### COMP SCI 2ME3 and SFWR ENG 2AA4 Final Examination McMaster University

DAY CLASS, **Version 1**DURATION OF EXAMINATION: 2.5 hours (+ 30 minutes buffer time)
MCMASTER UNIVERSITY FINAL EXAMINATION

Dr. S. Smith

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NAME: [Rizwan Ahsan —SS]

Student ID: [400232878 —SS]

This examination paper includes 21 pages and 8 questions. You are responsible for ensuring that your copy of the examination paper is complete. Bring any discrepancy to the attention of your instructor.

By submitting this work, I certify that the work represents solely my own independent efforts. I confirm that I am expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. I confirm that it is my responsibility to understand what constitutes academic dishonesty under the Academic Integrity Policy.

#### Special Instructions:

- 1. For taking tests remotely:
  - Turn off all unnecessary programs, especially Netflix, YouTube, games like Xbox or PS4, anything that might be downloading or streaming.
  - If your house is shared, ask others to refrain from doing those activities during the test.
  - If you can, connect to the internet via a wired connection.
  - Move close to the Wi-Fi hub in your house.
  - Restart your computer, 1-2 hours before the exam. A restart can be very helpful for several computer hiccups.
  - Use a VPN (Virtual Private Network) since this improves the connection to the CAS servers.
  - Commit and push your tex file, compiled pdf file, and code files frequently. As a minimum you should do a commit and push after completing each question.
  - Ensure that you push your solution (tex file, pdf file and code files) before time expires on the test. The solution that is in the repo at the deadline is the solution that will be graded.
  - If you have trouble with your git repo, the quickest solution may be to create a fresh clone.
- 2. It is your responsibility to ensure that the answer sheet is properly completed. Your examination result depends upon proper attention to the instructions.

#### CS2ME3/SE2AA4

- 3. All physical external resources are permitted, including textbooks, calculators, computers, compilers, and the internet.
- 4. The work has to be completed individually. Discussion with others is strictly prohibited.
- 5. Read each question carefully.
- 6. Try to allocate your time sensibly and divide it appropriately between the questions. Use the allocated marks as a guide on how to divide your time between questions.
- 7. The quality of written answers will be considered during grading. Please make your answers well-written and succinct.
- 8. The set  $\mathbb{N}$  is assumed to include 0.

**Question 1** [5 marks] What are the problems with using "average lines of code written per day" as a metric for programmer productivity?

[Provide your reasons in the itemized list below. Add more items as required. —SS]

- The possibility of the code getting very large is a problem. This will further create the problem of maintaining the code.
- Testing all of the cases for the code will be a huge problem. More lines the code has, means the possibility of it having bugs increases.
- It takes time to write more lines of code and wasting time to build a product allows errors in the development process because of the deadline of the final product.
- It will allow bad writing of code and performance issues since programmers will now be focused on writing lengthy code instead on focusing on to make the code efficient.
- This discourages the use of design patterns as there will be more files than required and functions that don't do much to achieve the requirements specification.
- Maintanence of the code becomes an issue as we need to document a lot of code. Also the reusability of code in future developments will be very poor.

Question 2 [5 marks] Critique the following requirements specification for a new cell phone application, called CellApp. Use the following criteria discussed in class for judging the quality of the specification: abstract, unambiguous, and validatable. How could you improve the requirements specification?

"The user shall find CellApp easy to use."

[Fill in the itemized list below with your answers. Leave the word in bold at the beginning of each item. —SS]

- **Abstract** Yes, the specification is abstract because it doesn't define anything about how the cell phone application needs to be made. It doesn't define how the app should be made to make it easy to use.
- Unambiguous The specification is not unambiguous because "easy to use" holds a different meaning for different people. What an app is easy to use differs from different age groups. It doesn't define who the users of the app will be.
- Validatable No, the specification is not validatable because it is ambiguous. We cannot validate if the requirements for the app is not unambiguous. We need to define what easy to use means more specifically to validate it.
- How to improve The specification should include how the application should be easy to use. Like it should provide a metric for what its means for it being easy to use and what it means to be hard to use. It also should provide who the users of the application will be.

Question 3 [5 marks] The following module is proposed for the maze tracing robot we discussed in class (L20). This module is a leaf module in the decomposition by secrets hierarchy.

Module Name find\_path

Module Secret The data structure and algorithm for finding the shortest path in a graph.

[Fill in the answers to the questions below. For each item you should leave the bold question and write your answer directly after it. —SS]

# A. Is this module Hardware Hiding, Software Decision Hiding or Behaviour Hiding? Why?

- It is Software Decision Hiding because this module hides what data structures and algorithms are used to find the shortest path.

#### B. Is this a good secret? Why?

- No, it is not a good secret because it holds more than one secret. Normally we would want one module to contain only one secret at a time. So, this module might contain secret for the data structure and another module should contain the secret for the algorithm for finding the shortest path in a graph.

# C. Does the specification for maze tracing robot require environment variables? If so, which environment variables are needed?

- Yes, the specification does require environment variables. It should have an environment variable to determine the width of each cell and also should have a variable to determine the maximum size of the maze.

Question 4 [5 marks] Answer the following questions assuming that you are in doing your final year capstone in a group of 5 students. Your project is to write a video game for playing chess, either over the network between two human opponents, or locally between a human and an Artificial Intelligence (AI) opponent.

[Fill in the answers to the questions below. For each item you should leave the bold question and write your answer directly after it. —SS]

- A. You have 8 months to work on the project. Keeping in mind that we usually need to fake a rational design process, what major milestones and what timeline for achieving these milestones do you propose? You can indicate the time a milestone is reached by the number of months from the project's start date.
  - 2nd month: Come with the documentation and the MIS for the game.
  - 4th month: Get a working copy of the game.
  - 6th month: Refine the documentation and MIS.
  - 8th month: Do rigorous testing and fix errors in the game.
- B. Everything in your process should be verified, including the verification. How might you verify your verification?
  - We can verify our verification by using Mutation Tesing. We can introduce intentional errors in our code by changing various statements, constants, changing the order of execution, etc and use our test cases to see if the same number of errors show or not.
- C. How do you propose verifying the installability of your game?
  - We should try to install a fresh copy of the game in a completely new computer other than the ones being used by the 5 students. If we don't have any other computers, we can try to install it in a Virtual Machine. This will allow us to identify what additional software the game might require and verify its installability.

**Question 5** [5 marks] As for the previous question, assume you are doing a final year capstone project in a group of 5 students. As above, your project is to write a video game for playing chess, either over the network between two human opponents, or locally between a human and an Artificial Intelligence (AI) opponent. The questions below focus on verification and testing.

[Fill in the answers to the questions below. For each item you should leave the bold question and right your answer directly after it. —SS]

- A. Assume you have 4 work weeks (a work week is 5 days) over the course of the project for verification activities. How many collective hours do you estimate that your team has available for verification related activities? Please justify your answer.
  - Our team will have around collectively 250 hours for verification related activities. We will have test cases for each module that we have written and verify that the tests we have written are correct or not. This will allow us enough time to find and fix any errors and refine the MIS and documentation for the code.
- B. Given the estimated hours available for verification, what verification techniques do you recommend for your team? Please list the techniques, along with the number of hours your team will spend on each technique, and the reason for selecting this technique.
  - White Box Testing: We should write test looking at our code to cover all cases from our code. Spend around 50 hours on this.
  - Black Box Testing: We should write tests looking at the specification to cover any cases not considered from white box testing. Spend around 50 hours on this.
  - Mutation Testing: We should verify that the test cases we have written are correct or not. This will provide confidence in the code that we have written. Spend around 50 hours on this.
- C. Is the oracle problem a concern for implementing your game? Why or why not? If it is a concern, how do you recommend testing your software?
  - Yes, the oracle problem is a concern because there is no feasible way to test what the right answer for the case os using Artificial Intelligence should be during a chess match in a local environment. We can set some approximate values that within that treshhold approximates the oracle.

Question 6 [5 marks] Consider the following natural language specification for a function that looks for resonance when the input matches an integer multiple of the wavelengths 5 and 7. Provided an integer input between 1 and 1000, the function returns a string as specified below:

- If the number is a multiple of 5, then the output is "resonance 5"
- If the number is a multiple of 7, then the output is "resonance 7"
- If the number is a multiple of both 5 and 7, then the output is "resonance 5 and 7"
- Otherwise, the output is "no resonance"

You can assume that inputs outside of the range 1 to 1000 do not occur.

All these numbers should be in the range 1 to 1000.

A. What are the sets  $D_i$  that partition D (the input domain) into a reasonable set of equivalence classes?

[answer here - you can answer in natural language, or using mathematical notation. —SS] The sets  $D_i$  should contain numbers that are only a multiple of 5, numbers only a multiple of 7, numbers which are both multiple of 5 and 7, and numbers which are multiple of neither 5 or 7.

B. Given the sets  $D_i$ , and the heuristics discussed in class, how would you go about selecting test cases?

[answer here - you don't need specific test cases; your answer should characterize how all significant test cases are to be chosen. —SS]

The test cases should follow the Complete-Coverage Principle. We should have test cases that cover all the elements in the set  $D_i$ . That is we should have 4 test cases for that. We should have edge cases that tests for the minimum number and the maximum number.

Question 7 [5 marks] Below is a partial specification for an MIS for the game of tic-tac-toe (https://en.wikipedia.org/wiki/Tic-tac-toe). You should complete the specification.

[The parts that you need to fill in are marked by comments, like this one. You can use the given local functions to complete the missing specifications. You should not have to add any new local functions, but you can if you feel it is necessary for your solution. As you edit the tex source, please leave the wss comments in the file. You can put your answer immediately following the comment. —SS]

### **Syntax**

#### **Exported Constants**

SIZE = 3 //size of the board in each direction

#### **Exported Types**

 $cellT = \{ X, O, FREE \}$ 

#### **Exported Access Programs**

Routine name	In	Out	Exceptions
init			
move	$\mathbb{N}, \mathbb{N}$		OutOfBoundsException, InvalidMove-
			Exception
getb	$\mathbb{N}, \mathbb{N}$	cellT	OutOfBoundsException
get_turn		cellT	
is_valid_move	$\mathbb{N}, \mathbb{N}$	$\mathbb{B}$	OutOfBoundsException
is_winner	cellT	$\mathbb{B}$	
is_game_over		$\mathbb{B}$	

#### **Semantics**

#### State Variables

b: boardT Xturn:  $\mathbb{B}$ 

#### **State Invariant**

[Place your state invariant or invariants here —SS]

#### Assumptions

The init method is called for the abstract object before any other access routine is called for that object. The init method can be used to return the state of the game to the state of a new game.

#### **Access Routine Semantics**

init():

• transition:

$$< FREE, FREE, FREE >$$
 
$$< FREE, FREE, FREE >$$
 
$$< FREE, FREE, FREE >$$
 
$$< FREE, FREE, FREE >$$

• exception: none

move(i, j):

- transition:  $Xturn, b[i, j] := \neg Xturn, (Xturn \Rightarrow X | \neg Xturn \Rightarrow O)$
- exception

 $exc := (InvalidPosition(i, j) \Rightarrow OutOfBoundsException | \neg is\_valid\_move(i, j) \Rightarrow InvalidMoveException)$ 

getb(i, j):

- output: out := b[i, j]
- exception  $exc := (InvalidPosition(i, j) \Rightarrow OutOfBoundsException)$

get\_turn():

- output: [Return the cellT that corresponds to the current turn —SS]
- exception: none

is\_valid\_move(i, j):

- output: out := (b[i][j] = FREE)
- $\bullet \ \operatorname{exception} \ exc := (\operatorname{InvalidPosition}(i,j) \Rightarrow \operatorname{OutOfBoundsException})$

is\_winner(c):

- $\bullet$ output:  $out := \text{horizontal\_win}(c,b) \vee \text{vertical\_win}(c,b) \vee \text{diagonal\_win}(c,b)$
- exception: none

is\_game\_over():

- output: [Returns true if X or O wins, or if there are no more moves remaining —SS]
- exception: none

#### Local Types

boardT = sequence [SIZE, SIZE] of cellT

### CS2ME3/SE2AA4

#### **Local Functions**

InvalidPosition:  $\mathbb{N} \times \mathbb{N} \to \mathbb{B}$ 

InvalidPosition $(i, j) \equiv \neg((0 \le i < \text{SIZE}) \land (0 \le j < \text{SIZE}))$ 

**count**:  $cellT \to \mathbb{N}$ 

[For the current board return the number of occurrences of the cellT argument —SS]

 $horizontal\_win : cellT \times boardT \rightarrow \mathbb{B}$ 

horizontal\_win $(c, b) \equiv \exists (i : \mathbb{N} | 0 \le i < \text{SIZE} : b[i, 0] = b[i, 1] = b[i, 2] = c)$ 

 $\mathbf{vertical\_win} : \mathbf{cellT} \times \mathbf{boardT} \to \mathbb{B}$ 

 $\operatorname{vertical\_win}(c,b) \equiv \exists (j: \mathbb{N} | 0 \le j < \operatorname{SIZE}: b[0,j] = b[1,j] = b[2,j] = c)$ 

 $\mathbf{diagonal\_win} : \mathbf{cellT} \times \mathbf{boardT} \to \mathbb{B}$ 

[Returns true if one of the diagonals for the board has all of the entries equal to cellT—SS]

Question 8 [5 marks] For this question you will implement in Java an ADT for a 1D sequence of real numbers. We want to take the mean of the numbers in the sequence, but as the following webpage shows, there are several different algorithms for doing this: https://en.wikipedia.org/wiki/Generalized mean

Given that there are different options, we will use the strategy design pattern, as illustrated in the following UML diagram:



Figure 1: UML Class Diagram for Seq1D with Mean Function, using Strategy Pattern

You will need to fill in the following blank files: MeanCalculator.java, HarmonicMean.java, QuadraticMean.java, and Seq1D.java. Two testing files are also provided: Expt.java and TestSeq1D.java. The file Expt.java is pre-populated with some simple experiments to help you see the interface in use, and do some initial testing. You are free to add to this file to experiment with your work, but the file itself isn't graded. The TestSeq1D.java is also not graded. However, you may want to create test cases to improve your confidence in your solution. The stubs of the necessary files are already available in your src folder. The code will automatically be imported into this document when the tex file is compiled. You should use the provided Makefile to test your code. You will NOT need to modify the Makefile. The given Makefile will work for make test, without errors, from the initial state of your repo. The make expt rule will also work, because all lines of code have been commented out. Uncomment lines as you complete work on each part of the modules relevant to those lines in Expt.java file. As usual, the final test is whether the code runs on mills. You do not need to worry about doxygen comments.

Any exceptions in the specification have names identical to the expected Java exceptions; your code should use exactly the exception names as given in the spec.

Remember, your code needs to implement the given specification so that the interface behaves as specified. This does NOT mean that the local functions need to all be implemented, or that the types used internally to the spec need to be implemented exactly as given. If you do implement any local functions, please make them private. The real type in the MIS should be implemented by Double (capital D) in Java.

[Complete Java code to match the following specification. —SS]

## Mean Calculator Interface Module

### **Interface Module**

MeanCalculator

Uses

None

### **Syntax**

**Exported Constants** 

None

**Exported Types** 

None

### **Exported Access Programs**

Routine name	In	Out	Exceptions
meanCalc	seq of $\mathbb{R}$	$\mathbb{R}$	

#### Considerations

meanCalc calculates the mean (a real value) from a given sequence of reals. The order of the entries in the sequence does not matter.

### Harmonic Mean Calculation

### Template Module inherits MeanCalculator

HarmonicMean

Uses

MeanCalculator

**Syntax** 

**Exported Constants** 

None

**Exported Types** 

None

### **Exported Access Programs**

Routine name	In	Out	Exceptions
meanCalc	seq of $\mathbb{R}$	$\mathbb{R}$	

### **Semantics**

State Variables

None

State Invariant

None

Assumptions

None

**Access Routine Semantics** 

 $\operatorname{meanCalc}(v)$ 

• output:  $out := \frac{|x|}{+(x:\mathbb{R}|x \in v:1/x)}$ 

• exception: none

# Quadratic Mean Calculation

### Template Module inherits MeanCalculator

QuadraticMean

Uses

MeanCalculator

**Syntax** 

**Exported Constants** 

None

**Exported Types** 

None

### **Exported Access Programs**

Routine name	In	Out	Exceptions
meanCalc	seq of $\mathbb{R}$	$\mathbb{R}$	

### **Semantics**

**State Variables** 

None

State Invariant

None

Assumptions

None

### **Access Routine Semantics**

 $\mathrm{meanCalc}(v)$ 

- output:  $out := \sqrt{\frac{+(x:\mathbb{R}|x \in v:x^2)}{|x|}}$
- exception: none

# Seq1D Module

### Template Module

Seq1D

### Uses

MeanCalculator

### **Syntax**

### **Exported Types**

Seq1D = ?

### **Exported Constants**

None

### **Exported Access Programs**

Routine name	In	Out	Exceptions
new Seq1D	seq of $\mathbb{R}$ , MeanCalculator	Seq1D	IllegalArgumentException
setMaxCalculator	MaxCalculator		
mean		$\mathbb{R}$	

### **Semantics**

#### State Variables

s: seq of  $\mathbb{R}$ 

meanCalculator: MeanCalculator

### State Invariant

None

#### Assumptions

• The Seq1D constructor is called for each object instance before any other access routine is called for that object. The constructor can only be called once. All real numbers provided to the constructor will be zero or positive.

### CS2ME3/SE2AA4

#### **Access Routine Semantics**

```
new Seq1D(x, m):
```

- transition: s, meanCalculator := x, m
- $\bullet$  output: out := self
- exception:  $exc := (|x| = 0 \Rightarrow \text{IllegalArgumentException})$

### setMeanCalculator(m):

- transition: meanCalculator := m
- exception: none

### mean():

- output: out := meanCalculator.meanCalc()
- exception: none

# ${\bf Code\ for\ Mean Calculator. java}$

# Code for HarmonicMean.java

# ${\bf Code\ for\ Quadratic Mean. java}$

## CS2ME3/SE2AA4

# Code for Seq1D.java