LATEX: from dummy to TEXnician

Overview and basis

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ISP 2019, lesson 1



What we will know?

Introduction: on approaches to $\ensuremath{\text{LATE}} X$

"Hello, world": first steps in LATEX

Mastering the base



Acknowledgments

We acknowledge

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Peter Borisovets for being a tester of the presentation



Agreements

Footnotes

- Only in the "out-class" version
- For second reading
- Containe advanced usage of the command
- Containe references to read more
 - to the exact chapter
 - ▶ (often) with the href to exact page
- Containe some comments





Addition information - "magic"

- ► To have the full picture
- Not to analyze or to puzzle out in class



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Pros and Cons

Pros and Cons



Cons

- when you want to put something in attributary position
- when you want to do something "against the rules"
- when you want to work with visual-based things (tables, pictures)
- when you want to do something really simple
- when you want to do something "quick and dirty"



Cons

Science reseach about LATEX

"We show that LaTeX users were slower than Word users <...> and produced more typesetting,<...>. LaTeX users, however, more often report enjoying using their respective software."



Pros

- + When you have lots of equations
- + When you have a complex, but typical document
- + When you carry about device-independant view and edit
- + When you don't want not care about the beauty, but want it
- + When you are care about the beauty wery much
- + When you love text files



Common belief

LATEX is only for use in academic area



Common belief





The power of LATEX in it's templates and flexability!

Look at examples at:

- https://www.latextemplates.com/
- https://tex.stackexchange.com/questions/158668/ nice-scientific-pictures-show-off
- https://tex.stackexchange.com/questions/1319/ showcase-of-beautiful-typography-done-in-tex-friends



Conclusion

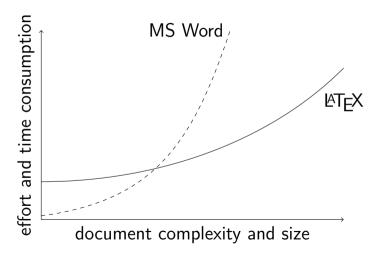
Now, in 2019, using LaTeX to write scientific articles with no math inside is more matter of joy, not productivity: MS Office took over lots of LaTeX's ideas.

But LaTEX becoming better too! because of packages, online tools and developing LaTEX3.

And for something as complex as this presentation you'll spend way too more time, trying to reproduce it with MS Office.

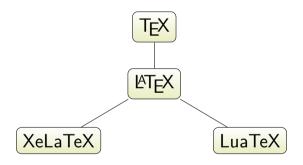


Illustration



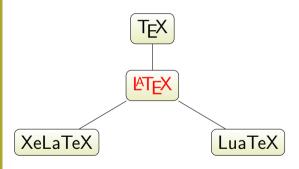


What we have





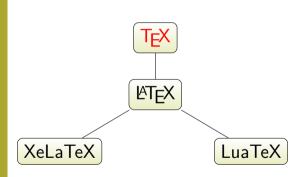
Definitions



MTEX — is the most popular set of macro-extensions (or macro package) of the computer typesetting system TEX, which facilitates a typesetting of complex documents.



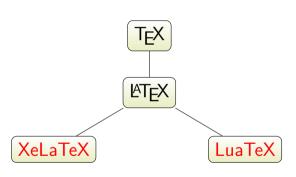
Definitions



TEX — is a typesetting system designed and mostly written by Donald Knuth — the "father of modern Computer Science". TeX was designed with two main goals in mind: to allow anybody to produce high-quality books using minimal effort and to provide a system that would give exactly the same results on all computers, at any point in time



Definitions



XeLaTeX — XeTeX is a TEXtypesetting engine using Unicode and supporting modern font technologies such as OpenType, Graphite and Apple Advanced Typography

LuaTeX — LuaTeX is a TEX-based computer typesetting system which started as a version of pdfTeX with a Lua scripting engine embedded



Resourses



- Knuth "The TEXBook" (en, ru)
- ► L'vovsky "Nabor i verstka v sisteme LaTEX" (ru)
- ► Lamport. "上下X. A Document Preparation System, User's Guide and Reference Manual" (en)
- ▶ Gratzer "Math into LaTEX" (en)
- Oetiker "The Not So Short Introduction to LATEX" (en, ru)
- https://www.overleaf.com/learn
- https://www.latex-project.org/help/
- https://texfaq.org/



Resourses

Interesting links

```
questions about TeX https://tex.stackexchange.com
knowing a command of the symbol http://detexify.kirelabs.org/classify.html
beauty of TikZ http://www.texample.net/tikz/examples/
beauty of pictures https://tex.stackexchange.com/questions/158668/
nice-scientific-pictures-show-off
beauty of typesetting https://tex.stackexchange.com/questions/1319/
showcase-of-beautiful-typography-done-in-tex-friends
```



where to get

1. Online

- http://papeeria.com
- https://overleaf.com

2. Offline

- ATEX https://www.latex-project.org/get/
- package manager tlmgr



What we will know?

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"Hello, world": first steps in LATEX

Mastering the base



WYSiWYG vs not-WYSiWYG approaches

WYSiWYG – What You See is What You Get approach



WYSiWYG vs not-WYSiWYG approaches

WYSiWYG – What You See is What You Get approach

Microsoft Word





not-WYSiWYG

HTML and CSS

```
\langle html \rangle
  <head>
    <meta charset="utf-8">
  </head>
  <style>h1{color:red;}</style>
  <body>
    <h1>Header</h1>
    <i>Hello</i>,<br/>world!
         comment -->
  </body>
</html>
. . .
  <style>h1{color:green;}</style>
. . .
```

Header

Hello, world!

Header

CSS was most probable created influenced by TEX



not-WYSiWYG

PATEX

```
\documentclass[a4paper,11pt]{article}
\usepackage{xcolor}
\usepackage{titlesec}
\usepackage{fontspec}
\titleformat * {\section } {\LARGE\
    bfseries\color{red}}
\begin{document}
      \section{Header}
      \textit{Hello}.\\ world! %
          comment
\end{document}
  \titleformat*{\section}{\LARGE\
      bfseries\color{green}}
```

1 Header

Hello, world!

1 Header



. . .

Commands

```
\command[o1, o2]{n1, n2=value}[o3]{n3} (o = optional argument, n = necessary argument)
```



Commands



Document structure

overview

```
\documentclass[a4paper,11pt]{article} % document class -- the large-scale settings
% start of ``preambula''
    %% add style files
        \usepackage{fontspec}
        \usepackage{fancvhdr}
        \usepackage{xcolor}
    %% tune settings
        \pagestvle{fancy}
    %% create variables etc
        \definecolor{lvocolor}{RGB}{0, 253, 250}
% end of ``preambula''
\begin{document} %% from here to the end -- the document itself
      \section{Header}
      \textit{Hello},\\ world!
\end{document}
```



Document structure

class files

Class of the document is responsible for the large-scale settings

```
{beamer} %presentation, poster
{report}
{book}
{standalone} %for one picture/equation
{extarticle} %if you want 14pt font size
\documentclass[10pt, onecolumn, a4paper]{article}

[12pt] %fontsize
[twocolumns] %number of columns in document
[a5paper] %paper size
```



Document structure

style files

Style files are responsible for settings and providing new commands

\usepackage[optional]{necessary}{packagename}



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Mastering the base



What we will know?

Mastering the base

Text

Inputs

Math



Writing Text

Inumostucases, utheu textuisujustuau text.uYouuwriteuit uanduwriteuandu write.uTheusystemu createsulineu breaksubyuitself.

In most cases, the text is just a text. You write it and write and write. The system creates line breaks by itself.



Spaces

```
Multipleuspacesuuuuuuare
  ⊔ignored.
..One..new..line..is..like..
   space.
the line%
....the..next..character...
   will be the letter ...
  not⊔space,
.....Alluspaces..before..
  the begin of the line
  are⊔ignored
```

Multiple spaces are ignored. One new line is like space. If you write a % after the linethe next character will be the letter, not space, All spaces before the begin of the line are ignored



Paragraph

```
Two_new_lines_---_new_ paragraph.
```

```
as_{\sqcup}well_{\sqcup}as_{\sqcup}\par_{\sqcup}\$\
backslash\$par_{\sqcup}command.
```

More than 2 lines only as two.

Two new lines — new paragraph.
as well as \par command.
More than 2 lines — only as two.



Indents

```
By default, there is an
   indent.
\par\noindent_You_can_
   start without it...
   indent, or, force, to,,
   make it.
```

By default, there is an indent. You can start without it. or force to make it.



More spaces

Use ~ for non
brocken space and ~~~
more spaces. Or \ \ \
like this

Use for non brocken space and more spaces. Or like this

Use \\ for new line.
And more then one
~\\~\\ new line

Use for new line. And more then one

new line



Spaces and commands

source	result
\TeX⊔book	TEXbook
⊔book	T _E X book
\TeX\⊔book	T _E X book

Fonts

shape (form)



Fonts

saturation (series)

Medium series **Boldface series**

```
\textmd{text} \textbf{text}
```

{\mdseries text} {\bfseries text}



Fonts

garniture (family)

```
Roman family
Sans serif family
Typewriter family
```

```
\textrm{text}
\textsf{text}
\texttt{text}
```

```
{\rmfamily text}
  {\sffamily text}
{\ttfamily text}
```



```
{\Huge text}
   \huge text}
 {\LARGE text}
{\Large text}
```

```
▶ {\large text}
```

- ► {\normalsize text}
- ► {\small text}
- {\footnotesize text}
- {\scriptsize text}
- {\tiny text}



To Default

```
\Huge text \ttfamily text \itshape text \normalfont\
normalsize text

text text text text
```



to Default: "GROUPS"

- ▶ Lots of LaTEX commands are "local"
- ▶ Local commands loose their effect outside the group
- ▶ "group" is
 - ▶ {group}
 - \begingroup group\endgroup
 - \$group\$
 - \begin{env}group\end{env}
- often something inside {group} means "indivisible", "atomic", "single" for TEX commands.



Other languages



accents

$\setminus {}^{\bullet} \{ o \} \rightarrow \dot{o}$	$\'\{o\} \rightarrow \circ$	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	$ackslash H\{o\} ightarrow \Ho$	$\c c \{o\} \rightarrow o$
$ackslash \mathbf{k}\{\mathbf{a}\} \ o \ \mathbf{a}$	$=\{o\} \rightarrow \bar{o}$	$\mathbf{b}\{\mathbf{o}\} \rightarrow \mathbf{o}$
\. {o} → ċ	$d\{u\} \rightarrow u$	$\mathbf{r}\{a\} \rightarrow \mathring{a}$
\u {o} → ŏ	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	
$\backslash I$ {} \rightarrow ł	$\setminus i\{\} \rightarrow \iota$	$ackslash \mathbf{j} \{\} ightarrow \mathbf{j}$



Other languages

complite solution: russian

XeLaTeX

```
\usepackage{fontspec}
\usepackage{polyglossia}
\setdefaultlanguage{
   russian}
\setmainfont[Mapping=tex
   -text]{CMU Serif}
```

pdfLaTeX

```
\usepackage[T2A]{fontenc
}
\usepackage[utf8x]{
  inputenc}
\usepackage[main=russian
  ,english]{babel}
```



Enumerate

```
\begin{enumerate}
                                            1. first
     \item first
     \begin{enumerate}
                                               (a) First
         \item First
     \end{enumerate}
                                            2. second
     \item second
\end{enumerate}
\begin{itemize}
                                            • first
     \item first
     \begin{itemize}
                                                 - First
         \item First
     \end{itemize}
                                              second
     \item second
\end{itemize}
```



What we will know?

Mastering the base

Text

Inputs

Math



Input some elements

- Code
- Figures (pictures)
- ▶ Tabels
- ► T_EX files



Code



\usepackage				
verbatim	listings	minted		
inline				
\verb!code!	\lstinline code	$\mbox{\mbox{}{mintinline}{LaTeX}{Code}}$		
environment (\begin{env} code \end{env})				
{verbatim}	$\{$ lstlisting $\}$	$\{minted\}$		
file				
\verbatiminput	\lstinputlisting	\inputminted		



Verbatim



```
\usepackage{verbatim}
\verbatiminput{code.py}
```

```
import time

def f(x):
    pass

if __name__ == "__main__":
    # execute only if
    # run as a script
    f("oo")
```



50 / 106 man: 8.27

Listings



```
\usepackage{listings}
\lstinputlisting{code.py
}
```

```
import time

def f(x):
    pass

if __name__ == "__main__":
    # execute only if
    # run as a script
    f("oo")
```



Listings (also)



```
\usepackage{listings}
\usepackage{color}
\lstset
    language=Python,
    breaklines=true.
                                             5
    % basicstyle = \tt\scriptsize,
    keywordstyle=\color{blue},
    identifierstyle=\color{magenta},
    commentstyle=\color{green},
    numbers=left
\lstinputlisting{code.py}
```

```
1 import time
2
3 def f(x):
4    pass
5
6 if __name_ == "__main___":
7    # execute only if
8    # run as a script
9    f("oo")
```

Minted



```
\usepackage{minted}
\inputminted{python}{code.py}
```

```
import time
def f(x):
    pass
if __name__ == "__main__":
    # execute only if
    # run as a script
    f("oo")
```

Comparison



verbatim is the default package when you need just to add code minted is the verbatim on steroids — it will color your code in proper style, but it works through a python library listings is a package, that you must tune by yourself, but it is the most "tunable" package

Tips about the code packages



- you must use [fragile] option in presentation slides (beamer) in the slides with code
- use \cprotect package and command if you want to bring code to the command
- you can include only part of the code and provide a path to your src folder
- you can can find lots about the code usage in the source of this presentation



Include graphics

```
\usepackage{graphicx}
\graphicspath{{../../images/}} %
    optional
\includegraphics{papeeria}
```





Include graphics

params

\includegraphics[width=\textwidth,height=0.5\textheight,keepaspectratio] {papeeria}
the width of the picture
means "for whole width of the text"
the height of the picture
half of the whole page height
the ratio will remain the same
file name. You can ommit
the extension



Floating



Figure 1: Papeeria caption

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, palecera tae, adipiscing vitae, felis. Curatbitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donce vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel loo ultrices bibendum. Aenean faucibus. Morbi dolor mulla, malesuada eu, pulvinar at, mollis ac, mulla. Curabitur auctor semper nulla. Donce varius orci eget risus. Duis nibi mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dienissim rutrum.

Lorem įpsum dolor sit amet, consectetuer adipiseing elit. Ut purus elit, vestibulum t, placera ta, calipiseing viate, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donce vehicula augue en neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Pliaseilus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, prettium quis, viverra ac, nume. Pressent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor mulla, malesuada eu, pulvinar at, mollis ac, mulla. Curabitur auctor semper nulla. Donce varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.



Floating



Figure 1: Papeeria caption

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, palecera tae, adipiscing vitae, felis. Curatbitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donce vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel loo ultrices bibendum. Aenean faucibus. Morbi dolor mulla, malesuada eu, pulvinar at, mollis ac, mulla. Curabitur auctor semper nulla. Donce varius orci eget risus. Duis nibi mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dienissim rutrum.

Lorem įpsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum tı, placera ta, calipiscing viate, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donce vehicula augue eu neque. Pellentseque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Plassellus en tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, prettum quis, viverra ac, muc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, molils ac, mulla. Curabitur auctor semper nulla. Donce varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Figure appeared not where it was declaired!



Tips

- \caption generate caption to the figure
- ▶ LATEX doesn't care of what is inside the figure. You are responsable of the content.
- You can knidly ask LaTEX to put the illustration where you want:
 - t top
 - b bottom
 - p separate page
 - h in place



Wrapping graphics





Figure 1: Papeeria

Lorem ipsum dolor sit amet, consectetuer adipiscing clit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donee vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla utrices. Plasedlus eu tellus sit amet tortor gravida placultres.

erat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malsunda eu, pulviana rt, mollis ac, nulla. Curabitur autor semper nulla. Donce varius orci eget risus. Duís nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duís eget orci sit amet orci dienissim rutrum.



Tables: Floating and wrapping

```
\begin{table}table\end{table}
\begin{wraptable}table\end{wraptable}
```





tabbing





tabbing

- ommit \kill to show the first line
- You can also reinstall tabular position inside the tabbing.



tabular

```
\begin{tabular}{||c|cc|}
\hline
o & x & o\\hline
x & o & x\\
o & x & o\\hline
\end{tabular}
```

О	X	О
X	О	X
О	X	O



tabular

- ► Line: o & x & o\\hline
 - ▶ & moves to the next cell
 - ▶ \\ moves to the next line
 - ▶ \hline provide a horizontal line between cells. You can ommit it.

it is common, remember!

- preambula {||c|c|c|}
 - number of letters number of columns
 - stand for vertical line
 - available letters:
 - pressed to the left
 - r pressed to the right
 - c centered
 - p{<size>} place for a paragraph with some <size> width



WYSiWYG



It is hard to make a table without WYSIWYG. Use this https://www.tablesgenerator.com/



Tabular: what else?



color

```
\usepackage[table]{xcolor}
\rowcolors{2}{gray!25}{white}
\usepackage[table]{xcolor}
\usepackage[table]{xcolor}
\usepackage[table]{xolor}
\usepackage[table]{xcolor}
\u
```

Table head	Table head
Some values	Some values



Tabular: what else?



more complex cells

```
begin{tabular}{||c|cc|}
o & x & o\\cline{2-3}
x & o & x\\
multicolumn{2}{|||1|}{o x }&o \\end{tabular}
```

```
\begin{array}{c|cccc}
o & x & o \\
x & o & x \\
o & x & o
\end{array}
```

- ▶ \cline is as \hline for several columns
- ► \multicolumn is a multi column



Tabular: what else?



Preambula

```
\begin{tabular}{lr@{--}l@{\qquad} Lunch \quad}r@{--}l}

Monday & $8^{30}$ & 15 & 11 & 12 \\

Tuesday & 12 & 19 & 15 & 16 \\

Wednesday & 10 & 17 & $12^{30}$ & $13^{15}$ \\

Thursday & 9 & 17 & 12 & 13 \\

Friday & 11 & 16 & &\\

end{tabular}
```

The word "lunch" isn't inside cells!

Monday	$8^{30} - 15$	Lunch	11-12
Tuesday	12 - 19	Lunch	15 - 16
Wednesday	10 - 17	Lunch	$12^{30} - 13^{15}$
Thursday	9-17	Lunch	12 - 13
Friday	11 - 16	Lunch	_



Including a LATEX file

\input{filename}



What we will know?

Mastering the base

Text

Inputs

Math



$Going \rightarrow Math$

Math environments

```
Displayed formula
    $$x=y$$
inline $x=y$ formula
numbered formula
\begin{equation}
    x=y
\end{equation}
```

Displayed formula

$$x = y$$

inline x = y formula

numbered formula

$$x = y \tag{1}$$



$\mathsf{Going} \to \mathsf{Math}$

"Because mathematics is supposedly expensive."

©D. Knuth"the TFXBook"



Indexes

upper ind	\$x^2\$	x^2	
lower ind	\$x_2\$	x_2	
lower and upper ind	\$x^4_2\$	x_2^4	
more letters in ind	\$x_{ij} \$	x_{ij}	
empty block	\${}^3_2He\$	3_2 He	
index in index	\$x^{4^2}\$	x^{4^2}	



Fractions and (square) root

$$\frac{x+z^2}{y-1}$$

$$\$ \sqrt{x}$$

$$\$ \sqrt{x}$$

$$\$ \sqrt{y}$$



Brackets

You can't write just

$$\$(\frac{x}{y})$$
\$\$ $(\frac{x}{y})$

use \left and \right

$$\frac{x}{y}\right)$$

or even like

$$\frac{x}{y}\right|_{a^b}$$



Brackets



Sometimes you need to manually set the bracket size. Then use something like this

```
$$(\bigl(\Bigl(\biggl(\Biggl(\$$
```

```
$$]\bigr] \Bigr] \biggr] \Biggr]$$
```

Text inside equations

Sometimes, you need to write a text inside an equation

$$\frac{x+1}{y} = z; \text{ if } x-1 < y, \text{ but not always!}$$

but the direct solution remove all spaces!

$$\frac{x+1}{y} = z$$
; if $x-1 < y$, but not always!

Use \hbox:

```
\frac{x+1}{y} = z; \frac{x}{y} = z; \frac{x}{y}, but not always!
```

or \text from amsmath package.



http://detexify.kirelabs.org/classify.html



https://www.rpi.edu/dept/arc/training/latex/LaTeX_symbols.pdf (22 pages)



Greek letters

\arrowvert alpha $ ightarrow$	α	\beta	\rightarrow	β	\gamma	\rightarrow	γ	\delta	\rightarrow	δ
$\backslash epsilon \rightarrow$	ϵ	\zeta	\rightarrow	ζ	\eta	\rightarrow	η	∖iota	\rightarrow	ι
\kappa →	κ	\lambda	\rightarrow	λ	\mu	\rightarrow	μ	\nu	\rightarrow	ν
$\langle xi \rightarrow$	ξ	\tau	\rightarrow	au	upsilon	\rightarrow	v	\rho	\rightarrow	ρ
\sigma →	σ	`\pi	\rightarrow	π	\phi	\rightarrow	ϕ	∖chi		
\psi →	ψ	\omega	\rightarrow	ω	,,			,		
\varepsilon → \varphi →		\vartheta	\rightarrow	ϑ	\varkappa	\rightarrow	\varkappa	\varrho	\rightarrow	ρ
$\backslash Gamma \to \\ \backslash Sigma \to \\ \backslash Psi \to $	Σ	\Delta \Upsilon \Omega	\rightarrow	Υ	\Lambda \Pi			\Xi \Phi		





Other common used symbols

```
\begin{array}{c} \text{linfty} \to \infty \\ \text{backslash} \to \\ \text{lm} \to \Im \\ \text{to} \to \end{array}
```

$$\begin{array}{l} \text{(nabla} \rightarrow \nabla \\ \text{(aleph)} \rightarrow \aleph \\ \text{(cdot)} \rightarrow \cdot \\ \text{(times)} \rightarrow \times \end{array}$$

$$\setminus \text{imath} \rightarrow \imath$$

$$\setminus \mathsf{jmath} \to \jmath$$

are useful for accents.



Accents



 $\hat{a} \rightarrow \hat{a}$

 $\backslash \operatorname{check}\{a\} \rightarrow \check{a}$ $\acute{a}
ightarrow \acute{a} \qquad \acute{a}
ightarrow \acute{a} \sim \acute{a$

 $\mathsf{tilde}\{\mathsf{a}\} \ o \ \widetilde{\mathsf{a}}$ $\det\{a\} \rightarrow \dot{a}$ $\sqrt{\text{vec}\{a\}} \rightarrow \vec{a}$



Accents

Math fonts

```
ABCabc, 123, \hat{a}, \hat{b}, \epsilon,
\mathrm{letters.etc}
                               ABCabc, 123, â, b, e,
\mathbf{letters.etc}
\mathsf{letters.etc}
\mathtt{letters.etc}
\mathit{letters,etc}
\mathnormal{letters.etc}
\mathcal{capital letters}
                              ABC
                               ABCRIN
\mathds{capital letters}
```

ABCabc, 123, â, b, €. ABCabc, 123, â, b, c, ABCabc, 123, \widehat{a} , \widehat{b} , e, ABCabc, 123, \hat{a} , \tilde{b} , \tilde{c} , $\Psi\Omega$



Brackets

uparrow

Limiters

\ vert

\Downarrow

\updownarrow 1

\downarrow

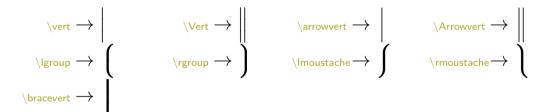
backslash

\Uparrow

\ Vert



Limiters with \Big prefix





84 / 106 kn: 17

Operators



 $\begin{array}{ccc} \backslash \mathsf{prod} & \to & \prod \\ \backslash \mathsf{iint} & \to & \int \int \end{array}$

$$abla \mathsf{sum} \to \sum_{\mathsf{oint}} \phi_{\mathsf{oint}} = \phi_{\mathsf{oint}}$$

6/Integrals, sums and limits

$$\begin{array}{ccc} & \operatorname{int} & \to & \int \\ & \operatorname{idotsint} & \to & \int \cdots & \int \end{array}$$

Operators

Mathematical tradition: write not sin(x), but sin(x).

use \sin

sometimes more effect is displayed:

 $\min_{x\to 0} f$



Multiline equations

$$\begin{array}{rcl}
x^2 & +y^2 & = & 7 \\
 & +z & = & 10.
\end{array}$$



Also array



```
$$
\left(\begin{array}{ccc}
a_{11}-\lambda a \& a_{12}\&a_{13}
a_{21}   a_{22}-\lambda    a_{23}
a \{31\}\& a \{32\}\&a \{33\}-\lambda a
\end{array}\right)
$$
$$
   \left\{
\begin{array}{ccl}
x^2+v^2&=&7
x+y & = &3. \
\end{array}
\right.
$$
```

$$\begin{pmatrix}
a_{11} - \lambda & a_{12} & a_{13} \\
a_{21} & a_{22} - \lambda & a_{23} \\
a_{31} & a_{32} & a_{33} - \lambda
\end{pmatrix}$$

$$M: \left\{ \begin{array}{rcl} x^2+y^2 & = & 7 \\ x+y & = & 3. \end{array} \right.$$



Multiline equations

it is better to use

\usepackage{amsmath}



Formula in multiple line



```
\usepackage{amsmath}
\begin{multline}
1 + 2 + 3 + 4 + \\
54 + 43 + 43
\end{multline}
```

$$1 + 2 + 3 + 4 + 54 + 43 + 43$$
 (1)

Multiple formulas

notice \notag!



(1)

(2)



Multiple formulas and lines: alignment



```
\usepackage{amsmath}
\begin{align}
                                                     7 \times 9 = 63 63:9=7
                                                                                (1)
7\times 9& =63 & 63:9& =7\\
                                                    9 \times 10 = 90 90:10 = 9
                                                                                (2)
9\times 10& =90 & 90:10& =9
\end{align}
\usepackage{amsmath}
\begin{equation}
\begin{split}
                                                        1999 = 1000 + 900 +
1999&=1000+900+{}\\
                                                                                (1)
                                                             +90 + 9
&+90+9
\end{split}
```

ampersand & is stands for indent (as in tables)



\end{equation}

Text inside equations



```
\usepackage{amsmath}
\begin{align*}
3\cdot 5+7\cdot 5&=(3+7)
\cdot5 &&(clear)\\
&=50&&(obviously),\\
then\\
15+35 &=50
\end{align*}
```

Problem:

```
\usepackage{amsmath}
\begin{align*}
3\cdot 5+7\cdot 5&=(3+7)
\cdot5 &&(yes clear)\\
&=50&&(obviously),\\
then\\
15+35 &=50
\end{align*}
```

$$3 \cdot 5 + 7 \cdot 5 = (3+7) \cdot 5 \quad (clear)$$

$$= 50 \quad (obviously),$$

$$then$$

$$15 + 35 = 50$$

$$\begin{aligned} 3 \cdot 5 + 7 \cdot 5 &= (3+7) \cdot 5 & (yesclear) \\ &= 50 & (obviously), \end{aligned}$$
 then

$$15 + 35 = 50$$



Text inside equations



solution

```
\usepackage{amsmath}
\begin{align*}
3\cdot 5+7\cdot 5&=(3+7)
\cdot5 &&\text{(yes clear)}\\
&=50&&\text{(obviously),}\\
intertext{then}
15+35 &=50
\end{align*}
\text and \intertext.
```

$$3 \cdot 5 + 7 \cdot 5 = (3+7) \cdot 5$$
 (yes clear)
= 50 (obviously),
then
 $15 + 35 = 50$

System of equations



```
\usepackage{amsmath}
$$
\left\{
\begin{aligned}
x^2+y^2&=7
x+v & = 3.
\end{aligned}
\right.
$$
\usepackage{amsmath}
22
|x| = \lceil \log ( cases ) \rceil
x.&\text{if $x>0$;}\\
0,&\text{if $x=0$;}\\
-x.\&\text{text}\{if $x<0$.}
\end{cases}
$$
```

$$\begin{cases} x^2 + y^2 = 7 \\ x + y = 3. \end{cases}$$

$$|x| = \begin{cases} x, & \text{if } x > 0; \\ 0, & \text{if } x = 0; \\ -x, & \text{if } x < 0. \end{cases}$$

Matrix



```
\label{lem:alpha} $$ $$ \begin{pmatrix} & a_{11}& a_{12} & a_{1n} \\ a_{21}& a_{22} & a_{2n} \\ a_{11}& a_{12} & a_{2n} \\ a_{11}& a_{12} & a_{2n} \\ a_{11}& a_{12} & a_{2n} \\ a_{21}& a_{22} & a_{2n} \\ a_{11}& a_{12} & a_{2n} \\ a_{21}& a_{22} & a_{2n} \\ \vdots & \vdots & \vdots & \vdots \\ a_{n1}& a_{n2} & a_{nn} \\ a_{n1}& a_{n2} & a_{nn} \\ $$
```



One over another

operators

source	operator
<pre>\$\$\int\limits_0^\pi\$\$</pre>	$\int\limits_0^\pi$
<pre>\$\$\int\nolimits_0^\pi\$\$</pre>	\int_0^π

One over another



source	result
<pre>\$\stackrel {\Leftrightarrow}{A}\$</pre>	$\overset{\Leftrightarrow}{\mathcal{A}}$
<pre>\$A \stackrel{a'}{\rightarrow} D\$</pre>	$A\stackrel{a'}{ ightarrow} D$
<pre>\$\$\sum_{\substack{i\in[0;n]\\j\in[0;m]}} a _{ij}\$\$</pre>	$\sum_{\substack{i \in [0;n] \\ j \in [0;m]}} a_{ij}$

One over another



source

result

$$\underbrace{a+\underbrace{b+c}_{m}+c}$$

$$1+\underbrace{2+3+4}$$
\$

$$1+2+3+4$$



Domain-specific packages

Lots of them!

```
You can use

Physics https://ctan.org/pkg/physics

Chemistry http://www.mychemistry.eu/known-packages/, https://ru.overleaf.com/learn/latex/Chemistry_formulae, https://ctan.org/pkg/mhchem

Biology https:
//www.tug.org/pracjourn/2007-4/senthil/senthil.pdf
```



Briefly: LATEX escaped simbols

symbol	textmode	mathmode
%	\%	\$\%\$
\sim	<pre>\~ \textasciitilde</pre>	π
&	\&	\$\&\$
\	\textbackslash	<pre>\$\backslash\$</pre>
{	<pre>\{ \textbraceleft \lbrace</pre>	\$\{\$\$\lbrace\$
}	<pre>\} \textbraceright \rbrace</pre>	\$\}\$ \$\rbrace\$
_	_	\$_\$
^	<pre>\^ \textasciicircum</pre>	\$\^\$
\$	\ \$	\$\\$\$
#	\#	\$\#\$



Briefly: LATEX escaped simbols

```
%
       comments
       non-breaking space
       table indent
       command-start symbol
       start of group
       end of group
       subscript
       superscript
       math mode
#
       for params in macros creation (will discuss at the last lecture)
```

What we have learned today?

```
Introduction: on approaches to LATEX
```

```
"Hello, world": first steps in LATEX
```

Mastering the base

Text

Inputs

Math



references I

color from the footnotes corresponds to references' color.

- ▶ kn: Knuth "The TEXBook"
- ► Iv: L'vovsky "Nabor i verstka v sisteme LATEX"
- ► lamport: Lamport. "Lamport. "Lamp
- ▶ man: "LTEX2e: An unofficial reference manual" also at website https://latexref.xyz/
- =: https://tex.stackexchange.com/questions
- https://en.wikibooks.org/wiki/LaTeX



references II

- ▶ **6**: https://www.overleaf.com/learn/latex
- https://www.tug.org/utilities/plain/cseq.html



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