



**Student Course Outcomes**  
**Suquamish Tribal Education Department**

Select An Organization:  
Suquamish Tribal Education Department

What percent of all courses resulted in a numerical failing grade?

2018-19

2019-20

2020-21

**2.2%**

**1.1%**

**16.5%**

**Outcomes by student group**

Select Course Outcome to Display:  
Numerical Failing Grades

Select Student Group Type:  
isLowIncome

Select Grade Level(s) to Display:  
All

Filter Student Group:  
All

By student group, what percent of all courses taken resulted in a numerical failing grade?

Student Group	Grade Level	2018-19	2019-20	2020-21
Low-Income	9	0.70%	Suppressed: <10%	Suppressed: N<10
	10	4.90%	1.40%	Suppressed: N<10
	11	3.30%	Suppressed: N<10	Suppressed: N<10
	12	Suppressed: <10%	1.6%	Suppressed: N<10
	All Grades	2.5%	1.4%	14.6%
Non-Low Income	9	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	11	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	12	Suppressed: N<10		Suppressed: N<10
	All Grades	Suppressed: <10%	Suppressed: <10%	20.6%

What were the outcomes for students in the selected group during the 2020-21 school year?

Select a School Year:  
2020-21

Student Group	Grade Level	Received credit for all courses	1 course resulting in no credit	2-4 courses resulting in no credit	5+ courses resulting in no credit
Low-Income	9	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	11	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	12	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	All Grades	55.9%	20.6%	11.8%	11.8%
Non-Low Income	9	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	11	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	12	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
	All Grades	31.6%	15.8%	42.1%	10.5%