#### No gender in Greenlandic

**Gender** is non-existing in Greenlandic so remember to translate 'he' to 'he/ she/ it' in your head whenever you see the word in the text book or hear it in the lectures

### Transitive endings only on transitive stems

Two pieces of information: (i) who does the verbal action and (ii) who is the target of the action

/iqqaama+vaaŋŋa}/ (eqqaamavaannga):
THEY remember ME
/iqqaama-SSA+vassi}/ (eqqaamassavassi):
I will remember YOU
/iqqaama-SSA+viuk/ (eqqaamassaviuk):
Will YOU remember HIM?

#### The ugly word transitivity

In *I read* the word 'read' is intransitive whereas it is transitive in *I read a novel*.

Transitivity does not play a horribly important part in English but in Greenlandic transitivity simply defines two different systems with their own endings and separate kinds of syntax

## Have control of who the subjects are whenever more than one verbal action is involved

You thought that I worked yesterday (... sulisunga) and She understood that I was studying (... ilinniartunga)
'You' and 'she' think and understand but 'I' do in the subordinate clauses.

The thinker ≠ the worker and the understanding one ≠ the student. Therefore the participle has to be used in the subordinate clauses

## Intransitive endings only on intransitive stems

Only one piece of information: who is/does the verbal action

/suli+vuŋa/ (sulivunga), /atiq-QAR+vuŋa/ (ateqarpunga): I work/ am called /suli+vuq/ (sulivoq), /atiq-QAR+vuq/ (ateqarpoq): HE works/ is called /suli-SSA+Tuŋa/ (sulissasunga), /atiq-QAR+Tuŋa/ (ateqartunga): ..., that I work/ am called

# Non co-reference demands and co-reference excludes the participle

I intended to work yesterday: The same person 'intends' and 'works' ergo no participle here
I understood that I had to study harder: 'I'

understood that I had to study harder:
understand and 'I' study. Ergo no
participle here
BUT

*I understood that my students would fail.* They fail in the participle!

## T-rule is in play in almost all words

 $T \Rightarrow s$  after a vowel  $T \Rightarrow t$  after a consonant

suli+Tuŋa = /sulisuŋa/ (sulisunga)
ilinniar+Tuŋa = /ilinniartuŋa/ (ilinniartunga)

 $iqqaama+Tar+viuk \Rightarrow /iqqaamasarpiuk/$  (eqqaamasarpiuk)  $ilinniartip+Tar+viuk \Rightarrow /ilinniartittarpiuk/$ 

#### a-rule

All vowels become /a/ when preceded by an /a/

arnaq-u+vuŋa  $\Rightarrow$  arnauvuŋa  $\Rightarrow$  arnaavunga An example with N-INNAQ 'only N': arnaq-INNAQ-u+vuŋa  $\Rightarrow$  arnainnauvuŋa  $\Rightarrow$  arnaannaavunga (I am only a woman)