#1. The table below shows the data about shoe size and height. Create a data frame.

#a. Describe the data. #The shoe size and height of M is much more higher than F

#b. Create a subset by males and females with their corresponding shoe size and height. What its result? Show the R scripts.

malesubset <- Shoesize[ShoesizeGender == "M", c("Gender", "ShoeSize", "Height")]femalesubset <math><-Shoesize[ShoesizeGender == "F", c("Gender", "ShoeSize", "Height")] malesubset femalesubset

#c. Find the mean of shoe size and height of the respondents. Write the R scripts and its result.

meanof Shoe
Size <- mean(Shoesize Shoesize) meanof Height <- mean(Shoesize Height) meanof Shoesize meanof Height

#d. Is there a relationship between shoe size and height? Why? correlationCoefficient <- cor(ShoesizeShoeSize,ShoesizeHeight correlationCoefficient

#2. Construct character vector months to a factor with factor() and assign the result to factor_months_vector. Print out factor_months_vector and assert that R prints out the factor levels below the actual values. months <- c("March", "April", "January", "November", "January", "September", "October", "September", "November", "August", "January", "November", "February", "May", "August", "July", "December", "August", "August", "September", "November", "February", "April") factorMonthsVec <- factor(months) factorMonthsVec

3Then check the summary() of the months_vector and factor_months_vector. | Interpret the results of both vectors. Are they both equally useful in this case?

summary(months) summary(factorMonthsVec)

#The number of observations, class, and mode of the months vector are displayed in the summary.

The frequency of each month is shown in the factor_months_vector summary.

Both are beneficial in many situations when the quantity of observations, class, mode, or frequency are required.

4. Create a vector and factor for the table below.

```
\label{lem:condition} \begin{array}{lll} factor\_data &<- \ c(1,4,3) \ \ new\_order\_data &<- \ factor(factor\_data,levels = \ c("East", "West", "North")) \\ print(new\_order\_data) \end{array}
```

5

```
imported_table <- read.table(file = "/cloud/project/worksheet4/import_march.csv", header = TRUE, sep = ",")
```

View(imported_table)

6

```
randomNumber <- readline(prompt = "Enter number from 1 to 50:")
randomNumber <- as.numeric(randomNumber) paste("The number you have chosen is", randomNumber)
if (randomNumber > 50) { paste("The number selected is beyond the range of 1 to 50") } else if (randomNumber == 20) { paste("TRUE") } else { paste(randomNumber) }
```

7

```
minimumBills <- function(price) { minBills <- price \%/\% 50 paste("The minimum no. of bills:", minBills) } minimumBills(90)
```

8.a

```
Names <- c("Annie", "Thea", "Steve", "Hanna") Grade1 <- c(85, 65, 75, 95) Grade2 <- c(65, 75, 55, 75) Grade3 <- c(85, 90, 80, 100) Grade4 <- c(100, 90, 85, 90) Math <- data.frame( Name = Names, Grade1 = Grade1, Grade2 = Grade2, Grade3 = Grade3, Grade4 = Grade4) Math
```

8.b

```
\label{eq:mathAverage} $$\operatorname{MathAverage} < -(MathGrade1 + MathGrade2 + MathGrade3 + MathGrade4)/4high_scorers < -Math[MathAverage > 90, ] average\_score <- sum(high\_scorers$Average) / nrow(high\_scorers) print(average\_score) $$
```

 $\label{eq:mathaverage} $$\operatorname{MathAverage} < -(MathGrade1 + MathGrade2 + MathGrade3 + MathGrade4)/4below_80_scorers < -Math[MathAverage < 80,] print(below_80_scorers)$

#8 d.

$$\label{eq:mathHighestScore} \begin{split} & \operatorname{Math}HighestScore < -apply(Math[,2:5],1,function(x)max(x))high_scorers < -Math[MathHighestScore > 90,\] \ & \operatorname{high_scorers}[, -\operatorname{ncol(high_scorers}]] \ & \operatorname{print}(high_scorers) \end{split}$$