

Complete these instructions about how to navigate with the words in the box.

client	web page	surf	web browser
web server	website	URL	search engine

1. Start up your computer and connect to the internet.
2. Open your web browser.
3. Type the URL to access a website.
4. Your web browser sends the request to the correct web server.
5. The server looks for the document and sends it to the client computer.
6. Your web browser displays the selected web page on the screen.
7. From the homepage of the website you can surf to other pages by clicking on hyperlinks.
8. If you want to find more websites, use a search engine.

Exercise 3: In pairs, discuss these following questions. Give reasons for your answers.

1. What is your favorite search engine to find info on the web? Why?
Google, because I like the interface
2. Do you download music/video clips/films from the web? Which web do you use?
I use savefrom website to download some videos from.
Do you pay for them? Why? Instagram, tiktok or youtube
No
3. Have you ever listened to the radio or watched TV online? Which web do you use? Why?
I use idlix and bstation, for the HD movies I watch
use? Why? it on idlix but the ads is crazy in idlix, so
sometimes I use bstation when I tired of all those ads
4. Do you use the web to do school/university assignments or projects? How?
When I have an assignment to create a flowchart I always
Which web do you use? Why? create it on draw.io website because
the tools is easy to use
5. What criteria do you think a good web is?
Easy to use and have a great user interface

Exercise 4: Read the text about different types of website. Then answer the following questions.

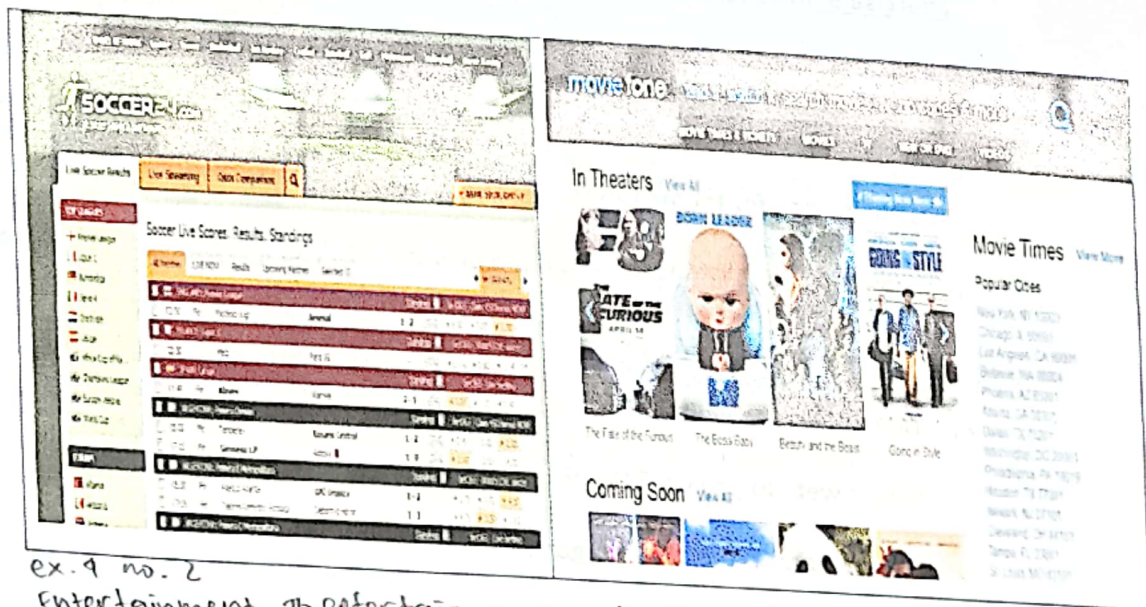
Types of Website – A Guide for Website Designers

The purpose of an organizational website is to inform about an idea or event. Companies develop commercial websites to sell products or services. Entertainment websites are designed to entertain or provide fun activities. People visit websites to obtain information. The purpose of a personal website is to provide information about an individual. Social networking websites help people to exchange personal information. Educational websites aim to share knowledge and enable online learning.

English for Information Technology (2011:20)

1. How many types of websites are explained? Mention them.
Six, organizational, commercial, entertainment, personal, networking
2. What are the purposes of each type of websites? and education
organizational: Inform about an idea / event, commercial: To sell products or service
3. Refer to the exercise 1 above. What are the types and purposes of websites that you often visit?
For education & entertainment

Exercise 5: Identify these following websites and their purposes.



ex. 4 no. 2
 Entertainment: To entertain or provide fun activities
 Personal: To provide information about an individual
 Social Networking = Help people to exchange personal information
 Educational: To share knowledge and online learning Page | 51



Exercise 6: Complete these following sentences using the words in the box.

offer practice promote read sell share

1. People visit CNN.com to read international news.
2. Some websites want to offer a service.
3. Companies use Amazon.com to sell their products.
4. Thegreenshoppingguide.co.uk wants to promote enviromentally friendly shopping.
5. Student visit Math.com to practice their maths.
6. English teachers join eltforum.com to share teaching resources.

Exercise 7: Decide which of the sites (a-j) to visit in order to find information on the following topics (1-10)

- | | | |
|--------------------------------------|---|--|
| 1. The latest scientific development | h | a. <u>www.admarket.com</u> |
| 2. Caring for your cat | f | b. <u>www.bubble.com/webstars/</u> |
| 3. Calculating your tax | g | c. <u>www.buildacard.com</u> |
| 4. New cars | d | d. <u>www.carlounge.com</u> |
| 5. Advertising on the web | a | e. <u>www.encenter.com/ski</u> |
| 6. Books on sports | i | f. <u>www.petcat.co.uk</u> |
| 7. Sending a virtual greetings card | c | g. <u>www.moneyworld.co.uk</u> |
| 8. Economic data on Bulgaria | j | h. <u>www.newscientist.com</u> |
| 9. Your horoscope | b | i. <u>www.thebookplace.com</u> |
| 10. Ski conditions in Europe | e | j. <u>www.worldbank.com</u> |

5.3. Making a chart based on the interview and presenting it.

Exercise 9: Using your background knowledge, discuss with your classmate to name the types of charts that you know and describe their functions.

Exercise 10: Identify these following charts by matching each picture with its name.

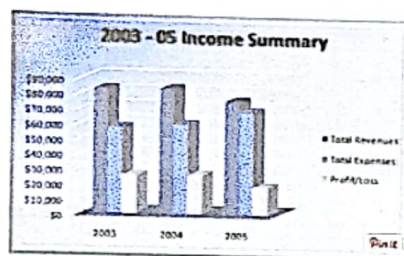
Did you find any of the charts you discussed? What are they?

Pie chart

line chart

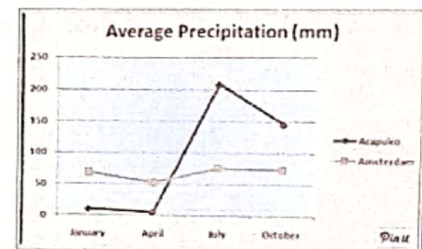
bar chart

scatter plot chart



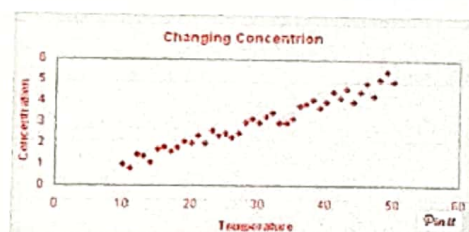
Excel Bar Graph

© Ted French

1. Bar Chart

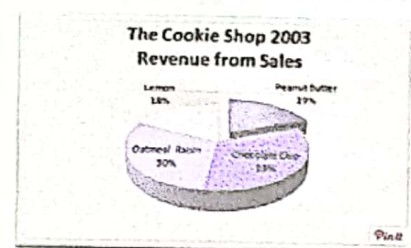
Excel Line Graph

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2. Line Chart

Excel Scatter Plots

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3. Scatter Plot Chart

Excel Pie Chart

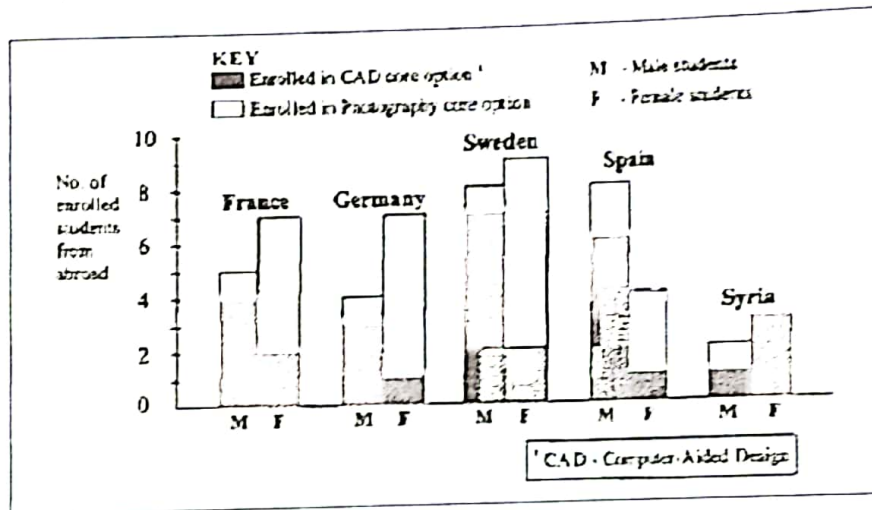
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4. Pie Chart

* Exercise 9

- 1) Bar Chart: To compare and display data in a series of vertical or horizontal bars
- 2) Line Chart: Used to show trends over time. They connect data point with lines
- 3) Pie Chart: Pie chart display parts of a whole and are used to show the proportion of different categories data.
- 4) Histogram: To represent the distribution of dataset.

Exercise 13: Study the chart below. It shows the number of overseas students enrolled in a second year Graphic Design course at a college in the south of England. Complete the following sentences based on the data in the chart.



- More students are enrolled from Sweden than any other country.
- The least number of students is enrolled from Syria.
- The profiles of students from France and Germany are similar.
- More female than male students are enrolled in the Design College.
- Every country except Spain has more female students enrolled in the College.
- The country with the most females students enrolled is Sweden.
- More female than male students are enrolled in the Photography core option from every country except Syria.
- Overall, more male students are enrolled in the core CAD option.
- Overall, more female students are enrolled in the Photography core option.
- No Syrian female students are taking the Photography core option.

Exercise 14: Read the information about how to make a chart at

http://spreadsheets.about.com/od/c/g/chart_def.htm and make one based the data you get from the interview you conduct on exercise 8.

5.4. Describing the criteria of a good website.

Exercise 15: With your group discuss what are the criteria of a good website?

Browse to the internet or use any information you get from "Website Basic Subject" or any relevant subjects you have got so far.

Use the following expressions:

A good website should ... have a clear and defined purpose

A good website is supposed to ... designed user's friendly interface

A good website must ... well written, informative and relevant.

A good website has to ... be mobile friendly

5.5. Writing a review of a website.

Exercise 16: What are your favorite websites? Why? Use the words in the box to describe them.

For example: The most exciting website is GitHub because useful.

beautiful	well-designed	easy-to-use/ navigate	clear
useful	reliable	informative	fun
funny	exciting	interesting	