## LAYTH ALHAKIM

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- EDUCATION ———

Computing MSc: Computer Science, 09/2022 - 01/2024

Cardiff University - Cardiff - Merit

• Dissertation: Design and Development of an Intuitive Web-Based Genome Browser and Annotation Tool for Visualizing and Analyzing Genetic Data.

**Medical Genetics BSc with Hons**: Biological Sciences, 09/2018 - 07/2021 **Queen Mary University of London** - London - 2.1

 Dissertation: The distribution of uncongressed chromosomes and their effect on spindle pole movement.

**A level**, 09/2016 - 07/2018

The UCL Academy - London

• Mathematics (A), Biology (B), Chemistry (B), AS Psychology (B).

GCSEs, 09/2011 - 07/2016

St Augustine's C of E High School - London

• Mathematics (A), Biology (A), Chemistry (A), Physics (A), History (A), Religious Studies (A), English Literature (A), English Language (A), Psychology (B).

— Work history —

Bar Staff, 12/2022 - 06/2023

Golf fang collective - Cardiff

- Conceptualized and delivered innovative cocktail menu revamp, introducing 10 new craft cocktails, resulting in a 15% revenue increase and a 10% growth in customer retention rate.
- Optimized inventory management processes by implementing data-driven forecasting tools, resulting in a 20% decrease in excess stock and a 15% increase in product availability during peak hours.

Bar Staff, 08/2018 - 08/2021

Wetherspoons - London

- Managed high-volume shifts serving over 200 customers, ensuring prompt and courteous service, resulting in consistently high customer satisfaction ratings.
- Developed and implemented strategies to streamline service processes, leading to a 20% increase in efficiency and reduced wait times for customers.

Medical programme volunteer, 06/2018 - 08/2018

PMGY - India

- Instructed over 500 community members in health and hygiene practices, contributing to improved community health outcomes.
- Contributed in the completion of construction projects aimed at enhancing healthcare infrastructure, benefiting local communities.

|   | SKILLS —   |
|---|--|
| • | <b>Languages</b> : Python, Java, JavaScript, SQL, R, HTML & CSS, Object-oriented programming (OOP). <b>Tools</b> : Git, Visual Studio, MS Excel, Flask, React, MySQL/SQLite, Lucidchart, Figma, JIRA, Asana. <b>Non-technical</b> : Communication, adaptability, teamwork, problem-solving.  |
|   | PROJECTS —   |
| • | <ul> <li>Chromosome Distribution Research</li> <li>○ Conducted research on chromosome distribution and its impact on spindle pole movement.</li> <li>○ Performed data, image, and statistical analysis using MS Excel, ImageJ, and R programming</li> </ul>  |
| • | language.  Genome Browsing and Visualization Web Application  O Developed a genome browsing, visualization, and analysis web application using Flask, Python, MySQL, Bootstrap, and RESTful API.   |
| • | <ul> <li>Conducted <u>user testing</u> and gathered <u>requirements</u> to ensure optimal usability and accessibility.</li> <li><u>To-Do List Web Application</u></li> <li>Designed and implemented a basic web-based to-do list application.</li> <li>Utilized <u>HTML</u>, <u>CSS</u>, <u>JavaScript</u>, and <u>React</u> for development.</li> </ul> |
| • | <ul> <li>Pokédex and Who's that Pokémon? Quiz game.</li> <li>Created a Pokédex application and a planned expansion of an accompanying quiz game.</li> <li>Implemented interactive features and engaging user interface design.</li> <li>Utilized the PokéAPI, JavaScript, HTML, and CSS for development.</li> </ul>                                      |
|   | CERTIFICATIONS AND LICENSES —  |
| • | Understanding Autism Awareness and Diagnosis - Level 2. Paediatric First Aid - Level 3. Domestic Violence and Abuse Awareness – Level 2.   |

LANGUAGES —

Arabic

Fluent

**English** 

Native