A Glimpse on Federalizing Public Education

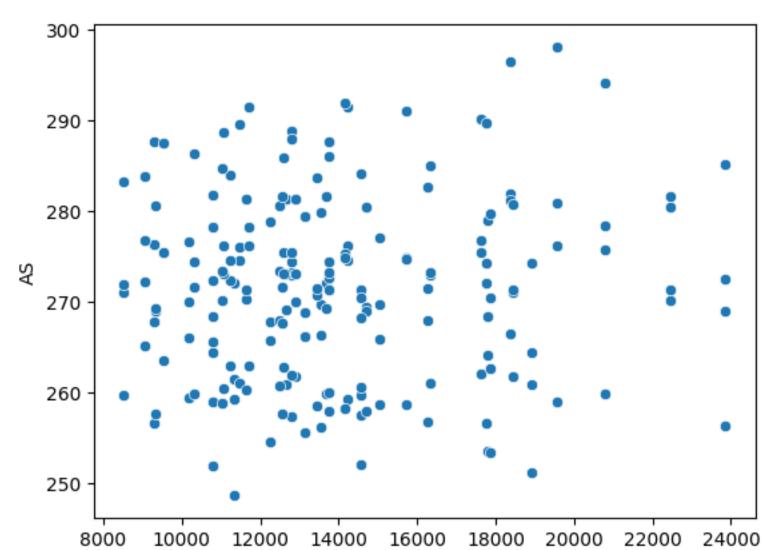
This is meant as a hypothetical test, based solely upon theory and existing data. The political ramifications of such are not discussed, as it provides more of a glimpse into a potential alternative theoretical pathway to addressing education rather than a realistic possibility of being implemented. Various Python packages are used, and you will find integrated Tableau visualizations as well as

an exported SQL database created to host the code. Created by Kolbe Alexandre Dumas with assistance of ChatGPT 4

The data is sourced from the NAEP, BEA, and NCES, and contains the following: data on 8th grade achievement scores by state (denoted by variable AS), broken into demographics of Ethnicity, Subject (math and reading), and Reduced Lunch status. It also contains data on nationwide Per-Pupil Expenditure (PPE) by state, and state Regional Price Parities (RPP) data to be used to standardize PPE into a value that can be compared accross different costs of living - this variable is SPPE. The demographic data has been aggregated into four categories: Not White or Asian and Reduced Lunch, Not White or Asian and Reduced Lunch, and White or Asian and Reduced Lunch, White or Asian and Reduced Lunch, and White or Asian and Reduced Lunch, White or Asian and Reduced Lunch, and White or Asian and Reduced Lunch, white or Asian and Reduced Lunch, and White or Asian and Reduced Lunch, white Reduced Lunch, Asian and No Reduced Lunch.

/Users/kolbedumas/miniconda3/lib/python3.10/site-packages/openpyxl/worksheet/header_footer.py:48: UserWarning: Cannot parse header or footer so it will be ignored

The following is an initial scatter plot of SPPE vs AS, as the graph shows, there does not seem to be any correlation between a state's spending on education and achievement scores.



SPPE

OLS Regression Results

AS R-squared:

warn("""Cannot parse header or footer so it will be ignored""")

To take it a step further, we can see from the following regression analysis that SPPE is not statistically significant; however, we see that the demographic groups are. Not White or Asian + Reduced lunch groups see a significant drop in test scores compared to White or Asian + No Reduced Lunch; a difference in roughly 25 points.

[0.025

0.975]

Summary for Model 1

Dep. Variable:

Model:	0LS	Adj. R-squared:		ð . 776		
Method:	Least Squares	F-statistic:	:	173.6		
Date:	Mon, 04 Sep 2023	<pre>Prob (F-statistic):</pre>	4.20			
Time:	12:51:42	Log-Likelihood:	-59	-594 . 35		
No. Observations:	200 195	AIC: BIC:	:			
Df Residuals:			:			
Df Model:	4					
Covariance Type:	nonrobust					
			coef	std err	t	
const			215 . 4854	1.112	193 . 763	
SPPE			0.0002	9.65e-05	1.566	

const			215.4854	1.112	193.763	0.000	213.292	217.679
SPPE		0.0002	9.65e-05	1.566	0.119	-3.92e-05	0.000	
Aggregated_Demographics_Not White or Asian + Reduced Lunch Aggregated_Demographics_White or Asian + Reduced Lunch Aggregated_Demographics_Not White or Asian + No Reduced Lunch			41.2910	0.649	63.659	0.000	40.012	42.570
			53.4441	0.649	82.396	0.000	52.165	54.723
			54.2986	0.649	83.713	0.000	53.019	55.578
Aggregated_Demographics	s White or Asian	+ No Reduced Lunch	66.4517	0.649	102,449	0.000	65.172	67.731
- 1991 - 9 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		. No Reduced Editeri	0011317	010-15	1021773	01000	031172	0/1/51
=======================================		=======================================		====	1021773	01000	031172	071751
=======================================	5.560	======================================		===== L.038	1021443	01000	031172	071751
Omnibus: Prob(Omnibus):		=======================================	======================================	====	1021443	01000	031172	071731
Omnibus:	5.560	======================================	 1 5	==== 1.038	1021443	01000	031172	071731

0.781

Notes:

West Virginia

Wisconsin

Wyoming

Aggregated_Demographics

250

255

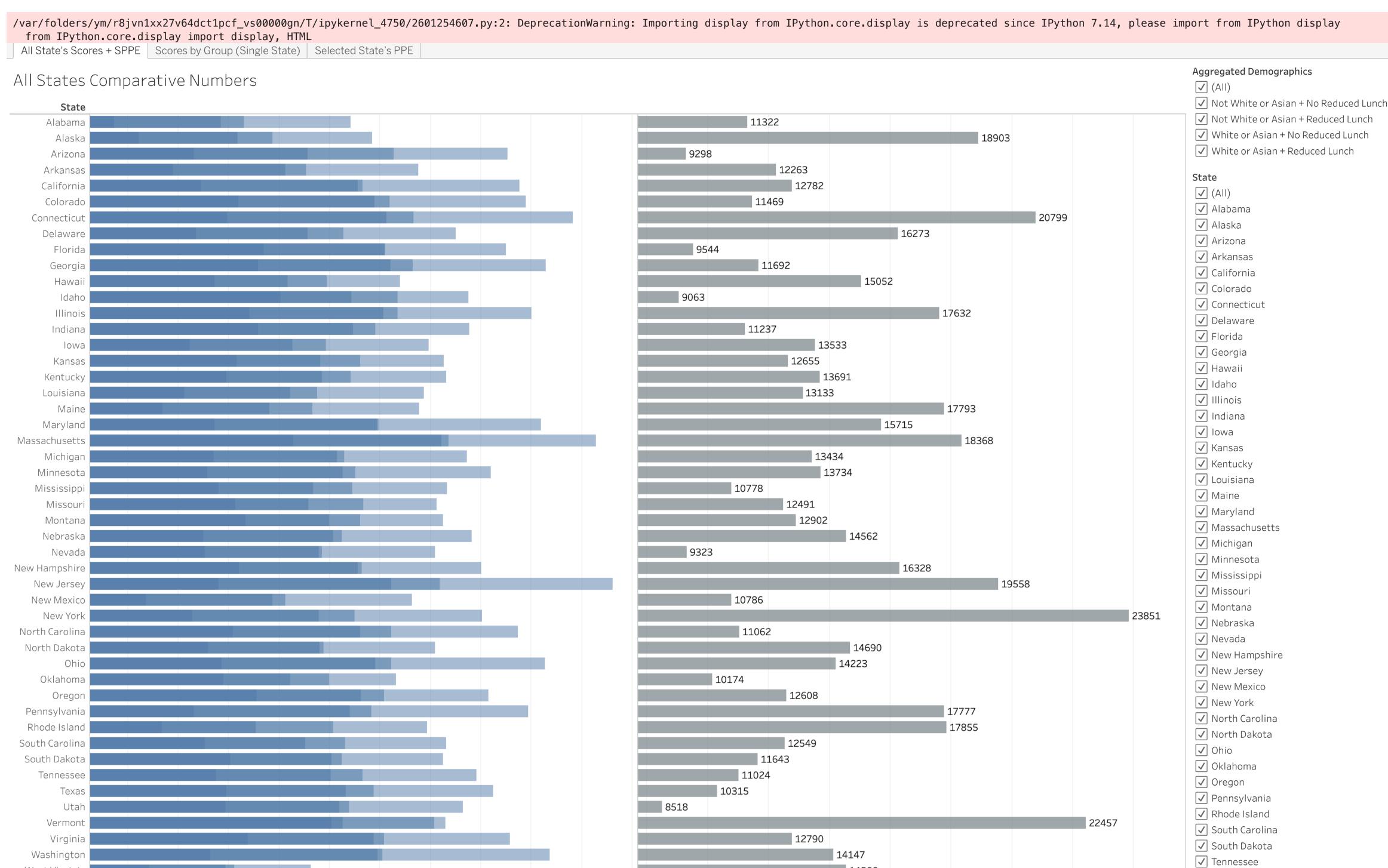
Vermont

44

[1] Standard Errors assume that the covariance matrix of the errors is correctly specified. [2] The smallest eigenvalue is 6.66e-30. This might indicate that there are strong multicollinearity problems or that the design matrix is singular.

Below are three visualizations crafted in Tableau that can be filtered through to see specific data on state AS scores for the various demographics as well as the state's SPPE for reference.

P>|t|



 \leftarrow \rightarrow \bigcirc \blacktriangledown \leftarrow To get an idea of the disparity differences between the highest and lowest performing groups in different states, a new column "disparity" was created to sort by. We can see below the states who

300 8K

281.560002 11.341107

14566

Sppe

18426

20K

22K

24K

13739

14K

12K

✓ Texas

✓ Utah

✓ Vermont

✓ Virginia

✓ Washington

✓ West Virginia

✓ Wisconsin

✓ Wyoming

47 West Virginia 252.119631 268.215036 16.095405 35 Oklahoma 259.480271 276.607048 17.126777 10 258.639853 277.001610 18.361757 Hawaii 265.169212 11 Idaho 283.819191 18.649979 261.702866 280.764622 19.061756 Wyoming 49 281.261542 19.512260 25 261.749282 Montana 280.631348 19.914078 260.717270 24 Missouri 15 260.846375 281.362538 20.516163 Kansas 13 263.008043 Indiana 283.930549 20.922505 Out [95]: Aggregated_Demographics State Not White or Asian + Reduced Lunch White or Asian + No Reduced Lunch

State Not White or Asian + Reduced Lunch White or Asian + No Reduced Lunch

270.218895

270

are closest in terms of how well thier groups do and those who are the furthest.

AS

285

31	New York	256.393260	285.144028	28.750768	
20	Massachusetts	266.474012	296.474094	30.000082	
2	Arizona	256.557819	287.659526	31.101707	
4	California	257.309570	288.859906	31.550336	
34	Ohio	259.319183	291.401303	32.082120	
19	Maryland	258.616407	291.002860	32.386453	
37	Pennsylvania	256.564104	289.718137	33.154034	
46	Washington	258.228494	291.892710	33.664216	
6	Connecticut	259.900224	294.174783	34.274559	
29	New Jersey	259.047161	298.082595	39.035434	
as the disparity betw	een the top pe	e there are essentially a few key factors; erforming groups and the bottom perfor ducation were to be federalized, and tho	rming groups	is large. T	h

160.000000

268.229545

246.666044

9.825686

From the data we have, we can see there are essentially a few key factors; some states are very good in terms of overall scoring, however, they lack when it comes to narrowing the achievement gap as the disparity between the top performing groups and the bottom performing groups is large. There are also states who do fairly well at minimizing the achievement gap, but their overall scores lack. The idea is the following; if education were to be federalized, and thorough research was done on the top 5 states in each of these categories (lowest disparity + highest average AS score), could you combine the approaches to education these states take into one singular approach that combines them? This model attempts to do so, giving more weight to reducing the achievement score (0.7 to 0.3). AS Projected_AS Reduced_Disparity_AS

0.975]

0.975]

222.904

7.9e-05

52.558

56.187

56.479

60.108

[0.025

219.188

-0.000

50.415

54.044

54.336

57.965

[0.025

276.542093 261.059433 278.337541 268.653634 271.529317 273.934683 280.983220 276.473223 291.892710 282.906949 285.845104 Current Scores Descriptive Statistics: 160.000000 271.057189 mean 9.806241 std 248.705659 min

160.000000

278.074690

267.420858

3.558134

count 160.000000

std

75%

Model:

Method:

Dep. Variable:

Covariance Type:

271.057189

248.705659

262.780043

9.806241

278.395199

283.417952

Summary for the Filtered Model

Summary for the Projected Model

Df Residuals:

Covariance Type:

Df Model:

Notes:

11322.036970 11302.051174

Name: Aggregate_SPPE, dtype: float64

Name: Composite_Score, dtype: float64

262.780043 25% 271.529317 276.473223 75% 291.892710 Name: AS, dtype: float64 Composite Scores Descriptive Statistics: 160.000000 count 275.121146 mean 4.438226 std 261.194414 min 272.261057 25% 50% 275.303230

Least Squares F-statistic: Mon, 04 Sep 2023 Prob (F-statistic): 1.19e-58 Date: 12:51:42 Log-Likelihood: -449**.**82 Time: AIC: No. Observations: 160 909.6 Df Residuals: 155 BIC: 925.0 Df Model:

nonrobust

OLS Regression Results ______

R-squared:

OLS Adj. R-squared:

217.7134 1.077 const 202.094 0.000 215.585 219.841 SPPE -8.018e-05 9.66e-05 -0.830 0.408 -0.0000.000 Aggregated_Demographics_Not White or Asian + Reduced Lunch 41.8448 0.621 67.348 0.000 40.617 43.072 Aggregated_Demographics_White or Asian + Reduced Lunch 55.169 53.9417 0.621 86.817 0.000 52.714 Aggregated_Demographics_Not White or Asian + No Reduced Lunch 54.9149 0.621 88.384 0.000 53.688 56.142 Aggregated_Demographics_White or Asian + No Reduced Lunch 67.0119 0.621 107.853 0.000 65.785 68.239 Omnibus: 4.948 Durbin-Watson: 1.035 Prob(Omnibus): 0.084 Jarque-Bera (JB): 4.812 Skew: -0.294 Prob(JB): 0.0902 Kurtosis: 3.612 Cond. No. 7.24e+19 ______ Notes:

0.830

0.826

189.9

881.7

Dep. Variable: 0.369 Composite_Score R-squared: OLS Adj. R-squared: Model: 0.353 Method: Least Squares F-statistic: 22.66 Date: Mon, 04 Sep 2023 Prob (F-statistic): 9.46e-15 Time: 12:51:42 Log-Likelihood: -428.14 866.3 No. Observations: 160 AIC:

BIC:

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[2] The smallest eigenvalue is 5.93e-30. This might indicate that there are

OLS Regression Results ______

strong multicollinearity problems or that the design matrix is singular.

155

nonrobust

std err P>|t| 221.0459 0.941 234.966 0.000 const SPPE -8.77e-05 8.44e-05 -1.0390.300 Aggregated_Demographics_Not White or Asian + Reduced Lunch 51.4864 0.543 94.892 0.000 Aggregated_Demographics_White or Asian + Reduced Lunch 55.1155 0.543 101.580 0.000 Aggregated_Demographics_Not White or Asian + No Reduced Lunch 55.4075 0.543 102.118 0.000 Aggregated_Demographics_White or Asian + No Reduced Lunch 0.543 108.807 0.000 Omnibus: 19.331 Durbin-Watson: 0.412 23.158 Jarque-Bera (JB): Prob(Omnibus): 0.000 Skew: -0**.**792 Prob(JB): 9.36e-06 7.24e+19 3.981 Cond. No. Kurtosis:

value that would be standard. Out[98]: Text(0, 0.5, 'Scores') Distribution of Current AS

[1] Standard Errors assume that the covariance matrix of the errors is correctly specified.

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Distribution of Composite Scores 20.0 17.5

The model shows what the numbers could look like in this theoretical sitatution; we see average scores raise, and the disparity lowers significantly compared to what it was before. While top scores might come down a bit, this would be a necessary price to pay. Below are visualizations of the current numbers and the projected numbers. A random forest was also ran to get a potential SPPE

