### **LLM-Based Language Similarity**

### Xinhe Shi, Linchao Zhu

CCAI, Zhejiang University {xinheshi, zhulinchao}@zju.edu.cn

### **Abstract**

It's noticed that researchers pre-training multilingual models or designing multilingual benchmarks often list the language families of selected languages to prove their large linguistic coverage. However, does the traditional language family taxonomies based on structural or historical relationships work on Large Language Models (LLMs)? In this paper, we investigate the LLM-based language similarity, answering which languages are considered similar by LLMs and which languages researchers should choose to maximize linguistic coverage with limited resources. To this end, we propose a dual-methodological framework to visualize LLM-based language families and quantitatively evaluate the similarity within each language pair from the perspective of LLMs, exploring the cross-lingual transferability. Additionally, due to the lack of a dataset meeting our experimental requirements, we construct and make available a Massive Multilingual Multitask Multiple Choice Question (M4CQ) dataset, which features content consistency across 31 languages and domain-balanced distribution of 135 tasks. Results show partial alignment with traditional linguistic typology (e.g., Slavic language clustering) alongside novel LLM-specific patterns (e.g., Chinese-Greek affinity) and super-additive transfer effects where fine-tuning on a specific language provides a more effective "bridge" for knowledge transfer than direct fine-tuning on the target language.

### 1 Introduction

The rapid development of multilingual LLMs has intensified the need for principled language selection strategies. When pre-training multilingual models or designing cross-lingual benchmarks, practitioners often select languages with little explanation or rely on traditional language family taxonomies to demonstrate linguistic diversity (Siddhant et al., 2019; K et al., 2019; Vázquez et al.,

2020; Oncevay et al., 2020; Zhang et al., 2020; Kassner et al., 2021; Srinivasan et al., 2021; Chau and Smith, 2021; Sun et al., 2024). However, based on synchronic (focusing on structural features like syntax/morphology) and diachronic (focusing on historical relationships) classifications, these traditional typological frameworks (McMahon and McMahon, 2005; Brown et al., 2008; Dunn et al., 2011; Bouckaert et al., 2012; Pagel et al., 2013; Wichmann et al., 2022; Lewis et al., 2023) may not align with how LLMs perceive language similarity. Additionally, although linguists have long studied language similarity, consensus remains elusive yet. For instance, the classification of Japanese remains disputed, with some considering it part of the Altaic language family (Ramstedt and Aalto, 1952; Murayama, 1957, 1962; Miller, 1967, 1971, 1975, 1979, 1980, 1983, 1985a,b; Street and Miller, 1973, 1975–77; Starostin, 1991; Robbeets, 2005), others the Austronesian family (Kawamoto, 1977, 1978, 1980; Benedict, 1990; Vovin, 1994; Hudson, 1999), and still others viewing it as an isolated language (Shibatani, 1990; Vovin, 2005; Tranter, 2012).

In this paper, we systematically investigate language similarity perceived by LLMs, exploring the cross-lingual transferability for each language pair. To achieve this, we propose LLM-based language features and quantitative similarity metrics for a language pair.

Our work provides actionable insights for researchers to: (I) re-examine traditional typology from LLMs' perspective; (II) Select linguistically diverse languages under budget constraints; (III) Identify high-transfer language pairs for efficient cross-lingual adaptation.

Additionally, due to the lack of datasets meeting our experimental requirements (mentioned in Section 2.4), we constructed the M4CQ dataset, which has balanced task distribution and strict content consistency across languages, with rigorous proofreading.

### 2 Methodology

### 2.1 Method Design Rationale

The primary motivation of this study is to provide multilingual LLM researchers with a sound language selection strategy, enabling them to select a relatively small set of languages (when constrained by budget or computational resources) while maximizing linguistic coverage—specifically by choosing "dissimilar" languages identified by our study. Therefore, we ground our investigation of language similarity in LLM task performance rather than other properties from LLMs (e.g., hidden representations within LLMs), considering that task performance directly reflects LLMs' practical language processing abilities—aligning with our application-oriented objectives.

For instance, in multilingual benchmark design scenarios, designers tend to select dissimilar languages to evaluate the performance of LLMs more comprehensively, that is, although the number of languages covered in the benchmark is limited, we can roughly extrapolate the performance of a model on many uncovered languages once they are similar to one of the covered languages. Hence, the "similar languages" defined in our work are languages on which LLM performance patterns are similar (as operationalized in Section 2.2). For multilingual LLM pre-training scenarios, researchers want their models to perform well on as many languages as possible. Thus, we also explore "similar languages" demonstrating high cross-lingual knowledge transfer efficiency (as formalized in Section 2.3) so that researchers can pre-train with the focus on dissimilar languages. Specifically, if languages A and B exhibit high transfer efficiency, they will be identified as similar in our framework. Consequently, researchers referring to our findings may prioritize only one of them during pre-training, as the resulting model can still perform well on the other language through efficient knowledge transfer. Additionally, to holistically capture model behavioral patterns, we require a multitask benchmark with a comprehensive and balanced task distribution.

## 2.2 Clustering of LLM-derived Language Features

We derive LLM-based language features from LLMs' performance on the specific language across multiple tasks. This approach constructs a high-dimensional feature space, through which we can explore language similarity patterns under

a key hypothesis: similar languages induce similar LLM capability distributions in multitask scenarios.

Given a multitask dataset comprising parallel versions in multiple languages, let  $\mathcal L$  denote the set of all languages in the dataset. For each language  $L_e \in \mathcal L$ , define its **language feature vector** as:

$$\mathbf{v}_e = [v_{e,1}, \dots, v_{e,N}]^\top \in \mathbb{R}^N,$$

where N is the number of task categories and  $v_{e,j} \in [0,1]$  represents the LLM's accuracy on task j for  $L_e$ .

The feature vector  $\mathbf{v}_e$  reflects LLMs' multidimensional capabilities on the language  $L_e$ , with dual interpretability: 1) Each element  $v_{e,j}$  quantifies task-specific LLM capability for language  $L_e$ ; 2) Inter-vector geometric relationships (e.g., cosine similarity) reveal LLM-perceived language similarity in task performance distributions.

Clustering these linguistic feature vectors (implementation details discussed in Section 4.1.3) yields **LLM-based language family classification** based on task capability patterns. For resource-constrained multilingual NLP research, whether in model pre-training or benchmark design, researchers should select one representative per cluster at least.

### 2.3 Quantitative Similarity Metrics for a Language Pair

Besides language family analysis from the perspective of LLM multitask performance patterns, we propose two complementary metrics to quantify similarity between a language pair, specifically, based on **cross-lingual transfer efficiency**. The core hypothesis is: the greater the performance improvement on target language  $L_e$  achieved by fine-tuning on language  $L_f$ , the higher their similarity in LLM representation space. This approach also requires a multitask dataset comprising parallel versions in multiple languages.

For a language pair  $(L_f, L_e)$ , the similarity quantification proceeds as:

- 1. Fine-tuning: Fine-tune base model  $M_{\rm base}$  on  $L_f$  and  $L_e$  respectively to obtain models  $M_f$  and  $M_e$
- 2. Cross-lingual testing: Evaluate  $M_f$  on  $L_e$ 's N tasks, obtaining task accuracies  $\{\mathrm{acc}_{f,e,j}\}_{j=1}^N$ , where  $\mathrm{acc}_{f,e,j}$  is  $M_f$ 's accuracy on task j in  $L_e$

- 3. Baseline acquisition: Evaluate  $M_e$  on  $L_e$ 's N tasks, obtaining baseline accuracies  $\{acc_{e,e,j}\}_{j=1}^N$
- 4. Metric computation: Select similarity metric adaptively based on baseline performance and compute it

**Metric Design** We propose two complementary metrics to address different baseline performance scenarios:

• Global Aggregation Metric (Metric-a) First calculate the averages of cross-lingual transfer performance and baseline performance respectively, then divide and convert to percentages:

$$S_{f,e} = \frac{\frac{1}{N} \sum_{j=1}^{N} \text{acc}_{f,e,j}}{\frac{1}{N} \sum_{j=1}^{N} \text{acc}_{e,e,j}} \times 100\%$$

Robust against low baseline performance ( $\exists j$ :  $\mathrm{acc}_{e,e,j} < 40\%$ ) by suppressing extreme value impacts.

• Task-level Aggregation Metric (Metric-b)
Calculate the task-level similarity scores first,
then average them:

$$S_{f,e} = \frac{1}{N} \sum_{j=1}^{N} \underbrace{\frac{\mathrm{acc}_{f,e,j}}{\mathrm{acc}_{e,e,j}}}_{\text{Similarity score on task } j \text{ level}} \times 100\%$$

More sensitive to differences in multitask transfer patterns. Suitable when there is no low-performance baseline in the denominator  $(\forall j: \mathrm{acc}_{e,e,j} \geq 40\%)$ .

Intuitively, we posit that direct fine-tuning on the target language  $L_e$  should yield optimal performance, thus establishing the  $L_e$ -fine-tuned model's accuracy  $(\mathrm{acc}_{e,e,j})$  as our reference standard. In real-world scenarios, if we don't want to involve  $L_e$  in fine-tuning but still hope a good performance on  $L_e$ , we may fine-tune on "similar languages" (e.g.,  $L_f$ ) whose resulting performance  $(\mathrm{acc}_{f,e,j})$  can approach the reference standard  $(\mathrm{acc}_{e,e,j})$ . Therefore, our metrics quantify language similarity through this performance ratio and higher values indicate greater similarity (with  $L_e$  to itself being 100%).

**Metric Selection Rationale** The necessity of dual-metric design stems from different baseline conditions. When baseline model  $M_e$  exhibits low-performance tasks on  $L_e$ , Metric-b might become vulnerable: the denominator  $\mathrm{acc}_{e,e,j}$  in task-level ratios may produce extremely large values (e.g.,  $\mathrm{acc}_{f,e,j}/\mathrm{acc}_{e,e,j} \to \infty$  as  $\mathrm{acc}_{e,e,j} \to 0$ ),

causing similarity scores to be skewed by task-level outliers. Metric-a addresses this by averaging task-level accuracies before computing ratios, effectively suppressing outlier dominance. Conversely, when baseline performance remains stable  $(\forall j: \mathrm{acc}_{e,e,j} \geq 40\%)$ , Metric-b's task-level granularity better captures fine-grained cross-lingual transfer patterns.

Higher scores indicate stronger transferability and thus greater LLM-perceived similarity. This adaptive mechanism ensures robustness against diverse baseline distributions.

### 2.4 Model and Dataset Requirements

To ensure the validity and reliability of our methodology, the pre-trained model and the multilingual multitask dataset selected should satisfy the following specifications.

### **Model Requirements:**

(I) **Monolingual pre-training.** The base model  $M_{\rm base}$  should be pre-trained exclusively on one language to minimize the influence of irrelevant variables as much as possible. Although  $M_{\text{base}}$ 's performance on  $L_e$  will still be impacted by the pretraining language  $L_p$  in this situation, the impact manifests as varying degrees of enhancement depending on how similar  $L_e$  is to  $L_p$  (where higher similarity results in greater enhancement). Therefore, the performance of  $M_{\rm base}$  on various languages will naturally further diverge based on the degree of similarity between each language and  $L_p$ , which will not hinder the analysis of language similarity. However, even with cross-lingual content consistency, using multiple but partial languages (e.g.,  $L_A$  and  $L_B$ ) during pre-training would bias the model's performance towards these specific languages. For instance,  $M_{\text{base}}$  might show nearly identical accuracy on three evaluation languages: X, which is highly similar to  $L_A$  but very dissimilar to  $L_B$ ; Y, which is highly similar to  $L_B$  but very dissimilar to  $L_A$ ; and Z, which is moderately similar to both  $L_A$  and  $L_B$ . And X, Y, Z will be considered similar although they might not be. This performance variability, simultaneously influenced by the similarity of multiple language pairs, would make it difficult to achieve reliable clustering results and similarity scores. The same applies to pretraining on all target languages (i.e., the languages present in the multilingual multitask dataset) without cross-lingual content consistency. Note: For our experiments, the ideal model would be one that has been pre-trained on corpora which contain

exact all target languages with completely semantically equivalence across languages. If such a model were available, our experiments could be conducted without introducing any irrelevant variable. However, given the absence of suitable open-source models and the considerable challenges in training such a model ourselves, we resort to using monolingual pre-trained models as a practical alternative. (II) **Adequate Context Length.** The model's context length must exceed the maximum token length of 99% of task instances (extremely long instances are excluded). (III) **Tokenization Compatibility.** The model's tokenizer should support all languages present in the dataset.

### **Dataset Requirements:**

(I) Task Parallelism. Each language variant of the dataset must contain identical task categories. This guarantees consistent feature dimensions in performance vectors across languages for meaningful clustering comparisons. (II) Balanced Task Distribution. Task categories should be evenly distributed throughout the dataset. For instance, if mathematical tasks constitute 90% of all tasks, they might disproportionately dominate the clustering result, thereby skewing the assessment of language similarity. (III) Content Equivalence Across Languages. Each language variant of the multitask dataset should contain linguistically diverse but semantically equivalent task instances. This ensures direct comparability of task accuracy across languages. (IV) Language Neutrality. Tasks within the dataset should not inherently favor any particular language. For instance, tasks involving code reasoning (biased towards English) or culturallyspecific knowledge (such as the history of a specific country) are excluded, as they may introduce language-specific biases. (V) Moderate Difficulty. Problems should not be too difficult, since our aim is to measure language capabilities rather than solve highly complex problems. (VI) Task Sufficiency. The dataset should contain a large number of tasks. A higher number of tasks ensures more robust and reliable clustering results, enhancing the credibility of the language similarity analysis. (VII) Language Coverage. The dataset should cover as many languages as possible. Including a wide variety of languages enhances the generalizability and applicability of our research.

### 3 The M4CQ Dataset

Given the lack of an existing open-source dataset that meets our requirements (outlined in Section 2.4), we constructed the Massive Multilingual Multitask Multiple Choice Question (M4CQ) dataset.

### 3.1 Dataset Overview

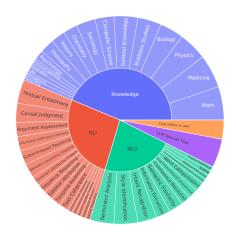


Figure 1: Domain distribution of 135 tasks in M4CQ, where each domain's angular span represents the number of its constituent tasks.

The M4CQ dataset consists of **31 languages**, each containing **135 task categories** in multiple-choice format. Figure 1 shows M4CQ's task distribution, demonstrating a balanced spread across various domains. See Appendix A for detailed information about these 135 tasks. Table 1 provides a complete list of languages covered in M4CQ. Each instance has semantically equivalent versions in all languages (see Figure 2 for examples in M4CQ).

### 3.2 Construction Methodology

### 3.2.1 Task Curation

1. Source Selection: We aggregated tasks from 8 established datasets: GLUE (Wang et al., 2018), OpenBookQA (Mihaylov et al., 2018), HellaSwag (Zellers et al., 2019), SuperGLUE (Wang et al., 2019), PiQA (Bisk et al., 2020), MMLU (Hendrycks et al., 2020), Winogrande (Sakaguchi et al., 2021) and BIG-bench (Srivastava et al., 2022). 2. Task Filtering: a) Removed language-biased tasks like code reasoning(biased towards English, but pseudo-code is acceptable), English proverbs, U.S. history questions. b) Excluded low-quality tasks or instances where answer selection of questions is unconvincing. 3. Task Merging: Consolidated tasks of the same category across sources



Figure 2: Six examples from the M4CQ dataset demonstrating cross-lingual content consistency. The first and second choices, though semantically similar, are accurately translated, which also reflects the dataset's quality.

Table 1: Language Codes and Full Names in M4CQ Dataset

Code	Language	Code	Language	Code	Language
AR	Arabic	FI	Finnish	PT-BR	Portuguese (Brazilian)
BG	Bulgarian	FR	French	PT-PT	Portuguese (Non-Brazilian Variants)
CS	Czech	HU	Hungarian	RO	Romanian
DA	Danish	ID	Indonesian	RU	Russian
DE	German	IT	Italian	SK	Slovak
EL	Greek	JA	Japanese	SL	Slovenian
EN	English	KO	Korean	SV	Swedish
ES	Spanish	LT	Lithuanian	TR	Turkish
ET	Estonian	LV	Latvian	UK	Ukrainian
NB	Norwegian Bokmål	PL	Polish	ZH	Chinese (Simplified)
NL	Dutch				

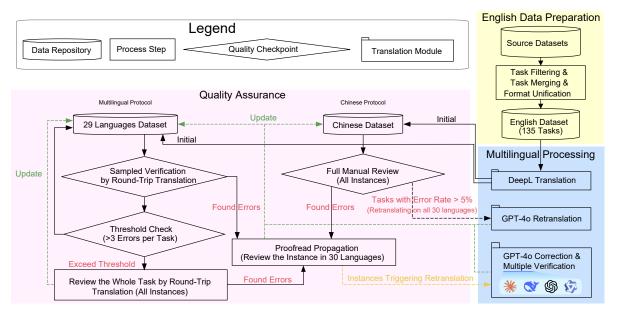


Figure 3: The construction workflow of M4CQ. It begins with the creation and multi-step processing of an English dataset, which is then translated into 30 languages using DeepL, a translation engine standing out in our pre-experiment. To further ensure translation quality, all Chinese instances are manually verified by annotators proficient in both English and Chinese, while the remaining 29 languages undergo rigorous round-trip translation  $(en \rightarrow xx \rightarrow zh \rightarrow en)$  checks. Any inconsistencies detected during this process trigger GPT-40 retranslation, followed by multi-verification using Claude 3.5 Sonnet, DeepSeek-R1, GPT-40, and Qwen2.5-32B to guarantee final accuracy.

(e.g., combining BIG-bench's *presuppositions as nli* with GLUE's *MNLI*).

#### 3.2.2 Format Unification

All tasks were converted to a unified Parquet format with the following schema:

- idx (Int32): Unique instance identifier within each task.
- question (String): Task prompt.
- choices (List[String]): Options, supporting variable counts.
- answer (List[Int32]): Binary vector indicating correct options (1 for correct, 0 for incorrect), with the same length as options.

This schema supports flexible option counts and future extension to multi-answer questions, overcoming the rigidity of fixed-option formats (e.g., "A/B/C/D" constraints).

### 3.2.3 Cross-Lingual Alignment and Quality Control

### **Translation Pipeline and Validation for Chinese**

1. Select Translation Engines: We conducted a preliminary experiment to select suitable translation engines, where DeepL showed great accuracy and stability, contributing to its role as primary engine. Appendix B provides details about the pre-experiment. 2. Initial Translation: All tasks were

translated from English to 30 target languages using DeepL at the instance level (question + choices). 3. Full Verification for Chinese: Every instance of the 135 tasks in Chinese was manually reviewed and corrected by native Chinese speakers proficient in English. If a Chinese instance contains errors (e.g., mistranslated technical terms), similar issues may also occur in corresponding instances in other languages. Therefore, for each identified erroneous instance, we perform Proofread Propagation—reviewing its translations in all 29 other languages using Claude 3.5 Sonnet, DeepSeek-R1, GPT-4o, and Qwen2.5-32B in collaboration. 4. Identification of DeepL Limitations: During the verification process above, we observed that DeepL underperformed on 9 tasks (e.g., college computer science, abstract algebra) with error rate >5%. These tasks were re-translated into all 30 languages using GPT-40 and underwent the same manual review process as above.

### Sampled Validation for Non-Chinese Languages

Round-Trip Translation:
 For each non-Chinese ta

For each non-Chinese target language  $L_x$ : a) Randomly sampled 20% instances per task. b) Performed round-trip translation:  $L_x \to zh$ . c) Compared the result with the verified en $\to zh$  translation. d) Flagged instances where semantic in-

consistency occurred between  $\operatorname{en} \to L_x \to \operatorname{zh}$  and  $\operatorname{en} \to \operatorname{zh}$ . e) Corrected flagged instances under multiverification (see Figure 3) and reviewed corresponding instances in other 28 languages.

2. Error Thresholding: If any task in  $L_x$  had >3 flagged instances, we conducted full manual review of all instances in that task of language  $L_x$ .

**Note:** Due to the significantly higher availability of high-caliber Chinese–English bilingual experts for us compared to those in other language pairs, we exclusively employed proofreaders proficient in English and Chinese. Therefore, Chinese was treated differently from other target languages in the aforementioned process, and the latter were proofreaded using round-trip translation (the pipeline is effectively equivalent to  $en \rightarrow L_x \rightarrow zh \rightarrow en$ , which is more robust compared to  $en \rightarrow L_x \rightarrow en$  with one more middle language). Although bilinguals for other target languages were not involved, our rigorous proofreading mechanism with multi-verification (see Figure 3) ensured the quality across all target languages.

### 3.2.4 Workflow Summary

The entire dataset construction process is illustrated in Figure 3. This workflow ensures M4CQ's adherence to experimental requirements while maintaining high quality across all language variants.

### 3.3 Potential Applications

The M4CQ dataset's unique design enables broad applications beyond our research. Here we highlight some directions. Multilingual Model Benchmarking: With balanced task distribution and strict semantic equivalence across languages, M4CQ can serve as a benchmark for evaluating Multilingual Language Models (MLMs), allowing direct comparison of model performance across different languages. Multitask Learning Optimization: The 135 task categories spanning diverse domains (Figure 1) enable research on multitask learning optimization, including task weighting strategies and gradient conflict resolution, while supporting analysis of inter-task correlations and their impact on model performance. Under-Resourced Language Understanding: M4CQ provides highquality, translation-verified data for 20+ mediumand low-resource languages (e.g., Ukrainian, Hungarian), enabling research on language-specific pre-training and data augmentation (e.g., backtranslation, synthetic data generation) for underresourced languages.

These applications highlight M4CQ's value as a versatile resource for multilingual NLP research. Its strict cross-lingual alignment and task neutrality uniquely support disentangling linguistic capabilities from task-specific biases.

### 4 Experiments and Results

See Appendix C for step-by-step experimental instructions.

### 4.1 Experimental Setup

### 4.1.1 Model Selection

Given the requirements of both sufficient context length (indicating newer models) and pretraining on a single language (indicating earlier models), our options were limited. Initially, BERT (Devlin et al., 2018) was considered for its classic transformer architecture, however, its 512token context window proved insufficient. During this process, it's found that the context length should be no less than 4096. We ultimately adopted lsg-bert-base-uncased-4096, a variant of BERT that extends the context length to 4096 tokens through a modified attention mechanism (Local + Sparse + Global attention) (Condevaux and Harispe, 2023) without changing the rest architecture or pre-training weight of BERT<sub>base</sub>. Compared to other potential alternative models (Liu et al., 2019; Raffel et al., 2019; Beltagy et al., 2020; Kitaev et al., 2020; Fedus et al., 2021; Guo et al., 2021; Chalkidis et al., 2022), this model, besides meeting our experimental requirements, retains enough similarity to BERT, aligning with our preference for classical architectures.

### 4.1.2 Dataset Splitting

For each language variant:

- First 20% instances of every task: Training set (merged into language-level training corpus)
- Remaining 80%: Test set

This split ensures content consistency across languages in both training and test sets.

### 4.1.3 Clustering Methodology

Given that our clustering objects are 31 vectors of 135 dimensions, high-dimensional data poses the risk of the "curse of dimensionality," where data becomes excessively sparse in the feature space (Bishop, 2006). This sparsity renders traditional distance-based methods (e.g., K-Means (MacQueen, 1967)) ineffective, as distances between samples tend to become uniformly similar

(Hastie, 2009). Additionally, the high-dimensional sparsity also implies that meaningful clustering results necessitate significantly more samples, while we only have feature vectors of 31 languages.

To address these challenges, we performed dimensionality reduction before clustering.

To capture potential nonlinear relationships within data and better preserve global data structures, we employed **UMAP** (Uniform Manifold Approximation and Projection) (Healy and McInnes, 2024) as the dimensionality reduction technique instead of PCA (Principal Component Analysis, which captures only linear structures within data) (F.R.S., 1901; Hotelling, 1933) or t-SNE (t-Distributed Stochastic Neighbor Embedding, which primarily preserves local structures) (van der Maaten and Hinton, 2008).

Given the potential complexity of clusters after dimensionality reduction, **spectral clustering** (Ng et al., 2001) was chosen due to its ability to handle non-convex clusters effectively.

Then two critical parameters required optimization: the target dimensionality for UMAP reduction and the number of clusters for clustering. We systematically explored all combinations of UMAP dimensions (3–29) and cluster counts (5-13), using the **Silhouette Score** (Rousseeuw, 1987) to evaluate both within-cluster cohesion and betweencluster separation. Figure 4 illustrates the top three Silhouette Scores for each cluster count across all tested dimension numbers. Based on the evaluation result, the optimal configuration is determined: reducing the 135-dimensional data to **18** dimensions using UMAP and applying spectral clustering with **6** clusters.

### 4.1.4 Fine-tuning Settings

See Appendix D for LoRA (Hu et al., 2021) fine-tuning settings.

### 4.2 Results and Analysis

### **4.2.1** Experiment 1: Clustering of LLM-derived Language Features

Figure 5 visualizes the clustering result through 2D t-SNE projection, providing a more intuitive perception of LLM-based language family division.

Notably, while some clusters align with established language families, others suggest novel groupings based on LLM performance patterns across languages. For instance:

### **Consistent Groupings**

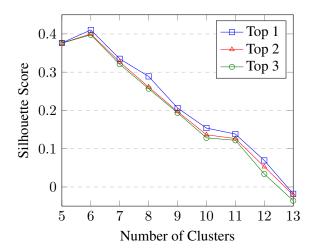


Figure 4: Top 3 Silhouette Scores for each cluster count across all tested dimension numbers. Maximum Silhouette Score occurs when the number of clusters is 6 and the target dimensionality is 18.

- Polish (PL), Czech (CS), and Slovak (SK) cluster together, matching their classification as West Slavic branch.
- Danish (DA), Norwegian (NB), Swedish (SV), and Dutch (NL) cluster together, matching their classification as Germanic group. Danish, Norwegian and Swedish are of the North Germanic branch and Dutch is of the West Germanic branch.
- Lithuanian (LT) and Latvian (LV) cluster together, consistent with their shared Baltic language group.
- Finish (FI) and Hungarian (HU) cluster together, matching their classification as Uralic language family.
- Spanish (ES), Portuguese (PT-PT & PT-BR), and Romanian (RO) cluster together, consistent with their shared Romance language group.

### **Divergent Groupings**

- English (EN) and French (FR) are separated into different clusters, despite their historical and lexical connections.
- Chinese (ZH) and Greek (EL) are grouped together, a pairing not supported by traditional linguistic classification.

The clusters shown in Figure 5 can be interpreted as emergent linguistic families identified by the model, offering a new perspective on traditional classifications.

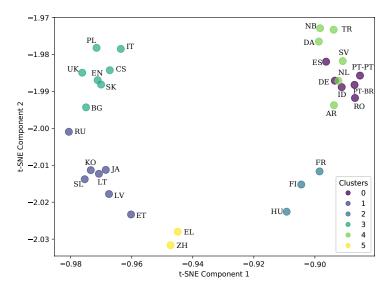


Figure 5: 2D t-SNE visualization of language clusters. Thirty-one languages are clustered based on LLM-derived feature vectors, with each color representing a cluster. For researchers aiming to maximize language coverage under budget constraints, it's recommended to include at least one language from each cluster to ensure broad linguistic diversity.

# **4.2.2** Experiment 2: Cross-Language Fine-tuning Transferability

To quantify similarity within language pairs, we computed the average similarity score  $S_{f,e}$  for each pair of fine-tuning language  $L_f$  and evaluation language  $L_e$ , using Metric-a defined in Section 2.3. The results are presented in Table 5, Table 6 and Table 7, where higher values indicate stronger crosslingual transferability, hence higher similarity. See Table 1 for a cross-reference of the language's full name and abbreviation codes.

Given a language of interest, just find the row or column corresponding to the language and observe it to get the correlation between the two languages from the perspective of LLM.

Additionally, there are some counter-intuitive findings. Super-Additive Transfer: Many  $S_{f,e}$ values exceed 100% (e.g., FR→FI=107.04%, KO $\rightarrow$ IT=107.52%) when  $L_f \neq L_e$ , indicating that fine-tuning on a different but similar language may yield better performance than direct fine-tuning on the target language. Additionally, this effect is not necessarily symmetrical (e.g., NB→RU=105.01% vs. RU \rightarrow NB=91.95\%), highlighting directional transfer preferences. Cluster vs. Transfer Diver**gence**: The language similarity reflected in Table 5, Table 6 and Table 7 does not strictly align with the clustering results in Figure 5. This discrepancy arises because Figure 5 captures similarity in task performance distributions, while similarity scores reflect cross-lingual knowledge transferability. For

researchers who concern on efficient knowledge transfer across languages, Table 5 6 7 might provide more actionable insights.

### 5 Conclusion

### 5.1 Key Findings

Our systematic research yields **LLM-based language families** (Figure 5) and **similarity scores within language pairs** (Table 5 6 7) for 31 involved languages, from which two principal findings are concluded:

### **Discrepant Perspectives on Language Similarity**

The clustering results (Figure 5) reveal that LLM-derived language similarity only partially aligns with traditional linguistic typology. There exists consistency (e.g., the North Germanic branch) and discrepancies (e.g., English and French not clustering together, or Chinese and Greek being grouped) between LLM-derived language clusters and traditional linguistic typology. This perspective may prioritize aspects like syntactic complexity, lexical overlap, or task-solving performance over historical or genealogical language relationships.

### **Super-Additive Transfer Effects**

The similarity scores in Table 5, Table 6 and Table 7 demonstrate an unexpected phenomenon where fine-tuning on language  $L_f$  yields better performance on language  $L_e$  than direct  $L_e$  fine-tuning  $(S_{f,e} > 100\%)$  in some cases. This challenges conventional transfer learning assumptions and suggests that: (I) Fine-tuning on a related but distinct

language may provide a more effective "bridge" for knowledge transfer than direct fine-tuning on the target language. (II) Certain language pairs may share complementary linguistic features in LLM parameter space, enabling enhanced transfer. (III) Task-specific knowledge transfer could bypass surface linguistic differences, leading to unexpected performance enhancements.

### 5.2 Additional Contribution

We present **M4CQ** (Massive Multilingual Multitask Multiple Choice Question), which comprises **31** languages with **135** task categories. Key features include: a) Full semantic equivalence across languages via professional translation and rigorous proofreading (Figure 3). b) Balanced task distribution (Figure 1) spanning Natural Language Inference (NLI), Natural Language Understanding (NLU), Knowledge, LLM Special Test, and Code (Ability to Use). c) Flexible schema supporting variable-length options and future extension to multiple answers (Section 3.2.2).

This resource addresses gaps in existing multilingual datasets and will be publicly released to facilitate further research into LLM-based language similarity and other area of multilingual NLP research.

### 5.3 Future Work

a) Extending M4CQ to endangered languages and low-resource dialects. b) Extending M4CQ to multiple-answer questions. c) pre-training a model on all target languages (i.e., all languages present in the multilingual multitask dataset) with completely semantically equivalent corpora across languages, and evaluating the experimental outcomes (as mentioned in Section 2.4). d) Developing theoretical frameworks to explain the super-additive transfer phenomenon.

### Limitations

Model Constraints: The requirements for strictly monolingual pre-training limited model selection to architectures that, although classic, are not state-of-the-art, potentially affecting generalizability to latest LLMs. Language Coverage Limitations: While M4CQ includes 31 languages, it excludes many low-resource and morphologically complex languages critical for comprehensive analysis of language similarity. Task Coverage Limitations: The 135-task taxonomy, though diverse, may not fully capture all dimensions of linguistic similarity.

### **Ethical Considerations**

Our study adheres to the following ethical guidelines: (1) The M4CQ dataset excludes personally identifiable information (PII) and culturally sensitive content through automated filtering and manual review. (2) The dataset is released under CC-BY-NC-4.0 license with explicit prohibitions against military or surveillance applications. Potential biases in monolingual pre-training corpora remain an unresolved limitation.

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### A Task Information of M4CQ

Table 2 shows domains and descriptions of 135 tasks in M4CQ.

Table 2: Task information of M4CQ

Task Name	Description
elementary math	Math problems of elementary
	school difficulty.
high school math	Math problems of high school
	difficulty.
high school statistics	Statistics problems of high
	school difficulty.
geometry intersect	The number of points of inter-
	section of two geometric figures
	(expressed in coordinates).
abstract algebra	Questions about abstract alge-
	bra.
college math	Math problems of college diffi-
	culty.
partial function	Math problems based on partial
	functions.
high school physics	Physics problems of high school
	difficulty.
physical intuition	Physics questions that do not in-
	volve calculations.
physics fomula	Identify the most useful physics
	formula for a Physics problem.
college general physics	Examination questions in gen-
	eral physics.
	Questions about astrophysics.
conceptual physics	Questions about physics con-
	cepts.
high school biology	Biology problems of high school
11 11 1	difficulty.
college biology	Biology problems of college dif-
	ficulty.
	Questions about genetics.
	Questions about virology.
	Questions about cryobiology.
periodic elements	Questions about the Periodic Ta-
	ble.
high school chemistry	Chemistry problems of high
11 1 1	school difficulty.
college chemistry	Chemistry problems of college difficulty.
college philosophy	Examination questions in col-
	lege philosophy.
logical fallacies	Questions about logical falla-
logical fallacies	Questions about logical fallacies.
	elementary math high school math high school statistics geometry intersect  abstract algebra college math partial function high school physics physical intuition physics fomula college general physics astrophysics conceptual physics high school biology college biology genetics virology cryobiology periodic elements high school chemistry college philosophy

Table 2 continued from previous page

Domain	Task Name	Description
	college sociology	Examination questions in col-
Vnoviledce Cociolegy		lege sociology.
Knowledge - Sociology	world religions	Questions about world religions.
	security studies	Questions about security studies,
		related to environmental secu-
		rity, terrorism, weapons of mass
		destruction, etc.
	public relations	Questions about public rela-
		tions.
Vnoviladas Pavahalaav	high school psychology	Psychology problems of high
Knowledge - Psychology		school difficulty.
	professional psychology	Psychology problems of college
		difficulty.
Knowledge - Geography	high school geography	Geography problems of high
		school difficulty.
	high school world history	World history problems of high
Knowledge - History		school difficulty.
	anachronisms	Given a description, answer if
		there are any items/phrases that
		appear out of place in the period
		context.
	prehistory	Questions about prehistory stud-
		ies.
Knowledge - Law	international law	Questions about international
		law.
	anatomy	Questions about anatomy.
	nutrition	Questions about nutrition.
	diagnostics	Given a clinical diagnostic case,
Knowledge - Medicine		answer the relevant medical
		questions.
	organology	Questions about the functions of
		human organs.
	college medicine	Medical problems of college dif-
		ficulty.
	human aging	Questions about human aging.
	human sexuality	Questions about human sexu-
		ality, related to gender differ-
		ences, sexual orientation, preg-
		nancy, etc.
	high school computer sci-	Computer science questions of
Knowledge - Computer Science	ence	high school difficulty.
22.30 Wedge Company Science	college computer science	Computer science questions of
		college difficulty.
	computer security	Questions about computer secu-
		rity.
	machine learning	Questions about machine learn-
		ing.

Table 2 continued from previous page

Domain	Task Name	Description
Knowledge - Electrical Engineering	electrical engineering	Questions about electrical engi-
		neering.
	business ethics	Business-related gap-fill ques-
		tions (fill in the blanks by select-
Knowledge - Business Studies		ing words from the context).
	econometrics	Questions about econometrics.
	high school macroeconomics	Macroeconomics questions of
		high school difficulty.
	high school microeconomics	Microeconomics questions of
		high school difficulty.
	professional accounting	Questions about accounting.
Knowledge - Management	management	Questions about management.
Knowledge - Marketing	marketing	Questions about marketing.
	global facts	Questions involving some global
		statistical data.
Knowledge - General Knowledge	kindergarten knowledge	Kindergarten level general
		knowledge questions.
	factual judgment	Questions about factual judg-
		ment.
	realistic interaction problem	Life-oriented problems that sim-
		ulate real-world interaction
	scientific common sense	Questions about scientific com-
		mon sense.
NLU (Natural Language		
Understanding) - Counterfactual	counterfactualQA	Answer a question based on
Conditional Question Answering		the given text (inconsistent with
		facts).
NLU - Information Extraction	sentence info extract	Given a sentence, answer a judg-
NLU - Information Extraction		ment question based on the sen-
	table info extract	tence.  Given a form, answer a question
	table iiio extract	based on the content of the form.
	context info extract	Answer a question based on
	context into extract	a passage (containing 2-8 sen-
		tences).
NLU - Long Context Reading	gre reading comprehension	Reading comprehension ques-
Comprehension	5-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	tions in GRE test.
	question selection	Given a context and a short an-
	*	swer (usually a number), choose
		the corresponding question.
NILL C. C. D. 1	disambiguation qa	Determine what the pronoun in
NLU - Coreference Resolution		the sentence refers to in the form
		of a tautological paraphrase.
	winograde	The first half of the sentence in-
		volves two people, and the sec-
		ond half digs in to ask which one
		should be filled in.
	<u> </u>	should be filled III.

Table 2 continued from previous page

Domain	Task Name	Description
	movie review attitude	Given an excerpted sentence
		from a movie review, evaluate
NLU - Sentiment Analysis		whether its sentiment is positive
·		or negative.
	reply attitude	Determine whether the attitude
		of a reply is supportive, neutral,
		or opposing.
	sentence emo	Determine whether the sentence
		reveals a positive, negative, neu-
		tral or contradictory emotion.
	suicide risk	Given a text, determine the au-
		thor's suicide risk.
	character feeling	Given a short context, infer the
		character's feelings based on the
		scene.
	concept feature	Given a noun phrase, determine
NLU - Semantic Similarity		which sentence best character-
		izes the phrase.
	movie recommendation	Choose a movie that is similar
		to the four movies specified.
	phrase relatedness	Find the most relevant word or
		phrase.
NLU - Word Categorization	odd one out	Given a set of words, identify
11LO - Word Categorization		the ones that don't fit together.
	commonality abstraction	Find common ground for two
		nouns.
NLU - Relation Extraction	character relationship	Given a text (basically three or
		four sentences), determine the
		character relationship within it.
	authorship identification	Given a text, determine which
		of the following texts is of the
NLU - Style Identification		same author as the given text.
	figure identification	Determine the rhetorical device
		used in the given sentence.
	irony identification	Determine whether the given
		sentence is ironic.
	snarks	Given two similar sentences, de-
		termine which one is ironic.
	humor identification	Determine whether the given
		text is (cold) humorous.
NLU - Riddle	riddle sense	Brain teaser questions.

Table 2 continued from previous page

Domain	Task Name	Description
	goal	Determine the goal of perform-
NT 1		ing an operation.
NLU - Intent Recognition	step	Answer the steps needed to
	1	achieve the given purpose.
	implicatures	Given a conversation in which
		speaker1 asks a question
		and speaker2 doesn't answer
		directly, determine whether
		speaker2 means yes or no.
	intent	Determining the intent of a sen-
		tence.
NLU - Theme Extraction	story moral	Given a story, extract the point
		the story is trying to make.
	entailment 1p1h2c	Given 1 premise and 1 hy-
NLI (Natural Language Inference)		pothesis, determine whether
- Textual Entailment		it is an entailment (whether
- Textual Entamment		the hypothesis can be derived
		from the premise). 2 choices:
		entailment/no-entailment.
	entailment fact 1p1h2c	Given 1 fact and 1 hypothesis,
		determine whether it is an en-
		tailment (whether the hypoth-
		esis can be derived from the
		fact). 2 choices: entailment/no-
		entailment.
	entailment 1p1h3c	Given two sentences, determine
		their relationship. 3 choices: entailment/neutral/contradiction.
	entailment 2p1h2c	Given 2 premises and 1 hypoth-
	entanment 2pm2c	esis, determine whether it is
		an entailment (whether the hy-
		pothesis can be derived from
		the premises). 2 choices:
		entailment/no-entailment.
	context entailment 1h2c	Given a premise context (3-6
		sentences, usually 3) and 1 hy-
		pothesis, determine whether it
		is an entailment (whether the
		hypothesis can be derived from
		the premise context). 2 choices:
		entailment/no-entailment.
NLI - Relationship Analogy	similarity analogy	Given examples of six types of
		similarity, determine which sim-
		ilarity a new example belongs
		to.

Table 2 continued from previous page

Domain	Task Name	Description
NI I Tayt Caharanaa	logical coherence	Given a text of 10 sentences,
NLI - Text Coherence		it is known that the first few
		sentences were written by a hu-
		man and then become computer-
		written. Find out where the shift
		begins (it's not a matter of lan-
		guage style, it's that the logic
		back and forth doesn't make
		sense anymore).
	content coherence	Given the first half of a para-
		graph, choose the one that best
		fits as the next sentence.
NIT C 1 Av. '1 v'	movie dialog same or differ-	Given an unattributed conversa-
NLI - Speaker Attribution	ent	tion which comes from a movie,
		pick out two sentences and ask
		if they are from the same person.
	play dialog same or different	Given an unattributed conversa-
		tion which comes from a play,
		pick out two sentences and ask
		if they are from the same person.
NLI - Dynamic Relation Tracking	tracking shuffled objects	Given the initial pairing relation-
		ship and the subsequent rounds
		of exchanges, ask what is now
		the paired item/person for the
		particular object.
NLI - Spatial Reasoning	navigate	Given a sequence of commands
		to walk back and forth, deter-
		mine whether it can get back to
		the original point.
NLI - Temporal Reasoning	temporal computation	Calculate the date based on the
NEI - Temporar Reasoning		given information.
	temporal sequences	Given someone's schedule for
		part of the day (the time to do
		Event A is not mentioned), ask
		when Event A may be done.
NLI - Sequence Reasoning	order of procedures	Given an objective and two oper-
1121 - Sequence Reasoning		ations, determine in what order
		the two operations should be per-
		formed to achieve that purpose.
	logical sequence	Sorting several objects with in-
		trinsic order relationships.

Table 2 continued from previous page

Domain	Task Name	Description
	scenario qa	Given a scene, ask about
NLI - Scenario-based Reasoning		feelings/reasons/follow-ups, etc.
	scenario hypothesis qa	Given a scenario, assume one
		more thing that conflicts with
		what just happened in the sce-
		nario, and ask what might have
		happened.
	fantasy reasoning	Given a description of a scenario
		that couldn't happen in reality
		(e.g. hell, demons, etc.), and ask
NII C	1. 1. 1	a judgment question based on it
NLI - Commonsense Reasoning	timedial	Given a piece of dialog in which
		a word indicating duration/time
		is obscured, choose a reason-
		able value for the obscured duration/time.
	agusal judament	Given a description of a sce-
	causal judgment	nario, judge the causal relation-
NLI - Causal Judgment		ship.
	reasonable causation	Given two sentences in which
	reasonable causation	the causal logic is exactly oppo-
		site, determine which sentence
		contains the correct causal rela-
		tionship.
	cause extraction	Given a short context, answer
		the reason (LLM needs to infer
		from the scenario).
	possible cause or effect	Given a premise, choose its pos-
		sible cause/effect.
NLI - Information Sufficiency	evaluating information essen-	Assessing Information Impor-
Inference	tiality	tance: Given a question, deter-
imerence		mine how useful the following
		two statements are in answering
		that question.
	not sufficient	Answer a judgment question
		based on the given short context.
		When the information in the con-
		text is not sufficient enough to
		judge, select "Either". (The answer to all instances of this task
		is "Either".)
	whether sufficient	Given a sentence and a question,
	whether sufficient	determine whether the sentence
		answer the question.
		answer the question.

Table 2 continued from previous page

Domain	Task Name	Description
	argument logic	Questions about argument logic.
NLI - Argument Assessment	logical fallacy detection	Determine whether the given
		causal logical reasoning is cor-
		rect or not.
	mathematical induction	Mathematical inference ques-
		tions.
NLI - Contradiction Identification	lie judgment	Given a short context, identify
		whether what the character has
		said is true.
NLI - Semantic Consistency	metaphor understanding	Given a sentence that uses
Checking		metaphorical rhetoric and an ex-
Checking		planation of the metaphorical
		sentence, answer if this expla-
		nation conforms to the meaning
		of the original metaphorical sen-
		tence.
	sentence equivalence	Given two sentences, determine
		if they have the same meaning.
	question equivalence	Given two questions, determine
		if they have the same meaning.
NLI - Constraint Satisfaction	house number	There is exactly one person liv-
Problem		ing in each house, and the per-
		son living in each house has dif-
		ferent characteristics in several
		dimensions. Given a number
		of hints (relating the positional
		relationships of the houses of
		people with different character-
		istics), answer the number of the
		house in which a person with a
		certain characteristic lives.
	logical deduction	Given a paragraph of known con-
		ditions (involving the interrela-
		tionships of several objects, e.g.,
		location, price, time to accom-
		plish something, age of an an-
		tique, etc.), determine which op-
		tion is correct (each option is a
		judgment sentence about an ob-
		ject).

Table 2 continued from previous page

Domain	Task Name	Description
	known unknowns	Factual questions, but some
		were unknown, testing LLM's
LLM Special Test		ability to answer UNKNOWN.
LLM Special Test	hhh alignment	"HHH" stands for 'Help-
		ful, Harmless, and Honest'.
		Through these tasks, the model
		can be tested to see if it can
		be useful, honest, and without
		negative impacts in real-world
		applications.
	trolley dilemma	It's a moral question of the Trol-
		ley Dilemma type: to do or not
		to do something.
	ethical question	Test LLM's ability to answer eth-
		ically.
	color understanding	Given a color representation
		in RGB/HCL/hexadecimal/HSL
		format, ask which is the closest
		color.
	geometric shapes understand-	Given an SVG path element, an-
	ing	swer its shape.
	longest common subse-	Given two strings, answer the
Code (Ability to Use)	quence	length of the longest common
,		subsequence.
	bracket match judgement	Given a string with parenthe-
		ses, center brackets, and curly
		braces, determine if the left
		and right brackets are perfectly matched.
	bracket match complement	Given a string with parentheses,
		center brackets, and braces, com-
		plete the string so that the left
		and right brackets match per-
		fectly.
	symbol interpretation	Use different symbols to refer to
		specific graphics/specific expres-
		sions. Given two symbol strings,
		determine which option's de-
		scription matches the first string
		but does not match the second
		string.

### B Specifications of the Pre-experiment on Translation Engine Selection

To select suitable translation engines for dataset construction, we conducted a preliminary evaluation across seven translation systems: DeepL, Google Translation, Bing Translation, Claude 3.5 Sonnet, Qwen2.5-32B, DeepSeek-R1, and GPT-4o. The experiment involved 1,350 instances (10 per task) from the M4CQ dataset, which were then translated into five languages: German, Chinese, Japanese, Russian, and Latvian. Each engine produced 6,750 translation outputs (1,350 instances × 5 languages), totaling 47,250 translations for human evaluation.

A three-tiered classification method was employed to evaluate the translations:

- **Perfect**: Flawless translation with accurate terminology
- Acceptable with Minor Issues: Generally acceptable but containing minor flaws (awkward phrasing or non-standard terminology)
- Erroneous: Meaning-altering errors or incomprehensible output

As shown in Table 3, DeepL demonstrated superior performance with 97.35% perfect translations and a remarkably low error rate of 0.07%. GPT-40, DeepSeek-R1, Claude 3.5 Sonnet, and Qwen2.5-32B showed competitive accuracy ranging from 89.54% to 95.96%, though with slightly higher error rates (0.62%–4.40%). Traditional translation services (Bing and Google) exhibited significantly poorer performance, with error rates exceeding 35%.

Based on these findings, DeepL was selected as the primary translation engine due to its exceptional accuracy (high perfect rate) and stability (low error rate). The four language models (GPT-40, DeepSeek-R1, Claude 3.5 Sonnet, and Qwen2.5-32B) were retained for collaborative error correction during quality control phases. Conventional translation engines (Google and Bing) were excluded from subsequent pipeline stages due to their substantially higher error rates.

### **C** Experimental Instructions

# C.1 Experiment 1: Language Feature Clustering

### **Objective**

Explore LLM-based language family classification by performing clustering analysis on language feature vectors.

#### **Procedure**

**Model Preparation**: 1. Select a pre-trained model  $M_{\rm base}$ , trained exclusively on a single language  $L_p$ (abbreviated from  $L_{\text{pre-train}}$ ). 2. Select a multilingual multitask dataset, where each language variant contains linguistically diverse but *semantically* equivalent task instances, maintaining content consistency. 3. For each language, split the dataset into training and test sets at the task level and keep the instances in train/test sets semantically equivalent across all languages. Aggregate the training portions of all tasks to form a unified training set for each language. 4. Fine-tune  $M_{\rm base}$  on the training set of  $L_n$ , yielding the fine-tuned model  $M_f$  (abbreviated from  $M_{\text{fine-tune}}$ ). Why choose  $M_f$  instead of  $M_{base}$ : The performance of  $M_f$  is expected to correlate with the evaluation language's similarity to  $L_p$ . And compared with  $M_{\text{base}}$ ,  $M_f$  exhibits varying degrees of improvement across languages. The improvement is more pronounced when the evaluation language is closer to  $L_p$ . This differentiation in performance enhances the effectiveness of subsequent clustering analysis.

**Model Evaluation**: Evaluate  $M_f$  on all language variants of the multitask test sets. Let  $L_e$  denote the evaluation language.

**Feature Extraction**: For each evaluation language  $L_e$ , construct a performance vector  $\mathbf{v}_e \in \mathbb{R}^N$  (outlined in Section 2.2). These vectors are considered as features of these languages on LLM.

Clustering Analysis: If the number of task categories is large, first apply dimensionality reduction (e.g., PCA) to the set  $\{\mathbf{v}_e\}$  to mitigate the curse of dimensionality. Then, perform clustering (e.g., k-means) and interpret the cluster assignments as indicators of language similarity from the LLM's perspective.

### C.2 Experiment 2: Cross-Language LoRA Fine-tuning Transferability

### **Objective**

Quantify pairwise language similarity scores through cross-lingual transfer analysis.

### **Procedure**

**Base Model**: Select a pre-trained model  $M_{\text{base}}$ , trained exclusively on one language.

**Adapter Training**: Select a multilingual multitask dataset where each task instance is *semantically equivalent* across all languages, maintaining

Table 3: Translation Engine Performance Comparison (Total Evaluation Number = 6,750 per Engine)

Perfect (%)	Acceptable with Minor Issues (%)	Erroneous (%)
97.35 (6,571)	2.58 (174)	0.07 (5)
95.96 (6,477)	1.07 (72)	2.98 (201)
94.79 (6,398)	3.66 (247)	1.56 (105)
93.73 (6,327)	5.64 (381)	0.62 (42)
89.54 (6,044)	6.06 (409)	4.40 (297)
34.83 (2,351)	28.40 (1,917)	36.77 (2,482)
30.86 (2,083)	33.97 (2,293)	35.17 (2,374)
	97.35 (6,571) 95.96 (6,477) 94.79 (6,398) 93.73 (6,327) 89.54 (6,044) 34.83 (2,351)	97.35 (6,571)       2.58 (174)         95.96 (6,477)       1.07 (72)         94.79 (6,398)       3.66 (247)         93.73 (6,327)       5.64 (381)         89.54 (6,044)       6.06 (409)         34.83 (2,351)       28.40 (1,917)

content consistency. Following the same data split procedure as in Experiment 1, fine-tune the  $M_{\rm base}$  model on the training set of each language  $L_f$  to obtain the corresponding fine-tuned model  $M_f$ .

**Cross-Lingual Evaluation**: For each  $M_f$  and each  $L_e$ , evaluate performance on the  $L_e$  language variant of the multitask dataset.

Similarity Metric: Two metrics are designed for different situations (outlined in Section 2.3). If there exists a task in language  $L_e$  where  $M_e$ 's accuracy is less than 40%, choose Metric-a, otherwise Metric-b. Because in the first situation, the average similarity score computed by Metric-b might be dominated by extremely large similarity scores of specific tasks.

### D Fine-tuning Settings

The fine-tuning settings are detailed in Table 4.

# E Similarity Scores for 31\*31 language pairs

The similarity scores obtained in Experiment 2 are listed in Table 5, Table 6 and Table 7.

Table 4: Hyperparameters and Settings for Fine-Tuning with LoRA

Parameter	Value/Setting	Description
LoRA Configuration		
r	8	Rank of the low-rank matrices in LoRA.
lora_alpha	32	Scaling factor for LoRA weights.
target_modules	["query", "value"]	Transformer layers to apply LoRA.
lora_dropout	0.1	Dropout probability for LoRA layers.
bias	"none"	Disable bias terms in LoRA.
task_type	"FEATURE_EXTRACTION"	Task type for LoRA fine-tuning.
<b>Training Configuration</b>		
per_device_train_batch_size	4	Batch size per device during training.
num_train_epochs	3	Total number of training epochs.
logging_steps	10	Log metrics every $N$ steps.
save_steps	500	Save model checkpoint every $N$ steps.
save_total_limit	2	Maximum number of checkpoints to save.
eval_strategy	"steps"	Evaluation strategy (evaluate every $N$ steps).
eval_steps	500	Evaluate model every $N$ steps.
metric_for_best_model	"loss"	Metric to determine the best model.
greater_is_better	False	Lower loss indicates better performance.
fp16	True	Enable mixed-precision training.
Data Processing		
max_length	4096	Maximum sequence length for input data.
test_size	0.2	Fraction of data used for validation.

Table 5: Similarity Scores for the First 11\*31 Language Pairs (round to two decimal place and omit percentage signs)

$L_f$ $L_e$	AR	BG	CS	DA	DE	EL	EN	ES	ЕТ	FI	FR
AR	100.00	99.46	98.17	98.14	99.59	98.91	97.73	97.71	98.50	99.84	100.14
BG	99.77	100.00	102.65	101.05	99.06	97.78	104.14	100.71	100.80	105.23	103.47
CS	101.09	102.00	100.00	100.26	99.21	99.18	104.33	99.62	100.28	100.00	102.49
DA	99.94	102.97	102.13	100.00	102.32	99.23	97.60	100.48	103.45	102.54	104.63
DE	101.93	97.24	100.76	102.08	100.00	97.13	96.68	100.19	100.64	100.77	101.84
EL	98.88	98.59	98.36	100.14	100.94	100.00	99.28	96.07	100.28	96.63	102.69
EN	103.11	100.52	99.96	102.07	97.72	99.27	100.00	98.98	99.54	102.10	100.65
ES	100.65	100.06	100.61	96.80	96.63	98.97	98.85	100.00	97.45	98.22	97.17
ET	105.10	102.96	99.69	100.43	100.95	101.87	100.85	101.03	100.00	100.68	102.49
FI	104.26	104.75	104.34	103.27	106.16	103.92	98.27	102.84	100.72	100.00	107.04
FR	101.40	101.20	99.92	100.23	96.87	98.75	97.01	99.59	99.39	99.94	100.00
HU	101.43	98.73	101.66	98.70	98.87	101.22	97.68	98.38	98.16	100.22	102.56
ID	101.85	103.88	103.88	103.25	103.05	102.64	100.20	101.56	99.92	103.74	103.90
IT	108.04	104.97	105.60	104.84	102.18	104.42	104.87	103.89	103.24	106.08	105.68
JA	102.41	100.98	102.34	103.86	100.22	103.62	103.52	103.99	105.20	102.30	103.48
KO	101.47	101.62	104.25	105.53	102.21	102.52	103.39	102.10	105.26	104.49	102.91
LT	97.59	96.10	98.44	97.03	96.07	96.27	98.84	98.23	96.67	95.85	99.36
LV	102.24	103.30	102.40	101.79	100.39	101.63	102.59	101.43	99.73	101.42	103.14
NB	96.43	96.54	95.77	99.07	97.22	97.47	93.86	97.34	96.75	100.16	100.61
NL	100.71	100.28	99.84	99.54	98.23	98.87	96.09	98.17	98.08	99.58	100.29
PL	103.88	103.09	103.25	101.92	102.42	101.78	105.99	102.23	102.50	101.21	101.79
PT-BR	103.95	100.63	100.06	100.98	101.29	99.95	100.08	101.01	99.82	101.08	101.44
PT-PT	100.82	97.46	96.53	99.83	97.57	97.35	97.33	98.62	97.54	99.71	99.39
RO	100.65	98.64	98.92	98.61	99.69	99.78	99.74	99.77	100.42	99.70	99.31
RU	104.54	106.37	105.57	105.46	101.64	103.34	103.69	102.94	103.14	104.85	106.02
SK	101.16	102.06	101.35	99.53	99.88	99.44	103.60	99.13	100.11	100.12	101.07
SL	102.30	103.31	102.65	100.77	99.83	100.71	99.90	102.44	97.19	98.87	102.70
SV	104.74	102.74	103.55	102.01	99.06	101.62	101.08	98.96	98.59	102.86	103.79
TR	99.78	98.71	98.13	97.75	98.97	97.69	97.46	97.72	100.52	97.29	99.58
UK	99.50	99.78	98.27	99.26	99.13	96.38	102.71	97.43	100.62	100.25	100.46
ZH	103.97	100.68	100.42	102.46	100.21	100.50	101.01	102.47	102.90	103.78	103.60

Table 6: Similarity Scores for the Middle 10\*31 Language Pairs (round to two decimal place and omit percentage signs)

$L_f$ $L_e$	HU	ID	IT	JA	КО	LT	LV	NB	NL	PL
AR	98.39	96.53	97.56	99.37	95.41	97.94	99.40	99.02	97.73	100.91
BG	102.16	98.03	98.71	101.97	99.91	100.33	101.99	100.12	99.88	102.58
CS	101.35	101.03	100.48	99.73	103.07	101.57	101.32	101.22	100.99	99.78
DA	101.71	98.51	98.36	98.82	103.59	105.30	102.35	101.49	101.36	102.58
DE	98.43	99.74	98.49	98.92	101.84	101.64	99.26	101.74	99.07	96.66
EL	100.62	98.18	95.89	99.63	97.06	98.83	97.42	99.92	98.39	100.01
EN	99.57	100.09	100.85	101.85	99.80	100.37	100.66	102.95	99.39	100.41
ES	97.70	98.07	95.04	100.02	100.94	98.76	97.36	98.44	98.30	97.90
ET	103.20	99.15	99.63	103.33	103.88	103.55	100.67	103.11	102.22	102.60
FI	103.21	104.02	101.43	105.89	103.32	105.77	104.68	104.81	103.57	102.58
FR	99.49	100.61	96.52	99.80	99.06	99.73	99.24	99.92	97.32	99.62
HU	100.00	98.76	99.36	100.32	97.70	98.71	101.51	98.56	101.14	99.86
ID	103.15	100.00	99.60	101.61	101.12	104.02	102.74	102.39	101.87	103.27
IT	104.26	104.89	100.00	105.46	107.52	102.95	103.93	106.26	103.57	102.71
JA	104.38	102.78	103.75	100.00	102.28	101.79	102.97	104.02	102.84	104.90
KO	104.12	101.44	104.00	104.15	100.00	105.29	102.97	103.39	102.55	105.28
LT	96.41	98.91	99.24	97.57	97.63	100.00	96.75	100.53	98.42	97.13
LV	102.35	104.03	104.35	102.01	104.44	102.83	100.00	100.60	102.07	102.66
NB	97.74	97.22	96.46	96.89	100.65	98.76	98.90	100.00	95.68	97.77
NL	98.35	98.99	96.63	99.20	99.17	98.02	99.32	100.53	100.00	100.02
PL	104.31	101.18	104.06	101.66	103.22	103.66	102.74	104.58	101.30	100.00
PT-BR	102.53	100.34	97.56	100.52	101.20	101.67	101.29	103.74	101.26	102.32
PT-PT	99.50	97.66	94.89	98.85	100.01	100.63	99.14	102.29	98.00	99.28
RO	98.72	98.11	99.08	99.33	99.12	100.37	96.78	98.81	98.99	99.62
RU	106.18	97.50	102.79	104.00	102.21	103.74	104.33	105.01	103.23	103.78
SK	101.26	101.26	100.00	99.47	105.27	104.23	101.09	102.09	100.62	100.99
SL	101.48	101.26	102.84	99.47	102.83	101.88	99.77	101.27	101.99	99.99
SV	104.51	101.90	99.80	100.30	104.81	102.57	99.77	102.60	100.58	100.96
TR	98.69	97.82	96.76	99.18	97.67	98.13	97.27	98.82	97.10	97.23
UK	99.63	94.40	99.22	99.76	97.59	100.99	97.25	98.96	98.46	100.11
ZH	98.58	100.09	103.29	99.62	101.97	99.17	103.58	102.66	102.37	98.85

Table 7: Similarity Scores for the Last 10\*31 Language Pairs (round to two decimal place and omit percentage signs)

$L_f$ $L_e$	PT-BR	PT-PT	RO	RU	SK	SL	SV	TR	UK	ZH
AR	101.06	99.72	97.91	99.18	99.03	98.22	99.14	97.62	99.30	98.89
BG	101.70	101.54	101.99	101.98	101.34	103.21	100.58	99.87	103.65	100.49
CS	98.90	102.56	101.17	100.89	101.18	101.53	100.69	101.25	101.17	104.56
DA	97.55	103.87	101.06	99.00	100.85	103.24	101.62	102.39	95.58	103.44
DE	99.70	102.20	97.64	93.09	98.04	100.51	99.29	100.52	94.15	102.18
EL	96.84	102.74	98.32	96.46	101.03	97.71	98.52	97.50	101.68	98.06
EN	102.88	103.76	98.77	99.83	97.80	97.17	98.57	100.60	96.04	101.90
ES	96.90	99.85	98.08	93.98	97.12	98.85	98.80	98.35	95.00	101.21
ET	97.54	102.92	101.73	93.91	99.48	99.54	100.63	102.10	98.61	105.64
FI	100.88	105.02	102.74	95.52	96.53	104.55	104.05	103.12	98.62	105.26
FR	95.76	99.63	100.61	97.04	99.53	99.35	98.95	100.60	92.79	101.87
HU	97.73	101.95	99.17	94.39	99.30	101.15	97.88	98.30	93.90	100.07
ID	102.88	103.09	100.09	96.52	100.96	104.29	104.38	102.11	97.88	104.64
IT	104.49	104.84	104.09	104.04	103.41	104.23	104.48	101.81	103.11	106.40
JA	101.69	102.16	104.04	100.75	101.41	103.48	102.10	102.49	100.29	102.36
KO	102.86	103.86	102.17	98.04	103.43	103.45	102.77	102.13	99.45	102.94
LT	98.13	98.77	95.79	96.91	96.87	96.55	98.82	95.34	97.76	97.79
LV	104.60	103.27	102.97	99.46	104.84	100.08	102.70	100.85	100.61	104.38
NB	94.65	98.47	96.83	91.95	95.28	98.57	97.28	97.26	91.28	97.65
NL	97.59	100.46	95.47	94.11	93.29	99.60	101.23	101.64	91.72	101.75
PL	102.39	104.55	102.67	100.68	102.47	101.25	101.92	104.07	103.09	104.82
PT-BR	100.00	102.53	100.57	100.24	95.68	99.98	102.25	99.47	95.63	101.50
PT-PT	98.03	100.00	98.16	97.22	92.99	98.48	98.36	96.44	92.47	99.54
RO	99.08	99.71	100.00	94.97	98.59	100.35	100.24	97.77	96.34	101.10
RU	103.59	104.59	102.73	100.00	103.76	105.62	106.41	102.33	99.71	102.12
SK	101.28	100.49	100.24	101.37	100.00	101.44	101.21	101.39	101.41	102.93
SL	102.47	102.74	99.74	98.02	98.87	100.00	102.13	99.26	101.66	100.35
SV	99.00	100.73	101.16	99.97	98.91	102.04	100.00	100.75	98.74	104.74
TR	98.52	101.64	98.33	94.99	95.68	98.06	98.71	100.00	98.08	97.52
UK	100.63	101.29	100.71	102.16	96.38	98.79	100.44	98.31	100.00	98.56
ZH	101.73	105.36	99.56	100.66	101.20	102.94	101.32	102.54	105.02	100.00