Welcome and Introductions - Historical sketch of BLCMs

CA18208 HARMONY Zurich Training School - https://harmony-net.eu/

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2022-07-14

Welcome and Introductions



Welcome and Introductions

app.klicker.uzh.ch/join/ouw



Learning aims

By attending this training, participants will:

- ▶ Perceive the logic of latent class models and their applicability in diagnostic accuracy studies in veterinary medicine
- Get acquainted with Bayesian Latent Class Models (BLCMs) basic principles & challenges
- ► Perform hands-on training on Sensitivity (Se) and Specificity (Sp) estimation with BLCMs
- Understand the importance of standards for reporting of diagnostic accuracy studies that use BLCMs (STARD-BLCMs)

Schedule for today (Thursday 14-07-2022)







Schedule tomorrow (Friday 15-07-2022)









Some Housekeeping

- ▶ Please sign the attendance sheet every day to be eligible for reimbursement
- Make sure that you have filled in the circulated Google Doc for the reimbursement

WLAN - Information for Guests

The University of Zurich (UZH) provides several options for our guests to connect to the Internet:

- eduroam WLAN Most universities and research institutions use eduroam. Members of such institutions have Internet access in the public areas of UZH via the eduroam WLAN network. We recommend testing eduroam access at your home university in advance to ensure that the configuration is correct.
- ▶ Internet Access for Guests via UZH WLAN As a guest at UZH, you can access the Internet everywhere where there is WLAN access: Simply select the **uzh-guest** WLAN network. After doing so, accept the Terms of Service and fill in the registration form with your mobile phone number. You will subsequently receive an access code by text message, which allows you to unlock Internet access.

This option is available for all cell phone carriers that allow the receiving of SMS in Switzerland.

- ▶ A brief introduction to the logic of diagnostic test evaluation
- ► An introduction to (Bayesian) Latent Class Models

Evaluation of diagnostic test accuracies

JOURNAL OF

MEDICAL VIROLOGY

Should RT-PCR be considered a gold standard in the diagnosis of COVID-19?

Moustapha Dramé MD, PhD

M, Maturin Tabue Teguo MD, PhD, Emeline Proye MD, Fanny Hequet MD, Maxime Hentzien MD, PhD, Lukshe Kanagaratnam MD, PhD, Lidvine Godaert MD, PhD

First published: 08 May 2020 | https://doi.org/10.1002/jmv.25996 (5) | Citations: 31

Evaluation of diagnostic test accuracies

JOURNAL OF MEDICAL VIROLOGY

Performance of VivaDiag COVID-19 IgM/IgG Rapid Test is inadequate for diagnosis of COVID-19 in acute patients referring to emergency room department

Irene Cassaniti, Federica Novazzi, Federica Giardina, Francesco Salinaro, Michele Sachs, Stefano Perlini, Raffaele Bruno, Francesco Mojoli, Fausto Baldanti ⋈ ... See all authors ∨

First published: 30 March 2020 | https://doi.org/10.1002/jmv.25800 🤊 | Citations: 61

Evaluation of diagnostic test accuracies

- «... indeed, when an existing test is considered as a reference, this suggests that the test in question is always correct, and that all misclassifications (false negatives, false positives) are due to the new test...»
- «Consequently, the new test will never be able to achieve sensitivity of 100%, since it is considered responsible for all misclassifications.»

JOURNAL OF MEDICAL VIROLOGY

LETTER TO THE EDITOR | 6 Free Access

Should RT-PCR be considered a gold standard in the diagnosis of COVID-19?

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Recap on diagnostic test accuracies

Sensitivity & Specificity

- Sensitivity is the ability of a diagnostic test, to correctly classify infected individuals
- Specificity is the ability of a diagnostic test, to correctly classify healthy individuals

| | Infected Healthy | | |
|-------------|------------------|-----|-----|
| Test (+) | 80 | 5 | 85 |
| Test (-) 20 | | 95 | 115 |
| | 100 | 100 | 200 |

• Se 80% and Sp of 95%

Recap on diagnostic test accuracies

Sensitivity & Specificity

- Sensitivity is the ability of a diagnostic test, to correctly classify infected individuals
- Specificity is the ability of a diagnostic test, to correctly classify healthy individuals

| | nteere | Healthy | |
|----------|--------|---------|-----|
| Test (+) | 80 | 5 | 85 |
| Test (-) | 20 | 95 | 115 |
| | 100 | 100 | 200 |

Se and Sp?

Recap on diagnostic test accuracies

Sensitivity & Specificity

- Sensitivity is the ability of a diagnostic test, to correctly classify infected individuals
- Specificity is the ability of a diagnostic test, to correctly classify healthy individuals

| | Test 2 (+) | Test 2 (-) | |
|------------|------------|------------|-----|
| Test 1 (+) | 80 | 5 | 85 |
| Test 1 (-) | 20 | 95 | 115 |
| | 100 | 100 | 200 |

Se₁, Se₂ and Sp₁, Sp₂?

Evaluation of diagnostic test accuracies in the absence of a true gold standard

JOURNAL OF MEDICAL VIROLOGY

Bayesian latent class models to estimate diagnostic test accuracies of COVID-19 tests

Sonja Hartnack ⋈, Paolo Eusebi, Polychronis Kostoulas

First published: 08 August 2020 | https://doi.org/10.1002/jmv.26405 (9)

University of Zurich

Historical sketch on (Bayesian) Latent Class Models

- ► Hui-Walter paradigm (1980)
 - ► A particular model formulation that was originally designed for evaluating diagnostic tests in the absence of a gold standard
 - Not originally/necessarily Bayesian implemented using Maximum Likelihood
 - ▶ But evaluating an imperfect test against another imperfect test is a bit like pulling a rabbit out of a hat
- ▶ If we don't know the true disease status, how can we estimate sensitivity or specificity for either test?

Hui-Walter paradigm (1980)

Hui-Walter models implementation to be further discussed in the next session.

| | Population 1 | | | |
|----|--------------|------------------------|--------------------|--|
| | | T2+ | Т2- | |
| D+ | T1+ | P1*Se1*Se2 | P1*Se1*(1-Se2) | |
| | T1- | P1*(1-Se1)*Se2 | P1*(1-Se1)*(1-Se2) | |
| | | T2+ | Т2- | |
| D- | T1+ | (1-P1)*(1-Sp1)*(1-Sp2) | (1-P1)*(1-Sp1)*Sp2 | |
| | T1- | (1-P1)*Sp1*(1-Sp2) | (1-P1)*Sp1*Sp2 | |

► Hui-Walter paradigm (1980)

```
Population 1

T1+T2+: P1*Se1*Se2+(1-P1)*(1-Sp1)*(1-Sp2)

T1+T2-: P1*Se1*(1-Se2)+(1-P1)*(1-Sp1)*Sp2

T1-T2+: P1*(1-Se1)*Se2+(1-P1)*Sp1*(1-Sp2)

T1-T2-: P1*(1-Se1)*(1-Se2)+(1-P1)*Sp1*Sp2

• 5 parameter and 3 degrees of freedom
```

Non identifiable model

► Hui-Walter paradigm (1980)

| Population | 1 |
|------------|-----------------------------------|
| T1+T2+: | P1*Se1*Se2+(1-P1)*(1-Sp1)*(1-Sp2) |
| T1+T2-: | P1*Se1*(1-Se2)+(1-P1)*(1-Sp1)*Sp2 |
| T1-T2+: | P1*(1-Se1)*Se2+(1-P1)*Sp1*(1-Sp2) |
| T1-T2-: | P1*(1-Se1)*(1-Se2)+(1-P1)*Sp1*Sp2 |
| Population | 2 |
| T1+T2+: | P2*Se1*Se2+(1-P2)*(1-Sp1)*(1-Sp2) |
| T1+T2-: | P2*Se1*(1-Se2)+(1-P2)*(1-Sp1)*Sp2 |
| T1-T2+: | P2*(1-Se1)*Se2+(1-P2)*Sp1*(1-Sp2) |
| T1-T2-: | P2*(1-Se1)*(1-Se2)+(1-P2)*Sp1*Sp2 |



- ► Hui-Walter paradigm (1980)
- ► Vacek (1985) captures the conditional dependence between diagnostic tests

Condition dependence to be further discussed today in the last session.

- Hui-Walter paradigm (1980)
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TABLE 2. Maximum Number of Estimable Parameters and Number of Parameters to Be Estimated in the Absence of Conditional Independence and Under Conditional Independence as a Function of the Number of Tests per Subject

| Number of Tests | Maximum Number of Estimable Parameters | Parameters to be Estimated Under Conditional Dependence | Parameters to Be Estimated Under Conditional Independence |
|--------------------|-------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------|
| 1 | 1 | 3 | 3 |
| 2 | 3 | 7 | 5 |
| 3 | 7 | 15 | 7 |
| 4 | 15 | 31 | 9 |
| 5 | 31 | 63 | 11 |
| h | $2^{h} - 1$ | $2^{h+1}-1$ | 2h + 1 |

Berkvens D et al. (2006) Estimating Disease Prevalence in a Bayesian Framework Using Probabilistic Constraints. doi: 10.1097/01.ede.0000198422.64801.8d

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- ► Vacek (1985) captures the conditional dependence between diagnostic tests
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Joseph et al. (1995) Bayesian estimation of disease prevalence and diagnostic test evaluation in the absence of a gold standard

- ► Remember Bayes' theorem? $P(\theta|Y) = \frac{P(\theta) \times P(Y|\theta)}{P(Y)}$
 - ightharpoonup prevalence $\pi = P(D+)$ \triangleright Sensitivity $Se_i = P(T_i + |D+)$
 - Specificity $Sp_i = P(T_i |D-|)$

 - Prior beta distributions for parameters of interest
 - \blacktriangleright $\pi \sim Beta(a_{\pi}, b_{\pi})$ \triangleright Se_i \sim Beta(a_{Se_i} , b_{Se_i})

 - \triangleright Sp_i \sim Beta(a_{Sp_i}, b_{Sp_i})

Posterior \propto Likelihood \times Prior

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- ➤ Toft et al. (2007) Assessing the convergence of Markov Chain Monte Carlo methods: an example from evaluation of diagnostic tests in absence of a gold standard
- ► Kostoulas et al. (2017) STARD-BLCM: Standards for the Reporting of Diagnostic accuracy studies that use BLCMs

BLCMs are endorsed by OIE

2019 © OIE - Manual of Diagnostic Tests for Aquatic Animals - 14/11/2019

2.2.2. Samples from animals of unknown status

When the so-called reference standard is imperfect, which is the rule with any diagnostic tests, estimates of DSe and DSp for the candidate assay based on this standard will be flawed. A way to overcome this problem is to perform a latent class analysis of the joint results of the two tests assuming neither test is perfect.

Latent-class models do not rely on the assumption of a perfect reference test but rather estimate the accuracy of the candidate test and the reference standard with the joint test results (Branscum et al., 2005; Enae et al., 2000; Georgiadis et al., 2003; Hui & Walter, 1980). If a Bayesian latent class analysis is used, prior knowledge about the performance of the reference test and the candidate test can be incorporated into the analysis.

Because these statistical models are complex and require critical assumptions, statistical assistance should be sought to help guide the analysis and describe the sampling from the target population(s), the characteristics of other tests included in the analysis, the appropriate choice of model and the estimation methods based on peer-reviewed literature (see *Terrestrial Manual* Chapter 3.6.5 [footnote ¹⁴] for details).

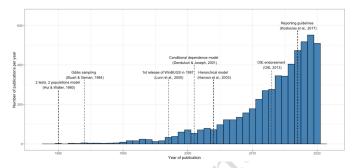
Terminology latent

Yes, what does latent mean?

- ► The true infection status of an individual is unobserved-hidden/unknown, hence *latent*
- ▶ Instead of individuals being explicitly classified as infected or uninfected, each individual is assumed to have a probability of infection, given the combination of an observed diagnostic test outcome, knowledge on Se and Sp and prior knowledge of disease prevalence in the population of interest (Cheung et al. 2021).
- ▶ In a BLCM latent does mean soemthing different as in a "latent herpes infection".

Summary

Fig. 2



Frequency histogram of the number of peer-reviewed articles published on latent class analysis when there is an imperfect reference test

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- ► Enøe, C., Georgiadis, M. P., & Johnson, W. O. (2000). Estimation of sensitivity and specificity of diagnostic tests and disease prevalence when the true disease state is unknown. Preventive veterinary medicine, 45(1-2), 61-81.
- Plummer, M. (2003, March). JAGS: A program for analysis of Bayesian graphical models using Gibbs sampling. In Proceedings of the 3rd international workshop on distributed statistical computing (Vol. 124, No. 125.10, pp. 1-10).
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End of intro

Any questions so far?