Applying a fine-grained semantic model for peer-reviewing

We will present to you here a system to assist editors in their work as meta-reviewers which models individual review comments in a fine-grained and semantic manner.

We will ask you below about the importance of seven competency questions and about how useful you think our system is to answer them.

Filling in this questionnaire will take you about 7-10 minutes.

DISCLAIMER: No personal or sensitive information and no personal identity or identifiable data will be collected in this study. The data will be collected using Google Forms. Afterwards, this data will be stored locally, double-checked to eliminate any information that could potentially be used to de-anonymize the data and then stored and made available on online platforms like Github, FigShare or Zenodo.

* Required

Part 1.
Importance of competency questions for editors

Please rate the following competency questions with regard to how important it is (or would be) to get answers for them in your work as a journal editor for tasks such as meta-reviewing and supporting editors in the decision making process.

1. Importance of Competency Question 1: "What is the number of positive comments and the number of negative comments per reviewer?" *

| | 1 | 2 | 3 | 4 | 5 | |
|----------------------|---|---|---|---|---|----------------|
| Not important at all | | | | | | Very important |

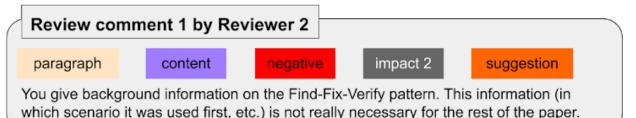
| Mark only one oval. | | | | | | |
|----------------------|---------|--------|--------|---------|----------|---|
| | 1 | 2 | 3 | 4 | 5 | |
| Not important at all | | | | | | Very important |
| • | spect t | o whet | her th | | | ne distribution of the review ne content or the presentati |
| Mark only one oval. | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| Not important at all | | | | | | Very important |
| • | spect t | o whet | her th | ey refe | r to a s | ne nature of the review specific paragraph or a larg |
| | 1 | 2 | 3 | 4 | 5 | |
| | | | | | | Very important |
| Not important at all | | | | | | |

| Mark only one oval. | | | | | | |
|----------------------|---------|----------|-------|-------|----------|--|
| | 1 | 2 | 3 | 4 | 5 | |
| Not important at all | | | | | | Very important |
| - | - | - | | | | y points were raised that ne e amount of work needed fo |
| revision?" * | ie auti | 1013, 03 | arres | umate | 101 (11) | s amount of work needed to |
| Mark only one oval. | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| | | | | | | |
| Not important at all | | | | | | Very important |
| · | - | - | | | | Very important ne review comments cover t |
| Importance of Con | - | - | | | | |

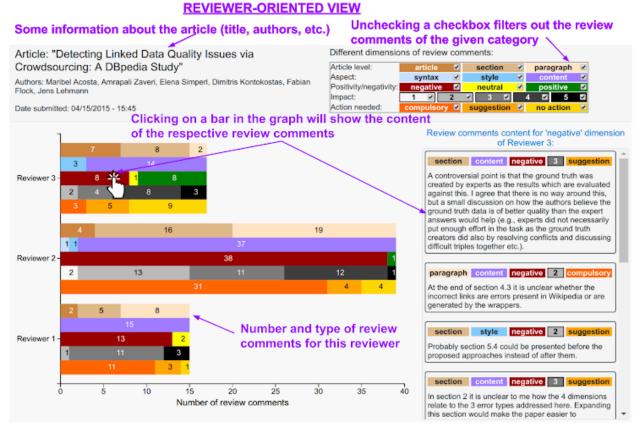
Below we present screenshots of our editor support system showing an overview of the review comments for an exemplary article. In our system, a peer review is modeled as a set of review comments that target specific parts of an article. These review comments can have different types: they can target the whole article, a section or a paragraph; they can be about syntax, style or content; they can raise a negative, neutral or positive point; they can declare an overall impact on the quality of the article (on a scale from 1 to 5); and they can be compulsory to be addressed, a suggestion or a point where no action is needed. Here you can see an example of a review comment about the shown paragraph in an article:

Paragraph 2 in exemplary article

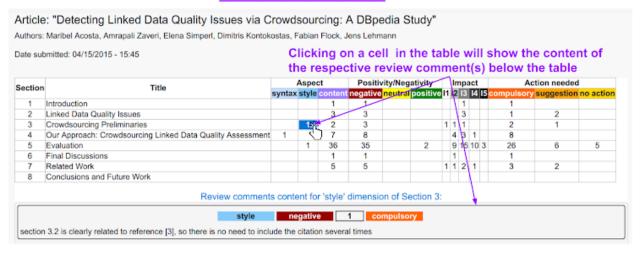
Originally, this crowdsourcing pattern was introduced in Soylent [3], a human-enabled word processing interface that contacts microtask workers to edit and improve parts of a document. [...] All the rewrites generated are assessed by workers to select the most appropriate one without changing the meaning of the original text.



Our interface has two views for an article under review. One view is "reviewer-oriented" and the other view is "section-oriented". Below you can see screenshots for an exemplary article. This article has three reviewers and the interface below shows the number and types of their review comments. You can click on the bars to see the content of these review comments on the right-hand side. The "section-oriented" view is a table that summarizes per section the number of review comments for each section. Before you start answering the questions below, spend about two minutes exploring the interface and try to get a quick idea of the kind of review comments this paper received: http://linkflows.nanopubs.lod.labs.vu.nl/.



SECTION-ORIENTED VIEW



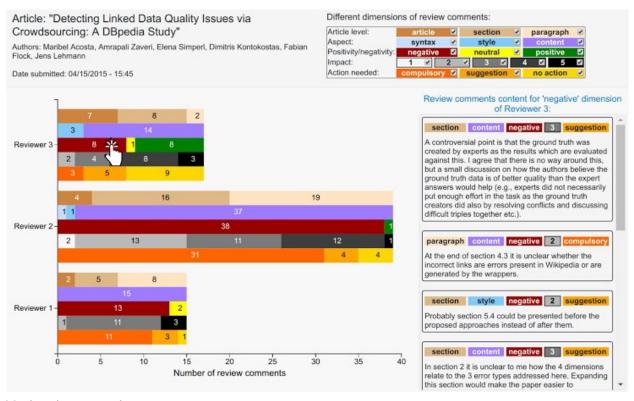
Task

Once you have spent two minutes with the interface as explained above, you can move to the tasks below.

Below different views of this interface are shown, based on different filters as shown on the top right.

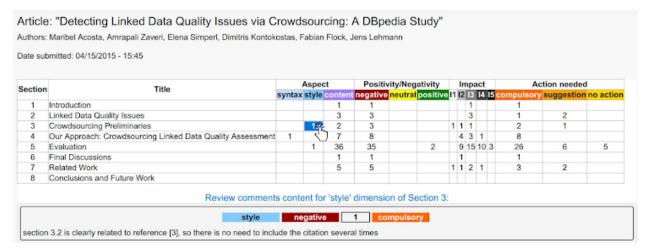
Please rate how useful you think the shown views are to answer the given questions in your work as an editor. (These are the same questions as on the last page.)

8. Please rate below how useful you think this interface is to answer Competency Question 1: "What is the number of positive comments and the number of negative comments per reviewer?" *



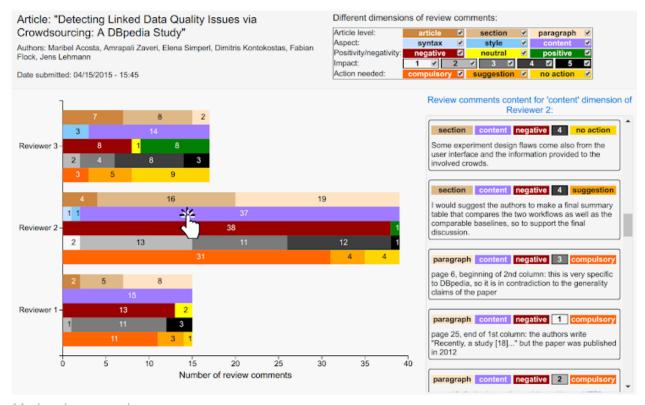
| | 1 | 2 | 3 | 4 | 5 | |
|-------------------|---|---|---|---|---|-------------|
| Not useful at all | | | | | | Very useful |

9. Please rate below how useful you think this interface is to answer Competency Question 2: "What is the number of positive comments and the number of negative comments per section of the article?" *



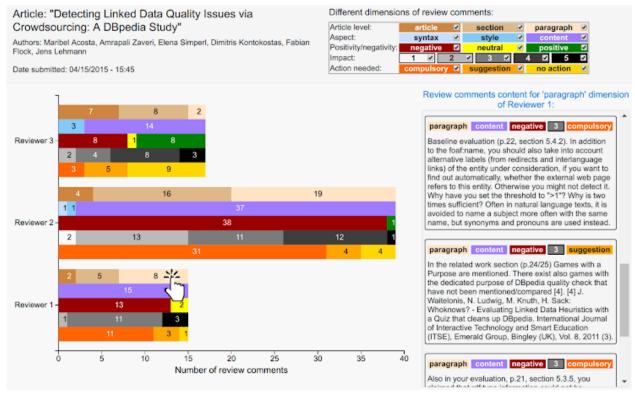
| | 1 | 2 | 3 | 4 | 5 | |
|-------------------|---|---|---|---|---|-------------|
| Not useful at all | | | | | | Very useful |

10. Please rate below how useful you think this interface is to answer Competency
Question 3: "What is the distribution of the review comments with respect to whether
they address the content or the presentation (syntax and style) of the article?" *



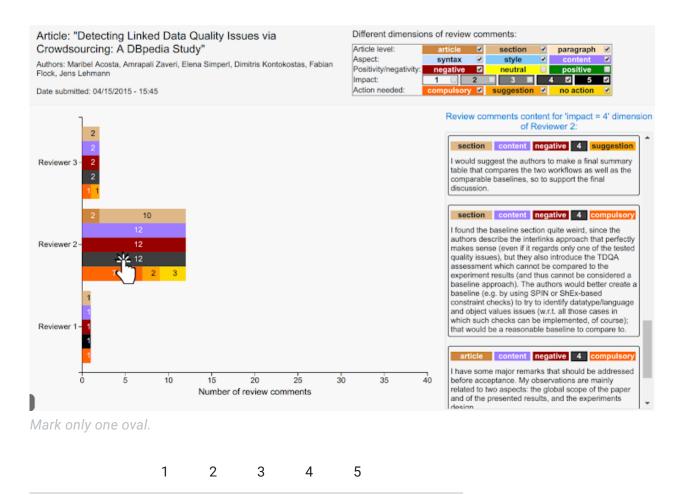
| | 1 | 2 | 3 | 4 | 5 | |
|-------------------|---|---|---|---|---|-------------|
| Not useful at all | | | | | | Very useful |

11. Please rate below how useful you think this interface is to answer Competency Question 4: "What is the nature of the review comments with respect to whether they refer to a specific paragraph or a larger structure such as a section or the whole article?" *



| | 1 | 2 | 3 | 4 | 5 | |
|-------------------|---|---|---|---|---|-------------|
| Not useful at all | | | | | | Very useful |

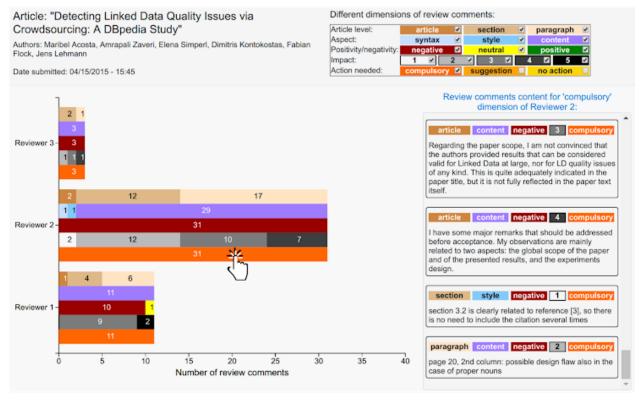
12. Please rate below how useful you think this interface is to answer Competency Question 5: "What are the critical points that were raised by the reviewers in the sense of negative comments with a high impact on the quality of the paper?" *



Very useful

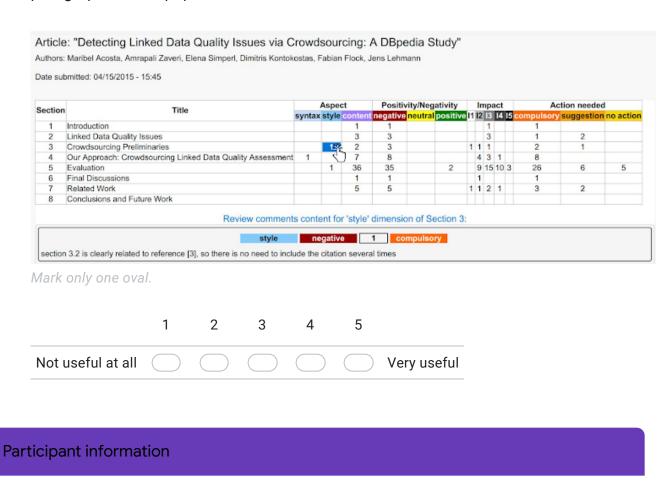
Not useful at all

13. Please rate below how useful you think this interface is to answer Competency Question 6: "How many points were raised that need to be addressed by the authors, as an estimate for the amount of work needed for a revision?" *



| | 1 | 2 | 3 | 4 | 5 | |
|-------------------|---|---|---|---|---|-------------|
| Not useful at all | | | | | | Very useful |

14. Please rate below how useful you think this interface is to answer Competency Question 7: "How do the review comments cover the different sections and paragraphs of the paper?" *



15. The journal(s) for which you are or were an editor:

| 16. | If you have any comments, you can let us know here (optional). |
|-----|--|
| | |
| | |
| | |
| | |
| | |

This content is neither created nor endorsed by Google.

Google Forms