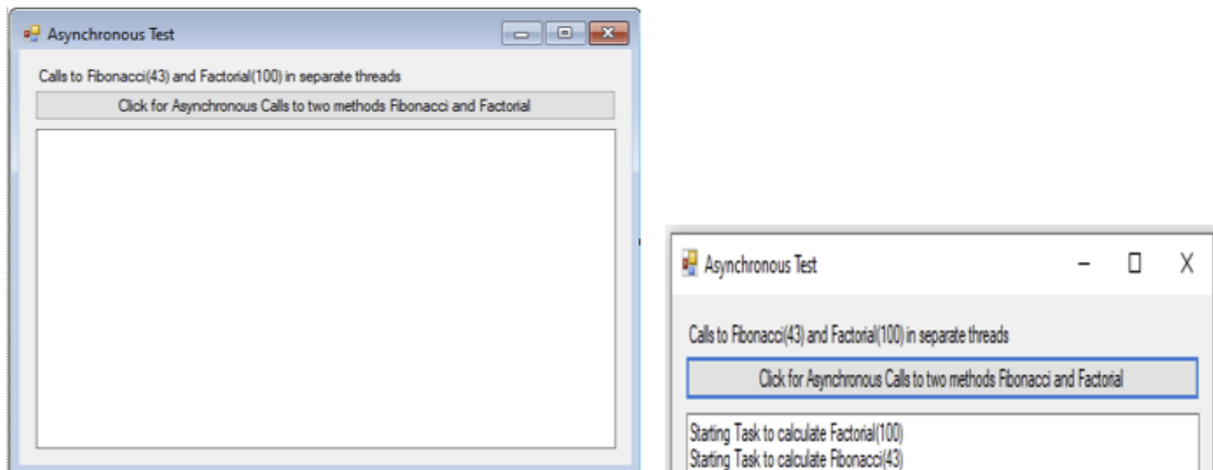


**Exercise 01:** Asynchronous Programming. Build the following app using Win Forms.

[20 marks]

Factorial (for 100) and Fibonacci (for 43<sup>rd</sup> term) recursive implementation should be asynchronous (use of `async` and `await`; and `Task.Run()` method). See the screen shot below. Refer the code example covered in the class. For large factorial values, use `BigInteger` type.



**Exercise 02:**

[10 marks]

Create a console app and implement an extension method – `int CharCount()` for built-in class `StringBuilder` to count the number of characters contained in a `StringBuilder` object including blank spaces.

[You need to add a separate ***StringBuilderExtensions.cs*** file containing class – **StringBuilderExtensions**, and adding **CharCount** method in there.]

In the class file, containing `Main()` method, you will be testing this method.

For example, if a `StringBuilder` object `strobj = "This is a demo test"`, the number of characters contained in `strobj` is 19.

**Exercise 03:**

[10 marks]

Create a console C# app in which you are required to create the following generic method and test it for passing integers array and doubles array.

- `public static T SubArray(T a[], int startIndex, int endIndex)` which returns a sub array containing the elements between - `startIndex` value and `endIndex` value (but not including both).

You need to add validations for `startIndex` such as it should not be negative and should not be greater than size of the array or `endIndex`. Also, for `endIndex` such as it can not be negative, less than `startIndex` or higher than the size of the array.

**Exercise 04:** Create a console app (.Net Framework) and do the following:

[10 marks]

You are required to create the following method using lambdas (either expression or statement lambdas).

- `void Largest (string1, string2, string3) {...}` which displays the largest of three string values based on the length.

To test/call this method, you need to use built-in **Action<>** delegate predicate.