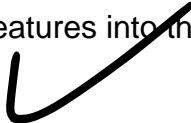

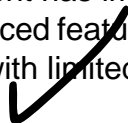


# COMP1021

## Introduction to Web Technologies

### Coursework 2 Mark scheme

	Advanced	Intermediate	Basic
CSS (5 marks)	<ul style="list-style-type: none"> <li>- The student has fully integrated Bootstrap into their website.</li> <li>- The CSS validates without errors or warnings. ✓</li> </ul>	<ul style="list-style-type: none"> <li>- The student has made some changes to enable the responsive web. ✓</li> <li>- All CSS validates with only warnings. ✓</li> </ul>	<ul style="list-style-type: none"> <li>- The student has successfully implemented a CSS style to enable printing of their web page. ✗</li> </ul>
JavaScript & responsive web(15 marks)	<ul style="list-style-type: none"> <li>- The student included a substantial amount of JavaScript into their web sites and uses jQuery effectively. ✗</li> <li>- The JavaScript runs without errors in the terminal. ✓</li> <li>- The student has separated their JavaScript into separate files. ✓</li> </ul>	<ul style="list-style-type: none"> <li>- The student has successfully implemented a number of JavaScript features on their website. ✓</li> <li>- The student has used jQuery to integrate some dynamic content (this may be as simple as including video controls). ✓</li> </ul>	<ul style="list-style-type: none"> <li>- The student has implemented some basic features using JavaScript. ✓</li> </ul>

	Advanced	Intermediate	Basic
Advanced features of HTML5 (20 marks)	<p>- The student effectively integrates a number of advanced HTML5 features into their website.</p> 	<p>- The student implemented an advanced feature of HTML5 and successfully integrated it into the website.</p> 	<p>- The student has implemented an advanced features of HTML5 with limited success.</p> 

	Advanced	Intermediate	Basic
Design (12 marks)	<ul style="list-style-type: none"> <li>- The student has included justification for any design decisions made.</li> <li>- The student has provided an outline of a new set of features and has explained how they will benefit their original website.</li> </ul>	<ul style="list-style-type: none"> <li>- The student has produced a set of design documents with a clear aim.</li> <li>- The student has produced a set of wireframe models of each of the new features that they intend to add to their web page.</li> </ul>	<ul style="list-style-type: none"> <li>- The student has produced a set of vague design documents.</li> </ul>
Evaluation (8 marks)	<ul style="list-style-type: none"> <li>- The student has provided a full evaluation and has considered the impact on their site of the new features.</li> <li>- The student has applied a method testing approach to ensure that the new features are implemented correctly.</li> <li>- The student has considered additional features to add and how they would improve/impact their web site.</li> </ul>	<ul style="list-style-type: none"> <li>- The student has provided an evaluation of the new features they have implemented and have justified any changes to their original design.</li> <li>- The student has demonstrated that they have considered testing to ensure that their implementation meets the original design.</li> </ul>	<ul style="list-style-type: none"> <li>- The student has provided a superficial evaluation of the new features they have implemented.</li> </ul>