

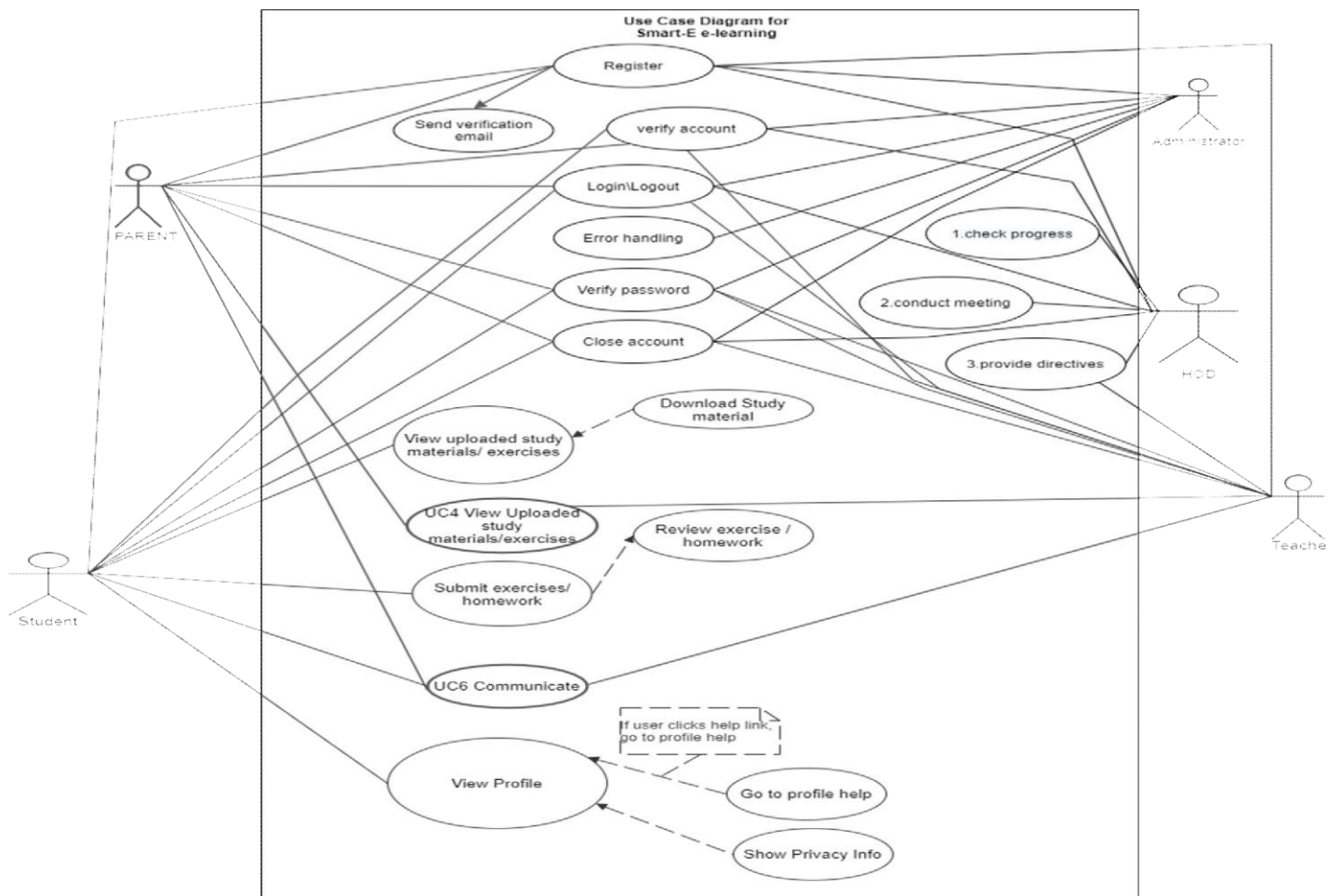
3rd YEAR PROJECT PROPOSAL 2022



Date Created	21 / 03 /2022	Last Date Updated	21 / 03 /2022
Group Name	League of Programmers		
Project Name	Smart-E e-tutoring app		
Generic Project			
Brief Project Description	Smart-E e-tutoring app will provide high school students with study material to help them along with the subjects they have at school. It will also be a platform where students can write and receive homework, tests and so they can measure their progress in a subject.		
Stakeholder Sign-off		Name	Signature
	Project Co-ordinator		
	Project User		
Project Group Members	Student Name	Student Number	Student Signature
	Caelan Longmore	s223031003	
	Mathapelo Mokgomong	s220107270	
	Dimpho Moloisi	s220523096	
	Sherwin Hendricks	s221496688	
	Buhle Pikoli	s221524339	B.P
PROJECT SCOPE			
NOTE: Apply MoSCoW to each requirement by indicating whether a (M)ust have, (S)hould have, (C)ould have or (W)ont have			

Information Scope (Business Data Requirements)	
<p>[NOTE: The Information Scope should help you identify the entities you need in your database!]</p> <ul style="list-style-type: none"> • Provide tests(M) • Provide homework exercises(S) • Give test and homework feedback(C) • Students viewing other students profile(W) 	
Functional Scope (Business Process Requirements)	
<p>[NOTE: The Functional Scope should help you identify the use cases needed in your Use Case Diagram]</p> <ul style="list-style-type: none"> • Register(M) • Login(S) • Help feature(C) • Options to see which devices the other party is using(W) 	
Communications Scope (Business & System Interface Requirements)	
<p>[NOTE: The Communications Scope should help you identify any integration with an external system, eg. Export to .PDF/MS-Word/MS-Excel, SMS notifications, Outlook integration, Active Directory, ITS, etc.]</p> <ul style="list-style-type: none"> • E-mail notifications(M) • Contacts to administrator for errors(S) • Dashboard notices(C) • Video-conference(W) 	

High-Level Use Case Diagram



Project Overview Diagram