To-do list

- Many new words
- Something brand new: half-transitive
- N{±it} 'their N-s' drops the final /t/ after /u/ and /i/

Indefinite object I

Illit meeqqat ilinniartissavatit. Uanga inersimasut ilinniartissavakka. ('You teach the children. I teach the grown-ups.')
Objects are **definite**Illit meeqqanik ilinniartitsisarputit. Uanga inersimasunik ilinniartitsisarpunga. ('You teach children. I teach grown-ups') Objects arr **indefinite**

Half-transitive I

Function I: One way to tell about indefinite objects (in *I ate all the apples* we have a definite object *apples*, whereas *apples* is indefinite in the sentence *I eat apples every day*)
Function II: The only way to add

runction II: The only way to add nominalizing morphemes to transitive verbs (which happens all the time!)

Indefinite object II

Nuliara asavara. ('I love my wife.') The object is **definite**Asannippunga. ('I am in love') The object is **indefinite**. Not even mentioned

Half-transitive form

$$\label{eq:htm} \begin{split} \text{HTR} &\Longrightarrow \text{-}tsi \text{ after Vb\pm} \text{TIP: } ilinniar tippara \text{-}\\ ilinniar titsivunga \end{split}$$

HTR \implies -i after /r/: aningaasalerparputaningaasaliivugut

HTR \implies +nnip after most stems in vowel: soqutigivara - soqutiginnippunga; asavara - asannippunga

Nouns from transitive verbs

asa- is transitive and unusable without the loved object. BUT???

'love' must be able to express the noun 'love' (Vb+NIQ) or 'a lover' (Vb+TUQ) and the like. The trick: HTR gives transitive semantics intransitive form. Hence

asa + NIQ and asa + TUQ: IMPOSSIBLE. But asa + HTR + NIQ = asanninneq asa + HTR + TUQ = asannittoq

An ending that deviates slightly I

N{±it} means 'their N-s' as in /ikiurtə-it/ ikiortaat ('their assistants') or /arnaq+TAQit+ni/ arnartaanni ('among their female colleagues' among other meanings)

A slightly deviating ending II

but after /u/ and /i/ the final /t/ in N{±it} is truncated as in /irniq+it/ == /irniq+i/ erneri ('their sons') or /ilinniartitsisuq-i+nut/ ilinniartitsisuinut ('to their teachers')

But beware!

Sometimes /i/ is not a real /i/ but a schwa before consonant or NULL for instance *ini* 'a room'. Schwa does not trigger deletion of /t/. Hence 'their rooms' is *inaat* {inə-it}

The rule saying that $N\{\pm it\} \implies N\{\pm i\}$ after /u/ and /i/ is NOT a general rule deleting final /t/. It is specific to $N\{\pm it\}$ in the specific meaning of 'their N-s'