

Homework #4 (Covers Unit-11, Unit-12 and Unit-13)

CDA Computer Logic Design

Total Points: 100

Notes:

1. All homework should be done and submitted individually
2. Show all steps for each question to get full points (Use extra pages if required)
3. Submit electronically in canvas as a single pdf file
4. Follow instructions for each question
5. A' is the complement of A

Name: _____

UID: _____

Q1. (3x5 points) A sequential circuit with two D flip-flops, X and Y; two inputs, A and B; and one output, Z, is specified by the following next-state and output equations:

$$\begin{aligned}X(t+1) &= (A + B)(A'X) \\Y(t+1) &= AB + AB'Y \\Z &= X'Y\end{aligned}$$

- (a) Draw the logic diagram of the circuit
- (b) Derive the state table
- (c) Draw the corresponding state diagram

Q2. (2x5 points) Given the input and clock transitions, indicate the output of a D flip flop assuming:

- (a) It is negative-edge triggered
- (b) It is positive-edge triggered

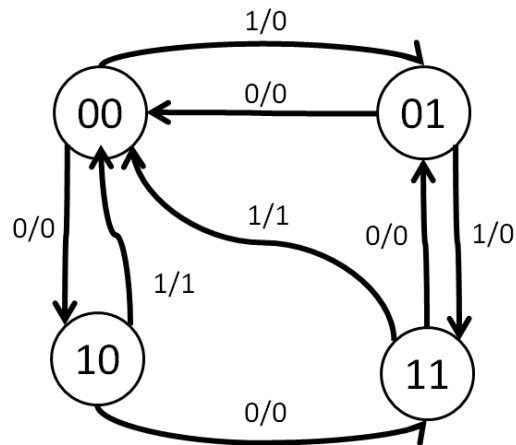
Clock 

Input 

Q_{partA}

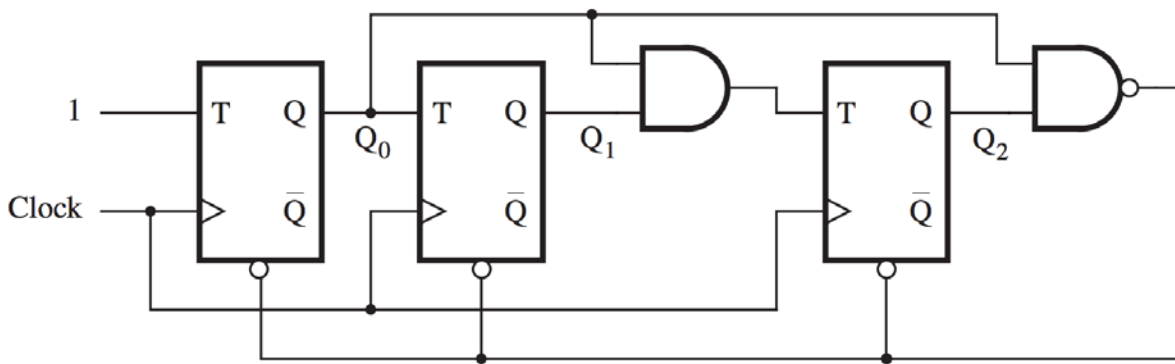
Q_{partB}

- Q3. (2x10 points) Given the state diagram below, (for reference: 0/0 \rightarrow Input / Output)
- (a) create the state table
- (b) create a sequential circuit design using only two D flip flops, and any additional simple logic gates (AND, OR, NOT, XOR, NAND, NOR)



- Q4. (2x10 points) An A-B flip-flop behaves as follows:
- If $AB = 00$, the flip-flop changes its current state,
 - If $AB = 01$, the flip-flop holds,
 - If $AB = 10$, the flip-flop is reset, i.e. $Q=0$
 - If $AB = 11$, the flip-flop changes its current state
- (a) Give the characteristic (next-state) equation for this flip-flop.
- (b) Create the state table

Q5. (15 points) For the following circuit complete the timing diagram.



Clock

Q_0

Q_1

Q_2

Q6. (2x10 points) Design a synchronous sequential circuit that will count through the sequence 0,1,3,5,7 when the control input, $x=0$; and through the sequence 7,5,3,1,0 when $x=1$. The circuit should return to state 0 if it falls into states 2, 4, or 6. Note: the sequence cycles – 0,1,3,5,7,0,1,3,...

(a) Draw a state diagram for the circuit

(b) Draw a state transition table for the circuit