

# **Introduction to Computer Systems and Platform Technologies**

## **Week 1 Tutorial and Practical-introduction and Number Systems**

These sheets will cover *both* tutorial and practical solutions for this course.

### ***Number Systems***

In the week 1 Module material on Canvas this week, you were introduced to different number systems. We shall go through some examples together. **Note that there are Quizzes each week.** This is beneficial practise of each weekly topic.

One question involves conversion between different bases e.g. decimal to binary, decimal to hexadecimal. There are many methods but the more important thing is to show your working in assignments and the exam.

In the exam, there are **no calculators allowed!**

If you show your working, a slight slip will result usually in a minor deduction. After laying out your working, you can check your solution with:

**All Programs-> Accessories-> Calculator (Programmer)**

## ***Different Number Bases***

### ***Decimal***

10 symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, 9,  $10 = 1 \times 10^1 + 0 \times 10^0 = 10_{10}$

### ***Binary***

2 symbols 0, 1,  $10 = 1 \times 2^1 + 0 \times 2^0 = 2_{10}$

### ***Base 5***

5 symbols 0, 1, 2, 3, 4,  $10 = 1 \times 5^1 + 0 \times 5^0 = 5_{10}$

### ***Octal***

8 symbols 0, 1, 2, 3, 4, 5, 6, 7,  $10 = 1 \times 8^1 + 0 \times 8^0 = 8_{10}$

### ***Hexadecimal***

16 symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F,  $10 = 1 \times 16^1 + 0 \times 16^0 = 16_{10}$

### Method 1

If you use the division method of base conversion e.g. suppose you are 29 next birthday.

29 is a decimal number and can be written  $29_{10}$  where the base is 10.

As an example, let us converse  $29_{10}$  to base 5. The division method involves repeated division of  $29_{10}$  by 5 and noting the remainders:

	Quotient	Remainder
$29/5$	5	4
$5/5$	1	0
$1/5$	0	1

You stop when 0 is obtained for the quotient.

Then you **read up the remainder column** to obtain the answer.

So  $29_{10} = 104_5$

As a check  $104_5 = 1 \times 5^2 + 0 \times 5^1 + 4 \times 5^0 = 25 + 0 + 4 = 29_{10}$

What is  $5^0$ ? This is always 1

Note that base 5 has 5 digits 0, 1, 2, 3, 4

Note there is no 5 digit.

### Method 2

Another method could have been using the powers of 5 :

$5^2 = 25$	$5^1 = 5$	$5^0 = 1$
1	0	4

If you consider  $29_{10}$ , it is made up of one  $25 = 5^2$ , zero 5 and 4 ones or units

So again  $29_{10} = 104_5$

You can use any mathematical method. This second method is used in “Data Communications” – a later subject.

Consider the following table:

<b>Decimal</b>	<b>Binary</b>	<b>Base 5</b>	<b>Octal-base 8</b>	<b>Hexadecimal</b>
<b>0</b>	<b>0000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>1</b>	<b>0001</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>2</b>	<b>0010</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>3</b>	<b>0011</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>4</b>	<b>0100</b>	<b>4</b>	<b>4</b>	<b>4</b>
<b>5</b>	<b>0101</b>	<b>10</b>	<b>5</b>	<b>5</b>
<b>6</b>	<b>0110</b>	<b>11</b>	<b>6</b>	<b>6</b>
<b>7</b>	<b>0111</b>	<b>12</b>	<b>7</b>	<b>7</b>
<b>8</b>	<b>1000</b>	<b>13</b>	<b>10</b>	<b>8</b>
<b>9</b>	<b>1001</b>	<b>14</b>	<b>11</b>	<b>9</b>
<b>10</b>	<b>1010</b>	<b>20</b>	<b>12</b>	<b>A</b>
<b>11</b>	<b>1011</b>	<b>21</b>	<b>13</b>	<b>B</b>
<b>12</b>	<b>1100</b>	<b>22</b>	<b>14</b>	<b>C</b>
<b>13</b>	<b>1101</b>	<b>23</b>	<b>15</b>	<b>D</b>
<b>14</b>	<b>1110</b>	<b>24</b>	<b>16</b>	<b>E</b>
<b>15</b>	<b>1111</b>	<b>30</b>	<b>17</b>	<b>F</b>
<b>16</b>	<b>0001 0000</b>	<b>31</b>	<b>010 000= 20</b>	<b>F+1= 10</b>
<b>17</b>	<b>0001 0001</b>	<b>32</b>	<b>21</b>	<b>11</b>
<b>18</b>	<b>0001 0010</b>	<b>33</b>	<b>22</b>	<b>12</b>
<b>19</b>	<b>0001 0011</b>	<b>34</b>	<b>23</b>	<b>13</b>
<b>20</b>	<b>0001 0100</b>	<b>40</b>	<b>24</b>	<b>14</b>
<b>21</b>	<b>0001 0101</b>	<b>41</b>	<b>25</b>	<b>15</b>

The above table is very useful for your calculations.  
 Note in the binary column you are really doing binary addition:

For example:

Carries		+1	
	0	0	1
+	0	0	1
		1	0

For example:

Carries	+1	+1	
	0	1	1
+	0	0	1
	1	0	0

Note in different “contexts” hexadecimal has different symbols e.g 0x20 is used in “C” programming and \$ - sometimes in “Mathematics”:

$$\begin{aligned}
 0x20 &= 20_{16} = \$20 = 32_{10} \\
 &= 2 \times 16^1 + 0 \times 16^0 \\
 &= 32_{10}
 \end{aligned}$$

## Tutorial Questions

### Number System Conversions

#### Question 1

**Decimal to Other Base Systems (binary/octal/hexadecimal conversions ).**

Convert the following decimal numbers to binary and hexadecimal:

a.  $117_{10}$

b.  $127_{10}$

c.  $128_{10}$

d.  $255_{10}$

**Solutions:**

**Binary** a.  $117_{10}$

	Quotient	Remainder
$117/2$	58	1
$58/2$	29	0
$29/2$	14	1
$14/2$	7	0
$7/2$	3	1
$3/2$	1	1
$1/2$	0(STOP)	1

Read up the Remainder column to get the equivalent binary number.

$117_{10} = 0111\ 0101_2$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits from the right, the **Least Significant Bit (LSB)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3 bits.

Then replace each 3-digit group with the equivalent octal digit

So,

$001\ 110\ 101_2 = 165_8$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble” **starting from the right, the LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit.

So,

$$0111\ 0101_2 = 75_{16}$$

**Binary b.**  $127_{10}$

	Quotient	Remainder
127/2	63	1
63/2	31	1
31/2	15	1
15/2	7	1
7/2	3	1
3/2	1	1
1/2	0(STOP)	1

Read up the Remainder column

$$127_{10} = 111\ 1111_2$$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits **starting from the right, the LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3 bits.

Then replace each 3-digit group with the equivalent octal digit.

So,

$$001\ 111\ 111_2 = 177_8$$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble” **starting from the right, the LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit.

So,

$$0111\ 1111_2 = 7F_{16}$$

## Binary c. $128_{10}$

	Quotient	Remainder
128/2	64	0
64/2	32	0
32/2	16	0
16/2	8	0
8/2	4	0
4/2	2	0
2/2	1	0
1/2	0(STOP)	1

Read up the Remainder column

$$128_{10} = 1000\ 0000_2$$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits **starting from the right, the LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3 bits.

Then replace each 3-digit group with the equivalent octal digit.

So,

$$010\ 000\ 000_2 = 200_8$$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble”, **starting from the right, the LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit.

So,

$$1000\ 0000_2 = 80_{16}$$



**Binary d.  $255_{10}$**

	Quotient	Remainder
$255/2$	127	1
$127/2$	63	1
$63/2$	31	1
$31/2$	15	1
$15/2$	7	1
$7/2$	3	1
$3/2$	1	1
$1/2$	0(STOP)	1

Read up the Remainder column

$$255_{10} = 1111\ 1111_2$$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits **starting from the right, LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3 bits.

Then replace each 3-digit group with the equivalent octal digit.

So,

$$011\ 111\ 111_2 = 377_8$$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble” **starting from the right, LSB (Least Significant Bit)**, and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit.

So,

$$1111\ 1111_2 = FF_{16}$$

### ***Question 2 Other Base Systems (binary, octal, and hexadecimal) to Decimal***

- a) Convert  $1101_2$  to decimal
- b) Convert  $7014_8$  to decimal
- c) Convert  $7DE_{16}$  to decimal

#### **Solutions:**

- a)  $1101_2 = 1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = 8 + 4 + 0 + 1 = 13_{10}$
- b)  $7014_8 = 7 \times 8^3 + 0 \times 8^2 + 1 \times 8^1 + 4 \times 8^0 = 7 \times 512 + 0 + 8 + 4 = 3596_{10}$
- c)  $7DE_{16} = 7 \times 16^2 + 13 \times 16^1 + 14 \times 16^0 = 7 \times 256 + 208 + 14 \times 1 = 2014_{10}$

### **Question 3 Binary<-> Octal, Binary<->Hexadecimal**

- a) Convert  $1\ 1100\ 1010\ 1110\ 1111\ 1111_2$  to octal
- b) Convert  $1010\ 1001\ 0101\ 1111\ 1000_2$  to hexadecimal
- c) Convert  $671_8$  to binary
- d) Convert  $DEADFACE_{16}$  to binary

#### **Solutions:**

- a) The binary number is cut into groups of **three**, **starting from the right bit, the LSB (Least Significant Bit)**. Add extra zeroes to the front bit, the **MSB (Most Significant Bit)**, to fill out the last group of three if necessary. Then replace each **3-digit** group with the equivalent **octal** digit.

$$111\ 001\ 010\ 111\ 011\ 111\ 111_2 = 7127377_8$$

- b) The binary number is cut into groups of **four**, a “nibble”, **starting from the right bit, the LSB (Least Significant Bit)**. Add extra zeroes to the front bit, the **MSB (Most Significant Bit)**, to fill out the last group of three if necessary. Then replace each **4-digit** group with the equivalent **hexadecimal** digit.

$$1010\ 1001\ 0101\ 1111\ 1000_2 = A95F_{16}$$

- c) Convert each octal digit to a **3-digit** binary number. Combine all the resulting binary groups (of **3 digits** each) into a single binary number.

$$671_8 = 110\ 111\ 001_2$$

- d) Convert each hexadecimal digit to a 4-**digit** binary number. Combine all the resulting binary groups (of 4 **digits** each) into a single binary number.

$$\text{DEADFACE}_8 = 1101\ 1110\ 1010\ 1101\ 1111\ 1010\ 1100\ 1110_2$$

**Question 4- Other Base Systems (decimal, binary, octal, and hexadecimal) to Non-Decimal**

- a) Convert  $217_{10}$  to base 7
- b) Convert  $1101_2$  to base 5
- c) Convert  $7014_8$  to base 9
- d) Convert  $7\text{DE}_{16}$  to base 6

**Solutions:**

- a) **Convert  $217_{10}$  to base 7.** The division method involves repeated division of  $217_{10}$  by 7 and noting the remainders:

	Quotient	Remainder
$217/7$	31	0
$31/7$	4	3
$4/7$	<b>0(STOP)</b>	4

You stop when **0** is obtained for the quotient.

Then you read up the remainder column to obtain the answer.

So  $217_{10} = 430_7$

As a check  $430_7 = 4 \times 7^2 + 3 \times 7^1 + 0 \times 7^0 = 4 \times 49 + 21 + 0 = 217_{10}$

What is  $7^0$ ? This is always 1

Note that base 7 has 7 digits 0,1,2,3,4,5,6

Note there is no 7 digit.

- b) Convert  $1101_2$  to base 5**

**Solution:**

Step 1: convert  $1101_2$  to decimal:  $1101_2 = 1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 = 8 + 4 + 0 + 1 = 13_{10}$

Step 2: convert  $13_{10}$  to base 5:

	Quotient	Remainder
$13/5$	2	3
$2/5$	<b>0</b>	2

You stop when **0** is obtained for the quotient.

Then you read up the remainder column to obtain the answer.

So  $13_{10} = 23_5$

**c) Convert  $7014_8$  to base 9**

**Answer:**

Step 1: convert  $7014_8$  to decimal:  $7014_8 = 7 \times 8^3 + 0 \times 8^2 + 1 \times 8^1 + 4 \times 8^0 = 7 \times 512 + 0 + 8 + 4 \times 1 = 3596_{10}$

Step 2: convert  $3596_{10}$  to base 9:  $3596_{10} = 4835_9$

	Quotient	Remainder
3596/9	399	5
399/9	44	3
44/9	4	8
4/9	<b>0(STOP)</b>	4

**d) Convert  $7DE_{16}$  to base 6**

**Solution:**

**Step 1:** Convert  $7DE_{16}$  to decimal:  $7DE_{16} = 7 \times 16^2 + 13 \times 16^1 + 14 \times 16^0 = 7 \times 256 + 208 + 14 \times 1 = 2014_{10}$

**Step 2:** convert  $2014_{10}$  to base 6:  $2014_{10} = 13154_6$

	Quotient	Remainder
2014/6	335	4
335/6	55	5
55/6	9	1
9/6	1	3
1/6	<b>0(STOP)</b>	1

**Question 5 Some special conversions**

Perform the following conversions:

a. Binary to decimal, octal and hexadecimal:

a)  $01111111_2 =$

b)  $10000000_2 =$

c)  $11111111_2 =$

**Solutions:**

a) Binary to Decimal:

$$0111\ 1111_2 = 0 \times 2^7 + 1 \times 2^6 + 1 \times 2^5 + 1 \times 2^4 + 1 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 =$$

$$0 + 64 + 32 + 16 + 8 + 4 + 2 + 1 = 127_{10}$$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits from the right bit, the **Least Significant Bit (LSB)** and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3 bits.

Then replace each 3-digit group with the equivalent octal digit

So,

$$001\ 111\ 111_2 = 177_8$$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble” from the right, the **Least Significant Bit (LSB)** and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit

So,

$$0111\ 1111_2 = 7F_{16}$$

b) Binary to Decimal:

$$1000\ 0000_2 = 1 \times 2^7 + 0 \times 2^6 + 0 \times 2^5 + 0 \times 2^4 + 0 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 0 \times 2^0 =$$

$$128 + 0 + 0 + 0 + 0 + 0 + 0 + 0 = 128_{10}$$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits from the right bit, the **Least Significant Bit (LSB)** and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3 bits.

Then replace each 3-digit group with the equivalent octal digit

So,

$$010\ 000\ 000_2 = 200_8$$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble” from the right, the **Least Significant Bit (LSB)** and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit

So,

$$1000\ 0000_2 = 80_{16}$$

c) Binary to Decimal:

$$1111\ 1111_2 = 1 \times 2^7 + 1 \times 2^6 + 1 \times 2^5 + 1 \times 2^4 + 1 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 =$$

$$128 + 64 + 32 + 16 + 8 + 4 + 2 + 1 = 255_{10}$$

**Octal equivalent** - from the “binary string” cut into groups of 3 bits from the right, the **Least Significant Bit (LSB)** and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 3

bits.

Then replace each 3-digit group with the equivalent octal digit

So,

$$011\ 111\ 111_2 = 377_8$$

**Hexadecimal equivalent** - from the “binary string” cut into groups of 4 bits – called a “nibble” from the right, the **Least Significant Bit (LSB)** and if necessary add extra zeroes to the front binary digit, the **MSB (Most Significant Bit)**, to fill out the last group of 4 bits.

Then replace each 4-digit group with the equivalent hexadecimal digit

So,

$$1111\ 1111_2 = FF_{16}$$

### Question 6

What is the largest number that you can get with 4 bits, with 8 bits and 16 bits?

**Solutions:**

The maximum/largest **unsigned** number stored in an n-bit word is  $2^n - 1$ .

1) A 4 bit word stores 16 numbers between 0 and 15 ( $2^4 - 1$ ) **inclusive**.

$$\text{Largest number is } 1111_2 = 2^4 - 1 = 2 \times 2 \times 2 \times 2 - 1 = 15_{10}$$

2) A 8 bit word stores 256 numbers between 0 and 255 ( $2^8 - 1$ ) **inclusive**.

$$\text{Largest number is } 1111\ 1111_2 = 2^8 - 1 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 - 1 = 255_{10}$$

3) A 16 bit word stores 65536 numbers between 0 and 65535 ( $2^{16} - 1$ ) **inclusive**.

$$\begin{aligned} \text{Largest number is } 1111\ 1111\ 1111\ 1111_2 &= 2^{16} - 1 = \\ 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 - 1 &= 65535_{10} \end{aligned}$$

### Question 7

- 1) Jim is 29 years old. Convert Jim’s age to binary and hexadecimal by a mathematical method on paper – not a calculator!
- 2) Now convert your age to binary and hexadecimal by the same mathematical method. Add the 2 binary ages show your working.
- 3) Suppose the “simple” ALU (Arithmetic Logical Unit) handles 4 bits only (nibbles), is your addition “valid”?

**Solutions:**

(i) **Remember there is no set method.**

**Binary form of Jim's age.**

	Quotient	Remainder
29/2	14	1
14/2	7	0
7/2	3	1
3/2	1	1
1/2	0	1

**Read up the Remainder column**

$$29_{10} = 11101_2$$

Convert this binary number to hexadecimal:

$$= 11101_2$$

$= 0001\ 1101_2$ , divide into nibbles

$$= 1D_{16}$$

(ii) Suppose you are 19:

	Quotient	Remainder
19/2	9	1
9/2	4	1
4/2	2	0
2/2	1	0
1/2	0	1

**Read up the Remainder column**

$$\text{Therefore, } 19_{10} = 10011_2$$

Convert this binary number to hexadecimal:

$$= 10011_2$$

$= 0001\ 0011_2$ , divide into nibbles

$$= 13_{16}$$

## Note in converting the Binary Numbers to Hexadecimal

One method is to go binary -> hexadecimal by grouping in 4 bits (“nibbles”)>

$$19_{10} = 0001\ 0011_2 = 13_{16}$$

$$29_{10} = 0001\ 1101_2 = 1D_{16}$$

Another method the students may use for decimal -> to hexadecimal -> division by 16:

	Quotient	Remainder
19/16	1	3
1/16	0	1

Read up the Remainder column when you get 0 quotient

Again,  $19_{10} = 13_{16}$

Use same method for  $29_{10}$  -> to hexadecimal -> division by 16:

	Quotient	Remainder
29/16	1	13=D
1/16	0	1

Read up the Remainder column when you get 0 quotient

Again,  $29_{10} = 1D_{16}$

(ii)

Carries	+1	+1	+1	+1	
	1	0	0	1	1
+1	1	1	1	0	1
1	1	0	0	0	0

$$1\ 0011_2 + 1\ 1101_2 = 11\ 0000_2$$

(iii) The numbers and the result cannot be stored in 4 bits



## Binary Addition

### Question 8

Add the following 8 bit numbers and state whether the answer is valid to 8 bit arithmetic. Show your working especially any “carries”.

- a.  $1111\ 0000_2 + 1111\ 1111_2$
- b.  $0111\ 1111_2 + 0011\ 1111_2$
- c.  $0111\ 0000_2 + 1111\ 0000_2$

### Solutions:

a)  $1111\ 0000_2 + 1111\ 1111_2$

Carry	+1	+1	+1	+1					
		1	1	1	1	0	0	0	0
		1	1	1	1	1	1	1	1
Result	1	1	1	1	0	1	1	1	1

An overflow has occurred, a carry is in the “9<sup>th</sup>” column, the result will not fit into 8 bits, so addition is invalid!

b)  $0111\ 1111_2 + 0011\ 1111_2$

Carry		+1	+1	+1	+1	+1	+1	+1	
		0	1	1	1	1	1	1	1
		0	0	1	1	1	1	1	1
Result		1	0	1	1	1	1	1	0

No overflow as occurred, result fits into 8 bits, so result is valid

c)  $0111\ 0000_2 + 1111\ 0000_2$

Carry	+1	+1	+1	+1	0	0	0	0	
		0	1	1	1	0	0	0	0
		1	1	1	1	0	0	0	0
Result	1	0	1	1	0	0	0	0	0

An overflow has occurred, a carry is in the “9<sup>th</sup>” column, the result will not fit into 8 bits, so addition is invalid!

### Question 9 — Binary Negative Numbers

1. To get the two's complement negative notation of an integer, you write out the number in binary. You then invert the digits, and add one to the result. Show how  $-27_{10}$  would be expressed in two's complement notation.

#### SOLUTION:

	Quotient	Remainder
27/2	13	1
13/2	6	1
6/2	3	0
3/2	1	1
1/2	0	1

So  $27_{10} = 1\ 1011_2$  - read up

Write this in 8 bits:

So  $27_{10} = 0001\ 1011_2$

To get 2's complement get 1's complement and add 1:

Step 1: 1's complement =  $1110\ 0100_2$

Step 2: then 2's complement =  $1110\ 0100_2 + 0000\ 0001_2$   
=  $1110\ 0101_2$

So  $-27_{10} = 1110\ 0101_2$  in 2's complement

2. Our numbers are 8-bits long, suppose we want to subtract  $27_{10}$  from  $115_{10}$ , show how to perform binary subtraction using the two's complement method.

**SOLUTION:**

$$115_{10} - 27_{10}$$

Write this subtraction as an addition  $115_{10} + (-27_{10})$ . We will use the 2's complement and then binary addition.

	Quotient	Remainder
115/2	57	1
57/2	28	1
28/2	14	0
14/2	7	0
7/2	3	1
3/2	1	1
1/2	0	1

**SOLUTION:**

So  $115_{10} = 0111\ 0011_2$  in 8 bits

Write these numbers in 8 bits:

$$115_{10} + (-27_{10}) = 0111\ 0011_2 + 1110\ 0101_2$$

So this as a binary addition:

Carries	+1(Cout)	+1(Cin)	+1			+1	+1	+1	
		0	1	1	1	0	0	1	1
	+	1	1	1	0	0	1	0	1
	1	0	1	0	1	1	0	0	0

The 9<sup>th</sup> bit overflow is disregarded – **but note not always in signed(2's complement)** -as we are only interested in the first 8 bits.

$$\text{So } 115_{10} + (-27_{10}) = 0111\ 0011_2 + 1110\ 0101_2 = 0101\ 1000_2$$

$$\begin{aligned} \text{Check} &= 0101\ 1000_2 = 0 \cdot 2^7 + 1 \cdot 2^6 + 0 \cdot 2^5 + 1 \cdot 2^4 + 1 \cdot 2^3 + 0 \cdot 2^2 + 0 \cdot 2^1 + 0 \cdot 2^0 \\ &= 64 + 16 + 8 = 88_{10} \end{aligned}$$

In this example, note that  $C_{\text{out}}$  is equal to  $C_{\text{in}}$  – the addition is valid and you Ignore the “overflow”.

3. Our numbers are 8-bits long, suppose we want to subtract  $115_{10}$  from  $27_{10}$ , show how to perform binary subtraction using the two's complement method. Show how to convert the result to decimal using the two's complement method.

**SOLUTION:**

$$27_{10} - 115_{10}$$

Write this subtraction as an addition  $27_{10} + (-115_{10})$ . We will use the 2's complement for  $-115_{10}$  and binary for  $27_{10}$  and then binary addition.

So  $115_{10} = 0111\ 0011_2$  in 8 bits

To get 2's complement get 1's complement and add 1:

1's complement =  $1000\ 1100_2$

then 2's complement =  $1000\ 1100_2 + 1_2 = 1000\ 1101_2$

So  $-115_{10} = 1000\ 1101_2$  in 2's complement

$$27_{10} + (-115_{10}) = 0001\ 1011_2 + 1000\ 1101_2$$

So this as a binary addition:

Carries				+1	+1	+1	+1	+1	
		0	0	0	1	1	0	1	1
		1	0	0	0	1	1	0	1
		1	0	1	0	1	0	0	0

No overflow in 9'th column:

$$\text{So } 27_{10} + (-115_{10}) = 0001\ 1011_2 + 1000\ 1101_2 = 1010\ 1000_2$$

Convert the result to decimal using the two's complement method.

To get 2's complement get 1's complement and add 1:

1's complement =  $0101\ 0111_2$

then 2's complement =  $0101\ 0111_2 + 1_2$

Carries						+1	+1	+1	
		0	1	0	1	0	1	1	1
		0	0	0	0	0	0	0	1
		0	1	0	1	1	0	0	0

Convert  $0101\ 1000_2$  to decimal:  $+88_{10}$  so  $-88_{10}$  was correct

So  $-115_{10} = 1000\ 1101_2$  in 2's complement

## Hexadecimal Addition

### Question 10

Add the following hexadecimal numbers and state whether the answer is valid to 16 bit arithmetic. Show your working especially any “carries”.

- a.  $1ABC_{16} + 1234_{16}$
- b.  $ABBA_{16} + CAFE_{16}$

### Solutions (a):

#### Method 1:

You can change C+4 to decimal  $\rightarrow 12_{10} + 4_{10} = 16_{10}$

Then change decimal to hexadecimal  $16_{10} = 10_{16}$

Carry	0	0	+1	
	1	A	B	C
+	1	2	3	4
Result	2	C	F	0

This result will fit into 16 bits.

#### Method 2

**Step 1:** Convert each hexadecimal digit to binary:

$1ABC_{16} = 0001\ 1010\ 1011\ 1100_2$

$1234_{16} = 0001\ 0010\ 0011\ 0100_2$

**Step 2:** Apply binary addition

Carry		0	0	+1	0	0	+1	0	0	0	+1	+1	+1	+1	0	0	
		0	0	0	1	1	0	1	0	1	0	1	1	1	1	0	0
		0	0	0	1	0	0	1	0	0	0	1	1	0	1	0	0
Result		0	0	1	0	1	1	0	0	1	1	1	1	0	0	0	0

**Step 3:** convert the binary result to hexadecimal:  $0010\ 1100\ 1111\ 0000_2 = 2CF0_{16}$

This result will fit into 16 bits.

## Solutions (b):

Just a note, with hex I personally find it easier to just subtract 16 - since the most you will be adding is F+F so the carry is only ever 1.

if you were adding e.g. 3 numbers, you can subtract 32

### Method 1

Carry	+1	+1	+1	+1	
		A	B	B	A
	+	C	A	F	E
Result	1	7	6	B	8

With the first column A+E , change to decimal “in your head”  $10_{10}+14_{10}=24_{10}$

Decimal to hexadecimal

$$24/16 = 1 \text{ r } 8$$

$$1/16 = 0 \text{ r } 1$$

Then convert 24 decimal to hexadecimal,  $24_{10} = 18_{16}$

With the second column, change B+F+1 to decimal “in your head”,  
 $11_{10}+15_{10}+1_{10}=27_{10}$

$$27/16 = 1 \text{ r } 11(\text{B})$$

$$1/16 = 0 \text{ r } 1$$

Then change 27 decimal to hexadecimal,  $27_{10} = 1\text{B}_{16}$

With the third column, change B+A+1 to decimal “in your head”  
 $11_{10}+10_{10}+1_{10}=22_{10}$

$$22/16 = 1 \text{ r } 6$$

$$1/16 = 0 \text{ r } 1$$

Then change 22 decimal to hexadecimal,  $22_{10} = 16_{16}$

With the fourth column, change A+C+1 to decimal “in your head”  
 $10_{10}+12_{10}+1_{10}=23_{10}$

$$= 17_{16}$$

Then change 23 decimal to hexadecimal,  $23_{10} = 17_{16}$

An **overflow** has occurred, the result will NOT fit into 16 bits.

## Method 2

**Step 1:** convert each hexadecimal digit to binary:

$ABBA_{16} = 1010\ 1011\ 1011\ 1010_2$

$CAFE_{16} = 1100\ 1010\ 1111\ 1110_2$

**Step 2:** Apply binary addition

Carry	+1	0	0	0	+1	0	+1	+1	+1	+1	+1	+1	+1	+1	+1	0	
		1	0	1	0	1	0	1	1	1	0	1	1	1	0	1	0
		1	1	0	0	1	0	1	0	1	1	1	1	1	1	1	0
Result	1	0	1	1	1	0	1	1	0	1	0	1	1	1	0	0	0

**Step 3:** convert the binary result to hexadecimal:  $1\ 0111\ 0110\ 1011\ 1000_2 = 176B8_{16}$

An overflow has occurred, the result will NOT fit into 16 bits.

You are encouraged to discuss these questions and share useful links you've found with others in the discussion forum on Canvas.

## ***Practical Questions***

### ***Question 1***

The English units of measure ('imperial') were used as examples in the lecture. We also discussed the clock system (24h 60m 60s) and the metric system. But every country has its own system.

- 1. As a class activity, describe some units of measure from your own country / culture and share with the class.*

#### **Solution:**

Use this whole question as an ice breaker. The answers are not that important and will obviously differ between classes. In you look at the Canvas discussion for week 1 please publish your own examples.

### ***Question 2***

*A deck of cards contains 4 suits , Spades, Hearts, Diamonds, Clubs 2 colours, 4 aces, 12 royals, and 36 numbers, and 2 jokers. Is it a number system? If not, how do we make it one. Think of points scoring.*

#### **Solution:**

For a number system to work, all the symbols must be sortable. That is we must always be able to tell  $A > B$ , where A, B are any symbols in the system. In many card games with points, it is not possible to have a tie in points for any two cards. So in that case, this can be a number system.

### ***Question 3***

*What is the '[duosexagesimal](#)' system'? Should we add a space, a comma (',') and a period ('.') to this? What would you call it then? How many bits are required if converting to binary?*

#### **Solution:**

An example '*duosexagesimal*' system' namely base 62 = with 62 symbols.  
0-9, A-Z, a-z

If we add 3 symbols, . and , and a space then this becomes useful for simple messages. But adding 3 more symbols makes this 65 symbols, requiring 7 bits.  
000 0000<sub>2</sub> to 111 1111<sub>2</sub>

$$\begin{aligned} 111\ 1111_2 &= 1*2^6 + 1*2^5 + 1*2^4 + 1*2^3 + 1*2^2 + 1*2^1 + 1*2^0 \\ &= 64 + 32 + 16 + 8 + 4 + 2 + 1 = 127_{10} \end{aligned}$$



However, if only 2 symbols were added, then 6 bits are enough.  
 $00\ 0000_2$  to  $11\ 1111_2$  that is 0 to  $63_{10}$

It would be base [Pentasexagesimal](#) ( 65) or [Tetrasexagesimal](#) (64) system.

#### **Question 4**

*Could you use a change of number base as a form of encryption? Why / why not?*

#### **Solution:**

Not really, since there is no password or key involved. It is like translating letters in Greek letters. Any adversary can easily do the reverse.

So questionable.

Some studies [1][2] are undergoing. However, no confirmation is from the mainstream domain experts.

References:

[1] Po-Han Lin, Base Encryption: Dynamic algorithms, Keys, and Symbol Set.  
Retrieved from:

<http://www.edepot.com/baseencryption.html>

[2]

<https://www.dcode.fr/base-26-cipher#1>

<https://www.dcode.fr/ascii-code>

[3] [Prabhas Tiwar, Nishtha Madaan, Md.Tabrez Nafis. Cryptographic Technique: Base Change Method. International Journal of Computer Applications \(0975 – 8887\) Volume 118 – No.14, May 2015](#)

#### **Practical- 1- Question 5**

#### **The Australian Telephone System**

Did you know that the 04 for mobile phones you are now using used to be an area code for NSW country? Telstra will run out of 04 mobile numbers by 2017 and introduce the 05 prefix. See the [Wikipedia](#) article on the Aussie telephone numbering system. At the bottom, the **See-also** part points to an older system.

### **Practical- 1- Question 6**

#### **Why a Number System needs a Zero**

[Why a number system needs a zero?](#)

Do you agree with the conclusion in the above link? That a zero is needed in order to use 'place value'. How else could you do this?

Think of [Roman Numerals](#). There is no zero there. Even negative numbers were not written any different to positive numbers. Is what they have a number system?

### **Practical- 1- Question 7**

#### **What are Gray Codes?**

Gray codes are a number system based on the binary system with interesting properties. But you cannot do maths with it. Do some research on Gray Codes.

### **Solution**

<https://www.allaboutcircuits.com/technical-articles/gray-code-basics/>

<https://ncalculators.com/digital-computation/binary-gray-code-converter.htm>

### **Research**

The number systems do not end with just what we covered. There are some more and interesting number systems which are either in use or exist in fiction books.

Duodecimal system, (<https://en.wikipedia.org/wiki/Duodecimal>) for instance, is one of the most popular number systems amongst mathematicians. In fact, even we use this almost every day without paying much attention.

Some of the other fictional ones are mentioned [here](#) and also on a [List of Numeral Systems on Wikipedia](#)