

		BoSY	EoS
1	Friendly with strangers but initially may show slight anxiety or shyness	/	/
2	Enjoys watching activities of nearby people or animals	/	/
3	Plays alone but likes to be near familiar adults or brothers and sisters	/	/
4	Laughs or squeals aloud in play	/	/
5	Plays peek-a-boo (bulaga)	/	/
6	Rolls ball interactively with caregiver/examiner	/	/
7	Hugs or cuddles toys	/	/
8	Demonstrates respect for elders using terms like "po" & "opo"	/	/
9	Shares toys with others	/	/
10	Cooperates with adults and peers in group situations to minimize quarrels and conflicts	/	/
11	Identifies feelings in others	/	/
12	Appropriately uses cultural gestures of greeting without much prompting (e.g., mano, bless, kiss, etc.)	/	/
13	Can talk about complex feelings (e.g., anger, sadness, worry) he experiences	/	/
14	Persists when faced with a problem or obstacle to his wants	/	/
15	Helps with family chores (e.g., wiping tables, watering plants, etc.)	/	/
16	Curious about environment but knows when to stop asking questions of adults	/	/
17	Honors a simple bargain with caregiver (e.g., plays outside only after cleaning/fixing his/her room)	/	/
18	Asks permission to play with toy being used by another	/	/
19	Defends possessions with determination	/	/
20	Plays organized group games fairly (e.g., doesn't cheat to win)	/	/
21	Comforts playmates/ siblings in distress	/	/
22	Waits for his turn	-	-
23	Watches responsibly over younger siblings/family members	-	-
24	Imitates adult activities (e.g., cooking, washing)	/	/
TOTAL		22	22

ECCD Summary Report				
	BoSY		EoS	
Date Tested	8/29/2024		3/24/2025	
Pupil's Age	3.8		4.4	
DOMAINS	RS	SS	RS	SS
Gross-Motor	12		12	
Fine Motor	11		11	
Self-Help	22		22	
Receptive Language	5		5	
Expressive Language	8		8	
Cognitive	20		20	
Socio-Emotional	22		22	
Sum of Scaled Scores				
Standard Scores		#N/A		###

RS – Raw Score

SC – Scale Score

#### INTERPRETATION

BoSY

#N/A

Parent's Signature

EoS

#N/A

Parent's Signature



Republic of the Philippines  
Department of Education  
National Capital Region  
Schools Division Office of Quezon City

District of Don Antonio

**ZEBRA DAYCARE CENTER**

School Year 2024-2025

**Kindergarten**

#### EARLY CHILDHOOD DEVELOPMENT (ECD) CHECKLIST

NAME:

<b>NAPO</b>	<b>PAULINE</b>	<b>T</b>
<i>Surname</i>	<i>First Name</i>	<i>M.I</i>

Learner Reference Number (LRN): **0**

Birthday: **November 9, 2020** Age: **4.4**

Sex: **F**

Parents: **MARILYN NAPO**

The Philippine Early Childhood Development Checklist (Form 2) contains knowledge, skills and attitudes of children 4 to 5.11 years old. This may be used as a guide in knowing your child and consequently give appropriate care and teaching to guide their growth and development

**CHARMAINE T. DE TORRES**

*Adviser*

Each observed item should be listed thrice within one year: 1) at the beginning of the school year (BoSY - Beginning of School Year) 2) at the end of the school year (EoS - End of School Year).

- **Gross Motor Domain with 13 items**
  - **Fine Motor Domain with 11 items**
  - **Self – Help Domain with 27 items**
  - **Receptive Language Domain with 5 items**
- **Expressive Language Domain with 8 items**
  - **Cognitive Domain with 21 items**
  - **Social – Emotional Domain with 24 items**

Score: ( / ) Present or child is able to do the task  
( – ) Skill is not present or child does not respond

GROSS MOTOR DOMAIN		BoSY	EoS
1	Climbs on chair or other elevated piece of furniture like a bed w/o help	/	/
2	Walks backwards	/	/
3	Runs without tripping or falling	/	/
4	Walks down stairs, two feet on each step, with one hand held	-	-
5	Walks upstairs holding onto a handrail, two feet on each step	/	/
6	Walks upstairs with alternate feet without holding onto a handrail	/	/
7	Walks downstairs with alternate feet without holding onto a handrail	/	/
8	Moves body part as directed	/	/
9	Jumps up	/	/
10	Throws ball overhead with direction	/	/
11	Hops one to three steps on preferred foot	/	/
12	Jumps and turns	/	/
13	Dances patterns/joins group movement activities	/	/
TOTAL		12	12

FINE MOTOR DOMAIN		BoSY	EoS
1	Uses all five fingers to get food/toys placed on a flat surface	/	/
2	Picks up objects with thumb and index finger	/	/
3	Displays a definite hand preference	/	/
4	Puts small objects in/out of containers	/	/
5	Holds crayon with all the fingers of his hand making a fist (i.e., palmar	/	/
6	Unscrews the lid of a container or unwraps food	/	/
7	Scribbles spontaneously	/	/
8	Scribbles vertical and horizontal lines	/	/
9	Draws circle purposefully	/	/
10	Draws a human figure (head, eyes, trunk, arms, hands/fingers)	/	/
11	Draws a house using geometric forms	/	/
TOTAL		11	11

SELF HELP DOMAIN		MoSY	EoS
1	Feeds self with finger food (e.g. biscuits, bread) using fingers	/	/
2	Feeds self using fingers to eat rice/viands with spillage	/	/
3	Feeds self using spoon with spillage	/	/
4	Feeds self using fingers without spillage	-	-
5	Feeds self using spoon without spillage	-	-
6	Eats without need for spoonfeeding during any meal	/	/
7	Helps hold cup for drinking	/	/
8	Drinks from cup with spillage	/	/
9	Drinks from cup unassisted	/	/
10	Gets drink for self unassisted	/	/
11	Pours from pitcher without spillage	-	-
12	Prepares own food/snack	-	-
13	Prepares meals for younger siblings/family members when no adult is around	-	-

SELF HELP (Toilet Training Sub - Domain)		MoSY	EoS
14	Participates when being dressed (e.g., raises arms or lifts leg)	/	/
15	Pulls down gartered short pants	/	/
16	Removes sando	/	/
17	Dresses without assistance except for buttons and tying	/	/
18	Informs the adult only after he has already urinated (peed) or moved his bowels (poohed) in his underpants	/	/
19	Informs the adult only after he has already urinated (peed) or moved his bowels (poohed) in his underpants	/	/
20	Informs the adult of need to urinate (pee) or move bowels (pooh-pooh) so he can be brought to a designated place (e.g., comfort room)	/	/
21	Goes to the designated place to urinate (pee) or move bowels (pooh) and never does this in his underpants/ wear anymore	/	/
22	Goes to the designated place to urinate (pee) or move bowels (pooh) and never does this in his underpants/ wear anymore	/	/
23	Wipes/cleans self after a bowel movement (pooh)	/	/
24	Participates when bathing (e.g., rubbing arms with soap)	/	/
24	Washes and dries hands without any help	/	/
26	Washes face without any help	/	/
27	Bathes without any help	/	/
TOTAL		22	22

RECEPTIVE LANGUAGE DOMAIN		MoSY	EoS
1	Points to a family member when asked to do so	/	/
2	Points to five body parts on himself when asked to do so	/	/
3	Points to five identified/ named objects.	/	/
4	Follows one-step instructions that include simple prepositions (e.g., in, on,	/	/
5	Follows two-step instructions that include simple prepositions	/	/
TOTAL		5	5

EXPRESSIVE LANGUAGE DOMAIN		MoSY	EoS
1	Uses five to 20 recognizable words	/	/
2	Uses pronouns (e.g. I, me, ako, akin)	/	/
3	Uses two- to three-word verb-noun combinations (e.g., hingi gatas)	/	/
4	Names objects in pictures	/	/
5	Speaks in grammatically correct two- to three- word sentences	/	/
6	Asks “what” questions	/	/
7	Asks “who” and “why ” questions	/	/
8	Gives account of recent experiences (with prompting) in order of occurrence using past tense	/	/
TOTAL		8	8

COGNITIVE DOMAIN		MoSY	EoS
1	Looks in the direction of fallen object	/	/
2	Looks for a partially hidden object	/	/
3	Imitates behavior just seen a few minutes earlier	/	/
4	Offers an object but will not release it	/	/
5	Looks for a completely hidden object	-	-
6	Exhibits simple “pretend” play (feeds, put doll to sleep)	/	/
7	Matches objects	/	/
8	Matches two to three colors	/	/
9	Matches pictures	/	/
10	Sorts based on shapes	/	/
11	Sorts objects based on two attributes (e.g., size and color)	/	/
12	Can state what is silly or wrong with pictures (e.g., Ano ang mali sa larawang ito?)	/	/
13	Names four to six colors	/	/
14	Copies shapes	/	/
15	Names 3 animals or vegetables when asked	/	/
16	States what common household items are used for	/	/
17	Can assemble simple puzzles	/	/
18	Demonstrates an understanding of opposites by completing a statement (e.g., Ang aso ay malaki, ang daga ay ____.”)	/	/
19	Points to left and right sides of body	/	/
20	Arranges objects according to size from smallest to biggest	/	/
21	Matches upper case letters; and matches lower case letters	/	/
TOTAL		20	20