# **COMSM0085**

### **Overview of Software Tools**

# **Software Tools: Part 2**

(COMS10012 / COMSM0085)

Last week (Week 6): HTTP & HTML

This week (Week 7): CSS

Next week (Week 8): JS

### **CSS**

Cascading Style Sheets (we'll get to the 'cascading').

A set of rules that define how HTML elements are displayed.

In most cases, rules refer to the setting of visual properties for a HTML document element (more technically: to the DOM objects derived from the HTML).

### CSS composition &

CSS entries follow fairly simple syntax:

```
selector {
    property : value;
}
```

- property is any display property that is meaningful for this element type.
- value permitted values will depend on the property.
- selector defines which elements this rule can be applied to.

## **CSS** implementation

Your CSS rules should be placed in a stylesheet document e.g., mystyle.css.

The browser can then be informed to use a particular stylesheet by a reference in the HTML document.

You can also just instruct your browser to apply a custom stylesheet to HTML documents by default ('user' or 'custom' styles). But as a web designer you assume your website visitors want to see the webpage the way you intended it to be viewed.

## CSS simple example

```
p {
  color : red;
}
```

For all p elements, set the color (font colour) to red.

### **Selectors**

Wide range of selection capabilities.

Simplest selector: name of a single tag (e.g, p, a, div). Applies to all elements of that kind.

Next-simplest selector is a list of tags:

```
p, div, main {
    color : red;
}
```

### **Selectors: Class**

Syntax for selecting only elements with particular class properties:

```
p.important {
    color: red;
}

This is red
This is not
```

### **Selectors: Class**

Can also apply to class regardless of element type:

```
.important {
    color: red;
}

This is red
This is not
<span class='important'>But this is</span>
```

### Selectors: ID

If you wanted to apply style to a particular document element:

```
p#uniquebox {
    color: red;
}

This is red
This is not
This certainly is not
```

Same as class - #uniquebox by itself would apply to?

#### **Selectors: Attribute**

Can generalise to select elements by any attribute.

```
p[name=tim] {
    color:red;
}
div[border=none] {
    color: blue;
}

p[class='important'] would be the same as p.important .
```

Can also do some fancy partial matching, e.g., img[title~='flower'] selects all images where the title attribute *contains* the string 'flower'.

### **Selectors: Positional**

```
<div class="container">
  divect child
  <div>
    descendant
  </div>
  </div>
  para one
para two
```

- A descendant is an element that is 'inside' another element, at any level.
- The *child* is an element that is *directly* contained inside the parent.
- An element precedes another if it comes at any point earlier at the same level of the document.
- An element *follows* another if it is the *very next* element at that level of the document.

### **Selectors: Positional**

- this that (space): selects all elements that which are descendants of this.
- this > that : selects all elements that which are direct children of the parent this .
- this  $\sim$  that : selects all elements that which are preceded by an element this .
- this + that: selects all elements that which directly follow an element this.

Just to add complexity: all the rules can be combined.

```
div.important > p, h1#main, [title=nowred] ~ span {
   color: red;
}
```

Worth looking at a reference guide

## Cascading?

Which rule applies?

```
If you want to pass this unit then...
p {
    font-size: 12pt;
}
p.important {
    color: red;
}
```

#### **Values**

Lots of different properties that can be set, which require different values – you will need to explore the MDN documentation to get to grips with all of the options.

However, some common elements relate to colour and element layout.

#### Color values

As well as color, you can set background-color and elements like border-color.

- Already seen red , and blue . Some other keywords for common basic colours.
- Also the hexadecimal format #rrggbb which accepts values from 00 to FF for each of R G and B.
- Also a function can be called rgba(r,g,b,a), with values 1-255 for RGB and 0-1 for A.

red and #FF0000 are identical. But #FF0001 or #FF1111 will still look 'red'.

#### Layout

When laying out elements on a page, a common issue relates to dealing with space 'around' an element (or between elements).

Each page element can be thought of as a 'box' with several layers:

- The **content** is the raw material of the element itself (e.g., the space for the text in a , or for an image in an <img>).
- The padding is the space between the content and the border.
- The **border** is a (sometimes invisible) line 'around' the element, marking its bounds. It can have a thickness.
- The **margin** is the space required to be kept clear *outside* the border other elements must not intrude on this space.

It's common to get confused between padding and margin (making the border visible helps).

Developer tools give a good visual demonstration of the values (see video for this week).

#### Layout values

Both margin and padding can be specified for individual sides, or collectively in clockwise order.

```
margin-top: 10px;
margin-right: 20px;
margin-bottom: 10px;
margin-left: 5px;
margin: 10px 20px 10px 5px;
```

#### Units of measurement

There are many different ways to specify measurement in CSS.

'Absolute' units try to produce a specific real size:

- 1 px 1 'pixel' (however that is interpreted: 1/96th inch).
- 1 pt 1 'point' (1/72th of an inch)
- 1 cm 1 centimetre (also 10 mm)
- 1 in 1 inch

'Relative' units produce dimensions relative to either the viewport or some reference element of the page.

- 1 vh 1% of the viewport's height (also 1 vw for width)
- 1 em 1 x whatever the size of the font (width of an 'm') is.
- 1 ex 1 x whatever the height of an x would be.
- 1 rem 1 x whatever the size of the font of the document's root element is.
- 1 % 1% of the size of the parent element's corresponding dimension.

Very easy to get muddled about units.

### Design is hard

This unit is trying to teach you some fundamental understanding of CSS.

CSS can be hard to debug and understand – technical issues.

But successfully designing styles for real websites can also be hard in a non-technical sense. There are key principles (links to fundamentals of ergonomics, audience expectations, etc.) but fundamentally a lot comes down to questions of taste, style, fashion – web design is an *art*.

Some concepts you may find handy:

- grid-based page layouts (big focus in this week's lab)
- let designers create frameworks which you can apply (also in the lab)
- stealing

ideas from other websites

#### **Exercises this week**

- 1. Reading MDN documentation.
- 2. Applying basic CSS to a HTML document.
- 3. Getting very frustrated about pink lines.
- 4. Using an existing CSS framework.
- 5. Reading even more MDN documentation.
- 6. Using a grid layout.
- 7. Creating a responsive layout.