

**IMPERIAL COLLEGE LONDON**

**BSc and MSci DEGREES – JANUARY 2010, for Internal Students of the  
Imperial College of Science, Technology and Medicine**

**This paper is also taken for the relevant examination for the  
Associateship**

**ADVANCED CHEMISTRY THEORY IIA**

**Organic Chemistry**

**Thursday 14<sup>th</sup> January 2010, 14:00-16:00**

**Answer ONE question from each attended course**

**USE A SEPARATE ANSWER BOOK FOR EACH QUESTION.  
WRITE YOUR CANDIDATE NUMBER ON EACH ANSWER  
BOOK.**

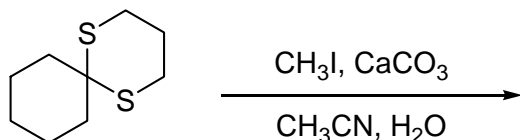


## 2.O1 – Organic Synthesis Part 1

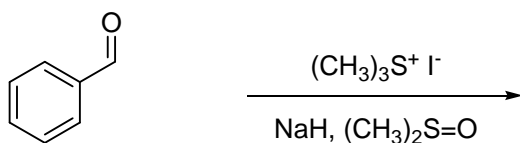
**Q1.** Answer part a) **OR** part b)

- a) Give the products of **ALL** of the transformations i) – v) below, and provide a mechanism for each transformation.  
(3 marks for correct product and 2 marks for correct mechanism for each part)

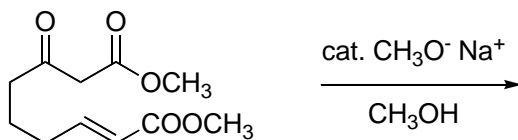
i)



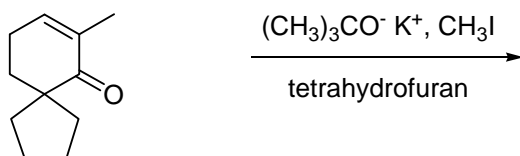
ii)



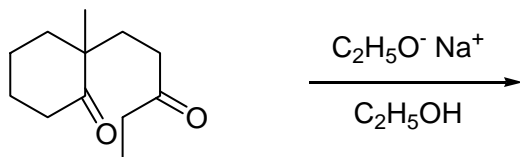
iii)



iv)



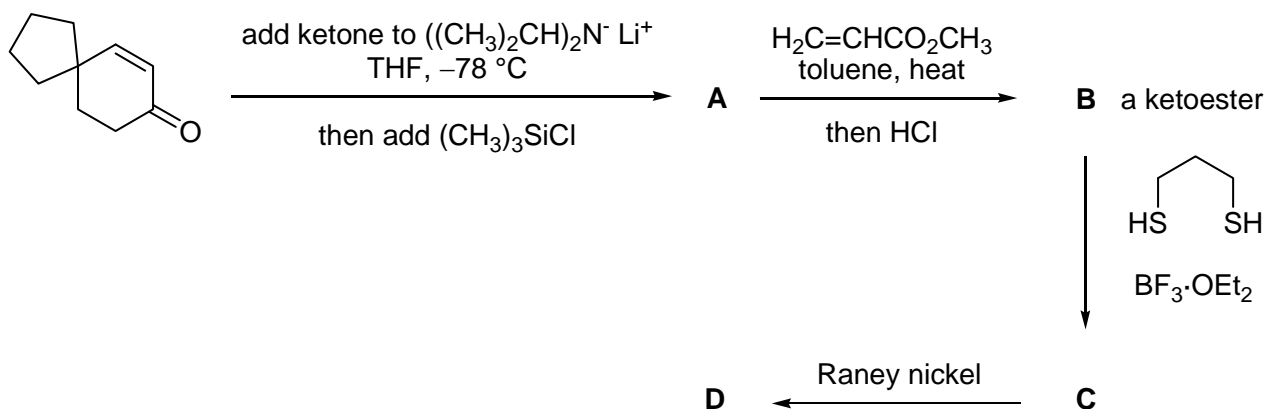
v)



QUESTION CONTINUED OVERLEAF

b) For the synthesis sequence shown below, provide structures for the lettered intermediates **A–D**, and draw a mechanism for the conversion of **B** into **C**.

(5 marks for each lettered structure,  
5 marks for **B**→**C** mechanism)

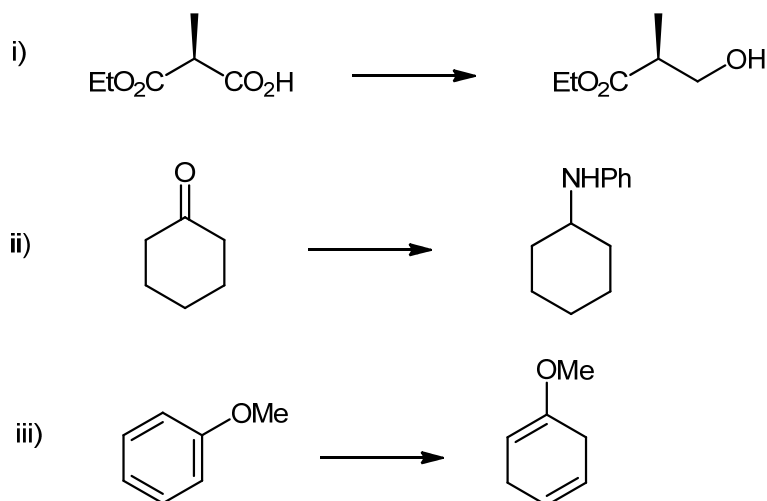


## 2.O1 – Organic Synthesis (Functional Group Interconversions)

**Q2.** Answer part a) **AND** part b)

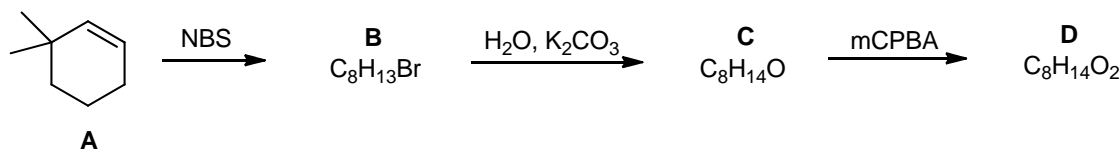
- a) Suggest reagents to carry out **TWO** of the following transformations. In each case, give a mechanism and explain any issues of selectivity.

(6 marks each)

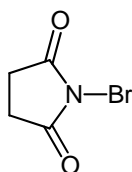


- b) In the following synthetic sequence, suggest structures for compounds **B-D**, including stereochemistry where appropriate. Give a mechanism for the conversion of **A** to **B** and for the conversion of **C** to **D**.

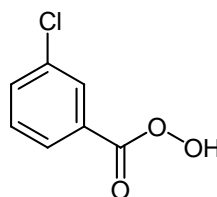
(13 marks)



NBS = *N*-bromosuccinimide, *i.e.*



mCPBA = *meta*-chloroperbenzoic acid, *i.e.*



## 2IS.1 – Introduction to NMR Spectroscopy

**Q3.** Answer part a) and **EITHER** part b) **OR** c)

a) Answer **ALL** parts

i) Give a brief definition of each of the following terms:

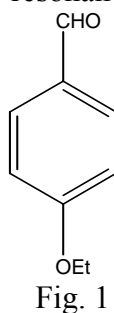
Spin angular momentum  
Magnetic quantum number  
Zeeman transition

(6 marks)

ii) Propose a structure for the molecule,  $C_6H_{12}O$ , which has the following  $^1H$  NMR spectrum - chemical shift, multiplicity, integration - (2.58, septet, 1H; 2.44, quartet, 2H; 1.06, doublet, 6H; 1.01, triplet, 3H) and an infra-red stretching peak at  $1718\text{ cm}^{-1}$ . Give a brief explanation for your proposed structure.

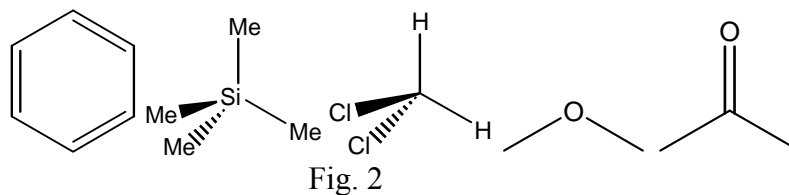
(4 marks)

iii) Give the number of different  $^{13}C$  resonances for the following molecule in Fig. 1.



(2 marks)

iv) Rank in order of increasing chemical shift, in Fig. 2, the  $^1H$  resonances for the following molecules.



(1 mark)

v) Explain why there are two different methyl resonances for the compound in Fig. 3.

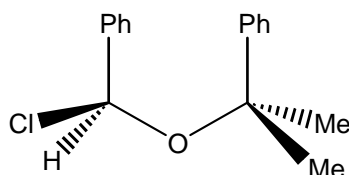


Fig. 3

(2 marks)

QUESTION CONTINUED OVERLEAF

b) Answer **ALL** parts

i) For the molecule shown in Fig. 4 draw the splitting pattern for all protons.

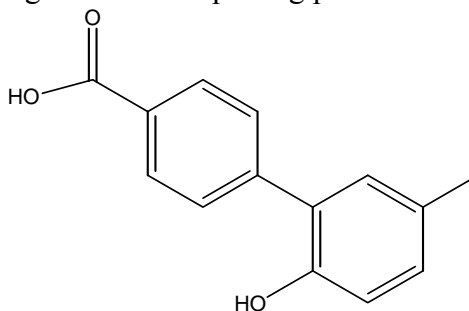


Fig. 4

(3 marks)

ii) For the molecule shown in Fig. 5 draw the splitting pattern for all protons.

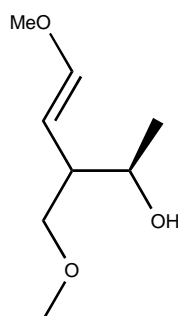


Fig. 5

(4 marks)

iii) Discuss which factors affect the magnitude of chemical shift. Give examples in each case.

(3 marks)

c) Answer **ALL** parts

i) In Fig. 6 what is the approximate chemical shift and splitting pattern for all protons?

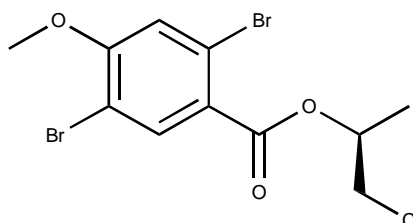
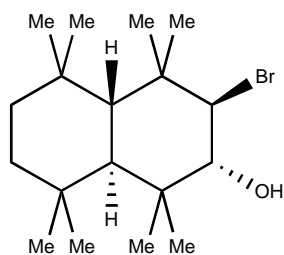


Fig. 6

(4 marks)

QUESTION CONTINUED OVERLEAF

ii) Describe the splitting pattern for all four methine protons in Fig. 7.



(3 marks)

Fig. 7

iii) Discuss the factors that affect the magnitude of spin-spin (J) coupling.

(3 marks)