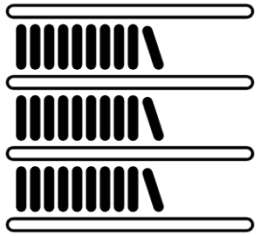
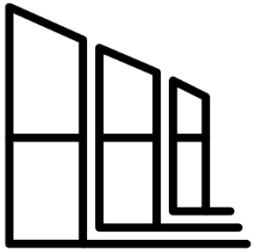


The Future of eLearning as a Mobile Library

The ultimate tool for diverse learners

Laurel Painter

May 2020



“The book goes to the man, not waiting for the man to come to the book.”

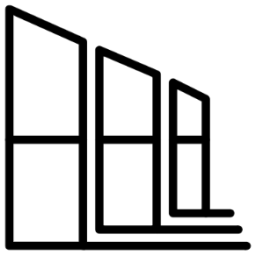
Mary Titcomb

Librarian credited with initiating the first book mobile program, early 1900s

Retrieved from the Digital Public Library of America, http://digitalcollections.nypl.org/items/9283c399-2ea5-7bd5-e040-e00a18066ef5.

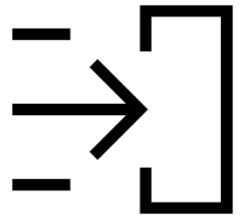
Retrieved from the Digital Public Library of America, http://digital.ncdcr.gov/cdm/ref/collection/p249901coll36/id/577.

Retrieved from the Kentucky State Digital Archives, https://kdla.access.preservica.com/uncategorized/IO_b12119b5-77e5-4203-a486-71be77e7291d/.



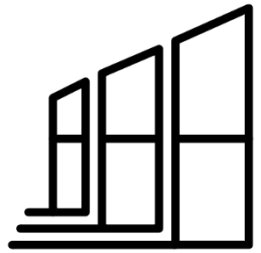
What about Higher Ed?

Increased and Expedited Access

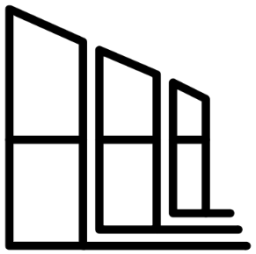


- Access to higher education for non-trad and post-trad students
  - Personalized learning experiences
    - Intelligent Tutoring Systems
    - Universal Design for Learning
  - Subscription model, the “library card of learning”
  - Interoperable Learning Records (ILR), “living transcripts”

Faculty Role as Curator



- Faculty curate existing and new content and discourse
  - Student-generated and student-taught content and discourse
  - Self-directed and personalized learning
  - Shift focus of learning metrics and learning science
    - Perception
    - Cognitive Neuroscience

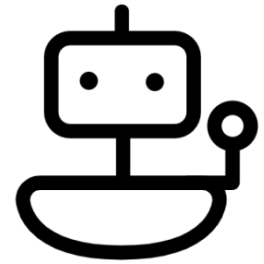


What about eLearning?

Continue the Trajectory

- Deliver learning and support to multiple constituent groups
  - Personalized, to individuals “where they are”
    - Physically
    - Cognitively
  - Communication channels
- Conduct research and professional development projects
  - Faculty-driven platform with student input
  - Staff-driven platform with student input

Possible Ideas



- Virtual assistance for faculty support
  - eLearn support (chat bot)
  - Teaching assistants (chat bot)
  - Course design support (automated QA review reports)
- Virtual assistance for student support
  - Advising support (automated degree plan reports)

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