



County	<input type="text"/>	H. District	<input type="text"/>	Community	<input type="text"/>
Month	<input type="text"/>	Day	<input type="text"/>	Year	<input type="text"/>
CHA	<input type="text"/>	Sex	<input type="radio"/> M <input type="radio"/> F	CHSS	<input type="text"/>
		Sex	<input type="radio"/> M <input type="radio"/> F		
Data Collector Name	<input type="text"/>	Data Collector Position	<input type="text"/>		
Supervision Start Time	<input type="text"/>	Supervision End Time	<input type="text"/>		

SECTION A

1. Community Engagement

Interview the CHA.

1.1) Does your community have an established Community Health Committee (CHC)?	<input type="radio"/> Y <input type="radio"/> N
1.1b) If YES, how many meetings have been conducted in the last 1 month?	<input type="text"/>
1.2) Do you know the function of the CHC?	<input type="radio"/> Y <input type="radio"/> N

2. Supply Chain

Conduct on the spot verification with the CHA and his/her supply box.

2.1) Does the CHA have all of the following in stock? Fill in the appropriate bubbles. A commodity is in stock if there is at least one of the items in the box (zero items = stock out).	If no, date when stocked out:			
2.1a) Microlut (OCP)	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1b) Microgynon (OCP)	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1c) Male condoms	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1d) Female condoms	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1e) Disposable gloves	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1f) ACT 25/67.5 mg tablet	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1g) ACT 50/135 mg tablet	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1h) Artesunate 100 mg suppository	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1i) Amoxicillin 250 mg dispersible tablet	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1j) ORS 20.6/1L sachet	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1k) Zinc sulfate 20 mg scored tablet	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1l) Paracetamol 100 mg dispersible tablet	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1m) MUAC strap	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1n) Dispensing bags	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1o) Safety boxes	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1p) Functional ARI Timer	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:
2.1q) Rapid diagnostic test	<input type="radio"/> Y <input type="radio"/> N	Month:	Day:	Year:

2.2) When were you last restocked by the CHSS?	Month:	Day:	Year:
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3. Supervision

Interview the CHA. Find a place to talk with the CHA in private, just the two of you.

3.1) How many supervision visits have you received by the CHSS in the last 4 weeks?	
3.2) Ask to see the CHA's workplan. Is it updated for the month?	<input type="radio"/> Y <input type="radio"/> N
3.3) The last time your CHSS visited you, did he/she review your forms?	<input type="radio"/> Y <input type="radio"/> N
3.4) The last time your CHSS visited you, did he/she give you feedback on your work?	<input type="radio"/> Y <input type="radio"/> N
3.5) The last time your CHSS visited you, did he/she ask you if you referred any patients?	<input type="radio"/> Y <input type="radio"/> N
3.6) Do you feel supported by your CHSS?	<input type="radio"/> Y <input type="radio"/> N
3.7) When you turned in your last CHA Monthly Service Report, did your CHSS collect it from you in the community, or did you bring it to the facility or to another location outside of the community?	<input type="radio"/> Community <input type="radio"/> Outside of community

4. Incentives

Ask the CHA these questions. Find a place to talk with the CHA in private, just the two of you.

4.1) In the last 4 weeks, did you receive the correct monetary incentive according to NCHA policy?	<input type="radio"/> Y <input type="radio"/> N
4.2) In the last 4 weeks, did you receive your monetary incentive on time?	<input type="radio"/> Y <input type="radio"/> N
4.3) When did you receive your last incentive?	Month: Day: Year:
4.4) Where did you pick up your last incentive?	
4.5) How much money did you receive in your last incentive?	

5. Monitoring & Evaluation

Sit with the CHA at home and ask him/her to bring the Community Based Information Systems (CBIS) form booklets.

5.1) Are the following form booklets in stock with at least 3 blank forms?			
5.1a) 1.1 CBIS Forms-Household Registration	<input type="radio"/> Y <input type="radio"/> N	5.1d) 2 CBIS Forms-Module 2 forms	<input type="radio"/> Y <input type="radio"/> N
5.1b) 1.2 CBIS Forms-Routine Visit	<input type="radio"/> Y <input type="radio"/> N	5.1e) 3 CBIS Forms-Module 3 forms	<input type="radio"/> Y <input type="radio"/> N
5.1c) 1.3 CBIS Forms-Referral & MSR	<input type="radio"/> Y <input type="radio"/> N	5.1f) 4 CBIS Forms-Module 4 forms	<input type="radio"/> Y <input type="radio"/> N
5.2) Are you equipped with the following job aids? Check that they are in color and laminated. If job aids are present but not in color and/or not laminated, the "no" bubble should be filled in.			
5.2a) Module 1 Job Aid	<input type="radio"/> Y <input type="radio"/> N	5.2c) Module 3 Job Aid	<input type="radio"/> Y <input type="radio"/> N
5.2b) Module 2 Job Aid	<input type="radio"/> Y <input type="radio"/> N	5.2d) Module 4 Job Aid	<input type="radio"/> Y <input type="radio"/> N
5.2e) BCC Tools	<input type="radio"/> Y <input type="radio"/> N		
If the CHA has completed module 3 training, open CBIS booklet 3 Sick Child Management & select 3 complete forms.		Form 1	Form 2
5.3) Are all the rows marked with correct/incorrect treatment by the CHSS?		<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
5.4) Are the bolded boxes at the bottom of the form being filled?		<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N

6. Service Delivery

Ask the CHA questions 6.1 - 6.3, and then randomly select 5 households to ask question 6.4.

	Module 1	Module 2	Module 3	Module 4
6.1) Have you been trained in:	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
6.2) Go to Annex A. Sick Child Scenarios and read the 4 questions to the CHA. The CHA is allowed to use their job aid during the scenarios. Please fill in the correct bubble for the answer the CHA gives.				
Question 1:	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Question 2:		
Question 3:	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	Question 4:		
<p>Have the CHA read this sentence: Zinc 20mg helps to reduce the severity and duration of diarrhea in a child so that the child can begin to recover from the illness.</p>				
6.3) How well did the CHA read the sentence?	Read entire sentence <input type="radio"/>	Read part of sentence <input type="radio"/>	Can't read sentence <input type="radio"/>	
	Client 1	Client 2	Client 3	Client 4
6.4) Has the CHA visited your house in the past month?	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N

7. Recruitment

Find a place to talk with a community leader in private, just the two of you.

7.1) Ask a community leader, "Was this CHA selected by the community"?	<input type="radio"/> Y <input type="radio"/> N
7.2) Ask a community leader, "How many CHAs are in this community"?	

SECTION B

Identify three persons who visited the health facility in the last three months and ask the following questions.

1. Health Education & Outreach

	Client 1	Client 2	Client 3
1.1) When you visit the clinic, does the service provider/health worker provide you with health talks/health education?	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
1.1b) If yes, on what topic?			
1.2) Have there been any community health talks in the past month?	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
1.2b) If yes, by whom and on what topic?			
1.3) In the past month, have you heard health messages/jingles on the radio?	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
1.3b) If yes, by whom and on what topic?			
1.4) In your community, are there visible IEC materials with the Healthy Life logo (posters, flyers, fact sheets)?	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
1.5) Has anyone from the facility come to talk to you about health issues in the past month?	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N
1.5b) If yes, on what topic?			

SECTION C

Interview 1 CHA or a Natural Leader and walk around/observe the community. Vector/vermin refer to insects or animals that carry germs.

1. Vector Control

1.1) Was there any vector/vermin mapping done in the last 3 months in the community?	<input type="radio"/> Y	<input type="radio"/> N
1.1a) If YES, was the community fumigated/sanitized/sprayed in the last 3 months?	<input type="radio"/> Y	<input type="radio"/> N
1.2) Does the community have someone trained in vector control?	<input type="radio"/> Y	<input type="radio"/> N

2. Sanitation & Waste Management

2.1) <i>Walk around and observe the community.</i> Is it open defecation free?	<input type="radio"/> Y	<input type="radio"/> N	
2.2) Was community declared open defecation free by the National Technical Coordinating Unit?	<input type="radio"/> Y	<input type="radio"/> N	
2.2b) If YES, on what date?	Month:	Day:	Year:
2.3) Number of community members trained in dead body swabbing and swab collection?			
2.4) Number of garbage disposal sites in the community?			
2.5) <i>Observe the community.</i> Is the community practicing hand washing?	<input type="radio"/> Y	<input type="radio"/> N	
2.6) Number of functional latrines/toilets in the community?			
2.7) How many functional hand washing facilities with soap are there in the community?			
2.8) Does the community have natural leaders?	<input type="radio"/> Y	<input type="radio"/> N	
2.8b) If yes, are the leaders functional?	<input type="radio"/> Y	<input type="radio"/> N	
2.9) <i>Observe the community.</i> Is the sanitary condition of the community satisfactory?	<input type="radio"/> Y	<input type="radio"/> N	

3. Water Quality

3.1) Does the community have access to a safe drinking water source?	<input type="radio"/> Y	<input type="radio"/> N
3.1b) Is the safe drinking water source acceptable to all community members?	<input type="radio"/> Y	<input type="radio"/> N
3.1c) Were water points disinfected this period?	<input type="radio"/> Y	<input type="radio"/> N
3.1d) How many water points were analyzed in this community?		
3.1e) Is the safe drinking water source available year-round?	<input type="radio"/> Y	<input type="radio"/> N
3.1f) Is the safe drinking water source well fenced and locked?	<input type="radio"/> Y	<input type="radio"/> N
3.2) Does the community have a viable Community WASH Committee in place?	<input type="radio"/> Y	<input type="radio"/> N
3.3) Does the community have access to WASH Entrepreneurs or hand pump mechanics?	<input type="radio"/> Y	<input type="radio"/> N
3.4) Does the community have access to hand pump spare parts?	<input type="radio"/> Y	<input type="radio"/> N
3.5) Does this community have access to water treatment products?	<input type="radio"/> Y	<input type="radio"/> N

4. Food Safety

Identify 1 - 3 cook shops and answer the following.

	Client 1	Client 2	Client 3	
4.1) Are food handlers trained in food hygiene?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> Y	<input type="radio"/> N
4.2) Is there regular monitoring of food safety?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> Y	<input type="radio"/> N
4.3) Is the food establishment certified by DEOH/MOH?	<input type="radio"/> Y	<input type="radio"/> N	<input type="radio"/> Y	<input type="radio"/> N

SECTION D

Ask the CHA to mobilize the community to conduct an onsite health talk. Complete the section D questionnaire while he/she is conducting the talk. Each question should get one score of 1-4 according to the following metrics.

Didn't do it at all	Attempted but could improve	Pretty good but missed opportunities	Excelled
1	2	3	4

1. Building Rapport

1.1) Introduces self and role as CHA/CHV	1	2	3	4
1.2) Asks permission to hold a session	1	2	3	4
1.3) Ensures full participation from the group	1	2	3	4
1.4) Maintains professionalism (including dress, manners, etc.)	1	2	3	4

2. Relevance to Target Audience

2.1) Keeps the audience interested in the topic	1	2	3	4
2.2) Communicates at the level of the audience	1	2	3	4
2.3) Addresses the right message for the target audience	1	2	3	4
2.4) Draws on experiences from the audience to support message	1	2	3	4

3. Message Delivery

3.1) Follows the logical sequence in the Dialog Framework	1	2	3	4
3.2) Covers all key messages in the Dialog Framework	1	2	3	4
3.3) Uses affirmations effectively	1	2	3	4
3.4) Uses open-ended questions effectively	1	2	3	4
3.5) Uses reflective listening effectively	1	2	3	4
3.6) Uses summaries effectively	1	2	3	4
3.7) Does not introduce additional or irrelevant messages	1	2	3	4
3.8) Is technically accurate and refers if they do not know an answer	1	2	3	4
3.9) Nonverbal communication skills (eye contact, etc.)	1	2	3	4

4. Functional Performance

4.1) Is covering houses within community effectively	1	2	3	4
4.2) Manages time efficiently	1	2	3	4

Notes