

# SCOTT LATHAM

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## Education

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| PhD Education Policy, University of Virginia | 2011 - present |
| MA Public Policy, University of Virginia     | 2013           |
| BA Psychology, Lafayette College             | 2010           |
| Magna cum laude                              |                |

## Research experience

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|---|----------------|
| Research assistantship with Daphna Bassok, University of Virginia | 2012 - present |
| Research assistantship with Thomas Dee, University of Virginia    | 2011 - 2012    |
| Independent study with Dr. Robert Allan, Lafayette College        | 2009 - 2010    |
| Psychology Lab Assistant, Lafayette College                       | 2009 - 2010    |

## Grants and awards

|   |                |
|---|----------------|
| Brenda Holliday Loyd Award                            | 2015           |
| AERA Dissertation grant                               | 2014 - 2015    |
| IES predoctoral fellow                                | 2011 - present |
| Psi Chi (Psychology Honors Society) Lafayette Chapter | 2008 - 2010    |

## Presentations

Bassok, D. & **Latham, S.** (2015, April) *Kids today: Changes in school readiness in an early childhood era.* Paper and poster presented at the annual spring meeting of the American Educational Research Association, Chicago, IL

Bassok, D. & **Latham, S.** (2015, March) *Kids today: Changes in school readiness in an early childhood era.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA

Bassok, D. & **Latham, S.** (2014, November) *Kids today: Changes in school readiness in an early childhood era.* Paper presented at the annual fall meeting of the Association for Public Policy Analysis and Management, Albuquerque, NM

Bassok, D. & **Latham, S.** (2014, March) *Kids today: Changes in school readiness in an early childhood era.* Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX

Bassok, D., Gibbs, C., & **Latham, S.** (2013, November) *Do the effects of early childhood interventions systematically fade? Exploring variation in the persistence of preschool effects.* Paper presented at the annual fall meeting of the Association of Public Policy and Management, Washington D.C.

**Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2013, April) *Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter?* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA

**Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2013, January) *Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter?* Paper presented at the Works in Progress series at the Center for the Advanced Study of Teaching and Learning (CASTL), University of Virginia

### **Papers, published and under review**

Abry, T., **Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2015) "Preschool and kindergarten teachers' beliefs about early school competencies: Misalignment matters for kindergarten adjustment." 31(2) 78-88, *Early Childhood Research Quarterly*.

Bassok, D. & **Latham, S.** "Kids today: Changes in school readiness in an early childhood era." Invited Revise and Resubmit, *Educational Researcher*.

Bassok, D., Gibbs, C. & **Latham, S.** "Do the effects of early childhood interventions systematically fade? How attributes of preschool and early elementary school experiences relate to the persistence of benefits." Invited Revise and Resubmit, *Developmental Psychology*.

Bassok, D., **Latham, S.**, & Rorem, A. "Is kindergarten the new first grade? The changing nature of kindergarten in the Age of Accountability." Invited Revise and Resubmit, *AERA Open*.

### **Working papers**

**Latham, S.** (2013) "Increasing take up of the Virginia Preschool Initiative." Report prepared for the Virginia Early Childhood Foundation.

### **Teaching**

Evaluating the effectiveness of social innovation  
Co-instructor, University of Virginia (Instructors: Jim Wyckoff & Daniel Player)  
Evaluation: 4.40/5

Fall 2014

Data management for analysis  
Teaching assistant, University of Virginia (Instructor: Daphna Bassok)  
Evaluation: 4.86/5

Fall 2013

Introduction to data management (2 day workshop)  
University of Virginia

September 2013

### **Service**

Submission reviewer, Curry Research Conference  
Member, Student Travel Committee  
Mentor, Summer Undergraduate Research Program (SURP)

2013  
2013-present  
2012

## **Professional affiliations**

American Educational Research Association (AERA), The Association for Education Finance and Policy (AEFP), Association for Public Policy and Management (APPAM), Society for Research in Child Development (SRCD)

## **Skills**

Stata, LaTeX, HLM, SPSS, Java

## **Relevant coursework**

Data management for analysis  
Design and analysis of field experiments  
Labor economics  
Econometrics I & II

Causal inference in educational policy  
Research methods and data analysis I & II  
Economics of public policy I & II

## **References**

Daphna Bassok  
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