# LAURA KAMBANIS

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GitHub: https://github.com/Laura-Kam

Full-stack web developer with a teaching background customer to build user-friendly web applications. Experience in JavaScript, Bootstrap, React.js, MERN and responsive web design.

Soft-skills gained from previous employment include project management, leadership, teamwork and communication. Passionate about developing apps that solve real-world problems, with a focus on mobile-first design and development. My aim with each application created is to ensure a smooth user experience. I applied aspects of UX and agile development in a recent project. I worked in a team of four to develop a dynamic web-age using two server-side APIs that helps Breaking Bad enthusiasts discover new related series. I'm excited to use my skills as part of a quality-driven team to build better experiences for web-users.

### **TECHNICAL SKILLS**

JavaScript ES6+, CSS3, HTML5, SQL, NoSQL, GitHub, MongoDB, MySQL, Express, React, Node, Handlebars, Query, Bootstrap

#### **PROJECTS**

Sun's Come Out Weather App | https://github.com/Laura-Kam/Sun-s-come-out-app | https://laura-kam.github.io/Sun-s-come-out-app/

- Summary: Weather app that provides current and future weather forecasts in cities.
- Role: Sole author
- Tools: HTML, CSS, JavaScript, Server-Side APIs.

# Work Calendar App| https://github.com/Laura-Kam/Schedule-my-life | https://laura-kam.github.io/Schedule-my-life/

- Summary: App that stores events and appointments to a time slot, in a user friendly format according to your working schedule.
- Role: Sole author
- Tools: HTML, CSS, JavaScript, jQuery, API, Bootstrap, Font Awesome.

### Readme Generator | https://github.com/Laura-Kam/Readme-guickly. |

- Summary: A node.js command-line application that dynamically generates a professional README.md file from user input.
- Role: Sole author
- Tools: Node, Javascript, HTML, CSS

#### **EXPERIENCE**

Targeted Intervention Assistant 20122-Present University of Birmingham School.

Birmingham, UK

Developed action plans for ensuring academic progress for pupils with Autism.

# **Key Accomplishments:**

- Coached teachers to embed routines and behaviour for learning strategies with pupils.
- Implemented scaffolding and differentiation techniques to ensure progression.

History, Sociology and Spanish Teacher January 2021- July 2022 Secondary Teacher, Greensward Academy.

Essex, UK

Taught multiple subjects, managed a form group, planned and created materials, collaborated with colleagues. Ensured every lesson was catered to the needs of all pupils. Corresponded with parents and other staff on a daily basis to ensure any problems were solved.

# **Key Accomplishments:**

- Project Management- Created a scheme of work for lessons spanning over seven weeks, including a booklet, assessment and all materials for my department, trained other teachers in how to deliver these lessons effectively.
- Communication skills Taught 11-14 year old pupils, ensured that lessons were carefully scaffolded, with accessible explanations built on previous knowledge, including recall activities.
- Teamwork skills Worked collaboratively with colleagues through regular meetings scheduled to share subject knowledge and resources, delegate tasks and to assist other teachers.
- Problem Solving Consistently checking student progress and understanding through regular checkpoints in the lesson and adapting the lesson accordingly. Other forms of problem-solving included behaviour management and addressing issues with online platforms.
- Organisation and Time-Management: Extensive long and short-term planning well-executed to ensure daily lessons were prepared along with resources, Reports completed to the deadlines required.

Various Roles as an English Language Teacher/ Language Assistant 2013- 2019

Madrid, Spain, La Spezia, Italy

Taught Spanish and Italian students English as a foreign language. Age groups from 8 years to adult learners. Completed in 2013 a Certificate in English Language Teaching as well as Diploma in Teaching English to Speakers of Other Languages, Module One in 2017. Prepared students for Cambridge Exams in private languages centres and public schools.

# **Key Accomplishments:**

- **Project Management Skills and Teamwork -** working closely with colleagues to produce materials, share successful ideas and ensure resources are kept up to date.
- **Communication and Empathy** Working with Spanish and International Students, ensuring ideas are conveyed in accessible ways and with cultural awareness. Helping students to overcome blocks in their approach to learning.
- **Creativity** Attended ESOL Conferences 2017 to network with English Language Experts and exchange ideas to ensure engagement and student academic success.

### **EDUCATION**

# **2022 Certificate in Full Stack Web Development**

The University of Birmingham, UK

Birmingham, UK

2019-20 Postgraduate Certificate in Secondary History Teaching

University of Birmingham, UK

Essex, UK

2010-13 Bachelor of Arts in Modern History

University of Essex, UK

Essex, UK