

BS1820: Maths and Statistics Foundations for Analytics

Statistics 2

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Outline

Section 2: Hypothesis Testing

- Motivation

- Hypotheses

- Test Statistics

- Critical Values

- p -Value

2.1 Motivation

A statistical hypothesis is an **assertion** or **conjecture** about the **population**.

Often we cannot prove whether a hypothesis is right or wrong with **absolute certainty** because we do not have absolute knowledge of the **entire population**.

So we resort to a **random sample** to judge the hypothesis at some **confidence/significance level** – this is what hypothesis testing concerns about.

Example: A computer screen manufacturer advertises a new screen that **uses 82W on average**. It can be assumed that the usage among screen products is normally distributed with a known variance $\sigma^2 = 4^2(W^2)$.

As a consumer, you want to test the manufacturer's claim and plan to **take some measurements** of power usage for this type of screens.

What should you do?

2.2 Steps in Hypothesis Testing

1. State the null (H_0) and alternative (H_1) **hypotheses**
2. Specify **significance level** α
3. Choose and calculate the **test statistic**
4. Equivalent approaches to **draw a conclusion** (accept/reject):
 - Calculate **critical value** and compare with **test statistic**
 - Calculate **p-value** and compare with **significance level** α

2.3 Hypotheses

The first step is to state the null hypothesis vs alternative hypothesis.

$$H_0 : \mu = \mu_0$$

$$H_1 : \mu \neq \mu_0$$

where $\mu_0 = 82$ is the manufacturer's claimed average power usage.

In the end, we either **reject** H_0 or **cannot reject** H_0 .

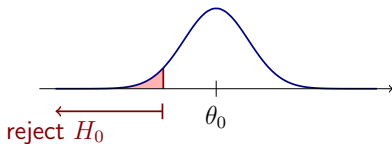
Remark: Note that failing to reject H_0 does not mean H_0 is definitely true! It only means that we do not have sufficient evidence to support H_1 .

2.4 One-Tailed vs Two-Tailed Tests

Choose **one-tailed** or **two-tailed** test based on the **hypotheses**.

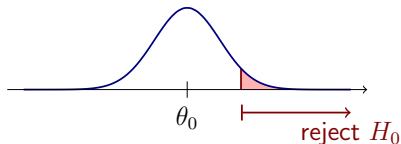
$$H_0 : \theta \geq \theta_0$$

$$H_1 : \theta < \theta_0$$



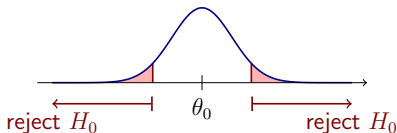
$$H_0 : \theta \leq \theta_0$$

$$H_1 : \theta > \theta_0$$



$$H_0 : \theta = \theta_0$$

$$H_1 : \theta \neq \theta_0$$



2.5 Sample Data

Having set up the null and alternative hypotheses, we collect **sample data** and calculate the **sample statistics** we are interested in.

Example (continued):

12 measurements of the power usage are recorded:

82, 86, 84, 84, 92, 83, 93, 80, 83, 84, 82, 86

We can then compute:

$$\bar{x} = 84.92$$

Is this **different enough** from the null hypothesis ($H_0 : \mu_0 = 82$)?

If so, we can reject H_0 but otherwise we may not.

2.6 Test Statistics

We want to “**standardize**” the **sample statistics** (e.g. \bar{X}, \hat{p}) to **standard test statistics** (e.g. z -score or t -score) that follow **certain distribution** (e.g. standard normal, student- t).

- Normal population mean (σ **known**): $Z = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}} \sim \mathcal{N}(0, 1)$
- Normal population mean (σ **unknown**): $T = \frac{\bar{X} - \mu_0}{S/\sqrt{n}} \sim t_{n-1}$
- Large population mean: $Z = \frac{\bar{X} - \mu_0}{S/\sqrt{n}} \approx \mathcal{N}(0, 1)$
- Population proportion: $Z = \frac{\hat{p} - p}{\sqrt{\frac{p(1-p)}{n}}} \approx \mathcal{N}(0, 1)$

Example (continued): Since we have a normal population with known σ , we use the z -score:

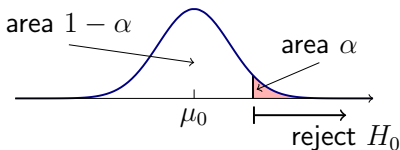
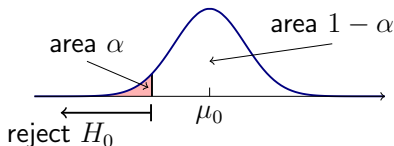
$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} = \frac{84.92 - 82}{4/\sqrt{12}} = 2.53$$

2.7 Critical Values

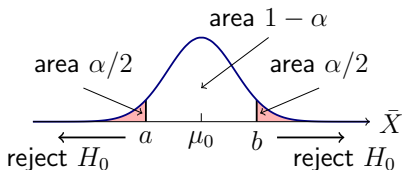
Compare **test statistics** with proper **critical values** to draw a conclusion.

Reject H_0 if $Z < -z_\alpha$ or $T < -t_{n-1}^\alpha$

Reject H_0 if $Z > z_\alpha$ or $T > t_{n-1}^\alpha$



Reject H_0 if $|Z| > z_{\alpha/2}$ or $|T| > t_{n-1}^{\alpha/2}$



Remark: The **probability** that the test statistic lies **outside the critical value** is α .

2.7 Critical Values

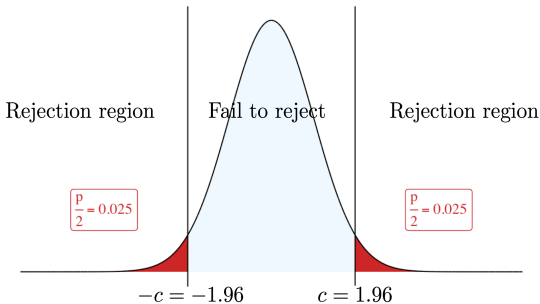
Example (continued): Since we have a normal population with known σ , we use the z -score:

$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} = \frac{84.92 - 82}{4/\sqrt{12}} = 2.53$$

For this two-tailed test, if we choose the **significance level** $\alpha = 0.05$, we have

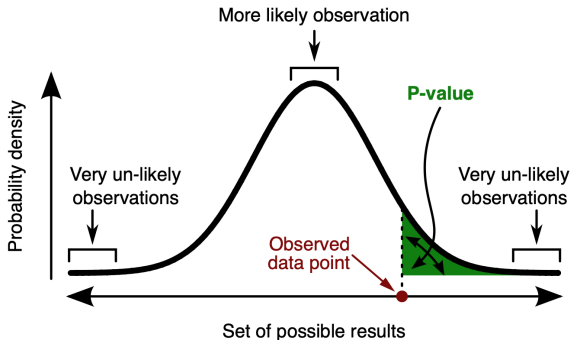
$$z > z_{\alpha/2} = 1.96$$

and hence we can reject the null hypothesis.



2.8 p -Value

Instead of comparing **test statistic** with calculated **critical value** (based on α), we can also compute “something” based on **test statistic** and compare it with α .



A **p-value** (shaded green area) is the probability of an observed (or more extreme) result assuming that the null hypothesis is true.

Remark: p -value is advantageous since it's *associated with* the test statistic (data). Once calculated, it can be compared with any significance level α .

Figure source: *Wikipedia*

2.8 p -Value

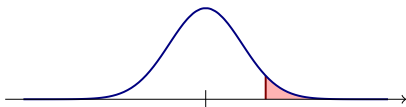
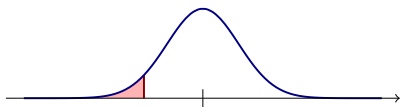
p -value = P(data **as or more extreme** than **observed data** | H_0)

$$H_0 : \theta \geq \theta_0 \text{ vs } H_1 : \theta < \theta_0$$

$$p\text{-value} = P(z \leq Z) \text{ or } P(t_{n-1} \leq T)$$

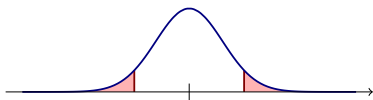
$$H_0 : \theta \leq \theta_0 \text{ vs } H_1 : \theta > \theta_0$$

$$p\text{-value} = P(z \geq Z) \text{ or } P(t_{n-1} \geq T)$$



$$H_0 : \theta = \theta_0 \text{ vs } H_1 : \theta \neq \theta_0$$

$$p\text{-value} = 2 \times P(z \geq |Z|) \text{ or } 2 \times P(t_{n-1} \geq |T|)$$



Remark: Reject H_0 if $p\text{-value} < \alpha$. (Why?)

2.8 p -Value

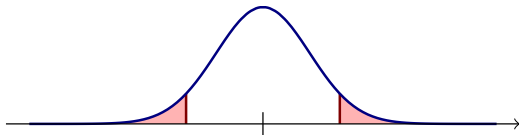
Example (continued): Since we have a normal population with known σ , we use the z -score:

$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} = \frac{84.92 - 82}{4/\sqrt{12}} = 2.53$$

For this two-tailed test, the p -value is

$$p = 2 \times P(z \geq |2.53|) = 0.011$$

and hence we can reject H_0 at $\alpha = 0.05$ or 0.1 , but we cannot at $\alpha = 0.01$.



Remark: We can repeat the “critical value” approach at various α and reach the same conclusion. Clearly the “ p -value” approach saves effort!

2.9 Steps in Hypothesis Testing (Recap)

1. State the null (H_0) and alternative (H_1) **hypotheses**
⇒ this determines **one-tailed** or **two-tailed** test
2. Specify **significance level** α
3. Choose and calculate the **test statistic**
⇒ this determines **t-test** or **z-test**
4. Equivalent approaches to **draw a conclusion** (accept/reject):
 - Calculate **critical value** and compare with **test statistic**:
⇒ Reject H_0 if **test statistic** more “extreme” **critical value**
 - Calculate **p-value** and compare with **significance level** α :
⇒ Reject H_0 if **p-value** $< \alpha$