

From The Diary Of Anne Frank

~ Anne Frank

~ Oral Comprehension Check - I

- Q1. What makes writing in a diary strange for Anne Frank?
- Writing in a diary was strange for Anne Frank as she never had a diary and it was gifted on her 13th birthday. She considered it her best friend and which she relied on and shared all her ups and downs.
- Q2. Why does Anne Frank want to keep a diary?
- Anne Frank feels lonely and distressed so to get off all the burden and pain she wants to keep an diary.

Q3. Why did Anne Frank think that she could ~~not~~ confide more in her diary than in people?
→ Anne felt that paper has more peace than people to listen to her plight. So, it was easier for her to write all kinds of thoughts in her diary.

~ Oral Comprehension Check - II

1. Why does Anne provide a brief sketch of life?
→ By giving the brief sketch of her life she wanted to tell about her relatives, friends and family. By this the reader would develop an connection with the author.
2. What tells you that Anne loves her grandmother?

→ Anne lives with her grandparents while her parents settled down in Holland. She ~~has~~ has also written about her grandmother in her diary. She lights up one candle on her 13th birthday and showered love for her.

~ Oral Comprehension Check - II

Q1. Why was Mrs. Keesing annoyed with Anne?

→ Mrs. Keesing was annoyed with Anne because she was very talkative. Mrs. Keesing gave her extra homework to write essays to keep her quite and those topics were related to her nature.

Q. How did Anne justify her being a chatter box in the essays?

→ Anne justified her talking in her essay by saying that it was her inherited trait which she got from her mother.

3. Do you think Mr Keeling was a strict teacher?

→ No, Mr ~~Kee~~ Keeling was not a strict teacher as any teacher would scold or punish the students just for students' ~~welt~~ welfare. And if Mr Keeling was strict he would not have laughed at Ann's funny arguments.

Q4. What made M.H keeping to make Anne take in class?

→ Anne's last essay was in the form of poem which showed M.H Keeping the lighter, ~~naughty~~ naughty side of a child. It helped to built an generation gap between the Teachers and the students.

Thinking about the Text

Q1. Was Anne right when ~~she~~ she said that the world ~~not~~ would not be interested in the writing of 13 year old girl?
→ Yes, Anne was right when she said that. They think that a child is immature.

Q2. Why does Anne need to give an brief sketch out about her family?

→ Anne gives an introduction of her family to help readers to connect with her family.

3. ↗ How does Anne feel about her father her grandmother, Mrs Kepes and ~~the~~ Mr Beesing?

→ Anne was fond of her memories of her father grandmother and Mr Kepes. They had left an indelible impression on her mind and affected her life a lot.

4. What does Anne write in her first essay?

→ In her first essay Anne comes with convincing argument to justify talking in class.

THE BALL Poem

~ John Beuvyman

Here the poet says that the boy has to learn a ~~lot~~ that in his materialistic world many of his belongings will be lost. He has to learn to live without his possessions no matter what. According to the poet, money cannot buy everything. It can buy material belongings but not ~~a~~ sense of belonging. He believes that the boy must learn to face loss and that the incident of losing the bell will teach him to face harder losses and hardships later in his life. It will teach him how the world really works and will make him prepared for the challenges he will face in life.

→ Answer the following

1. Why does the poet say, "I
couldn't intrude on him"?

→ The poet wants the boy another
to experience loss. He wants him
to learn that it is a part
of life. So, he doesn't offer
money to buy him another
ball.

2. ~~the~~ Yes, the boy must've
had the ball for a long
time. His attachment to the
ball was linked to his memory
with it. So, he is greatly sad
to lose it.

B. What does "in the world of
possession" mean?

→ The phrase refers to our world
where materialistic possessions
carry great value.

4] Do you think that the boy
has lost anything in the
past?

→ No, the boy had not lost
anything in the past.

5] What does the poet
say the boy is learning
from the loss of the ball?

→ The poet says losing the
ball is making the boy
prepared to face losses in
his future.

AMANDA !

~ Robin Klein

1]

How old is Amanda?

Amanda is a teenage school going girl. We know this as the things her mother scolds her for are typical for girls of ~~those~~ her age.

2]

Who do you think is speaking to her?

→ Amanda's mother is talking to her.

3]

What could Amanda do if

she ~~was~~ were a mermaid?

→ If Amanda were a mermaid she wouldn't drift swiftly on a languid emerald sea.

4)

Is Amanda an orphan?

→ No, Amanda ~~is~~ isn't an orphan. She says so by

as she wants to be left alone

5] What does the girl yearn for?
The girl yearns for freedom.
The poem tells us that as
Amanda is constantly nagged
by her mother and wants
to be left alone.

6] Is Amanda sulking and
moody?

→ No, Amanda is neither sulking
nor is she moody. She simply
longs for freedom from the
constant nagging by her
mother.

100 ~~HUNDRED~~ DRESSES

I

~ El Bson Ester

Q1] Where in the classroom does Wanda sit why?

→ Wanda used to sit in the seat next to the last seat as her feet were caked in mud and she didn't want her classmates making fun of her.

Q2] Where does Wanda live?

→ Wanda lived at bogging heights considered to be not a very rich locality.

Q3] When and why do Peggy & Maddie notice Wanda's absence?

→

→ Peggy and Maddie noticed Wanda's absence three days later when she didn't show while they were waiting for her.

Q4] What do you think "to have from with her" means?

→ "To have from with her" refers to Peggy and Maddie making fun of Wanda.

Q5] In what ways was Wanda different from other children?

→ Wanda was different as she didn't have any friends, always wore an ill fitting dress and didn't talk to anyone.

6] Did Wanda have a hundred dresses?

→ No, Wanda didn't have 100 dresses. She said so to

not look inferior to other girls.

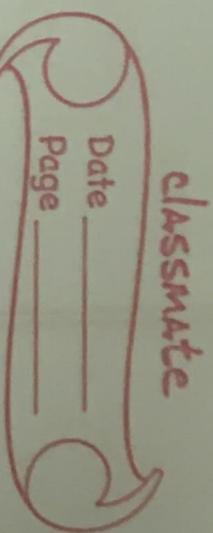
Q7] Why didn't Maddie ask ~~Reph~~
→ to stop teasing Wanda?

→ Maddie didn't ask Peggy
to stop teasing Wanda as
she was afraid of being
targeted as she
was too poor.

Q8] Who did Maddie think
would win the drawing contest?
→ Maddie thought that Peggy
would win as she could
easily copy a picture from a
magazine!

Q9. Who won the drawing contest?
→ Wanda won the drawing
contest to the surprise of
everyone.

10) What had Dandar drawn?
→ Dandar ~~had~~ had drawn
wonderful ~~bees~~ beautiful
dresses which were appreciated
by everyone.



6. HUNDRED DRESSES

II

~ Eliza Estey

Q1] What did Mr. Petrowski's letter say?

→ ~~Mr.~~ Mr. Petrowski's letter informed ~~began~~ the school that Roanda would no longer be attending the school due to relentless bullying and that ~~the~~ were moving.

Q2] Is Miss Mason angry or unhappy and upset with the class?

→ Miss Mason was unhappy and upset from the class for their behavior towards their fellow classmates.

- 3] what does maddies want to do?
→ maddie wanted to apologize to wanda for how she helped peggy bully her.
- 4] what are maddies thoughts as they go to boggy heights?
→ maddie is feeling guilty and sad for not even getting a chance to apologize to wanda.
- 5] why does wanda's house remind maddie of her blue dress?
→ ~~maddie~~ wandas ~~house~~ blue dress was old faded ~~but~~ but clean similar to her house.
- 6] why do you like wandas family moved to a diff city?

→ Wanda's family moved to a different city as she was relentlessly bullied by other girls at school.

5] Why do you think Wanda gave Maddie & Peggy the drawing of her dress?

→ Wanda gave Maddie & Peggy the drawing of her dress as they always made fun of her for saying she had a 100 dresses.

They were surprised as they were given the beautiful designs despite bullying Wanda.

6] Do you think Wanda grew thought the girls were teasing her?

→ Yes Wanda knew that the
girl's wife teasing her for being
poor and saying that
she had a hundred
dresses.