presented to the math questions and participants were asked to pause the video and grade their answers. They were then instructed to email:

- Test Answers
- Assigned condition
- Whether or not they participate in yoga on a regular basis
- If any loading problems with the videos occurred
- If Condition A participants actually did participate with the yoga video
- Gender
- College attendance
- Email address

References

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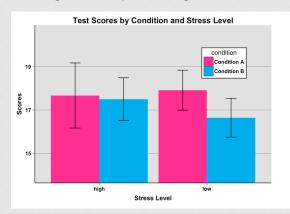
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Results

We ran an ANOVA test to see if there was any significant difference between test scores based on condition (A vs B) F (1, 38) = .627, p = 434, and stress levels (low vs. high) F (1, 38) = .083, p = .774, or test scores within conditions and stress levels F(1, 38) = .254, p = .617. We found no significance in any of these categories.



Discussion/Summary

Although we did not find yoga as having a significant short-term effect on test performance, we believe the topic merits further research. Our study was small and the yoga session was rudimentary and short. There were several variables that were out of the experimenters' control due to the experiment being performed online. However, under more ideal conditions, if a connection were to be found between yoga and test performance, these findings could be useful in developing study techniques for students. We found no significant short-term effect of participating in yoga on test performance when measured against a control group watching a nature video.