

1.1 Exercise: The MyComplex class

A class called MyComplex, which models complex numbers $x+yi$, is designed as shown in the class diagram. It contains:

Two instance variable named `real(double)` and `imag(double)` which stores the real and imaginary parts of the complex number respectively.

A constructor that creates a MyComplex instance with the given real and imaginary values.

Getters and setters for instance variables `real` and `imag`.

A method `setValue()` to set the value of the complex number.

A `toString()` that returns " $x + yi$ " where x and y are the real and imaginary parts respectively.

Methods `isReal()` and `isImaginary()` that returns true if this complex number is real or imaginary, respectively. Hint:

```
return (imag == 0);    // isReal()
```

A method `equals(double real, double imag)` that returns true if this complex number is equal to the given complex number of (`real`, `imag`).

An overloaded `equals(MyComplex another)` that returns true if this complex number is equal to the given

MyComplex instance `another`.

A method `magnitude()` that returns the magnitude of this complex

```
magnitude(x+yi) = Math.sqrt(x2 + y2)
```

number.

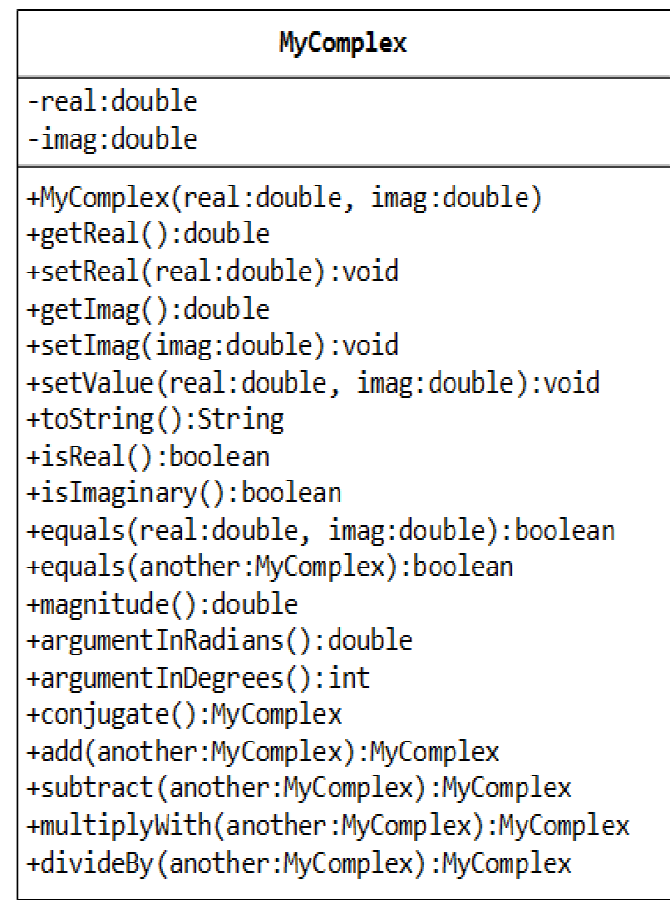
Methods `argumentInRadians()` and `argumentInDegrees()` that returns the argument of this complex number in radians (in double) and degrees (in int) respectively.

```
arg(x+yi) = Math.atan2(y, x) (in radians)
```

Note: The Math library has two arc tangent methods, `Math.atan(double)` and `Math.atan2(double, double)`. We commonly use the `Math.atan2(y, x)` instead of `Math.atan(y/x)` to avoid division by zero. Read the documentation of Math class in package `java.lang`.

A method `conjugate()` that returns a new MyComplex instance containing the complex conjugate of this instance.

```
conjugate(x+yi) = x - yi
```



Hint:

```
return new MyComplex(real, -imag); // construct a new instance and return the constructed instance
```

- Methods `add(MyComplex another)` and `subtract(MyComplex another)` that adds and subtract this instance with the given `MyComplex` instance `another`, and returns a new `MyComplex` instance containing the result.
Methods `multiplyWith(MyComplex another)` and `divideBy(MyComplex another)` that

$$(a + bi) + (c + di) = (a+c) + (b+d)i$$
$$(a + bi) - (c + di) = (a-c) + (b-d)i$$

- multiplies and divides this instance with the given `MyComplex` instance `another`, keep the result in this instance, and returns this instance.

$$(a + bi) * (c + di) = (ac - bd) + (ad + bc)i$$
$$(a + bi) / (c + di) = [(a + bi) * (c - di)] / (c^2 + d^2)$$

Hint:

```
return this; // return "this" instance
```

You are required to:

1. Write the `MyComplex` class.
2. Write a test program to test all the methods defined in the class.
3. Write an application called `MyComplexApp` that uses the `MyComplex` class. The application shall prompt the user for two complex numbers, print their values, check for real, imaginary and equality, and carry out all the arithmetic operations.

Take note that there are a few flaws in the design of this class, which was introduced solely for teaching

```
Enter complex number 1 (real and imaginary part): 1.1 2.2 Enter
complex number 2 (real and imaginary part): 3.3 4.4
```

```
Number 1 is: (1.1 + 2.2i)
(1.1 + 2.2i) is NOT a pure real number
(1.1 + 2.2i) is NOT a pure imaginary number
```

```
Number 2 is: (3.3 + 4.4i)
(3.3 + 4.4i) is NOT a pure real number
(3.3 + 4.4i) is NOT a pure imaginary number
```

```
(1.1 + 2.2i) is NOT equal to (3.3 + 4.4i)
(1.1 + 2.2i) + (3.3 + 4.4i) = (4.4 + 6.6000000000000005i)
(1.1 + 2.2i) - (3.3 + 4.4i) = (-2.1999999999999997 + -2.2i)
```

- purpose: Comparing doubles in `equal()` using `"=="` may produce unexpected outcome. For example, `(2.2+4.4i)==6.6` returns false. It is common to define a small threshold called `EPSILON` (set to about 10^{-8}) for comparing floating point numbers.
- The method `add()`, `subtract()`, and `conjugate()` produce new instances, whereas `multiplyWith()` and `divideBy()` modify this instance. There is inconsistency in the design (introduced for teaching purpose).
- Unusual to have both `argumentInRadians()` and `argumentInDegrees()`.

