Problem 1 (15 points): Multiple Choice.

1)	Decide whether or not a sta	atement: $512 = 2^8$			Δ			
	A) Statement	B) Not a statemen	nt	1)				
2)	Decide whether or not a st	atement: what time	e is it?		D			
	A) Statement	B) Not a statemer	nt	2)	0			
3)	Decide whether the statem		: For all real number r, -r	is a negative real nu	umber. D			
4)	A) True	B) False	ng " a represents the stat	rement "It is snowin	IP."			
	p represents the statement "It is below freezing." q represents the statement "It is snowing." Translate the following compound statement into words: $p \land q$ A) It's not below freezing or it's not snowing.							
	B) It's not the case that it's below freezing and snowing.							
	C) It's not below freezing a							
	D) It's below freezing or it's			4)				
5)	p represents the statement "It's below freezing." q represents the statement "It's snowing."							
	Translate the following co		t into words: ~p ∨ ~q					
		A) It's below freezing or it's snowing.						
	B) It's below freezing and							
	C) It's not below freezing of D) It's not below freezing s			5)				
				s of n and a?				
6)		what can you concil	ude about the truth value	3 Or p and q.				
	A) Both p and q are false							
	B) Exactly one of p and q i C) At least one of p and q				D			
	D) Both p and q are true	13 10150		6)				
7)	Given that \sim (p \vee q) is true, what can you conclude about the truth values of p and q?							
	Given that $^{\circ}(p \lor q)$ is true A) p and q have the same		nerade about the	• • • • • • • • • • • • • • • • • • • •				
	B) Exactly one of p and q							
	C) Both p and q are false				C			
	D) At least one of p and q	is false		7)				
	is true, a jetting, and r is false, find the truth value of the statement $\sim [(\sim q \rightarrow r) \rightarrow (q \lor r)]$							
8)	A) False	B) True		8)	A			
	True or False? The statem		nuivalent to ~q V p.		4			
9		B) True	&A~P	9)	A			
	A) False O) Determine whether the s	b)	false If a is true then the	statement (p A ~	q) → p must be true.			
10		e) True	iaise. If q is true then the	10)	B			
	A) False	B) True		and $n \cdot \sqrt{m + n} = 3$	$\sqrt{m} + \sqrt{n}$			
1) Determine whether the statement is true or false. \forall real numbers m and n, $\sqrt{m+n} = \sqrt{m} + \sqrt{n}$.							
	A) False	B) True		/_				

12) Determine whether the statement is true or false. $\exists x \in Z$ such that $\forall y \in Z, x = y + 1$.

A) False

B) True

12)

A

13) Determine whether the statement is true or false. $\forall x \in R, \exists y \in R$ such that xy = 1.

A) False

B) True

13)

A

14) Let $D = E = \{1,2,3,4,5\}$. Use T (true) or F (false) to show the truth value of each of the following.

A) False

B) True

a) $\forall x \in D, \exists y \in E$ such that x = y + 1.

b) $\exists x \in D$ such that $\forall y \in E, x < y$ 14a)

A

Problem 2 [10 points] Write a negation for the statement.

- 1) Denim is out and linen is in.

 Denim is in or linen is out.
- 2) If P is square, then p is a rectangle.
 P is square and P is not a sectangle.
- 3) Every bird can fly.
 Some birds cannot fly.
- No old dogs can larn new tricks.
- 5) VXED(VYEE(P(X,Y)))
 ~\XED(\YEE CP(X,Y)))
 = \Sigma \text{2} \text

Problem 3 [8 points] Rewrite it formally using quantifiers \forall and \exists , symbols \land , \lor , \sim , and \rightarrow , and variables. Then write the negation for each statement expressed in quantifiers \forall and \exists , symbols \land , \lor , \sim , and \rightarrow , and variables.

1) For any integer n, if n^2 is even then n is even.

let: even(x):
$$\times$$
 is even, $\times \in \mathbb{Z}$
 $\forall n \in \mathbb{Z}$, even(n^2) \longrightarrow even(n)
Negation: $\exists n \in \mathbb{Z}$ such that even(n^2) \wedge ~ even(n)

2) There is a triangle x such that for all squares y, x is above y.

let above (x,y) = x is above y

I triangle x such that
$$\forall$$
 square \forall above (x, y)

Negation: \forall triangle x I square \forall ~above (x, y)

Problem 4 [4 points] Rewrite the statements without using the word necessary or sufficient.

1) Doing homework regularly is a necessary condition for Jim to pass the course.

If Jim does not doing home work regularly, he will not pass the course.

2) A sufficient condition for Jon's team to win the championship is that it win the rest of its games.

Problem 5 [6 points] Write the converse, inverse, and contrapositive for the following two statements.

1) If P is square, then P is a rectangle.

4 1 1 4

2) $\forall x \in \mathbb{R}$, if x > 2, then $x^2 > 4$.

Problem 6 (6 Points)

Use a truth table to determine whether the argument is valid.

$$p \lor q$$

$$p \to \sim q$$

$$p \to r$$

∴ r

P & T T T	Y T F	~g F F	PVZ T	P→~8 F F	P->r T F	r T F
TF	T	T	GTT T	T	F	F
FT	T	F	T	T	T	F) X
FTF			F	T	T	T
F F	F	T	F	Ī	T	F

=: Invalid

Problem 7 (10 Points)

Prove the following logical equivalence exists.

$$\sim (p \lor \sim q) \lor (\sim p \land \sim q) \equiv \sim p$$

- a) Use true table to prove the above logical equivalence exists.
- b) Use the logical equivalences in Theorem 2.1.1 to show the above logical equivalence exists. Supply a

$$= (PV\sim q) \vee (P\Lambda\sim q)$$

$$= (PV\sim q) \vee (PV\sim q)$$

$$= ($$

Problem 8 [10 points] Let P(x) be the predicate x > 1/x

- a) [4 points] Write P(2), P(1/2), P(-1), and P(-8), and indicate which of these statements are true and
- b) [3 points] Find the truth set of P(x) if the domain of x is the set of all integers.
- c) [3 points] If the domain is the set R^+ of all positive real numbers, what is the truth set of P(x)?

a)
$$P(2)$$
: true $2 > 1/2$
 $P(1/2)$: folse $1/2 \neq 1/1/2 = 2$
 $P(-1)$: folse $-1 \neq 1/-1$
 $P(-8)$: folse $-8 \neq 1/-8$
b). $X > 1$ or $+1 < 1/-8$
c) $X > 1$

Problem 9 (6 Points)

Is the following argument valid or invalid? Justify your answer.

If a number is even, then twice that number is even. 1) The number 2n is even, for a particular number n. Therefore, the particular number n is even.

Invalid, converse error

- 2) All healthy people eat an apple a day. Herbert is not a healthy person. Therefore, Herbert does not eat an apple a day. Invalid, Inverse error
- 3) All freshmen must take writing. Caroline is a freshman. Therefore, Caroline must take writing.

Valid. Universal Modus Ponens

Problem 10 (10 Points)

A set of premises and a conclusion are given. Use the valid argument forms listed in Table 2.3.1 to deduce the conclusion from the premises, showing the argument form for each step. Assume all variables are statement variables.

(1). ~s →~t	by premise (c)
~s	by premise (e)
∴ ~t	by Modus Ponens
(2) w ∨ t	by premise (g)
`_~t	by (1)
∴ w	by Elimination
(3) ~q ∨ s	by premise (d)
~s	by premise (e)
∴ ~q	by Elimination
(4) p → q	by premise (a)
~q	by (3)
∴ ~p	by Modus Tollens
(5) r ∨ s	by premise (b)
~s	by premise (e)
∴ r	by Elimination
(6) ~p	by (4)
r	by (5)
~p∧r	by Conjunction
(7) $\sim p \land r \rightarrow u$	by premise (f)
~p ∧ r	by (6)
∴ u	by Modus Ponens
(8) u	by (7)
w	by (2)
∴ u∧w	by Conjunction