Assessment Task 3 – Rubric

User Access	Unacceptable 0 points	Unsatifactory 1 points	Poor 2 points	Good 3 points	Very Good 4 points	Excellent 5 points
Provide a list of users that would access ABC's cloud based system.	No list provided, or the list is unacceptable.	1 type of user is acceptable.	2 types of user are acceptable.	3 types of user are acceptable.	4 types of user are acceptable.	5 types of user are acceptable.
Data	**Unacceptable 0 points**	**Unsatifactory 1 points**	**Poor 2 points**	**Good 3 points**	**Very Good 4 points**	**Excellent 5 points**
Provide a list of the different kinds of data that ABC collects and stores from its users.	No list provided, or the list is unacceptable.	1 type of data is acceptable.	2 types of data are acceptable.	3 types of data are acceptable.	4 types of data are acceptable.	5 types of data are acceptable.
Processes	**Unacceptable 0 points**	**Unsatifactory 1 points**	**Poor 2 points**	**Good 3 points**	**Very Good 4 points**	**Excellent 5 points**
Provide a list of the different kinds of (high level) processes required by ABC.	No list provided, or the list is unacceptable.	1 type of process is acceptable.	2 types of process are acceptable.	3 types of process are acceptable.	4 types of process are acceptable.	5 types of process are acceptable.
Cloud Based System - Conceptual Design	**Unacceptable 0 points**	**Unsatifactory 1 points**	**Poor 2 points**	**Good 3 points**	**Very Good 4 points**	**Excellent 5 points**
Draw a conceptual design.	Student did not provide an acceptable conceptual design.	Student demonstrated an unsatisfactory understanding of the variety of both consumers and high level processing elements, and the connectvity of these consumers and elements.	Student demonstrated a poor understanding of the variety of both consumers and high level processing elements, and the connectvity of these consumers and elements.	Student demonstrated a good understanding of the variety of both consumers and high level processing elements, and the connectvity of these consumers and elements.	Student demonstrated a very good understanding of the variety of both consumers and high level processing elements, and the connectvity of these consumers and elements.	Student demonstrated an excellent understanding of the variety of both consumers and high level processing elements, and the connectvity of these consumers and elements.
Cloud Based System - Processing Designs	**Unacceptable 0 points**	**Unsatifactory 4 points**	**Poor 8 points**	**Good 12 points**	**Very Good 16 points**	**Excellent 20 points**
Draw designs of cloud architectures.	Student did not provide acceptable cloud architectures.	Student demonstrated an unsatisfactory understanding and use of various cloud mechanisms to design custom architectures for different processing requirements.	Student demonstrated a poor understanding and use of various cloud mechanisms to design custom architectures for different processing requirements.	Student demonstrated a good understanding and use of various cloud mechanisms to design custom architectures for different processing requirements.	Student demonstrated a very good understanding and use of various cloud mechanisms to design custom architectures for different processing requirements.	Student demonstrated an excellent understanding and use of various cloud mechanisms to design custom architectures for different processing requirements.
Element Descriptions	**Unacceptable 0 points**	**Unsatifactory 2 points**	**Poor 4 points**	**Good 6 points**	**Very Good 8 points**	**Excellent 10 points**
Briefly describe each element in one cloud architecture.	Student did not provide excellent details about the main characteristics of any element. Student did not cite, reference, or properly paraphrase, if necessary.	Student provided excellent details about the main characteristics of 1 element.	Student provided excellent details about the main characteristics of 2 elements.	Student provided excellent details about the main characteristics of 3 elements.	Student provided excellent details about the main characteristics of 4 elements.	Student provided excellent details about the main characteristics of 5 or more elements.
Element Justifications	**Unacceptable 0 points**	**Unsatifactory 2 points**	**Poor 4 points**	**Good 6 points**	**Very Good 8 points**	**Excellent 10 points**
Briefly justify why you included each element in one cloud architecture.	Student did not provide strong reasons to support the inclusion of any element. Student did not cite, reference, or properly paraphrase, if necessary.	Student provided strong reasons that support their inclusion of 1 element.	Student provided strong reasons that support their inclusion of 2 elements.	Student provided strong reasons that support their inclusion of 3 elements.	Student provided strong reasons that support their inclusion of 4 elements.	Student provided strong reasons that support their inclusion of 5 or more elements.