HCI Summary Report of the Video Survey Web Page Design for Deaf Literacy Initiative		
HCI Summary Report of the Video Survey Web Page Design		

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for Deaf Literacy

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### 1.0 Introduction

The HCI summary report introduces the HF activities and the outcomes for designing an online video survey web page for deaf Ontarians. The report aims at finding the potential design issues and providing helpful recommendations to the design. The objective is to create an accessible web page design for target users.

The designed interface is an online video survey web page. There are one introduction video and twelve videos with corresponded questions in the survey. Target users are Ontarian with hearing problems. Users will use the website to finish and submit the survey. The interface needs to design in an accessible way for deaf users.

The HF activities include OPEX review, function analysis, tasks analysis, and HSI review. Each review helps to learn the human factor design issues and provides recommendations from high level to detail level. The findings and conclusions will give a blueprint for the future UI design.

### 2.0 HF Activities:

#### **2.1 OPEX**

#### 2.11 OPEX Review Introduction:

The OPEX review analyzes the HF issues and provides recommendations at a high level. The goal is to understand the current human factor design issues in survey design for deaf users. The OPEX review adopts the competition analysis and online forum to learn about the existed HF issues in competitors.

#### 2.12 OPEX Review:

Issues	Source	Note/Comments/Recomme
		ndation
Users with hearing	"Workers who are deaf	Survey content should be
problems have a	often lack the ability to	more visualized for users to
hard time	communicate effectively in	understand.
understanding	written language due to	
textual content	weak English reading and	
	writing skills that often	

	characterizes individuals	Use words, phrases, and
	who are deaf."	concepts familiar to the user
	(Appelman et al., 2012;	in the survey.
	Dallas Hearing	
	Foundation, 2014;	
	Houston et al., 2010;	
	McKee, Schlehofer, &	
	Thew, 2013)	
	"American Sign Language	
	(ASL) is a different	
	language than English, and	
	it has its own grammar	
	structure. Individuals who	
	use ASL as their primary	
	language may not be	
	fluent in English, so	
	making written content	
	clear and simple to	
	understand is important"	
	(online article from Level	
	Access)	
Lack of fast way to	Competition analysis with	Make things visible.
track the survey	Monkey Survey.(the	(Norman's 7 principle 1988)
process	survey designed for deaf	
	users is always a long one-	
	page webpage without any	
	process bar)	
Missing navigation	Competition analysis with	Design should reduce short-
	Monkey Survey.( The	term memory load.
	survey designed for deaf	(Shneiderman's 8 Golden
	users is always a long one-	Rules 1987)
	page webpage. Users need	
	to scroll up all the way to	

	find the answers they	
	want to change.)	
Missing review	Competition analysis with	Design should help user
page for users to	Monkey Survey (user need	recognize, diagnose and
fast review all the	to scroll back and font to	recover from
answers	review their answers	errors.(Nielsen's 10 usability
	before submitting the	Heuristics 1994)
	survey)	

# 2.2 Function Analysis:

#### 2.21 Introduction:

The function analysis is to learn about the potential functions needed in the web page design. The review gives the structure and information of functions that matter to human factor design. The main functions include learning the survey, navigating in the survey, inputting and submitting answers.

### 2.22 Function Analysis Review:

Goal	Function	Describe the	Allocation	Information
		function		Requirement
Start the	Learn about the	Allow user to	User	1. What is this
survey	survey	understand the		survey for
		survey and how		2. how to start
		to finish the		the survey
		survey		
Navigate to	Navigation	Support user to	Machine	1. Where this
different		navigate to		function will
question pages		question page		navigate to
		in the survey		
Finish the	Input answer	Allow user to	User	1. Survey
survey		input data via		question
		clicking or		2. Multiple
		typing		options

Change	Edit answers/	Allow user to	User	1. Survey
answers	correct	change input		question
	mistakes	and output		2. Multiple
				options
				3. Pervious
				answers.
Review	Review inputs	Allow users to	User	-selected
answers		review and all		options
		answers		-All the
				questions
Submit the	Submit	Allow user to	User	-Feedback after
survey		output data		submission.

# 2.3 Task analysis:

# 2.31 Task Analysis Introduction:

The task analysis develops on top of the function analysis. The review shows corresponded touch points, required information, potential human errors, and comments in each task. It helps to understand specific potential HF issues and resolutions before implementing the design idea.

# 2.32 Task Analysis Review:

Function	Tasks	Touch	Information	Human	Comments/Re
		points/Interf	requirement	errors	commendatio
		ace			ns
Start the	1.Land on the	Interface:	-Survey	N/A	N/A
survey	survey page	1. Survey	Introduction		
	2. Watch the	home page	(video and		
	survey	Touch points:	text)		
	introduction	2. video start			
	video. (or read	button			

	the textual survey introduction) 3. Start the survey	3. start survey button			
Navigati on	<ul><li>1.Find the navigation bar.</li><li>2. Select the</li></ul>	Interface: Navigation bar	-Where is the navigation	Navigate to the unwanted	1. Provide go back function
	question want to navigate to	Touch point: 1. Question button	bar -Where this button will navigate to	page	2. Make navigation available all the time
Finish the survey	1. Review and understand the question. 2. Select or type the answer. 3. Submit the answer or skip the question. 4. Repeat steps to finish the next question.	Interface: 1.Question page  Touch point: 1.Video play button 2. option button 3. input field 4. submit button or skip button	1. Survey question 2. Options for the survey	1.Select the unsuitable answer. 2.Typing mistake. 3. Skip the question by mistake	<ol> <li>Make reselect or retype always available in the survey.</li> <li>Provide go back function to edit pervious answer.</li> </ol>
Change answers	<ol> <li>Locate to the question page.</li> <li>Re-select or retype the answer</li> </ol>	Interface: 1.Question page  Touch point: 1.option button or input field	-Survey questionMultiple optionsWhat is the pervious selected option.	1.Select the unsuitable answer. 2.Typing mistake. 3. Forget press the	Set error warming reminder

		2.submit		submit	
		button		button	
Review	1. Review the	Interface:	-All the	1. Delete	Provide pop-up
answers	answers	1. Review	questions	answers by	window to
		page	and	mistake	confirm delete
			corresponde		action.
		Touch point:	d answers		
		1. Edit button			
		2. Delete			
		button			
Submit	1. Submit the	Touch point:	-Feedback	N/A	N/A
the	survey	1.submit	after		
survey		button	submission		

# 2.4 HSI Analysis:

#### 2.41 HSI Introduction:

Human system interface analysis reviews the design components that matter to human factors. The HSI review provides related design standards and guidelines to support integrating HCI in the design process.

### 2.42 HSI Analysis Review:

Design	Standard and guideline	Resources
components		
Form	Provide feedback for interactions, such as	W3C
	confirming form submission, alerting the	(https://www.w3.org/WAI/tip
	user when something goes wrong, or	s/designing/#provide-clear-
	notifying the user of changes on the page.	and-consistent-navigation-
	Instructions should be easy to identify.	options)
	Important feedback that requires user action	
	should be presented in a prominent style.	

	Use whitespace and proximity to make	W3C
	relationships between content more	(https://www.w3.org/WAI/tip
	apparent. Style headings to group content,	s/designing/#provide-clear-
	reduce clutter, and make it easier to scan	and-consistent-navigation-
	and understand.	options)
	The design should always keep users	Usability checklist from
	informed about what is going on, through	Nielsen
	appropriate feedback within a reasonable	(https://www.nngroup.com/a
	amount of time.	rticles/ten-usability-
		heuristics/)
	Users often perform actions by mistake. They	Usability checklist from
	need a clearly marked "emergency exit" to	Nielsen
	leave the unwanted action without having to	(https://www.nngroup.com/a
	go through an extended process.	rticles/ten-usability-
	EX	heuristics/)
	<ul> <li>Support Undo and Redo.</li> </ul>	
	<ul> <li>Show a clear way to exit the current</li> </ul>	
	interaction, like a Cancel button.	
	<ul> <li>Make sure the exit is clearly labeled</li> </ul>	
	and discoverable.	
buttons	Maintain consistency within a single product	W3C(https://www.w3.org/W
	or a family of products (internal consistency).	AI/tips/designing/)
	Ensure that interactive elements are easy to	
	identify.	
Navigation	Provide clear and consistent navigation	W3C(https://www.w3.org/W
bar	options	AI/tips/designing/)
	Ensure that navigation across pages within a	
	website has consistent naming, styling, and	
	positioning.	
	Provide more than one method of website	
	navigation, such as a site search or a site	
	map. Help users understand where they are	
	in a website or page by providing orientation	

	cues, such as breadcrumbs and clear	
	headings.	
	<ul> <li>Pages have clear titles and are organized using descriptive section headings</li> <li>There is more than one way to find relevant pages within a set of web pages</li> <li>Users are informed about their current location within a set of related pages</li> <li>There are ways to bypass blocks of content that are repeated on multiple pages</li> <li>The keyboard focus is visible, and the focus order follows a meaningful sequence</li> <li>The purpose of a link is evident, ideally even when the link is viewed on its own</li> </ul>	W3C-web accessibility design(https://www.w3.org/ WAI/fundamentals/accessibili ty-principles/#standards)
	Minimize the user's memory load by making	Usability checklist from
	elements, actions, and options visible.	Nielsen
		(https://www.nngroup.com/a rticles/ten-usability-heuristics/)
Input field	Ensure that all fields have a descriptive label	W3
	adjacent to the field. For left-to-right	(https://www.w3.org/WAI/tip
	languages, labels are usually positioned to	s/designing/#provide-clear-
	the left or above the field, except for	and-consistent-navigation-
	checkboxes and radio buttons where they	options)

are usually to the right. Avoid having too much space between labels and fields.  Only the minimum amount of personal information necessary should be collected in a system. The retention and disposal periods for that information should be clearly defined, enforced, and communicated to data subjects. Personal information gathered for a specific purpose should not be used for other purposes without the person's consent.  Questions  design should speak the users' language. Use words, phrases, and concepts familiar to the user, rather than internal jargon. Follow realworld conventions, making information appear in a natural and logical order  Video  Provide visible controls to allow users to stop any animations or auto-playing sound. This applies to carousels, image sliders, background sound, and videos.  Many people who are Deaf can read text well. They get the audio information from transcripts or captions. Some people prefer sign language.  Provide a place in the design for alternatives for images and media.  Provide a place in the design for alternatives for images and media.  Brief descriptions of non-text content such as audio and video files. Labels for form controls, input, and other user interface components.  ACM  Standards(https://www.acm. org/code-of-ethics)  Org/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Org/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Ing/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Ing/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Ing/code-of-ethics)  Standards(https://www.acm. org/code-of-ethics)  Ing/code-of-ethics  Ing/code-			T T
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from transcripts or captions. Some people prefer sign language.  Provide a place in the design for alternatives for images and media.  Brief descriptions of non-text content such as audio and video files.  Labels for form controls, input, and other user interface components.  W3C  (https://www.w3.org/WAI/tip s/designing/#provide-clear-and-consistent-navigation-options)  W3C—web accessibility design  (https://www.w3.org/WAI/fu ndamentals/accessibility-		Many people who are Deaf can read text	
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# 3.0 Conclusion

The OPEX review gives an insight into existed human factor design issues. The function analysis and task analysis review functions, touchpoints, and related potential problems further. HSI review provides design recommendations to resolve the potential design issues.

The report shows that deaf users have particular needs while interacting with a web page. As their reading and writing skills are restricted, visualizing the design components could improve the HCI experience. Some deaf users might not be very familiar with the web environment. Therefore, simplifying the user flow will be helpful. Functions to prevent human errors are significant in the HF design as well. More design recommendations are listed below.

#### 3.1 HF Issues and Design Recommendations

Potential human factor	Design Recommendation	Examples/Details
Issues		
Users met literacy barriers	1. Visualizing design	1.Apply users' familiar
in understanding the	components.	icons to visualize
content.	2. Speak users' languages.	contents.
	3. Providing descriptions.	2. Grouping related
		contents together.
		3. Use words, phrases,
		and concepts familiar
		to the user in the
		survey.
		4. Giving textual
		descriptions to video.
Users are unfamiliar with	1. Design simple user flow.	1. Let survey question
the web environment.	2. Provide error prevention	happens one by one.
	methods and error correction.	

	3. Provide introduction to	2. Visualize the survey
	begin the survey.	process.
		3. Provide go back
		function.
		4. Re-select and re-
		type functions are
		always available
		before submitting the
		survey.
		5.Show error
		reminder.
		6. Provide a survey
		introduction at the
		beginning.
		7. Provide a review
		answers option at the
		end.
Users have difficulties in	1. Provide easy navigation.	1. Visualize the
navigating to different		navigation bar with
questions.		descriptive text and
		icons.
		2. Make navigation
		available all the time.