

COMSM0085

Overview of Software Tools

Software Tools: Part 2

(COMS10012 / COMSM0085)

This week (Week 6):

- HTTP
- HTML

Coming up:

- CSS (Week 7)
- JS (Week 8)

HTTP

HyperText Transfer Protocol

Immediate questions:

- What is 'hypertext'?
- What is a 'transfer protocol'?

HTTP: The Protocol

Developed by Tim Berners-Lee at CERN, 1989.

Published as a set of *RFC* specifications.

Your exercise this week includes reading parts of RFC 7230!

Protocols

A protocol is a plan for how cooperating components of a system should interact.

Simple example:

Client: Give me block #200

Server: Here you go: *0A 2F EE ...*

Protocols: Status Communications

Responses are not just the data requested. For example:

Client: Give me block #45000

Server: Sorry, I couldn't find that block.

or

Client: Gimme block #200

Server: Sorry, I don't know what you're asking.

or

Client: Give me block #200

Server: I think you meant block #201, which is *0A 2F EE ...*

HTTP Status Communications

HTTP transfers hypertext (of course). This is the *data* the protocol is concerned with. Like the previous toy example, HTTP is also a client-server protocol with request-response semantics.

But HTTP also transfers *metadata* about the status of communicating parties. There are two key mechanisms for this:

- request and response *headers*
- status codes

Important to understand: the metadata is an important part of the HTTP *protocol*. However, *metadata* is separate from the *data*. A hypertext document does not *have to* arrive via HTTP.

HTTP message structure

From the RFC:

```
HTTP-message  = start-line
                *( header-field CRLF )
                CRLF
                [ message-body ]
```

A `start-line` can be a `request-line` (for a request) or a `status-line` (for a response).

Headers are optional, and internally are `field-name : field-value` .

HTTP Requests

Per RFC 7230, the format for a HTTP request-line is:

```
method SP request-target SP HTTP-version CRLF
```

- SP = space
- CRLF = carriage return

The `HTTP-version` rarely changes (though it can!).

Key elements to understand are `method` and `request-target` .

HTTP Methods

- GET : retrieve a copy of the target resource
- POST : submit payload data to a target resource
- HEAD : retrieve metadata for corresponding GET
- PUT : replace target resource with payload
- DELETE : delete the target resource

In practice, many servers do not implement or will ignore DELETE or PUT requests in favour of custom semantics using POST requests.

HTTP request-target

Simply, the resource you are targeting with your request.

Relates to the path and query components of a URI (Uniform Resource Identifier).

- path : e.g., / , or /files/index.html or /user/george/
- query : e.g., ?name=welcome&action=view
 - formed of a series of *parameters* (name , action) with values (welcome , view)

The same resource at a path might respond differently to different query strings.

HTTP Status Line

Now for the *response*. The format of a status line is:

` status-line = HTTP-version SP status-code SP reason-phrase CRLF `

- HTTP-version we covered this already in the request
- status code 3-digit code with specific meaning
- reason-phrase description to explain status code

HTTP Status Codes

Can have very specific meanings, but are grouped by first digit with semantic meaning:

- 1xx information (e.g., 100 Continue).
- 2xx success (e.g., 200 OK)
- 3xx redirect (e.g., 301 Moved Permanently)
- 4xx client error (e.g., 403 Forbidden)
- 5xx server error (e.g., 500 Internal Server Error)

Example HTTP Exchange

Request

```
GET /index.html HTTP/1.1
Host: www.bristol.ac.uk
Connection: close
```

Response

```
HTTP/1.1 200 OK
Content-Type: text/html; charset=UTF-8
Content-Length: 1009
```

```
<!DOCTYPE html>
<html lang="en">
...
```

Content-Type

An important *header* in the response is the `Content-Type` .

This is still *metadata*. Tells the client *what type of data* the response body will contain.

Very important for *browsers*, as clients that interpret response bodies for humans.

If we changed `Content-Type` of our response from `text/html` to `text/plain` , what would happen?

HTML

Finally, hypertext. The concept is *interactive text*. At its core, think 'text with hyperlinks'.

HTML is HyperText Markup Language. A language for 'marking up' text to make it interactive (and structured).

A HTML document reader (like a browser) has to interpret the markup and present the result to the user.

Key elements

- **Tags** indicate meaningful document components.
- Nesting of tags and text within tags organises document structure.
- Tags can have **attributes** that affect interpretation of their semantics.

Important HTML tags

Everything is nested within `<html>` .

`<head>` vs `<body>`

Note: this is within the HTML document itself! `<head>` has no relation to HTTP headers.

- `<head>` contains `<title>` and `<meta>` tags, to describe `<body>`
- `<body>` contains the 'visible' portion of the document.
 - Most document components should be placed within the body.
 - Common contents include `<p>` , `<div>` , `` ...

HTML Document Example

```
<!DOCTYPE html>
<html lang="en">
  <head>
```

```
<meta charset="utf-8" />
<title>A web page</title>
</head>
<body>
  <h1>An example web-page</h1>
  <p>A paragraph of text here, perhaps with <a href='./another_page/'>a link</p>
</body>
</html>
```

HTML Presentation

There are common visual defaults for GUI browsers (e.g., blue underline).

But the semantic structure of a document is (meant to be) *separate* from its presentation.

- Consider how a browser should read a HTML document to a blind user.

In a browser, the presentation of elements in HTML documents is governed by *stylesheets*.

Next week, we'll be discussing how style is applied via *Cascading Style Sheets* (CSS).

Exercises this week

1. Carrying out simple HTTP client-server interactions
2. Studying how URIs are constructed
3. Launching 'real' web servers to serve files
4. Writing a simple HTML document
5. Using a templating engine to have a server *generate* HTML documents

See you on Friday.