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## Portfolio highlights

### Blog posts:

- [WebAssembly Extensibility: Today and Tomorrow](#)
- [Writing WebAssembly Code by Hand](#)
- [k-Nearest Twitter Neighbors](#)

### Livestreams:

- [MicroPython with Andy Piper](#)
- [Docs Accessibility with Ben Meyers](#)
- [Let's Build our First Wasm App!](#)

### Documentation:

- [Get Started with the Suborbital Extension Engine](#)

## Education

### California State University, East Bay

- M.S. in Mathematics 2015 — 2018
- B.S. in Mathematics 2011 — 2014

# laura langdon

Hello! I'm Laura, and I'm a Developer Advocate passionate about documentation, diversity and inclusion across all axes, and the user experience. I find camaraderie with folks who value social responsibility in tech and are enormous nerds.

## Professional Experience

### Developer Advocate @ Suborbital Software Systems

February 2022 — present

- Own all aspects of documentation: map user journeys; create tutorials; audit docs for completeness, accuracy, and accessibility; seek and implement user feedback
- Livestream discussions about new developments
- Write deep-dive blog posts about technical concepts
- Identify points of friction in UX and collaborate with engineering team to swap friction for delight
- Become familiar with the code bases for products in order to guide and support users (developers)
- Manage social media (Twitter, LinkedIn, YouTube)
- Develop and maintain relationships with adjacent companies to identify potential partnerships
- Answer users' questions in our community Discord
- Aggregate content for a monthly newsletter

### Responsible AI Educator @ Ethical AI Champions

May 2021 — July 2021

- Create educational content for internal and external use on topics such as identifying sources of bias in data

### Data Science Fellow @ SharpestMinds

May 2020 — June 2021

- Study machine learning using Python under the Director of Data Science/Machine Learning at AppZen

### Mathematics Lecturer @ CSU East Bay

January 2019 — December 2021 (Head TA 2015 — 2018)

- Prepare class lectures; create primary and supplemental materials; grade all student work
- Provide pedagogical support to newer instructors