

Childcare as Economic Infrastructure*

Federal-Provincial Agreements and Maternal Labour Force Participation in Canada

Lawrence Vincent King

December 26, 2025

This paper evaluates the impact of Canada's federal-provincial \$10-per-day childcare agreements (signed 2021-2023) on maternal labour force participation. Using a stacked difference-in-differences design and monthly Labour Force Survey microdata (April 2019-July 2025), I compare labour market outcomes for women aged 25-44 with a youngest child under six across provinces, leveraging the staggered implementation of the policy. The analysis finds no statistically significant average effect on labour force participation. The point estimate for the overall average treatment effect is 0.0120 (SE = 0.0135, p = 0.373). Heterogeneous effects by demographic characteristics (e.g., lone parenthood, education) and baseline childcare capacity (2019) are also estimated and statistically insignificant. These results suggest limited short-to-medium-term labour supply effects from the policy rollout through mid-2025, possibly due to lack of available childcare capacity despite reduced fees.

1 Introduction

In November 2021, Canada embarked on what could be described as its most significant social infrastructure investment since the creation of Medicare. A \$27 billion national initiative was implemented as part of the 2021 budget to transform childcare from a privatized service into an affordable public good (Department of Finance 2021, 97–105). Central to this vision is the ambitious goal of reducing regulated childcare fees to an average of \$10 per day with the explicit framing of it as “an investment in social infrastructure that pays for itself”, designed to boost maternal labour force participation and stimulate productivity (Department of Finance 2021, 19). As Prime Minister Justin Trudeau repeatedly stated both during the 2021 election campaign and after, “[a]ffordable child care means more parents, especially moms, don’t have to choose between their family and their career” (Lupton 2024).

As previously reported by the OECD regarding Canada’s Early Childhood Education and Care (ECEC), “ensuring that fees to parents do not make ECEC prohibitively expensive to families is a key challenge

*I hereby thank Professor Lauren Jones for their guidance of this project. No ethics approval was required for this research as the data used are restricted to publicly available secondary data. The author declares no conflicts of interest. No funding was received for this project. Code and data are available at: <https://github.com/LawVinKin/CanadaChildcareMaternalLabour>.

in several provinces and territories” (Schleicher et al. 2017, 1). The federal government’s plan to tackle this challenge, mainly through the 2021 budget, was guided by a constitutional vision that respected the division of powers between the federal and provincial orders of government through respective bilateral agreements with provinces and territories. These bilateral agreements created a level of flexibility that has historically been characteristic of childcare agreements in Canada (Béland et al. 2021, 817–19).

In line with increasingly available international evidence yet contrary to the policy’s stated goal of increasing maternal employment, this paper finds no statistically significant effect of the childcare subsidy program on maternal labour force participation in Canada. Using a stacked difference-in-differences approach with 2021 as the baseline year, the estimated average treatment effect on the treated (ATT) is 0.0120 (SE = 0.0135, p = 0.373). This null finding contributes to the growing international body of evidence which points to overestimations in previous studies, as well as the context-dependent nature of the relationship between childcare subsidies and maternal labour force participation.

The paper proceeds as follows: Section 2 details the data and the methodology, specifically discussing the stacked DiD framework that addresses some of the limitations of previous Two-Way Fixed Effect (TWFE) approaches. Section 3 presents the main findings of the paper, demonstrating the absence of a statistically significant effect across the event window. Section 4 discusses the policy implications of this null finding, outlines policy recommendations, and concludes the paper. Overall, this paper contributes to the literature by being the first evaluation of Canada’s \$10-a-day childcare subsidy program across all ten provinces and three territories several years after its implementation in relation to its specified goals, further highlighting that the relationship between maternal employment and childcare affordability is much more complex than what policymakers had anticipated.

1.1 Literature Review

The evidence supporting the belief that this course of action would lead to the desired outcome of greater female participation in the labour force was readily available in a Canadian case. Quebec’s highly subsidized childcare regime, as introduced in 1997, presented itself as the most relevant domestic experience (Burlone 2022). As found in the seminal study of Quebec’s subsidized childcare program by Baker et al. (2008), an associated increase of 7.7 percentage points in female employment in two-parent families was observed following the implementation of the program, with the analysis using difference-in-differences models designed to compare the outcomes in Québec with similar relevant outcomes outside of Québec in Canada (713). Subsequent analyses, such as the one done by Kottelenberg and Lehrer (2013), reported higher levels of maternal labour supply following the introduction of the Québec policy (270). To highlight heterogeneity, the analysis conducted by Montpetit et al. (2024) found that, while maternal employment increased by 7.8 percentage points overall in the province, it increased 67% more in regions with larger daycare expansions complementing the program.

Comparisons across provinces, however, have revealed varied impacts. In Québec, Beaujot et al. (2013) displayed an increase in both maternal employment and the number of hours compared to the rest of Canada (235). In Nova Scotia, Thomas (2024) found that the province’s free full-day programming for four-year-olds led to a 23 percentage-point increase in maternal labour force participation. In Ontario,

Dhuey et al. (2019) found, following the rollout of Ontario's full-day kindergarten system, increases in weekly hours worked and reduced absenteeism for mothers (19).

The bilateral agreements enabling the national \$10-per-day program reflect the development of Canada's decentralized fiscal federalism, where conditional transfers shape provincial social policy without fully eroding their autonomy (Tombe 2023). Recent shifts toward fixed contributions and framework agreements leverage federal funding to align provincial actions with national goals, as seen in childcare (Graefe 2006; Schnabel and Dardanelli 2022).

Internationally, however, observations have reached more nuanced and context-specific conclusions. A study of Norway's universal childcare subsidies conducted by Havnes and Mogstad (2011) corrected previous research that had come to believe that the greater affordability and availability of childcare across Norway was a significant driving force for the increase in its maternal employment rate. Using a difference-in-differences approach that leverages the temporal and spatial variation of the policy across Norway, the authors concluded that, despite the strong correlation between the childcare policy and increases in maternal employment rates, there was little to any causal effects from the former onto the latter neither in the main analysis nor in analyses separated by age, education, and the number of children (Havnes and Mogstad 2011, 1456). The authors observe a major crowding out of informal childcare arrangements, as they are gradually replaced by subsidized childcare spaces following the subsidy (Havnes and Mogstad 2011, 1456).

In similar vein, the significant findings of Lovász and Szabó-Morvai (2018) in their study of Hungary's subsidized childcare system, showing a 24 percent increase in maternal labour supply, is moderated by their cautioned warning that maternal labour participation is also impacted by various institutional factors, including the length of parental leave, the availability of flexible working arrangements or lack thereof, as well as cultural views on maternal employment as a whole. Accordingly, the success of childcare programs to increase maternal employment can be impacted by the policy itself and the context where it has been implemented.

Another crucial factor to consider is the methodological evolution of childcare research over time. As detailed by Akgunduz and Plantenga (2017) in their meta-analysis of 36 peer-reviewed articles and working papers on childcare, some of the variance in the responsiveness (elasticity) of maternal labour force participation can be explained due to more rigorous and improved methodology, as well as the increased prevalence of part-time employment—both of which have reduced the responsiveness of maternal labour force participation over time (130). As such, this study will use the stacked difference-in-differences model with relation to the Canadian economy which has, based on the most recent statistics, 18.1 percent part-time employment (Statistics Canada 2022).

Demographic differences across female subgroups are a factor worthy of consideration as well. Regarding income, the supply and demand model developed by Borowsky et al. (2022) predicted much larger impacts in maternal employment rates following investments in early care and education, with impacts almost fully disappearing as income levels rise. On children's ages, Doorley et al. (2023) studied Ireland's childcare subsidy scheme comparing lone and coupled mothers of children under the age of six, finding slight changes in their labour force participation. Accordingly, I divide subgroups by education, age, and lone or coupled mothers. While income remains an important factor, the Labour

Force Survey as conducted by Statistics Canada does not include a reliable annual income variable, and constructing such a variable from available variables would require unverifiable assumptions about the number of weeks worked in a year, the number of jobs held simultaneously, taxes paid, and transfers received. Accordingly, the inclusion of income in the analysis would be prohibitively unreliable and undermine the credibility of the subgroup analyses. As such, the author contends that with the inclusion of education, some of the variance due to income differences will be captured due to the correlation between education levels and income levels.

Heterogeneous effects are also evident internationally, with stronger responses among lower-income or less-educated mothers, though means-testing can discourage participation in high-employment contexts (Vattø and Østbakken 2024; Hook and Paek 2020). Immigrant mothers often face compounded barriers moderated by origin and education (Udayanga 2024). In Nordic countries, generous policies support participation but contribute to wage gaps via segregation and leave uptake (Datta Gupta et al. 2008; Mandel and Shalev 2009).

2 Data

2.1 Sample

This study uses microdata from Statistics Canada's Labour Force Survey (LFS) Public Use Microdata Files (PUMF), from April 2019 to July 2025, obtained through the Borealis Canadian Social Sciences Data Repository. Replication materials will be made available upon request.

The LFS is one of Canada's main surveys of labour market statistics that is conducted using a stratified multi-stage design to provide reliable survey data while ensuring geographic representation (Statistics Canada 2025). For this analysis, the sample has been restricted to women aged 25 to 44 with the youngest child under six years of age to focus on assessing the demographic that would most likely be impacted by childcare subsidies, discarding those whose labour supply would not be as dependent on childcare policy. The final analytical sample consists of 352,851 observations across the ten provinces and three territories.

2.2 Outcome and Treatment Variables

The primary outcome variable is the labour force participation status, coded as `in_lfp`. An individual is coded as participating in the labour force (`in_lfp = 1`) if they are employed (either at work or absent from work) or unemployed during the survey reference week, as those that are statistically referred to as unemployed are nevertheless considered as part of the labour force since they are still seeking employment. Conversely, an individual is coded as not participating in the labour force (`in_lfp = 0`) if neither of the abovementioned conditions apply to them. This binary variable was constructed from the standard LFS labour force status variable using Statistics Canada's standard definitions.

The treatment assignment is defined by the provincial bilateral agreements with the federal government to implement the \$10-a-day childcare program. The treatment begins in the month that each province has signed its agreement. Since provinces have signed the agreements at different times – the earliest with British Columbia in November 2021 and Ontario last in March 2023 – a staggered rollout across jurisdictions has taken place. Critically, this variation in timing builds the structure necessary for causal inference.

2.3 Methodology

The primary estimation strategy employs the stacked difference-in-differences method as developed by Wing et al. (2024), which addresses the well-documented biases in previous two-way fixed effects models with staggered adoption designs (e.g., Chaisemartin and D'Haultfœuille 2022). This approach uses inverse probability weighting to create comparable treatment and control groups across different treatment cohorts while accounting for anticipation effects and heterogeneous treatment timing.

Formally, let $Y_{it}(t')$ represent the potential labour force participation outcome for individual i in province p at time t where t' indicates the time relative to treatment. The parameter of interest is the average treatment effect on the treated (ATT) at time t' :

$$\text{ATT}(t') = E[Y_{it}(t') - Y_{it}(\infty) \mid D_{it} = 1]$$

where $D_{it} = 1$ indicates that the individual is in a treated province at time t . The stacked difference-in-differences estimator combines ATT estimates across different treatment groups and time periods using appropriate weights to address the changing composition of the control group(s) over time.

The baseline specification can be written as:

$$\text{in_lfp}_{ipt} = \alpha + \beta_t + \gamma_p + \delta_t(\text{Treated}_{pt} \times \text{Post}_t) + \theta X_{ipt} + \epsilon_{ipt}$$

where β_t are time fixed effects, γ_p are province fixed effects, Treated_{pt} is an indicator for provinces that have signed childcare agreements, Post_t indicates periods after signing the agreement, and X_{ipt} is a vector of control variables, including age group and education level.

2.4 Moderating Factors

The heterogeneous treatment effects across several factors that may moderate the childcare policy's impact have been included in the analysis. First, family structure is considered to capture the difference between mothers who are single parents and those in couples, using the LFS variable efamtype. It is important to consider family structure since single mothers have limited capacity to exit the labour force, whereas women in couple families face a broader range of possibilities. For example, if the spouse has an economically rewarding occupation, the mother may choose not to be a part of the labour force and

instead focus on various important, yet unpaid responsibilities associated with running a household. Considering the opposite situation, a family may choose to only have one spouse working since the cost of sending the child or the children to a childcare facility would be more than what the mother would earn in the labour market, thus saving the family money.

Second, the education level of women has been considered as a moderating variable, comparing mothers with bachelor's degrees or higher with those with a high school education or less. This moderating variable serves two functions. First, it may be used as a proxy for income due to the unavailability of an annual income variable in the LFS datasets. Second, it may be used as a proxy for assessing the socioeconomic status of mothers, allowing insight into the possibility that the policy has a greater impact for those who have not been, due to various socioeconomic reasons, able to obtain post-secondary education and those who have.

Third, age has been considered as a moderating factor, since it can provide insight into the life-stage of the mothers and also their potential careers. Given that relatively older mothers are more likely to have careers that demand their full-time attention, it is reasonable to expect that the childcare policy would impact their labour market supply curve very little. In contrast, younger mothers who have not yet established a career may greatly benefit from the childcare policy since it would allow them to adjust the hours they are willing to work given that the childcare policy would make childcare more affordable for them.

Fourth, given the possible importance of childcare availability, an attempt was made to incorporate the childcare spaces available from the Childcare Resource and Research Unit's 2024 report (Friendly et al. 2025), using 2019 capacity numbers as the baseline and comparing the impact of the policy on low-capacity vs. high-capacity provinces. However, the stacked difference-in-differences estimation for the high-capacity group failed to produce standard errors, resulting in the exclusion of this moderating variable from the formal analysis. This failure likely reflects the homogeneity in treatment timing among high-capacity provinces (all implemented agreements in the same calendar year), which violates the assumptions required for the stacked difference-in-differences estimator. A deeper discussion of the possible reasons behind the failure of the high-capacity group to produce standard errors is included in the Results section. In the interest of transparency, however, the results from the low-capacity group are presented alongside the demographic heterogeneity analysis.

2.5 Robustness Checks

Overall, four robustness checks have been deployed to assess the validity of the findings. First, parallel pre-trends in labour force participation between soon-to-be-treated and not-yet-treated provinces during the pre-treatment period (2019-2021) have been verified. In doing so, a preliminary stacked difference-in-differences model restricted to this pre-treatment window has been deployed, where the treatment indicator ($\text{Treated}_{pt} \times \text{Post}_t$) should be ideally zero if the parallel trends assumptions hold. This assumption is supported by the pre-trend plots for different treatment cohorts. Second, placebo tests have been conducted through the application of the stacked difference-in-differences model to hypothetical treatment periods far before any actual treatments were signed (e.g., using 2018 as a baseline "treatment")

year). The estimated ATT of this examination should be statistically indistinguishable from zero in the absence of any underlying confounding factors driving spurious correlations over time. Third, the dynamic treatment effects (event study specification within the stacked difference-in-differences framework) has been estimated to examine whether impacts evolve over time following the signing of agreements. In doing so, the test would examine anticipatory trends before treatment and assess how the effect changes in subsequent months. Finally, heterogeneous effects, as outlined earlier, have been assessed in key demographic subgroups to ensure the null finding is not driven solely by offsetting the positive and negative effects across different populations.

3 Results

3.1 Average Treatment Effect

The main finding of the stacked difference-in-difference analysis of the impact of Canada's \$10-a-day childcare agreements on maternal labour force participation is as follows: the estimated average treatment effect on the treated (ATT) is 0.0120 (SE = 0.0135, p = 0.373), indicating that, had the policy been found statistically significant, it would have been associated with a very modest increase of 1.2 percentage points. However, given that $p = 0.373 > 0.05$, the results are not statistically significant at the 5 percent significance level. It is also worth noting that the confidence interval is between -0.0144 and 0.0385, which includes the number zero. As such, this analysis suggests that the childcare subsidy's intended goal of increasing maternal employment was not statistically significant during the observation period (April 2019 to July 2025).

3.2 Dynamic Effects Over Time

Figure 1 presents the event study plot of the dynamic treatment effects, with estimated coefficients for each month relative to policy implementation. As shown in the figure, the coefficients fluctuate around zero and the confidence intervals generally include the value of zero. While the coefficient at month 7 post-treatment reaches nominal statistical significance ($p = 0.0015$), this isolated result should be interpreted with caution: with multiple hypothesis tests across the event window, some coefficients will appear significant by chance alone. The absence of a consistent pattern of significant effects in surrounding months and the lack of theoretical justification for an effect emerging specifically at month 7 suggest this is likely a spurious finding rather than evidence of a delayed policy effect. A noteworthy factor is the lack of significant pre-trends in the months leading up to the policy implementation, which supports the validity of this study's identification strategy.

In the absence of anticipation effects before treatment and the consistent null effects after implementation, the conclusion that the childcare subsidy policy did not meaningfully increase maternal labour force participation during the study period is hereby confirmed. Further, there is no evidence from the dynamic analysis suggesting that effects might gradually emerge over time, or that initial positive effects have faded after some time.

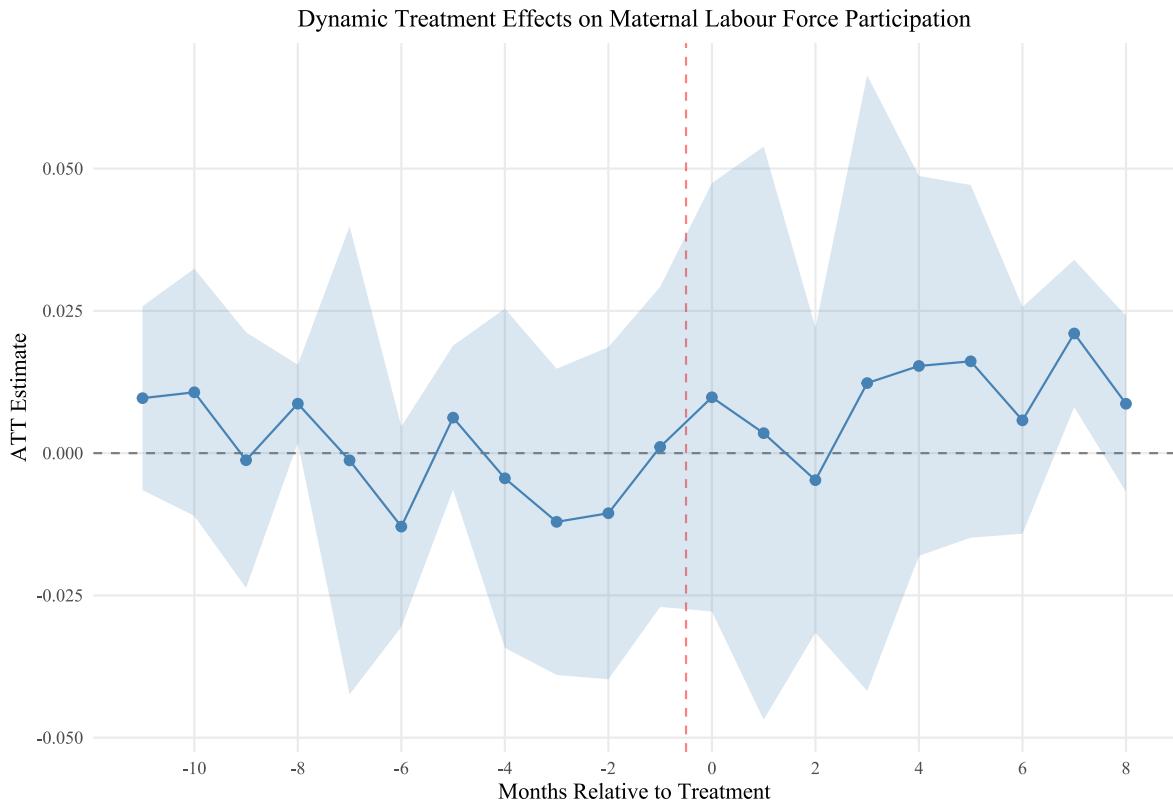


Figure 1: Notes: Authors' calculations using Labour Force Survey microdata (April 2019–July 2025). Points represent estimated ATT for each month relative to provincial agreement signing. Shaded region shows 95% confidence intervals. The vertical dashed line indicates the treatment period (month 0).

3.3 Heterogeneous Effects

To assess the possible variation of policy effects on relevant population segments, the heterogeneous treatment effects across three main demographic dimensions were studied. Figure 2 visualizes these subgroup effects with confidence intervals.

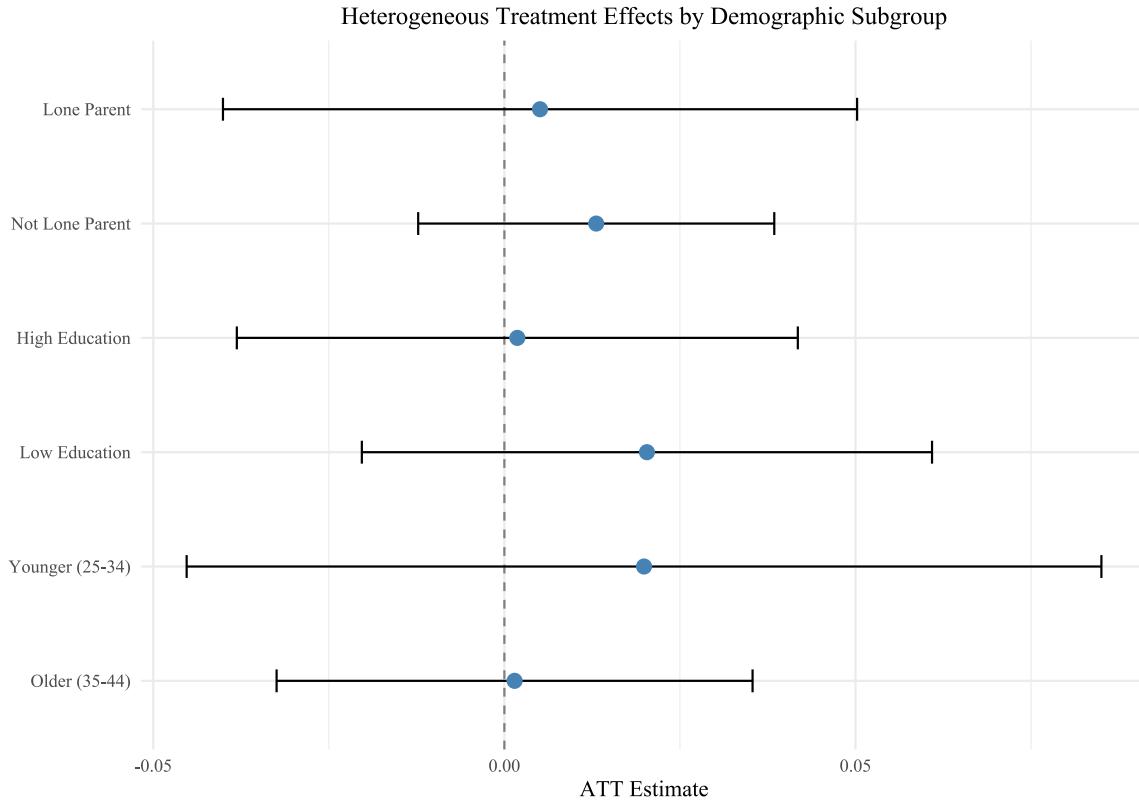


Figure 2: Notes: Authors' calculations using Labour Force Survey microdata (April 2019–July 2025). Points represent estimated ATT for each subgroup. Horizontal bars show 95% confidence intervals. The vertical dashed line indicates zero effect.

Regarding family structure, the analysis reveals an estimated effect of 0.0051 percentage points for lone parents ($SE = 0.0246, p = 0.836$) compared to the 0.0131 percentage points for non-lone parents ($SE = 0.0122, p = 0.284$). This suggests a slightly larger effect for mothers in coupled families, though neither estimate is statistically significant.

Regarding education level, mothers with higher education, measured as a bachelor's degree or higher, show an estimated effect of 0.0018 percentage points ($SE = 0.0210, p = 0.930$), while mothers with lower education show a larger but still statistically insignificant effect of 0.0020 percentage points ($SE = 0.0194, p = 0.295$).

In similar vein, younger mothers (25-34) show an estimated effect of 0.0199 percentage points (SE = 0.0336, p = 0.555) while older mothers (35-44) show an effect of 0.0015 percentage points (SE = 0.0171, p = 0.932).

The possible variance of effect across baseline childcare capacity in 2019 was also studied using the Childcare Resource and Research Unit's data. In doing so, this study categorized the provinces as having "low capacity" or "high capacity" based on the median number of childcare spaces for children aged zero to five. The analysis found an estimated effect of 0.0178 percentage points for provinces with low baseline capacity (SE = 0.0120, p = 0.139), while the high-capacity group analysis failed to produce standard errors. This failure likely reflects the similar timing of the treatment among high-capacity provinces which violates the assumptions required by the stacked DiD estimator. Accordingly, a formal statistical comparison between the capacity groups is not possible.

Collectively, the results suggest that the \$10-per-day childcare agreements have had highly limited and possibly non-existent effect in increasing maternal labour force participation in the observation period (2019-2025). Robustness checks affirm the identification strategy, as parallel pre-trends hold ($\text{ATT} \approx 0$ in restricted 2019-2021 model, $p > 0.05$), and placebo tests for hypothetical 2018 treatment yield $\text{ATT} \approx 0$ ($p > 0.05$), ruling out confounding time trends. The null findings are consistent across three demographic subgroups, and capacity contexts indicate that this null finding is a robust pattern rather than a limitation of the analytical approach.

This null finding points to implementation challenges that may have limited the policy's effectiveness to increase maternal labour force participation. Persistent capacity constraints, which reduce access to childcare to begin with, may have limited parents' abilities to access childcare regardless of the affordability or lack of affordability of the childcare services.

4 Discussion

The findings from this analysis indicate that Canada's federal-provincial \$10-per-day childcare agreements, implemented between 2021 and 2023, have not produced a statistically significant increase in maternal labour force participation among women aged 25-44 with a youngest child under six, at least through mid-2025. The estimated average treatment effect of 0.0120 (SE = 0.0135, p = 0.373) suggests a modest potential increase of 1.2 percentage points if the point estimate were statistically significant. However, due to the lack of statistical significance and the confidence interval encompassing the number zero, the absence of a detectable policy impact during the study period may not be rejected. This null result holds across dynamic event-study specifications, which show no pre-trends or evolving effects over time. Further, the result persists in heterogeneous analyses by family structure, education level, and maternal age. Even exploratory examinations by baseline childcare capacity, though limited by estimation challenges in high-capacity provinces, do not reveal meaningful differentials.

These results stand in contrast to the policy's explicit framing as a tool to enhance maternal employment and economic productivity (Department of Finance 2021). They also diverge from the seminal evidence on Quebec's 1997 childcare reform, where Baker et al. (2008) documented a 7.7 percentage point rise

in employment among mothers in two-parent families. Several factors may explain this discrepancy. First, Quebec's program not only reduced fees but also rapidly expanded childcare spaces, creating a supply-side boost that facilitated greater access (Baker et al. 2008, 717). In the national rollout examined here, fee reductions were prioritized, but capacity expansion has lagged due to workforce shortages, regulatory hurdles, and infrastructure constraints (Friendly et al. 2025, 8). As the abstract notes, persistent capacity limitations likely muted the policy's effects, as affordable fees alone cannot induce labour supply changes if spots remain unavailable. This aligns with international evidence, such as Havnes and Mogstad (2011)'s study of Norway's universal subsidies, which found no causal impact on maternal employment due to crowding out of informal care arrangements without net gains in overall access. Similarly, in contexts with high baseline maternal participation or alternative care options, such as Canada's relatively generous parental leave policies and cultural norms around part-time work, the demand response to subsidies may be attenuated (Lovász and Szabó-Morvai 2018; Akgunduz and Plantenga 2017).

The heterogeneous effects further illuminate this complexity. While point estimates suggest slightly larger (though insignificant) responses among non-lone parents, lower-educated mothers, and younger mothers (aged 25-34), these patterns do not reach statistical significance and are thus imprecisely estimated. This could reflect differential barriers. For instance, lone parents may face compounded constraints like transportation or scheduling inflexibility that subsidies alone do not address, consistent with Doorley et al. (2023) findings in Ireland (15-17). Lower-educated mothers, often proxies for lower-income groups (Borowsky et al. 2022, 31-33), might theoretically benefit more from affordability gains, but without expanded capacity, these groups remain underserved.

From a policy perspective, these null findings raise questions about the short-to-medium-term efficacy of the \$10-per-day initiative in achieving its labour market objectives. While the program represents a landmark investment in social infrastructure, echoing the scale of Medicare (Béland et al. 2021), its rollout emphasizes the challenges of federal-provincial coordination in a decentralized system. Fee reductions have undoubtedly improved affordability for families already accessing regulated care, but without concurrent supply-side interventions such as incentives for educator recruitment, streamlined licensing, or capital funding for new centers, the policy's broader economic dividends may remain unrealized. This is particularly salient given Canada's OECD-noted challenges with ECEC accessibility (Schleicher et al. 2017). Policymakers should consider complementary measures, including targeted expansions in underserved regions and integration with other supports like flexible work policies or extended parental benefits, to amplify impacts. Moreover, the lack of effects through mid-2025 suggests that evaluations may need longer horizons, as capacity builds gradually and behavioural responses (e.g., re-entering the workforce) take time to materialize.

4.1 Policy Recommendations

To incorporate the findings of this paper and address the existing gaps in the childcare policy sphere in Canada, policy makers should consider:

- Accelerating supply-side interventions, such as educator recruitment incentives and infrastructure funding, targeting low-capacity regions to alleviate constraints (Friendly et al. 2025).
- Integrating childcare programs with complementary supports, including flexible work policies and extended parental benefits, to amplify heterogeneous effects on vulnerable groups like low-income or immigrant mothers (Udayanga 2024).
- Conducting ongoing evaluations with longer horizons and administrative data to monitor evolving impacts on intensive margins and equity (Dhuey et al. 2019).
- Exploring targeted subsidies for high-need subgroups, avoiding universal means-testing that may discourage participation (Vattø and Østbakken 2024).

4.2 Limitations and Contributions

This study contributes to the evolving literature on childcare subsidies by providing the first nationwide, causal evaluation of Canada’s program using the state-of-the-art stacked difference-in-differences methods, which mitigate biases in staggered adoption settings (Wing et al. 2024; Chaisemartin and D’Haultfoeuille 2022). It builds on prior work by incorporating monthly microdata for precise timing and robustness checks, including placebo tests and pre-trend validations, that affirm the identification strategy. However, limitations warrant caution. The absence of a never-treated control group is addressed through the stacked approach but assumes no spillovers across provinces (e.g., migration). The focus on the extensive margin of labour force participation may overlook intensive-margin shifts, such as increased hours worked or transitions to full-time employment, as seen in related Canadian policies (Dhuey et al. 2019). Future research could extend this by examining hours, wages, or child development outcomes using administrative data or longer panels. Additionally, incorporating reliable income measures or qualitative insights into access barriers would enrich subgroup analyses.

Appendix

A Additional data details

The treatment timing for each province is based on the signing of bilateral childcare agreements. British Columbia, Nova Scotia, and Prince Edward Island signed agreements in November 2021. Newfoundland and Labrador, Yukon, and Manitoba signed in December 2021. Saskatchewan signed in January 2022, Quebec in February 2022, and New Brunswick, Northwest Territories, and Nunavut in March 2022. Alberta signed in November 2022, and Ontario was the last province to sign in March 2023.

References

- Akgunduz, Y. E., and J. Plantenga. 2017. “[Child care prices and maternal employment: A meta-analysis.](#)” *Journal of Economic Surveys* 32(1):118–133.
- Baker, M., J. Gruber, and K. Milligan. 2008. “[Universal child care, maternal labor supply, and family well-being.](#)” *Journal of Political Economy* 116(4):709–745.
- Beaujot, R., C. J. Du, and Z. Ravanera. 2013. “[Family policies in quebec and the rest of canada: Implications for fertility, child-care, women’s paid work, and child development indicators.](#)” *Canadian Public Policy* 39(2):221–240.
- Béland, D., M. J. Prince, and R. K. Weaver. 2021. “[From retrenchment to selective social policy expansion: The politics of federal cash benefits in canada.](#)” *Canadian Journal of Political Science* 54(4):809–829.
- Borowsky, J., J. H. Brown, E. E. Davis, C. Gibbs, C. M. Herbst, A. Sojourner, E. Tekin, and M. J. Wiswall. 2022. *An equilibrium model of the impact of increased public investment in early childhood education*. Working Paper. National Bureau of Economic Research.
- Burlone, N. 2022. “Québec’s subsidized childcare network.” In *Policy success in canada: Cases, lessons, challenges*, ed. E. Lindquist, M. Howlett, G. Skogstad, G. Tellier, and P. t’Hart, 98–116. Oxford University Press.
- Chaisemartin, C. de, and X. D’Haultfœuille. 2022. “[Two-way fixed effects and differences-in-differences with heterogeneous treatment effects: A survey.](#)” *The Econometrics Journal* 26(3).
- Datta Gupta, N., N. Smith, and M. Verner. 2008. “[The impact of nordic countries’ family friendly policies on employment, wages, and children.](#)” *Review of Economics of the Household* 6(1):65–89.
- Department of Finance. 2021. “[Budget 2021.](#)” Government of Canada.
- Dhuey, E., J. Lamontagne, and T. Zhang. 2019. “[The impact of full-day kindergarten on maternal labour supply.](#)” *SSRN Electronic Journal*. IDEAS working paper series from RePEc.
- Doorley, K., D. Tuda, and L. Duggan. 2023. “[Will childcare subsidies increase the labour supply of mothers in ireland?](#)” *Fiscal Studies* 46(2).
- Friendly, M., J. Beach, G. Aruran, L. Hu, J. Lillace, and B. Forer. 2025. *Interim space statistics 2024 early childhood education and care in canada*. Childcare Resource; Research Unit.
- Graefe, P. 2006. “Federalism and social policy: Evaluating recent federal-provincial agreements.” *Canadian Review of Social Policy*(57):1–15.
- Havnes, T., and M. Mogstad. 2011. “[Money for nothing? Universal child care and maternal employment.](#)” *Journal of Public Economics* 95(11-12):1455–1465.
- Hook, J. L., and E. Paek. 2020. “[National family policies and mothers’ employment: How earnings inequality shapes policy effects across and within countries.](#)” *American Sociological Review* 85(3):381–416.
- Kottelenberg, M. J., and S. F. Lehrer. 2013. “[New evidence on the impacts of access to and attending universal child-care in canada.](#)” *Canadian Public Policy* 39(2):263–286.
- Lovász, A., and Á. Szabó-Morvai. 2018. “[Childcare availability and maternal labor supply in a setting of high potential impact.](#)” *Empirical Economics* 56(6):2127–2165.
- Lupton, A. 2024. “[Trudeau touts more money for \\$10-a-day daycare, but ontario isn’t there yet.](#)” CBC.
- Mandel, H., and M. Shalev. 2009. “How welfare states shape the gender pay gap: A theoretical and

- comparative analysis.” *Social Forces* 87(4):1873–1911.
- Montpetit, S., P.-L. Beauregard, and L. Carrer. 2024. *A welfare analysis of universal childcare: Lessons from a canadian reform*. Canadian Labour Economics Forum.
- Schleicher, A., Y. Belfali, S. Jamet, E. Shuey, V. Liberatore, J. Cadima, V. Coelho, et al. 2017. *Canada – starting strong VI country note*. Paris: OECD.
- Schnabel, J., and P. Dardanelli. 2022. “Helping hand or centralizing tool? The politics of conditional grants in australia, canada, and the united states.” *Governance* 36(3):865–885.
- Statistics Canada. 2022. “Proportion of workers in full-time and part-time jobs by sex, annual.” Statistics Canada.
- . 2025. “Labour force survey (LFS).” Statistics Canada.
- Thomas, J. 2024. “Free, full-day programming for four-year-old children in nova scotia and women’s labour market outcomes.” *Canadian Journal of Economics/Revue Canadienne D’économique* 57(2):588–621.
- Tombe, T. 2023. “The challenges and opportunities facing canada’s fiscal arrangements after COVID-19.” In *Fiscal federalism in canada: Analysis, evaluation, prescription*, ed. A. Lecours, D. Béland, T. Tombe, and E. Champagne, 77–92. University of Toronto Press.
- Udayanga, S. 2024. “Motherhood penalty and labour market integration of immigrant women: A review on evidence from four OECD countries.” *Societies* 14(9):1–21.
- Vattø, T. E., and K. M. Østbakken. 2024. “Do means-tested childcare subsidies discourage work?” *Journal of Population Economics* 37(1):1–31.
- Wing, C., S. M. Freedman, and A. Hollingsworth. 2024. *Stacked difference-in-differences*. Working Paper. National Bureau of Economic Research.