

# *Assessment: Machine Learning and Statistics*

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*Winter 22/23*

These are the instructions for the assessment of Machine Learning and Statistics in Winter 22/23. These cover the full 100% of the assessment for this module.

## *Submission*

- The deadline for submission is January 7<sup>th</sup>, 2023.
- Your whole submission must be in a single GitHub repository.
- Use the form on the Moodle page to submit your repository.
- All you need to do is submit the repository URL.
- You should submit the URL as soon as possible.
- Commits in GitHub on or before the deadline will be considered.<sup>1</sup>

<sup>1</sup> Once you have submitted your URL, you do not need to do anything other than commit to your repository and push the changes to GitHub.

## *What to submit*

This assessment has three overlapping components, as follows.

### PRESENTATION OF GITHUB REPOSITORY (20%):

- Create a GitHub repository of a standard presentable in interviews.
- Include an informative and concise README.
- Organize your repository — no unnecessary files or clutter.
- Work regularly, adding regular reasonably-sized commits.

### REGULAR TASKS (40%):

- The lecture notes suggest concepts you should explore<sup>2</sup>.
- You should complete these in notebooks each week<sup>3</sup>.
- Plots explaining main concepts.
- Code demonstrating key algorithms.
- Well-written explanations<sup>4</sup>.

<sup>2</sup> The lecture notes themselves are presented in Jupyter notebooks.

<sup>3</sup> You don't need to have a notebook for each individual small topic. It is up to you to choose how you organize the notebooks. Aim for one notebook per topic.

<sup>4</sup> Pitch all your work at your classmates as the audience.

### MACHINE LEARNING PROJECT NOTEBOOK (40%):

- On the keras<sup>5</sup> website, there is an example of time-series anomaly detection<sup>6</sup>. Re-create this example in a notebook of your own, explaining the concepts<sup>7</sup>.

<sup>5</sup> Keras Team. Keras: the python deep learning api, 2022a. URL <https://keras.io/>

<sup>6</sup> Keras Team. Timeseries anomaly detection using an autoencoder, 2022b. URL [https://keras.io/examples/timeseries/timeseries\\_anomaly\\_detection/](https://keras.io/examples/timeseries/timeseries_anomaly_detection/)

<sup>7</sup> We will cover the main concepts within this notebook in class, to give you a starting point.

- Clearly explain each keras function used, referring to the documentation.
- Include an introduction to your notebook, setting the context and describing what the reader can expect as they read down through the notebook.
- Include a conclusion section where you suggest improvements you could make to the analysis in the notebook.

### *Marking Scheme*

Each component will be marked using the four categories below. To receive a good mark in a category, your submission needs to provide evidence of meeting each of the criteria listed under it<sup>8</sup>.

*Research (25%)*: evidence of research on topics; appropriate referencing; building on work of others; comparison to similar work.

*Development (25%)*: clear, concise, and correct code; appropriate tests; demonstrable knowledge of different approaches and algorithms; clean architecture.

*Documentation (25%)*: clear explanations of concepts in notebooks; concise comments in code and elsewhere; appropriate, standard README for a GitHub repository.

*Consistency (25%)*: tens of commits, each representing a reasonable amount of work; literature, documentation, and code evidencing work on the assessment; evidence of reviewing and refactoring.

<sup>8</sup> In line with ATU policy, the examiners' overall impression of the submission may affect individual marks in each category.

### *Advice*

- Students sometimes struggle with the freedom given in an open-style assessment.
- You must decide where and how to start, what is relevant content for your submission, how much is enough, and how to make the submission your own.
- This is by design — we assume you have a reasonable knowledge of programming and an ability to source your own information.
- Companies tell us they want graduates who can (within reason) take initiative, work independently, source information, and make design decisions without needing to ask for help.
- The point of this assessment is to demonstrate you can do that.
- You need a plan, you cannot just start coding straight away.

*Policies*

- You are bound by all ATU policies and any GMIT policies that have not yet been replaced by new ATU policies.
- Review the GMIT Quality Assurance Framework<sup>9</sup>.
- Pay particular attention to the Policy on Plagiarism and the Code of Student Conduct.
- If you have any doubts about what is permissible, email me to ask<sup>10</sup>.

<sup>9</sup> GMIT. Quality Assurance Framework.

<https://www.gmit.ie/general/quality-assurance-framework>

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