# Instructions for Integrated CHSD / DEOH / NHPD Supervision Tool – Community

This document provides instructions for filling out the Integrated CHSD / DEOH / NHPD Supervision Tool – Community. This document should be thoroughly reviewed before supervision begins, and should be kept with the person filling out the Integrated Supervision Tool throughout the visit in case they forget any instructions or do not know what to do during a particular section or situation.

Fill in the first section with all available data, including the county, health district, and community you are in, and the date you are conducting supervision.

County	H. District	Commu	unity
Month	Day Year	CHA ID	CHSS ID
СНА	Sex M F	CHSS	Sex M F
Data Collector Name		Data Collector Position	

Introduce yourself to the CHA in the community, and make sure you write down their name, ID number, and sex in this section. If there is more than one CHA in the community, speak with all CHAs. Make sure you speak with each CHA separately and privately, just you and the CHA, and fill out one form per CHA. Also, write down the name and ID number of the CHSS that supervises the CHA. Do not forget to write down your own name and position.

# SECTION A

# 1. Community Engagement

Interview the CHA.

- Ask the questions in this section directly to the CHA.
- For question 2.2 ("Do you know the function of the CHC?"), if the CHA says yes, ask them to explain briefly to you the function of the CHC, to make sure they know it. If the CHA says yes to this question but cannot explain the function of the CHC to you, fill in the N bubble.

# 2. Supply Chain

Conduct on the spot verification with the CHA and his/her supply box.

• Ask the CHA to go get their supply box, or go with the CHA to where they keep their supply box. Ask them to open their supply box, and make sure they have all commodities listed on the form (3.1a – 3.1q) in stock. You do not need to count any of the items – just make sure there is at least one of each item listed. If there is at least one of the item, fill in the Y bubble for that item, If there is zero of any item, that item should be considered out of stock. Fill in the N bubble for that item. For each item that is out of stock, ask the CHA on what date they ran out of the item, and mark it in the boxes next to that item on the form. If the CHA does not know the exact date, fill in the month and year only.

2.1) Does the CHA have all of the following in sto the appropriate bubbles. A commodity is in stoc		If no. da	te when stocke	d out:	
at least one of the items in the box (zero items =		,			If there is 1
2.1a )Microlut (OCP)	YN	Month:	Day:	Year:	male condom in the box, or
2.1b) Microgynon (OCP)	(A)	Month:	Day:	Year:	5 male
2.1c) Male condoms	N (A)	Month.	Day:	Year:	condoms in
2.1d) Female condoms	Y	Month:	Day:	Year:	the box, or
2.1e) Disposable gloves	(A) (A)	Month:	Day:	Year:	any number
2.1f) ACT 25/67.5 mg tablet	(A)	Month:	Day:	Year:	of male
2.1g) ACT 50/135 mg tablet	Y	Month:	Day:	Year:	condoms other than 0,
2.1h) Artesunate 100 mg suppository	YN	Month:	Day:	Year:	fill in this
2.1i) Amoxicillin 250 mg dispersible tablet	(A)	Month:	Day:	Year:	bubble.
2.1j) ORS 20.6/1L sachet	(A)	Month:	Day:	Year:	
2.1k) Zinc sulfate 20 mg scored tablet	YN	Month:	Day:	Year:	If there are 0
2.1I) Paracetamol 100 mg dispersible tablet	YN	Month:	Day:	Year:	male condoms
2.1m) MUAC strap	YN	Month:	Day:	Year:	in the box, fill
2.1n) Dispensing bags	YN	Month:	Day:	Year:	in this bubble.
2.1o) Safety boxes	YN	Month:	Day:	Year:	
2.1p) Functional ARI Timer	YN	Month:	Day:	Year:	
2.1q) Rapid diagnostic test	(A)	Month:	Day:	Year:	

• Ask the CHA on what date they were last restocked by the CHSS. If they do not remember the exact date, fill in the month and year only.

#### 3. Supervision

Interview the CHA. Find a place to talk with the CHA in private, just the two of you.

- Ensure that you are talking in private with the CHA, just the two of you.
- Ask the CHA question 3.1 directly.
- For question 3.2, ask to see the CHA's workplan for the month. If it is updated or mostly updated for the current month, fill in the Y bubble. If it is not updated or mostly not updated, fill in the N bubble.
- Ask the CHA questions 3.3 3.7 directly. Tell the CHA that you will not tell the CHSS what their answers to
  these questions are, and ask them to please answer honestly. Make sure they know that there will be no
  repercussions for them and their job based on their answers to these questions.
- For question 3.7, we are trying to understand whether the CHA is being asked to travel to the facility to turn in their reports, or if the CHSS is retrieving their reports in the community. Ask the CHA where they turned in their last Monthly Service Report. If the Monthly Service Report was collected within the CHA's community, fill in the "Community" bubble. If the Monthly Service Report was collected anywhere outside the CHA's community, including the facility or a different community, fill in the "Outside of community" bubble.

#### 4. Incentives

Ask the CHA these questions. Find a place to talk with the CHA in private, just the two of you.

- Ensure that you are still talking in private with the CHA, just the two of you.
- Ask the CHA questions 4.1 4.5 directly. **Tell the CHA that you will not tell any of their supervisors what** their answers to these questions are, and ask them to please answer honestly. Make sure they know that there will be no repercussions for them and their job based on their answers to these questions.

### 5. Monitoring & Evaluation

Sit with the CHA at home and ask him/her to bring the Community Based Information Systems (CBIS) form booklets.

• Sit with the CHA at home and ask him/her to bring the Community Based Information Systems (CBIS) form booklets. Look through their CBIS form booklets and see if there are at least 3 blank pages in each booklet. For each form booklet, if the CHA has the form booklet and there are blank pages in the back, you do not have to count all of the blank pages, just count up to 3 and fill in the Y bubble. If the CHA has the form booklet but there are less than 3 blank pages in the back, fill in the N bubble. If the CHA does not have the form booklet at all, fill in the N bubble. For example, if the CHA has all of his or her booklets but does not have his or her Module 4 booklet, fill in these bubbles.

5.1) Are the following form booklets in stock with at least 3 blank forms?						
5.1a) 1.1 CBIS Forms-Household Registration	N	5.1d) 2 CBIS Forms-Module 2 forms	$\bigcirc$ N			
5.1b) 1.2 CBIS Forms-Routine Visit	N	5.1e) 3 CBIS Forms-Module 3 forms	N			
5.1c) 1.3 CBIS Forms-Referral & MSR	N	5.1f) 4 CBIS Forms-Module 4 forms	Y			

• Check that the CHA is equipped with all of the job aids presented on the form under question 5.2. If the CHA has a job aid and it is in color and laminated, fill in the Y bubble next to that job aid. If the CHA has a job aid but it is not in color or it is not laminated, fill in the N bubble next to that job aid. If the CHA does not have a job aid at all, fill in the N bubble next to that job aid. For example, if the CHA has all job aids in color and laminated except for their Module 3 job aid, or the Module 3 job aid is not in color or laminated, fill in the bubbles as shown below.

5.2) Are you equipped with the following job aids? Check that they are in color and laminated. If job aids are present but not in color and/or not laminated, the "no" bubble should be filled in.						
5.2a) Module 1 Job Aid	N 5.2c) Module 3 Job Aid					
5.2b) Module 2 Job Aid	N 5.2d) Module 4 Job Aid					
5.2e) BCC Tools	N					

• Ask the CHA if they have been trained in Module 3. **Only if they have been trained in module 3**, open the CHA's CBIS form booklet 3 (Sick Child Management) and select 3 completed forms. For each form, answer questions 5.3 – 5.4 and fill in the appropriate bubbles. For question 5.3, only fill in the Y bubble if all rows are marked with correct/incorrect treatment by the CHSS (if there is even one row without correct/incorrect treatment marked, fill in the N bubble). For question 5.4, only fill in the Y bubble if all the bolded boxes at the bottom of the form are filled (if there is even one bolded box that is not filled, fill in the N bubble). For example, if the first completed form you select is missing correct/incorrect treatment data for one row, and the bolded boxes at the bottom are all filled, fill in the bubbles as shown below.

If the CHA has completed module 3 training, open CBIS booklet 3 Sick Child		<u> </u>	
Management & select 3 complete forms.	Form 1	Form 2	Form 3
5.3) Are all the rows marked with correct/incorrect treatment by the CHSS?	Y	YN	YN
5.4) Are the bolded boxes at the bottom of the form being filled?	$\bigcirc$ $(N)$	(N)	(N)

## 6. Service Delivery

Ask the CHA questions 6.1 - 6.3, and then randomly select 5 households to ask question 6.4.

- Ensure that you are still talking in private with the CHA, just the two of you.
- Ask the CHA which modules they have been trained in and fill in the appropriate bubbles. For question 6.2, go to *Annex A. Sick Child Scenarios*.

# Annex

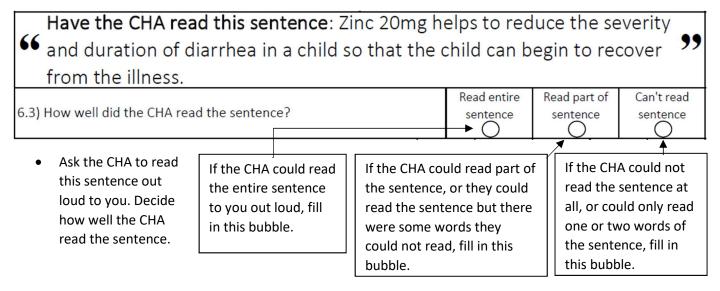
Question 3:

Ask the CHA these questions and mark their answers on the Integrated Supervision – Community form. The CHA may choose only one answer, and the CHA is allowed to use their job aid to help them answer the questions.

#### If the CHA has been trained in Module 1, Module 1 ask them the question for Module 1. How often should you visit each household for routine visits? Read all the text under the Module 1 Once a week heading, including the answer choices. B. Once a month Fill in the bubble for the answer the CHA C. Once every three months selects here. The CHA may select only D. Once a year one answer. 6.2) Go to the Annex and read the 4 questions to the CHA. The CHA is allowed to use their job aid during the scenarios. Please fill in the correct bubble for the answer the CHA gives. Question 1: B)(c)(D) Question 2:

• Repeat the steps above for each module the CHA is trained in. If the CHA has been trained in Module 2, ask them the question for Module 2; if the CHA has been trained in Module 3, ask them the question for Module 3; if the CHA has been trained in Module 4, ask them the question for Module 4.

Question 4:



Once you have finished question 6.3, tell the CHA that you will walk around the community alone. Randomly select 5 households in the community. Go to each household and ask if the CHA has visited the house in the past month. Ask the households this question alone, without the CHA present. For each household, fill in Y or N. For example, if the first household you ask tells you that the CHA visited their house this month, fill in this bubble.

		Client 1	Client 2	Client 3	Client 4	Client 5
6.4) Has the CHA visited your house in the past month?	<b>—</b>	N	YN	YN	YN	YN

#### 7. Recruitment

Find a place to talk with a community leader in private, just the two of you.

(c)(D)

( B

• Find a place to talk in private with the community leader, just the two of you, for questions 7.1 and 7.2. Ask the questions directly to the community leader. Tell the community leader that you will not share their answers to these questions with the CHA.

## **SECTION B**

Identify three persons who visited the health facility in the last three months and ask the following questions.

#### 1. Health Education & Outreach

• For this section, ask the CHA who in the community has visited the health facility in the last 3 months and ask if you can talk to those people. Find 3 people who have visited the health facility in the last 3 months. First talk with one person (Client 1) in private, just the two of you, and ask them all the questions in the section. Then talk with the second person (Client 2) in private, just the two of you, and ask them all the questions in the section. Then talk with the third person (Client 3) in private, just the two of you, and ask them all the questions in the section.

## **SECTION C**

Interview 1 CHA or a Natural Leader and walk around/observe the community.

#### 1. Vector Control

• For this section, find the CHA or the community leader again. Walk around the community with the CHA or natural leader and observe the community. Ask the CHA or community leader questions 1.1 – 1.3 and fill in the appropriate bubbles.

# 2. Sanitation & Waste Management

- Ask the CHA or community leader questions 2.1 2.9.
- Walk around and observe the community to help you answer questions 2.1, 2.5, and 2.9. Observe whether
  the community is open defecation free, whether community members are practicing hand washing, and if
  the sanitary condition of the community is satisfactory.

# 3. Water Quality

• Ask the CHA or community leader questions 3.1 – 3.5.

## 4. Food Safety

• Identify 1 – 3 cookshops and ask the cookshop owners questions 4.1 – 4.3. If there is only one cookshop in the community, only fill in the bubbles for Client 1. If there are only two cookshops in the community, only fill in the bubbles for Client 1 and Client 2. If there are three or more cookshops in the community, fill in the bubbles for Client 1, Client 2, and Client 3.

# SECTION D

Ask the CHA to mobilize the community to conduct an onsite health talk. Complete the section D questionnaire while he/she is conducting the talk. Each question should get one score of 1-4 according to the following metrics.

Ask the CHA to mobilize the community to conduct a health talk. Complete all questions in this section while
the CHA is conducting the talk. Score each question on the scale below.

Didn't do it at all	Attempted but could	Pretty good but missed	Excelled	
	improve	improve opportunities		
1	2	3	4	