# LATEX: from dummy to TEXnician core Typography. How TEX works-1

Anton Lioznov

Skoltech,
Project Center of Omics Technologies and Advanced Mass Spectrometry

ISP 2025, lesson 4 What we will know?

Technical agreements

Introduction

How TFX "sees" the document

T<sub>E</sub>X primitives

What we will know?

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Agreements

## inclass/outclass versions

- two slightly different versions for class and home
- class version is more interactive and contains less information
- $\longleftrightarrow$  this line will be shown only at home version

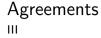
Frame for home

## Agreements

Ш

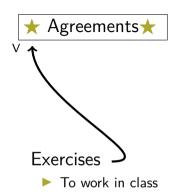
#### Footnotes

- ► For second reading
- Contains advanced usage of the command
- Contains references to read more
  - to the exact chapter
  - (often) with the href to exact page
- Contains some comments
- Mostly for outclass version



Addition information – "magic"

- ► To have the full picture
- Not to analyze or to puzzle out in class



## Special thanks to

#### Our TAs:

- Peter Borisovets
- Pavel Kuzmin
- ► Anna Litvin

What we will know?

Technical agreements

Introduction

How T<sub>F</sub>X "sees" the document

T<sub>E</sub>X primitives

Separation "how" and "what"

- → This is the point of non-WYSiWYG
  - ► Focus on what you want to do, not how to do it. Leave the creation of "how" to someone else
  - ▶ But who create these "how" rules?
  - ▶ Who needed to :). In these last lectures it will be you

## Ugly "backend", beautiful "frontend"

- $\rightarrow$
- ► T<sub>E</sub>X is a very old language
- it allows you so many things, redefine almost anything...
- but its syntax may be unclear
- $\leftarrow$
- Why figures and footnotes don't rendered where they appears, but sent where they must be?
- Why can you write \pictofraction{xx}{blue}{3}{black!30}{3}{\tiny} and the \tiny size will appears in the command result, and not just change the following text?
- ► Why can I use something like \magicPage command and don't change the template itself? (And why now you see the command, not its result?)

## Examples

#### I need to write as simple as

- \magicPage to create a "magic hat"
- \twocolImg{<anything>}{image} to create the pattern "code to the left,
  picture to the right"
- \overC{https://www.overleaf.com/learn/latex/Page\_size\_and\_margins} to shorten this (with hyperref!) to \delta/Page\_size\_and\_margins
- no addition code for the progressbar at the top, except \usepackage{progressbar} and define progressbarcolor but the tricks Luse...

#### "Backend" of the commands I

```
"Magic hat":
```

```
\def\magicPage{\ifinclassmode% indicate page as "magic" -- some addition information that is not strictly required
\legin(tikzpicture)[remember picture,overlay,shift={(current page.north east)}]
\node[anchor=north east,xshift==0cm,yshift==0cm]{%
{\includegraphics[width=1cm]{images/magic}}%
};
\legin{array}
\left{
\leftarrow \leftarrow
```

#### Code and image pattern:

#### "Backend" of the commands II

#### Overleaf short view:

£%

```
\def\overRepl https://www.overleaf.com/learn/latex#1 {#1}
\newcommand{\overC}[1]{
{\normalfont \href{https://www.overleaf.com/learn/latex\overRepl #1
→ }{\raisebox{-0.5ex}{\includegraphics[width=3ex.height=3ex.keepaspectratio]{images/overleaflogo}}\!\!\url{\overRepl #1
→ }}}}
Progressbar:
\NeedsTeXFormat{LaTeX2e}[1995/12/01]
\ProvidesPackage{progressbar}[2024/12/17 The section-based progressbar]
\def\ifnot#1{#1\else\expandafter\expandafter\fi\iffalse\iftrue\fi} % <--
                                                                                            if.
→ https://tex.stackexchange.com/questions/108911/negating-ifeof
\def\ifnottitle#1{\ifnot{\ifnum\insertframenumber=1}\relax#1\fi} %
\newif\ifsupressprogressbar % <--
\newdimen\rule@length
\rule@length=\paperwidth%
\setbeamertemplate{headline}{%
\immediate\update@section@counters% <--
\immediate\set@sectionprogress@length% <--
    \ifnottitle{%
    \smash{%
        \ifnot{\ifsupressprogressbar}%
            \lower0.1cm\hbox{%
```

#### "Backend" of the commands III

```
\color{progressbarcolor}%
                    \rule{\rule@length}{0.1cm}%
               }%
           1%
       \fi%
   }}%
                                        % <---
\let\old@section=\beamer@section
%% 2.
\newwrite\sectionfile@writer
\openout\sectionfile@writer=\iobname.secw\relax
\long\def\beamer@section[#1]#2{% <--
                                                   \expandmacros
    \old@section[#1]{#2}\relax% <--
    \immediate\write\sectionfile@writer{\insertframenumber}% <--
\def\progressend{% <-
    \immediate\write\sectionfile@writer{\the\numexpr\insertframenumber+1\relax}% <---
                                                                                                    +1
    \supressprogressbartrue
%% 3.
\newtoks\sections@list% <----
\newread\sectionfile@reader
```

## "Backend" of the commands IV

```
\openin\sectionfile@reader=\iobname.secw\relax
\def\readallsections{%
    \def\stopread{\par }% <--
    \loop\relax% <--
    \ifnot{\ifeof\sectionfile@reader}\relax% <--
    \read\sectionfile@reader to\newline% <--
        \ifx\newline\stopread\relax% <--
                                                '\par '.
            \def\newline{-1\space}% <-- '\par ' '-1 '.
        \fi\relax%
        \edef\tempa{\the\sections@list\newline}% <-- edef
                                   https://tex.stackexchange.com/questions/38067/how-does-one-append-material-to-a-token-list
        \sections@list=\expandafter{\tempa}% <--
                                                                . \expandafter
                                                                                             \tempa
                '\tempa'
    \repeat\relax%
\readallsections% <--
%% 4.
\newcount\section@start@slide% <--
\newcount\section@end@slide% <--
\section@start@slide=1
\section@end@slide=-1
\def\spit@head@section#1 #2\relax{% <--
                                                             '3 8 11 -1 '.
                                                                                              121
\def\a{#1}%
    \ifnot{\ifx\a\@empty}%
```

## "Backend" of the commands V

```
\global\section@end@slide=#1% <--
        \ifx\relax#2\relax% <--
                                \#2=\relax.
            \global\sections@list=\expandafter{-1 \space}% <--
                                                                                      1-1-1
        \else\relax% <--
            \global\sections@list=\expandafter{#2}% <--
       \fi\relax%
        \ifnum\section@end@slide=-1\relax% <--
            \global\section@end@slide=\numexpr \inserttotalframenumber + 1\relax%
       \fi\relax%
   \fi%
\def\getnext@section@slidenumber{% <--
    \edef\tempa{\the\sections@list}% <--
    \ifnot{\ifx\tempa\empty}\relax% <--
       \expandafter\spit@head@section\tempa\relax%<--
    \fi\relax%
\def\update@section@counters{% <--
    \ifnum\section@end@slide=-1\relax% <--
        \ifnum\inserttotalframenumber=1\relax% <--
            \global\section@end@slide=1\relax%
       \else%
            \global\section@end@slide=\numexpr \inserttotalframenumber + 1\relax%
       \fi%
```

#### "Backend" of the commands VI

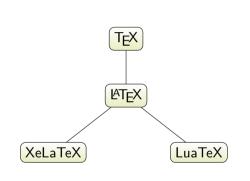
```
\fi\relax%
    \ifnot{\ifnum\insertframenumber<\section@end@slide}\relax% <--
        \getnext@section@slidenumber% <--
        \global\section@start@slide=\insertframenumber% <--
    \fi\relax
\update@section@counters% <--
%% 5.
\def\set@sectionprogress@length{% <--
                                                                                         b.
                                                                                                           d...
                                                                  a.
                 \langle hasic \rangle/(h-a) * (d-1-a)
    \ifnum\section@start@slide>1\relax%
        \rule@length=\paperwidth%
        \newcount\thisposprogressbar%
        \thisposprogressbar=\numexpr\insertframenumber +1 - \the\section@start@slide\relax%
        \newcount\thatposprogressbar%
        \thatposprogressbar=\numexpr\the\section@end@slide - \the\section@start@slide\relax%
        \ifnot{\ifnum\thatposprogressbar>0}% <--
            \global\thatposprogressbar=1%
        \fi
        \divide\rule@length by \thatposprogressbar%
        \multiply\rule@length by \thisposprogressbar%
    \else%
        \rule@length=Opt
```

"Backend" of the commands VII

\fi%

We will learn how to do things like the above

## LATEX vs LEX



- ► LATEX is the most popular set of macro-extensions (or macro package) of the computer typesetting system TEX, which facilitates a typesetting of complex documents.
- ► TEX is a typesetting system designed and mostly written by Donald Knuth the "father of modern Computer Science". TeX was designed with two main goals in mind: to allow anybody to produce high-quality books using minimal effort and to provide a system that would give exactly the same results on all computers, at any point in time

 $\longleftrightarrow$  Now it is become important to separate the LATEX ideas from TEX's ones

What we will know?

Technical agreements

Introduction

How TFX "sees" the document

T<sub>F</sub>X primitives

## What we will know?

## How TEX "sees" the document

#### Modes

Boxes and glue

Paragraphs and pages creation

## Modes

## T<sub>E</sub>X has 3(6) modes:

- 1. **Vertical mode.** [Building the main vertical list, from which the pages of output are derived.]
- 2. Internal vertical mode. [Building a vertical list for a vbox.]
- 3. Horizontal mode. [Building a horizontal list for a paragraph.]
- 4. Restricted horizontal mode. [Building a horizontal list for an hbox.]
- 5. Math mode. [Building a mathematical formula to be placed in a horizontal list.]
- 6. **Display math mode.** [Building a mathematical formula to be placed on a line by itself, temporarily interrupting the current paragraph.]

#### Difference between modes

The modes have lots of differences. For example:

- in horizontal mode only first space is taking into account
- in math mode generic font is italic, all spaces are ignored
- in Display math mode operators are drawing bigger, than in the regular one
- in vertical mode all spaces and <return>s are ignored

## More about math mode

Math actually has 4 different styles. When you see that superscript  $x^y$  is smaller then the text — it is a different style. The styles are:

it is a different style. The styles are.					
Display style	\displaystyle	A	main	9	style
			for displayed		ayed
			formul	а	
Text style	\textstyle	Α	main style for in- text formula		
			text fo	rmula	
Script style	\scriptstyle	Α	main	style	for
			scripts		
Script-script style	\scriptscriptstyle	A	main	style	for
			main style for scripts in scripts		

## What we will know?

How TEX "sees" the document

Modes

Boxes and glue

Paragraphs and pages creation

## Boxes and Glue

 $\longleftrightarrow$  TEX sees the document as boxes and glue

## Boxes and Glue

- Box is a rectangle with width, heigh and depth
  - ► Glue is a tensile space

 $\leftarrow$ 

## Main idea

A symbol is a box it is part of a word, that is a box the words are connected with glue into sentances and paragraphs.

A paragraph is a box it connected with another one with glue to the page. Which is a box

by the way: table, picture, ... is a box

## Box params

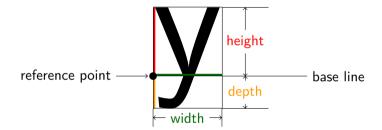
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## Box params

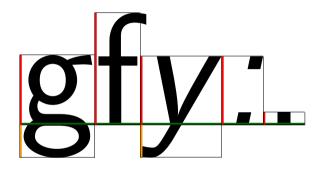


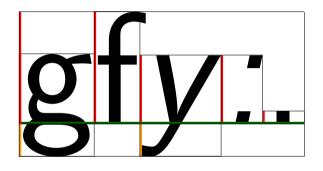
## Box params











### What we will know?

How TEX "sees" the document

Modes

Boxes and glue

Paragraphs and pages creation

"this, in fact, is probably the most interesting aspect of the whole TEX system"

D. Knuth, the TEXBook

# Slide for perfectionists

how many word-breaks are

### Microsoft Word 2008

Call me Ishmael. Some years ago - never mind how long precisely - having little or no money in my purse, and not ing particular to interest me on shore, I thought I would sail about a little and see the w tery part of the world. It is a way I have of driving off the spleen, and regulating the cifculation. Whenever I find me self growing grim about the mouth: whenever it is a damp. drizzly November in my soul: whenever I find myself invol untarily pausing before coffin

### Adobe InDesign CS4

Call me Ishmael. Some years ago – never mind how long pr cisely - having little or no money in my purse, and nothing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen. and regulating the circulation. Whenever I find myself grov oing grim about the mouth; whenever it is a damp, drizzly November in my soul: whener er I find myself involuntarily pausing before coffin warehou

### pdf-LaTeX 3.1415926

Call me Ishmael. Some years ago - never mind how long precisely - having little or no money in my purse, and noth ing particular to interest me on shore, I thought I would sail about a little and see the watery part of the world. It is a way I have of driving off the spleen, and regulating the circulation. Whenever I find myself growing grim about the mouth; whenever it is a damp, drizzly November in my soul; whenever I find myself involuntarily pausing before coffin

Hyphenation and inter-word spacing statistics

	Word	InDesign	pdf-LaTeX
Number of hyphenations	9	10	4
SD of IWS (pt)	2.26	1.94	1.42
Maximum IWS (pt)	14.4	13.2	9.0
Number of lines with 1WS > 9 pt	5	2	0

sp: standard deviation; IWS: inter-word spacing

# Paragraph creation overview

- All paragraph is considered as one: the words in the last line can change the typesetting in the first line.
- ► T<sub>E</sub>X will never put words narrow than the glue allow.
- ► TEX tries out all possible varients for line breaks. For each varient and each line TEX calculates the *badness*. If it is lower than \tolerance, TEX will try to create paragraph with the minimum of hyphenation.
- ▶ if TEX fails, it provides **Overfull** or **Underfull** warnings.

# How to suggest a hyphentation

Locally: use \- as in this ve\-ry long se\-nta\-nce Globally: \hyphenation{some-thing poss-ible}

<sup>\-</sup> is just a short version for \discretionary{hpre-break texti}{hpost-break texti}{also: TEX will never hyphenate the word with "/". Use \slash if you want to allow it. And \uchyph=0 will prohibit hyphenation in words on uppercase letter.

# Manual line break manipulation

Never break: non-breaking space ~, \nobreak, \nolinebreak

Always: \\, \break, \linebreak

You can use \obeylines to follow the line breaks in the source code.

# Algorithm: part 1

- 1. TeX produce varients without word breaks. It compare the *badness* with \pretolerance param.
- 2. badness is  $\simeq$  100-cproportion-between-the-normal-glue-and-its-stretching/compression>3
- 3. if \pretolerance-try fall, TEXwill try to use all posible line breaks to make each badness less than \tolerance

# Algorithm: part 2

- 1. line breaks are allowed only in certain places:
  - 1.1 glue
  - 1.2 kern with glue after
  - 1.3 and of math (\$) and glue after
  - 1.4 the manual or auto-passed penalty
  - 1.5 discretionary break
- 2. The penalty to the first three is 0. For the last one, it is defined by \hyphenpenalty= or \exhyphenpenalty=. The penalty can be manually added as \penalty
- 3. Penalty can both positive and negative. If it is  $> 10^4$  there will be no break ever, if it is  $< -10^4$  there always will be a break

# Algorithm: part 3

- in reality, T<sub>E</sub>X tries to minimize the *demerits*. It is proportional to the badnesses, \linepenalty(determines how much you want tex to produce a minimum amount of lines) and penalty
- 2. TEX also takes into account and add penalty if two lines one after another has a hyphenation (\doublehyphendemerits), if lines are visually incompatible (ex: if a tight line is next to a loose one) (\adjdemerits) and if the second-last line of the entire paragraph ends with a discretionary (\finalhyphendemerits)

### What else?

- ► Use \narrow to make lines narrow
- ▶ Use \looseness=-1 to ask TFX to try make one line less in paragraph
- ▶ \prevgraf shows the curent line in the paragraph.
- \vadjust adds something at the vertical list after current line. With it we add the star to the left
- \everyparadds something in each paragraph
- ▶ \parfillskip— the glue after last line
- ▶ \parskip— the vertical glue between paragraphs

# Non-standart paragraph form

```
\hangindent=1.5cm
\hangafter=-2 \noindent
With such paragraphs we can add something
\hookrightarrow to the begin of the paragraph! It is
\hookrightarrow really interesting.
 \vspace*{\fill}
\hangindent=-1.5cm
\hangafter=1 \noindent
With such paragraphs we can add something

    → to the end of the paragraph! It is

\hookrightarrow really interesting.
\hangindent=[>0] — the addition indent to the left. ...=[<0] — indent to the right.
```

 $\hfill hangafter = [>0]$  — the indent to all lines after. ...=[<0] — before.

With such paragraphs we can add something to the begin of the paragraph! It is really interesting.

With such paragraphs we can add something to the end of the paragraph! It is really interesting.

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# Non-standart paragraph form

```
\parshape=14

Ocm 6cm .1cm 5.8cm .17cm 5.66cm .5cm 5cm
.9cm 4.2cm 1.05cm 3.9cm 1.1cm 3.8cm 1.1cm

→ 3.8cm

1.05cm 3.9cm .9cm 4.2cm .5cm 5cm .17cm

→ 5.66cm
.1cm 5.8cm Ocm 6cm
\noindent \small
Lorem ipsum dolor sit amet, consectetur

→ adipiscing elit. Ut elit tellus,

→ pharetra quis est ac, aliquam lobortis

→ odio...
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut elit tellus, pharetra quis est ac, aliquam lobortis odio... Suspendisse at purus eu elit sagittis euismod sit amet id nulla. Quisque faucibus bibendum nisl ac commodo. Aliquam elit nisl, accumsan sit amet fermentum a, porttitor sit amet turpis. Sed a blandit leo, a suscipit nibh. Pellentesque non purus aliquam, rhoncus felis sed, accumsan nisi. Cras sed eros dapibus, blandit enim in. tempus massa. In tristique orci dui, eu porttitor mauris condimentum vitae.

# Page creation

- ► TEX was created in time when it was not enough memory to optimize pages globally.
- ► TEX finds the best break to the current page and then erase it from memory.
- ▶ More or less the algorithms are the same.
- ► You can use \penalty or \nobreak in vertical mode
- ▶ You can use to remove bottom page alignment
- ▶ Also as in paragraph, you allow to use \newpage, \pagebreak, \nopagebreak

What we will know?

Technical agreements

Introduction

T<sub>F</sub>X primitives

How TFX "sees" the document

### **Entities**

- 1. Primitive commands
- 2. Counters (=integer numbers)
- 3. Lengths
- 4. Boxes
- 5. Glues
- 6. Spaces
- 7. Toks (Strings)
- 8. Inserts

commands and macros will wait in details the next lecture. No we discuss it just in a few words

# What we will know?

```
TEX primitives
Commands (Macros)
Counters
Lengths
Boxes
Glue
Spaces
Toks
```

# Simple command creation

Skolkovo institute of science and technology is a great university! We love Skolkovo institute of science and technology!

# What we will know?

### T<sub>F</sub>X primitives

Commands (Macros)

### Counters

Lengths

Royar

Cluc

Giue

Spac

Toks

### What is "counter"

"Counter" is just an integer number. It's using in multiple places to count everything in LATEX: sections, equations, references, citation, enumerate lists,...

# Define and simple manipulation with counters

```
\newcounter{abcd}
\arabic{abcd}

\setcounter{abcd}{2017}
 \arabic{abcd}

\addtocounter{abcd}{-27}

\arabic{abcd}
```

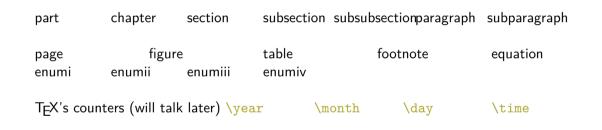
- \newcounter to define new counter
- \setcounter to set counter to new value
- ▶ \addtocounter to add a number to the counter

### Print counter

```
\arabic{countname}
\alph{countname}
\Alph{countname}
                                                        G
                                                       vii
                                                             viii
\roman{countname}
                                                                    ix
\Roman{countname}
                                                       VII
                                                             VIII
                                                                   IX
\fnsymbol{countname}
                                        §
                                                       **
                                                                   ##
```

P.S. \value to get "raw" value of the counter

# pre-defined counters in standart classes



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problem

You may want to write something like

### 1 Action

Task #1.1. Prepare the template Task #1.2. Write the code Task #1.3. Look at it

### 2 Viewing

Task #2.1. Compile the code 1.2

But the straightforward solution will give you

### 1 Action

Task #1. Prepare the template Task #2. Write the code Task #3. Look at it

# 2 Viewing

Task #4. Compile the code 1

straightforward solution

### 1 Action

Task #1. Prepare the template Task #2. Write the code Task #3. Look at it

### 2 Viewing

Task #4. Compile the code 1

The Way

```
\newcounter{task}[section]
            \newcounter{task}
\newcounter{<slave>}[<master>] will resets the value of <slave> if the value of
<master> is change
        \addtocounter{task}{1}
                                  \rightarrow
                                                        \refstepcounter{task}
\refstepcounter{<counter>} use it to update \label-\ref mechanism
       \text{textbf}\{Task \#\arabic\{task}\}.
                                                      \textbf{Task \#\arabic{section}.\arabic{task}.
Inside \newcommand{\tsk} to redefine the labels
                                                  \renewcommand{\thetask}{\arabic{section}.\arabic{task}}
 renewcommand{\the<counter>} to redefine the reference
```

solution

```
\begin{document}
                                                 \begin{document}
                                                 \newcounter{task}[section] % new counter here!
\newcounter{task} % new counter here!
\newcommand{\tsk}{\par \addtocounter{task}{1}%
                                                 \newcommand{\tsk}{ \par\refstepcounter{task}%
    \textbf{Task \#\arabic{task}.} }
                                                     \textbf{Task \#\arabic{section}.\arabic{task}.} }
                                                 \renewcommand{\thetask}{ \arabic{section}.\arabic{task}}
\section{Action}
                                                 \section{Action}
\tsk Prepare the template
                                                 \tsk Prepare the template
\tsk Write the code \label{write}
                                                 \tsk Write the code \label{write}
                                                 \tsk Look at it
\tsk Look at it
\section{Viewing}
                                                 \section{Viewing}
\tsk Compile the code \ref{write}
                                                 \tsk Compile the code \ref{write}
\end{document}
                                                 \end{document}
```

solution

```
\begin{document}
\newcounter{task}[section] % new counter

→ here!

\newcommand{\tsk}{
→ \par\refstepcounter{task}%
   \textbf{Task
    → \#\arabic{section}.\arabic{task}.}
    → }
\renewcommand{\thetask}{
→ \arabic{section}.\arabic{task}}
\section{Action}
\tsk Prepare the template
\tsk Write the code \label{write}
\tsk Look at it
\section{Viewing}
\tsk Compile the code \ref{write}
\end{document}
```

### 1 Action

Task #1.1. Prepare the template Task #1.2. Write the code Task #1.3. Look at it

### 2 Viewing

Task #2.1. Compile the code 1.2

# Redefine existing counter domination

"equation" example

```
Package based solution:
```

```
\usepackage{chngcntr}
and \counterwith{equation}{chapter} to make the "equation" a slave or
\counterwithout{equation}{chapter} to "free" the counter.

Core-based solution:
\makeatletter
\Cremovefromreset{equation}{section}
\Gaddtoreset{equation}{chapter}
\renewcommand{\theequation}{theequation}{\thechapter.\Garabic\c@equation}
\makeatother
```

# Define and simple manipulation

```
Define new \newcount\<countname> as \newcount\mycounter Set number \<countname>=<number> Or use \countdef. Like \countdef\mynumber=43
```

Add number \advance\<countname> by <number>. Also there are \multiply and \divide. As well as \numexp.

Show number \the\<countname> or \number or \romannumeral

# Define and simple manipulation Example

```
\newcount\counttest
\counttest=40
\advance\counttest by 2
\the\counttest
```

\number\year\ is \romannumeral\year\par

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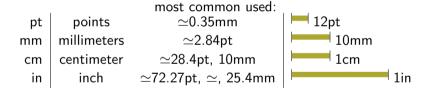
2019 is mmxix

# What we will know?

# TEX primitives Commands (Macros) Counters Lengths Boxes Glue

# Length

absolute values



# Length

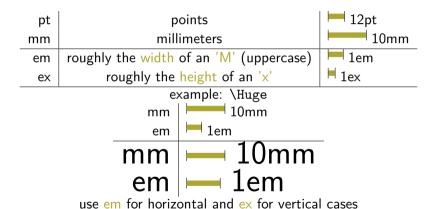
absolute values

not so common used:				
pt	points	$\simeq$ 0.35mm	12pt	
mm	millimeters	$\simeq$ 2.84pt	10mm	
bp	big point	$1/72$ in, ${\simeq}1.003$ pt	12bp	
рс	pica	12pt, 4.2mm	Ipc	
dd	didot	$\simeq \! 1.07 \mathrm{pt},  \simeq \! 0376 \mathrm{mm}$	12dd	
СС	cicero	12dd	Icc	
sp		$1/2^{16} {\sf pt} = 1/65536 {\sf pt}$	2097152sp	
(pt and mm here for comparison)				

Every TeX's length is a integer number of sp

# Length

Relative values



# Prebuild lengths

Most used

T <sub>E</sub> X's		
\parindent	The normal paragraph indentation	
\parskip	The extra vertical space between paragraphs	
LATEX's		
\textwidth	The width of the text on the page	
\textheight	The height of the text on the page	
\linewidth	The width of the text in this "box"	
\lineheight	The height of the text in this "box"	

By typography rules, don't put both parskip and parindent as paragraph separation.

#### Prebuild lengths

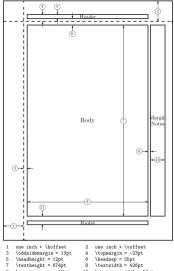
not so common used

#### PLEX

practicully every length — the margins; footnote, footer/header place; distance between columns...

#### TEX

\hsize, \vsize the normal size of text in page \hoffset, \voffset the offset of on page



- \marginparsep = 10pt
- 11 \footskip = 30pt \hoffset = Opt \paperwidth = 597pt
- 10 \marginparwidth = 50pt \marginparpush = 5pt (not shown) \voffset = 0pt \paperheight = 845pt

Just \<length-command>=<length>

70/114 Skoltech

Arifmetics: <multiply-factor>\<length-command>

71/114 Skoltech

```
15.0pt
\usepackage{printlen}
\indent \printlength{\parindent}\par
                                               1.0pt
\parindent=1pt\indent
                                                          40.0pt
→ \printlength{\parindent}\par
\parindent=4em\indent
                                                    20.0pt
→ \printlength{\parindent}\par
\parindent=0.5\parindent\indent
                                                    +1cm
                                                                  20.0pt
→ \printlength{\parindent}\par
\parindent=2em+1cm\indent
→ \printlength{\parindent}\par
```

Arifmetics: BUT You can't use simple notation +, -, /, \*,...

```
15.0pt
   \usepackage{printlen}
   \indent \printlength{\parindent}\par
                                                   1.0pt
   \parindent=1pt\indent
                                                               40.0pt
   → \printlength{\parindent}\par
   \parindent=4em\indent
                                                         20.0pt
   → \printlength{\parindent}\par
   \parindent=0.5\parindent\indent
                                                         \pm 1cm
                                                                      20.0\mathrm{pt}
   → \printlength{\parindent}\par
   \parindent=2em+1cm\indent
                                                                 48.45274pt
   → \printlength{\parindent}\par
                                                          24.22638pt
   \parindent=\dimexpr2em+1cm\indent

    \printlength{\parindent}\par

   \parindent=\dimexpr(2em+1cm)/2\indent
   → \printlength{\parindent}\par
Arifmetics: \dimexpr allow to use "normal" notation.
```

```
Define length \newlength{\<lenname>}
Set length \setlength
Add length \addtolength.
Show length \the\<lenname>. But also you can use \usepackage{printlen} and then \uselengthunit, \printlength
```

Example

75/114 Skoltech

```
Define length \newdimen\<lenname>
Set length \<lenname>=<len>
Add length \advance\<lenname> by <len>. Also there are \multiply and \divide. As well as \dimexp.

Show length \the
```

Example

\newdimen\mylen
\mylen=40mm
\advance\mylen by 2cm
\the\mylen

 $170.71652\mathrm{pt}$ 

77/114 Skoltech

#### What we will know?

# TEX primitives Commands (Macros) Counters

Length

#### Boxes

Glue

Conso

Toks

Incarto

78/114 Skoltech

# T<sub>E</sub>X boxes

\boxing{\hbox {aa| |sss}}\\ aa |SSS

\hbox create box around the text. The box will never split in linebreak.

```
      \boxing{\\hbox to 20pt{aa| |sss}}\\
      -aa | sss | ss

      \boxing{\\hbox to 70pt{aa| |sss}}\\
      -aa | sss | ss

      \boxing{\\hbox to 70pt{aa| |sss}}\\
      -aa | sss | ss
```

You can specify the length of the box with keyword to

```
\boxing{\hbox {aa| |sss}}\\
\boxing{\hbox to 20pt{aa| |sss}}\\
\boxing{\hbox to 70pt{aa| |sss}}\\
\boxing{\hbox to -4pt{aa| |sss}}\\
```



You even can set the box to negative size

```
\boxing{\hbox {aa | sss}}\\
\boxing{\hbox to 20pt{aa | sss}}\\
\boxing{\hbox to 70pt{aa | sss}}\\
\boxing{\hbox to -4pt{aa | sss}}\\
\boxing{\hbox {aa | sss}}\\
\boxing{\hbox spread 0pt {aa | sss}}\\
\aa | sss \\
\aa | sss \\\
\aa | sss \\
\a | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\a | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\a | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\a | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\aa | sss \\
\a
```

Another keyword, spread is the addition width

```
SSS
\boxing{\hbox
                   {aal |sss}}\\
\boxing{\hbox to 20pt{aa| |sss}}\\
                                                  aa sss
\boxing{\hbox to 70pt{aa| |sss}}\\
                                                  aa
                                                                SSS
\boxing{\hbox to -4pt{aa| |sss}}\\
                                                aa sss
\boxing{\hbox
                        {aal |sss}}\\
\boxing{\hbox spread Opt {aa| |sss}}\\
\boxing{\hbox spread 10pt {aa| |sss}}\\
                                                       SSS
                                                   aa
\boxing{\hbox spread -10pt {aa|
                                                  aa
                                                       SSS
aa
                                                         SSS
```

also both positive and negative

Usage

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T<sub>E</sub>X-way

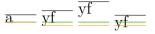
\boxing{\vbox{a}}
\boxing{\vbox{yf}}



\vbox create box around the text

T<sub>E</sub>X-way

```
\boxing{\vbox{a}}
\boxing{\vbox{yf}}
\boxing{\vbox to 15pt{yf}}
\boxing{\vbox to 5pt{yf}}
```



You can specify the height of the box with keyword to

T<sub>E</sub>X-way

```
\boxing{\vbox{a}}
\boxing{\vbox{yf}}
\boxing{\vbox to 15pt{yf}}
\boxing{\vbox to 5pt{yf}}
\boxing{\vbox to -5pt{yf}}
\boxing{\vbox spread 0pt{yf}}
\boxing{\vbox spread 5pt{yf}}
```

You even can set the box to negative size, use spread. But depth will remain the same

T<sub>E</sub>X-way

```
\boxing{\vbox{a}}
\boxing{\vbox{yf}}
\boxing{\vbox to 15pt{yf}}
\boxing{\vbox to 5pt{yf}}
\boxing{\vbox to -5pt{yf}}
\boxing{\vbox to -5pt{yf}}
\boxing{\vbox spread 0pt{yf}}
\boxing{\vbox spread 5pt{yf}}
\boxing{\vbox{yf}}
\boxing{\vbox{yf}}
\boxing{\vbox{yf}}
\boxing{\vbox{yf}}
\boxing{\vbox{yf}}
\boxing{\vbox{yf}}
```

There is another box, \vtop

T<sub>E</sub>X-way

```
\boxing{\vbox{a}}
\boxing{\vbox{yf}}
\boxing{\vbox to 15pt{yf}}
\boxing{\vbox to 5pt{yf}}
\boxing{\vbox to 5pt{yf}}
\boxing{\vbox to -5pt{yf}}
\boxing{\vbox spread 0pt{yf}}
\boxing{\vbox spread 5pt{yf}}
\boxing{\vbox spread 5pt{yf}}
\boxing{\vbox spread -2pt{yf}}
\boxing{\vtop spread -2pt{yf}}
\boxing{\vtop to 20pt{yf}}
```

it will change the depth for you

#### Move boxes

Write as

Write as  $L^{A}T_{E}X$ 

 $\ \hookrightarrow \ L \verb|\raise0.5ex| hbox{A}T \verb|\lower0.5ex| hbox{E}X$ 

\raise and \lower for horizontal boxes

#### Move boxes

\moveleft and \moveright for vertical boxes

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## **MTEX** boxes

84/114 Skoltech

\boxing{\mbox{aa bb}}
\boxing{\makebox{aa bb}}

aa bb aa bb

\mbox and \makebox are like \hbox

```
\boxing{\mbox{aa bb}}
\boxing{\makebox{aa bb}}
\boxing{\makebox[20mm]{aa bb}}

aa bb
```

\makebox has a width as an optional param

```
\boxing{\mbox{aa bb}}
\boxing{\makebox{aa bb}}
\boxing{\makebox[20mm] {aa bb}}
\boxing{\makebox[20mm] [c] {aa bb}}
\boxing{\makebox[20mm] [1] {aa bb}}
\boxing{\makebox[20mm] [r] {aa bb}}
\boxing{\makebox[20mm] [s] {aa bb}}
\aa bb
\aa bb
```

... and \makebox has text location as second optional param

#### Paragraph boxes

```
Space space \parbox{8em}{wanna go to 

→ space yes please space. Space 

→ space.} Go to space.
```

 $\begin{array}{c} \text{wanna go to space} \\ \text{Space space yes please space.} \\ \text{Space space.} \end{array}$ 

\parbox give you a box of text with some width. Also there are \pbox and minipage environment

#### Paragraph boxes

```
Space space \parbox{8em}{wanna go to

→ space yes please space. Space

→ space.} Go to space.

\boxingDim{\parbox{8em}{wanna go to}

→ space yes please space. Space

→ space.}}
```

It is just a box with a big depth

wanna go to space Space space yes please space. Go to space. Space space.



#### Paragraph boxes

```
Space space \parbox{8em}{wanna go to

→ space yes please space. Space

→ space.} Go to space.

\boxingDim{\parbox{8em}{wanna go to}

→ space yes please space. Space

→ space.}}

\boxingDim{\parbox[t]{8em}{wanna go to}

→ space yes please space. Space

→ space yes please space. Space

→ space.}}

\boxingDim{\parbox[b]{8em}{wanna go to}

→ space yes please space. Space

→ space yes please space. Space

→ space yes please space. Space
```

wanna go to space
Space space.
Space space.

wanna go to space
ves please space.

wanna go to space
ves please space.

yes please space.
Space space.

You can specify the position.

\parbox is useful when you want to put two lines to some command, that accepts only one line. Footnotes in the lectures use it.

#### Boxes-modifiers

```
\raisebox{Opt}[Opt][Opt]{\Large%
  \textbf{Aaaa\raisebox{-0.3ex}{a}%
    \rcolon = 0.7ex}{aa}%
    \rcleam {-1.2ex}{r}%
                                                  {
m Aaaa_{aa}}_{
m rg}
                                                                 he shouted.
    \raisebox{-2.2ex}{g}%
    \raisebox{-4.5ex}{h}
he shouted.
\rotatebox{45}{A}
\scalebox{2}{A}
\raisebox{lift}[height][depth]{text} change the text position. \rotatebox
rotates the text. \scalebox scales it
```

#### Box manipulation

```
Define box \newsavebox{\<boxname>}
Set box \savebox
Provide the content without deleting it: \usebox
Dimentions:
```

- 1. Create a length variable: \newlength
- 2. Set the variable to dimention of the box CONTENT:
  - width: \settowidth{\<len-var>}{\usebox{\<box>}}
  - height: \settoheight{\<len-var>}{\usebox{\<box>}}
  - depth: \settodepth{\<len-var>}{\usebox{\<box>}}

#### Box manipulation

#### Example

```
\newsavebox{\mybox}
\savebox{\mybox}{\hbox{LaTeX content}}
\newlength{\boxwidth}
\settowidth{\boxwidth}{\usebox{\mybox}}
\newlength{\boxheight}
\settoheight{\boxheight}{\usebox{\mybox}}
\newlength{\boxdepth}
\settodepth{\boxdepth}{\usebox{\mybox}}
the box width \the\boxwidth
the box height \the\boxheight
the box depth \the\boxdepth
provide the content: \usebox{\mybox}
```

the box width 65.13pt the box height 6.83pt the box depth 0.10999pt provide the content: LaTeX content

#### Box manipulation

```
Define box \newbox\<boxname>
Set box \setbox\<boxname>=<box>
Provide the content without deleting it: \copy\<boxname>
Provide the content with delete from memory: \box\<boxname>
```

**Dimentions**: width: \wd, height: \ht, depth: \dp

## Box manipulation

Example

```
\newbox\mybox
\setbox\mybox=\hbox{TeX content}
```

the box width \the\wd\mybox
the box height \the\ht\mybox
the box depth \the\dp\mybox

provide the content: \copy\mybox
provide the content and free the box:

→ \box\mybox

the box width 53.88pt the box height 6.83pt the box depth 0.10999pt provide the content: TeX content provide the content and free the box: TeX content

### What we will know?

#### T<sub>E</sub>X primitives

Commands (Macros)

Counters

Lengths

Boxe

#### Glue

Const

Tok

Incarto

## Spaces

# glue and kern provides spaces between boxes.

G\hskip0em lu\hskip0.5em e and

- → provides...

Glu e and ke rn provides...

## What is glue

Glue is more than just "spaces" between the boxes.

Glue is a **tensile** spaces between boxes.

Glue syntax is: <normal-length> [plus <how-can-it-stretch>] [minus <how-can-it-shrink>].

\relax

Don't want unexpected adding to you glue? (Or to you commands?) Use \relax! \relax does nothing by itself but says TEX "This is the end of what you've been doing"

## Where glue adds implicitly?

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

Between words and sentences. Here are lots' of glue.

\hbox spread 40pt {Between words and sentences. Here are lots' of glue.} was used in range -40pt—40pt.

Between paragraphs, there is also a glue. Notice: between sentences the glue is bigger, than between words.

## How to use glue in your own work

\TeX-way: use \hskip2em plus 1em\relax to add → horizontal glue or in vertical mode \vskip2em plus 1em\relax \LaTeX-way: use \hspace{2em plus 1em} to add  $\hookrightarrow$  horizontal glue or in vertical mode \vspace{2em plus 1em} like this

For horizontal space use \hskip or \hspace
For vertical space use \vskip or \vspace.

TEX-way: use to add horizontal glue or in vertical mode

IATEX-way: use to add horizontal glue or in vertical mode

like this

## Infinite glue

```
\hbox to 50mm{\hskip0em plus 1fil\relax

→ 1fil and 1fil \hskip0em plus

\hbox to 50mm{\hskip0em plus 1fil\relax

→ 1fil and 2fil \hskip0em plus

                                                       1fil and 1fil
1fil and 2fil
\hbox to 50mm{\hskip0em plus 1fill\relax
fill and fill
fill vs fil
\hbox to 50mm{\hskip0em plus 1fill\relax

→ fill vs fil \hskip0em plus

                                                       fill and fill

→ 999fil\relax}

                                                                    filll vs fill
\hbox to 50mm{\hskip0em plus 1fill1\relax

→ filll and filll \hskip0em plus

\hbox to 50mm{\hskip0em plus 1fill1\relax
                                        fil, fill, are infinity with different

→ filll vs fill \hskip0em plus

                                        "power". Both "plus" and "minus" are

→ 999fill\relax}

allowed. Notice: alignment without tabbular!
```

# **Abbreviations**

You can use:

\hfil

\vfil

\hfill \vfill

\hspace{\fil} \vspace{\fil}

\hspace{\fill} \vspace{\fill}

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TEX provides additional storage for glue and glue in math mode (that is sensible for math style). They have the same syntax as length, just with \skip or \muskip prefix/suffix

```
Define a glue \newskip\<gluename>
Set a glue \<gluename>=<glue>
Add a glue \advance\<gluename> by <glue>. Also there are \multiply and \divide. As well as \glueexp.

Show a glue \the\<gluename>
```

#### Example

```
\newskip\myskip % first glue
\myskip=15pt plus 5pt minus 3pt
\newskip\doubleskip % second glue
\doubleskip=\myskip
\multiply\doubleskip by 2 % it is double
\hookrightarrow times bigger
\advance\doubleskip by 30pt plus 4pt
so, \\myskip is \the\myskip. While

→ \\doubleskip is \the\doubleskip %

\hookrightarrow print glue
|\hskip\myskip TEST \hskip\doubleskip | %
\newmuskip\mathspace % for math mode
\mathspace=18mu plus 2mu minus 1mu
$$|\mskip\mathspace T |$$ % show glue in
→ math mode
```

```
so, myskip is 15.0pt plus 5.0pt minus 3.0pt. While doubleskip is 60.0pt plus 14.0pt minus 6.0pt | TEST | | | | |
```

```
Define glue \newlength{\<gluename>}
Set glue \setlength
Add glue \addtolength.
```

103/114 Yes, it is the same as for length **Skoltech** 

Example

```
\newlength{\myskip} % first glue
\setlength{\myskip}{15pt plus 5pt minus
\hookrightarrow 3pt}
\newlength{\doubleskip} % second qlue
\setlength{\doubleskip}{\mvskip}
\multiply\doubleskip by 2 % it is double
\hookrightarrow times bigger
\addtolength{\doubleskip}{30pt plus 4pt}
so, \\myskip is \the\myskip. While

→ print qlue

|\hskip\myskip TEST \hskip\doubleskip | %

→ show alue
```

so, myskip is 15.0pt plus 5.0pt minus 3.0pt. While doubleskip is 60.0pt plus 14.0pt minus 6.0pt  $\mid$  TEST  $\mid$ 

Skoltech

## What we will know?

```
TEX primitives

Commands (Macros)

Counters

Lengths

Boxes

Glue

Spaces

Toks
```

What spaces we have?

useful for math:

/ i |

the last one is negative space

#### **Phantoms**

Phantoms have the same size as it's an argument without drawing.

\smash is using to leave only the horizontal coordinate of a formula

```
\boxing{\$\int\\limits^a b x d\!x\$\}
\boxing{\phantom{$\int\limits^a_b x
\hookrightarrow d\!x$}}
\boxing{\hphantom{$\int\limits^a b x}
                                                           xdx
\hookrightarrow d\!x$}}
\boxing{\vphantom{$\int\limits^a_b x
\hookrightarrow d\!x$}}
\boxing{\strut}
\hfill
\boxing{\smash{\$\int\\limits^a b x d\!x\$\}}
\phantom leaves both dimentions. \hphantom and \vphantom leaves only one
dimention.
\strut is short for \vphantom{()
```

107/114 man: 16.6 kn: 18 **Skoltech** 

## What we will know?

```
TEX primitives

Commands (Macros)

Counters

Lengths

Boxes

Glue

Spaces

Toks
```

## Toks manipulation

TEX has addition registers for storing strings. They have \toks prefix/suffix. The difference between toks and storage inside macros are in extension (We mention the extension mechanism at the last lecture). In toks TEX store tokens (unexpanded).

### What we will know?

```
TEX primitives
Commands (Macros)
Counters
Lengths
Boxes
Glue
Spaces
Toks
Inserts
```

Inserts

TeX has addition registers for storing floats. They have  $\ightharpoonup$  prefix/suffix.

# What we have learned today?

```
Technical agreements
Introduction
How TFX "sees" the document
   Modes
   Boxes and glue
   Paragraphs and pages creation
T<sub>F</sub>X primitives
   Commands (Macros)
   Counters
   Lengths
   Boxes
   Glue
   Spaces
   Toks
   Inserts
```

#### references I

color from the footnotes corresponds to references' color.

- ► kn: Knuth "The TFXBook"
- ► Iv: L'vovsky "Nabor i verstka v sisteme LATEX"
- ▶ Iamport: Lamport. "ATEX. A Document Preparation System, User's Guide and Reference Manual"
- man: "LATEX2e: An unofficial reference manual" also at website https://latexref.xyz/
- ; https://tex.stackexchange.com/questions
- https://en.wikibooks.org/wiki/LaTeX
- ► **5**: https://www.overleaf.com/learn/latex
- https://www.tug.org/utilities/plain/cseq.html

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