

newness of the pathway options and the disruption of the pandemic led districts to cover their bases for students, resulting in this duplication.

Pathway Completion, Disaggregated

Users can explore the [dashboard](#) to see how different student groups completed the different graduation pathways. A snapshot of this data is below and includes all students in the Class of 2020 who have graduated as well as those who have not yet graduated. In this initial year of graduation pathway implementation, it is clear that student groups who are persistently the furthest from educational justice are accessing graduation pathways at lower rates than their peers.

Table 1: Class of 2020 Graduation Pathways, Disaggregated*

	% Completed ELA/Math Pathway	% Completed ASVAB Pathway	% Completed CTE Graduation Pathway	% Completed CIA	% No Pathway
All Students	66.5	2.9	9.8	3.4	25.6
American Indian/ Alaskan Native	43.1	3.6	6.7	6.3	45.4
Asian	85.7	1.2	10.2	1.0	11.8
Black/African American	52.8	1.8	6.8	4.3	39.4
Hispanic/Latino of any race(s)	51.1	3	10.3	3.7	38.8
Native Hawaiian/ Other Pacific Islander	51.8	2.5	8.5	1.7	42.1
Two or More Races	69.1	3.1	9.7	3.7	23.2
White	71.6	3.1	10.0	3.4	20.6
Students with Disabilities	22.6	1.5	10.9	26.9	41.5
Low-Income	51.9	3.4	9.2	4.5	37.8
English Language Learners	31.3	1.4	8.9	4.9	57.4
Female	69.4	2.4	9.0	2.5	24.0
Male	63.8	3.4	10.7	4.2	26.9

Source: [Graduation Pathways Dashboard](#), retrieved January 19, 2021.

*Includes all students in the Class of 2020; including those who graduated, are continuing their education, or have left school.