

**Strictly confidential - (For Internal and Restricted Use Only)**

**Secondary School Examination (Class-X)**

**March-2015**

**Marking Scheme - English (Language and Literature)**

**Set-502/1, 502/2, 502/3**

### **General Instructions**

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets ( ) indicate optional information; the mark will be awarded whether the part in brackets is included or not.

8. Candidates should not be penalised if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

**MARKING SCHEME**  
**Set - 502/1**  
**CLASS-X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

## **Section - A Reading (20 Marks)**

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

## Answers

- (a) The peacock is the largest of the pheasants.
  - (b) Both peacock and peahen are collectively called peafowl.
  - (c) Ethiopian peacock has more feathers on its head.
  - (d) Burma and South Asia.
  - (e) Well dispersed throughout the world.
  - (f) Gardens of shrines, temples and mosques.
  - (g) Kept in the gardens / beautiful hand fans are made of its feathers.
  - (h) Primitive people ate its eggs and used its flesh in the preparation of medicines.

## **Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each**

8 +4= 12 Marks

**Section B - (Writing & Grammar) 25 Marks**

### **Q.3 Letter/Article Writing** 5 Marks

## LETTER

**Objective:** - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

**Format =1 mark**

- i. Sender's address
  - ii. Date
  - iii. Receiver's address
  - iv. Subject/Heading
  - v. Salutation
  - vi. Complementary close

## Content - 2 marks

## Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
  - Grammatical accuracy, appropriate words and spellings – 1 mark

OR

## ARTICLE

**Format =1 mark**

## Title and writer's name

## Content -2 marks

### **Expression -2 marks**

- Coherence and relevance of ideas and style – 1 mark
  - Grammatical accuracy, appropriate words and spellings – 1 mark

**Q.4 Story writing**

10 Marks

Format -1 mark

Title (writer's name)

Creative Content -4 marks

Expression -5 marks

- Coherence and relevance of ideas and style - 2.5marks

- Grammatical accuracy, appropriate words and spellings - 2.5 marks

(The outline is given in the question paper)

**(Grammar 10 Marks)****Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iii) found
- (b) (i) some
- (c) (iii) the

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1x4= 4 Marks

Error	Correction
(a) A	The
(b) him	his
(c) by	on
(d) are	were

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.**

Marking: 1 mark for each correct sentence                             $1 \times 3 = 3$  Marks

- (a) I enjoyed the company of books.
- (b) I did not see or meet the people.
- (c) I learnt about the people from the books.

**SECTION C (Literature: Textbooks and Long Reading Text)  $15+10=25$  Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.                             $1 \times 3 = 3$  Marks

- (a) the baker
- (b) to announce his arrival
- (c) vertical

OR

- (a) Reading in Pennsylvania
- (b) He needed a team but he was alone
- (c) collect

**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark                             $2 \times 4 = 8$  Marks

- (a) excited, happy, examples of what he says.
- (b) their manners are more natural than those of human beings / placid, self content not dissatisfied not materialistic, not greedy (any two)
- (c) by using the money left by his father, borrowed the remaining amount to buy a necklace for replacement (by working hard day and night)
- (d) When 10 month old fell from a cot; 2 year old small pox; could not speak till 5; stammered.

### **Q.10 Value based Question**

Objective: - To test the values and key messages brought out on the basis of the text.

Marking: - Content: 2 marks; Expression: 2 marks

2+2=4 Marks

Value points:

- (i) flora and fauna
- (ii) coffee plantations
- (iii) waterfalls- natural beauty
- (iv) origin of its people
- (v) martial nature of people

OR

Bill is Lutkins himself- Fritz - kept him outside- excuse given-fooled him.

Lutkins's mother-mother joined her son- protective of her son- lawyer treated like a seven year old simple boy/child

### **Q.11 Objective - To test knowledge and appreciation of the text**

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

- Coherence and relevance of ideas and style - 2 marks
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- have matured more than their years
- parents, especially mother more protective
- more critical
- the matter of Peter
- reaction of guarded advice of Otto Frank

OR

- A friend-only male of the same age-a bit older intellectually less capable than
- Anne –can't be depended upon for advice
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- taken easy way out
- Margot's opinion

OR

- Terrible experience
- accusation-hard to write again
- her fear-Sullivan's suggestion
- brief account of her life for Youths Companion
- limited yet resolute

OR

- oldest friend
- since she was 8- supported her throughout
- old dogma- new views
- live and be free- his own life example for others

**MARKING SCHEME**  
**Set - 502/2**  
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**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

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## Answers

- (a) The peacock is the largest of the pheasants.
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## LETTER

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OR

## ARTICLE

**Format =1 mark**

## Title and writer's name

## Content -2 marks

## Expression -2 marks

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**Q.4 Story writing** 10 Marks

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Title (writer's name)

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(The outline is given in the question paper)

**(Grammar 10 Marks)**

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (ii)been
- (b) (i) their
- (c) (iii) brought

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1x4= 4 Marks

	Error	Correction
(a)	cook	cooking
(b)	with	by
(c)	a	the
(d)	on	after

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- parents, especially mother more protective
- more critical
- the matter of Peter
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OR

- A friend-only male of the same age-a bit older intellectually less capable than
- Anne –can't be depended upon for advice
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- Terrible experience
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- brief account of her life for Youths Companion
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- oldest friend
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**Content - 2 marks**

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- Coherence and relevance of ideas and style – 1 mark
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**OR**

#### **ARTICLE**

**Format =1 mark**

**Title and writer's name**

**Content -2 marks**

**Expression -2 marks**

- Coherence and relevance of ideas and style – 1 mark
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- a) (iv) be
- (b) (i) do
- (c) (iii) they

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1x4= 4 Marks

**Error              Correction**

- |           |       |
|-----------|-------|
| (a) A     | The   |
| (b) where | when  |
| (c) find  | found |
| (d) in    | on    |

**Q.7 Objective:** To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) The whole family went out to drive.
  - (b) They did not return home till nine o'clock.
  - (c) Did they eat their supper outside?

**SECTION C (Literature: Textbooks and Long Reading Text) 15+10=25 Marks**

**Q.8 Objective:** To test local and global understanding of prose passage.

**Marking:-** 1 mark for each value point. **1x3= 3 Marks**

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**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) excited, happy, examples of what he says.
  - (b) happenings in the street; children playing; the bus travelling to the city.  
(any two)
  - (c) delivery man at the station- friendly manner
  - (d) Little chance of getting her married – her ugly face and lack of sense – let teachers worry about her.

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