



speech

CSC401/2511 – Natural Language Computing – Spring 2021
Lecture 8

This lecture

- Acoustics.
 - Speech production.
 - Speech perception.
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- Some images from Gray's Anatomy, Jim Glass' course 6.345 (MIT), the Jurafsky & Martin textbook, Encyclopedia Britannica, the Rolling Stones, the Pink Floyds.



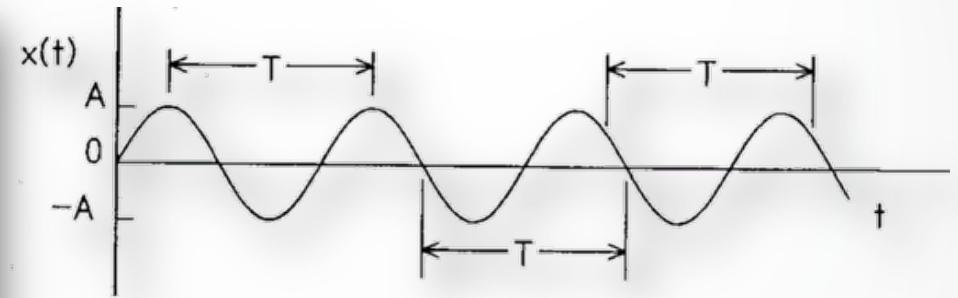
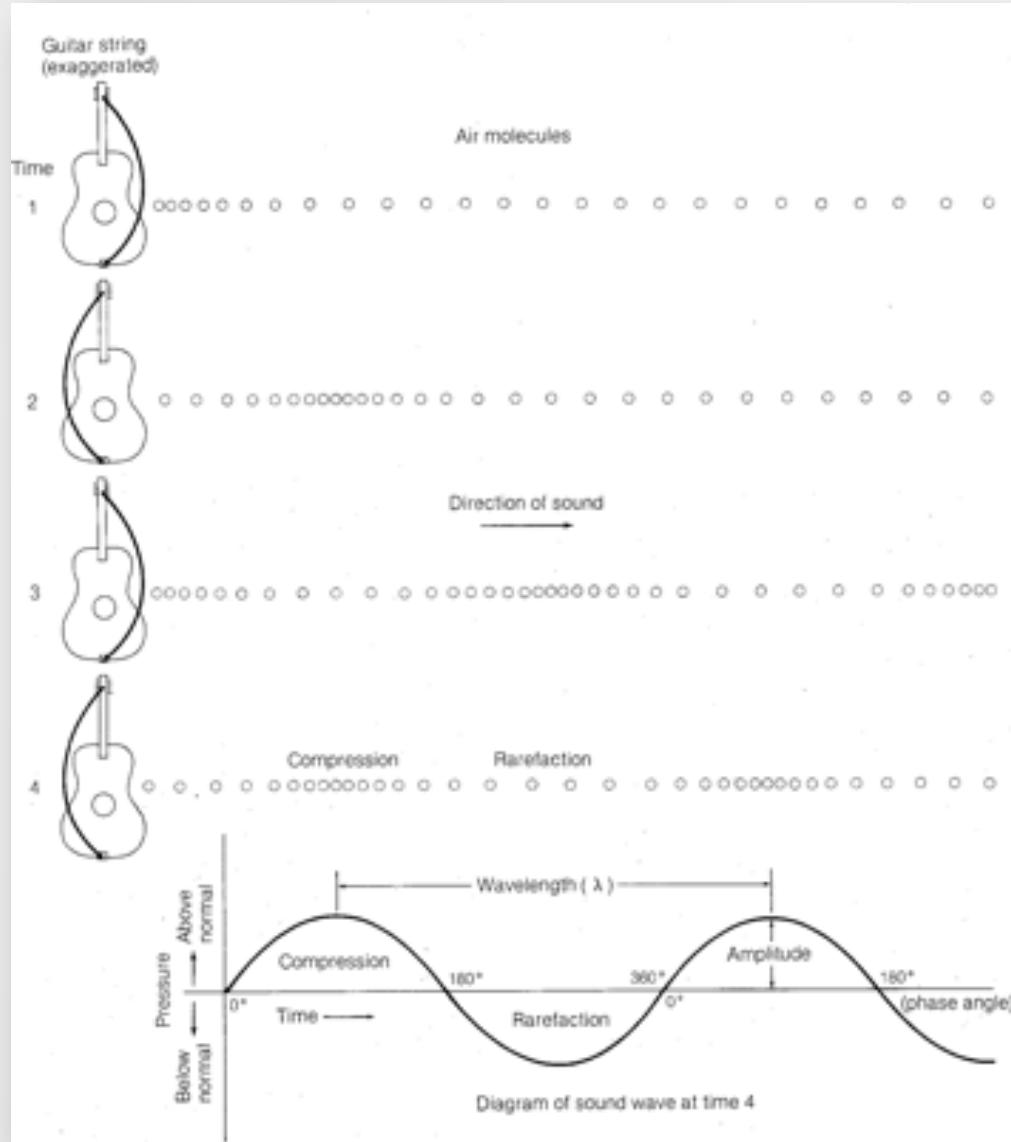
acoustics

What is sound?

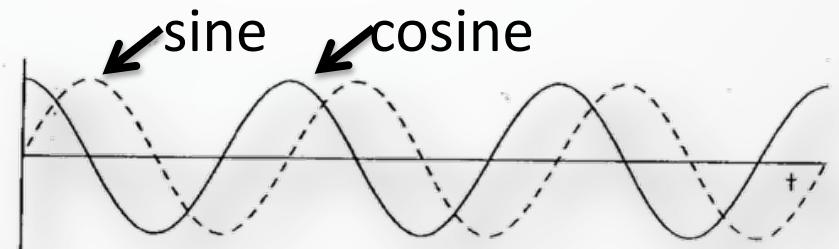
- **Sound** is a time-variant pressure wave created by a vibration.
 - Air particles **hit** each other, setting others in motion.
 - High pressure ≡ **compressions** in the air (C).
 - Low pressure ≡ **rarefactions** within the air (R).



What is sound?



$$\text{Frequency } F = 1/T$$

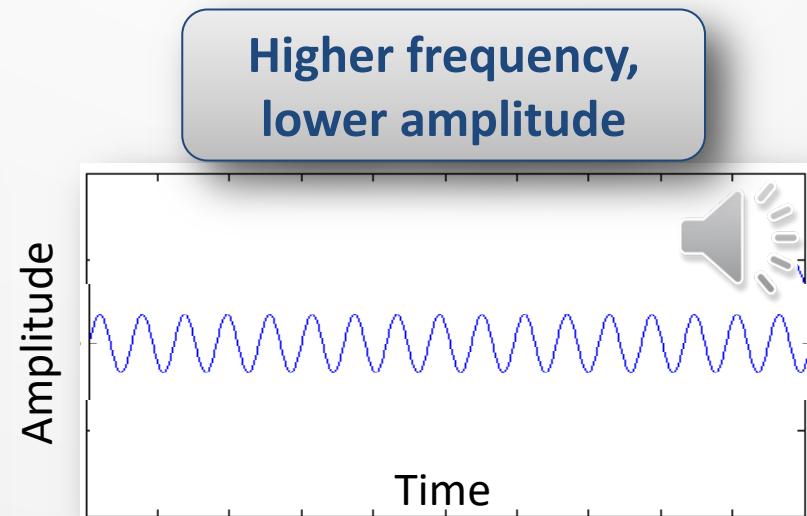
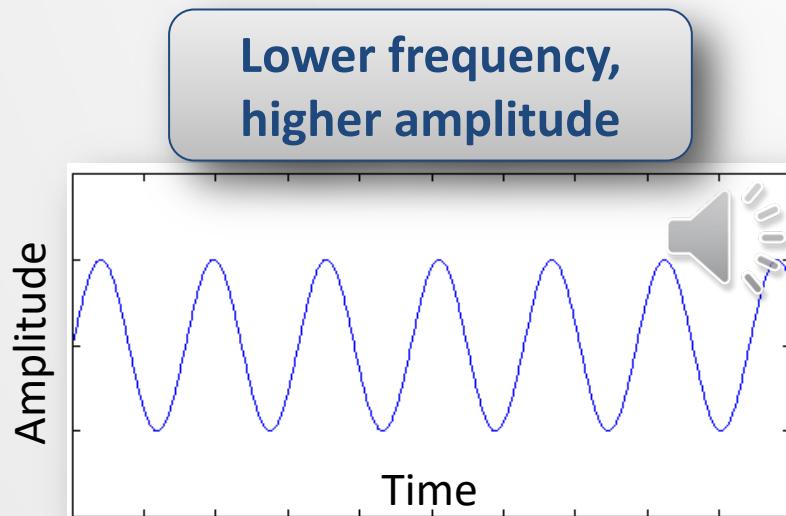


phase ϕ is displacement of a signal in time. E.g., with $\phi = \pi/2$,

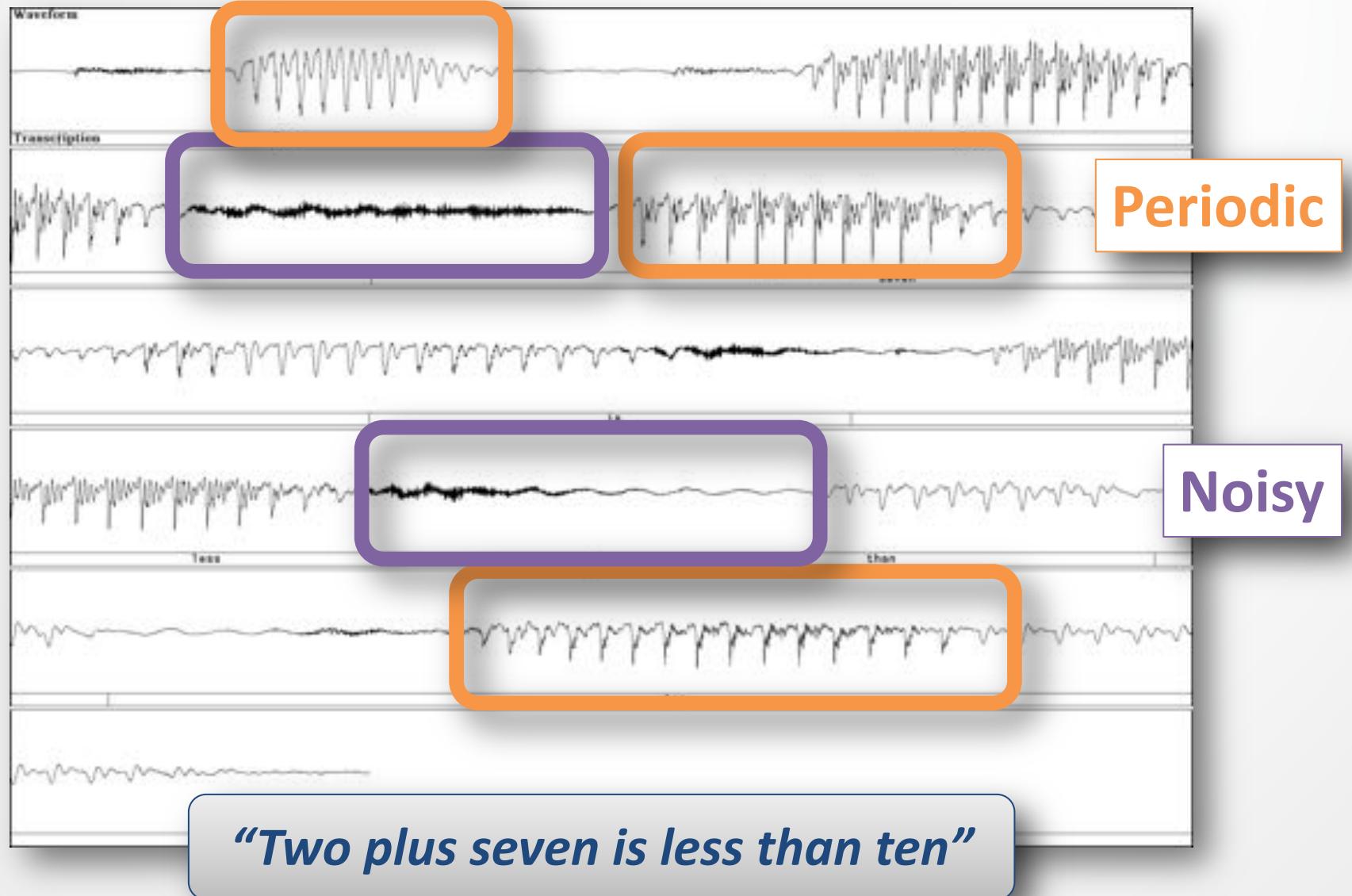
$$\sin(x + \phi) = \cos(x)$$

What is sound?

- A single **tone** is a sinusoidal function of pressure and time.
 - **Amplitude:** *n.* The degree of the displacement in the air. This is similar to ‘loudness’. Often measured in **Decibels (dB)**.
 - **Frequency:** *n.* The number of cycles within a unit of time. e.g., **1 Hertz (Hz) = 1 oscillation/second**

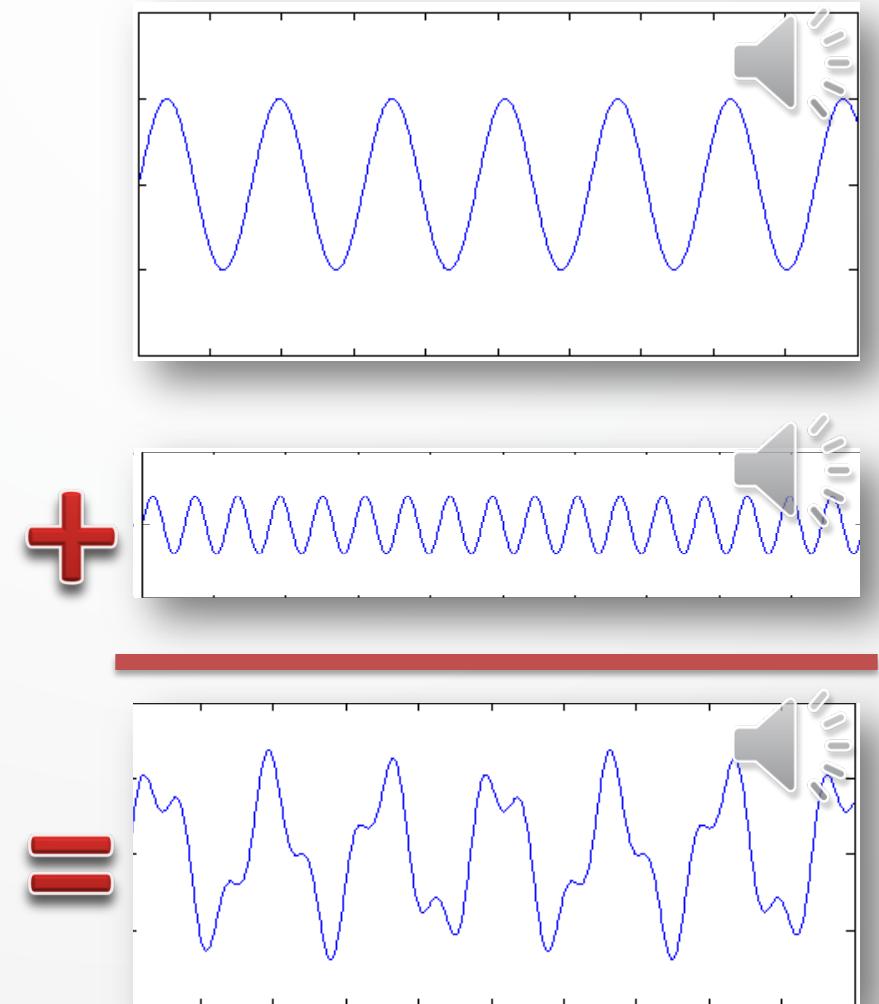
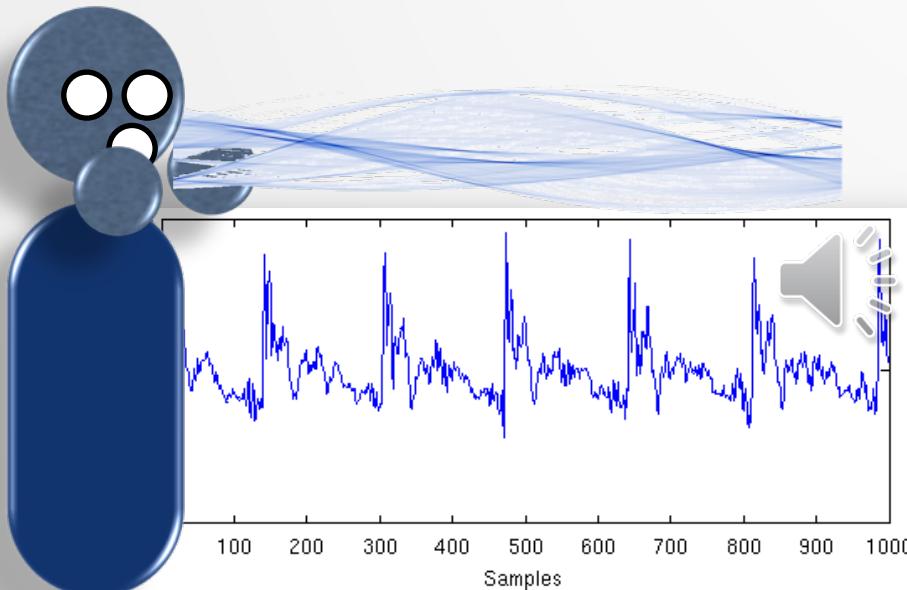


Speech waveforms



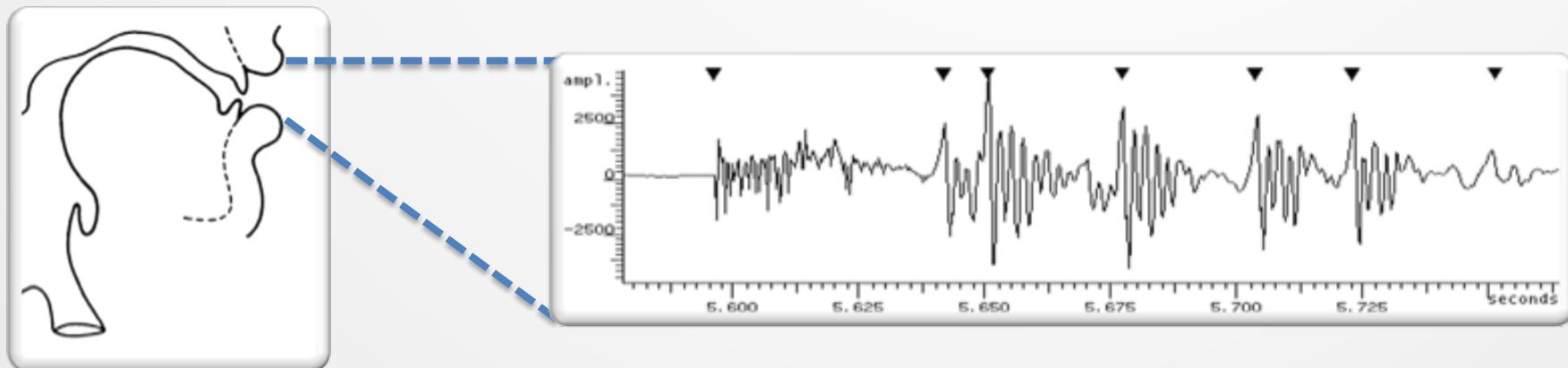
Superposition of sinusoids

- **Superposition:** *n.* the adding of sinusoids together.
- **Phase:** *n.* The horizontal offset of a sinusoid (ϕ).

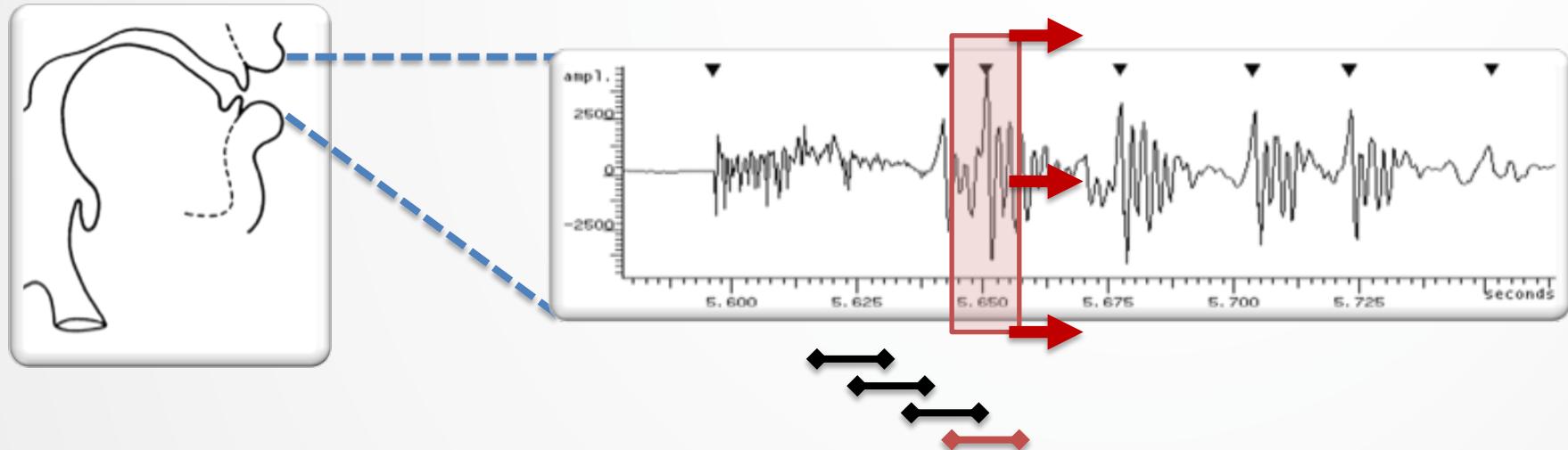


Extracting sinusoids from waveforms

- As we will soon see, the relative **amplitudes** and **frequencies** of the sinusoids that combine in speech are often **extremely indicative** of the **speech units** being uttered.
 - ∴ If we could **separate** the waveform into its component sinusoids, it would help us **classify** the speech being uttered.
 - *But the shape of the signal changes over time*
(it's not a single repeating pattern)...

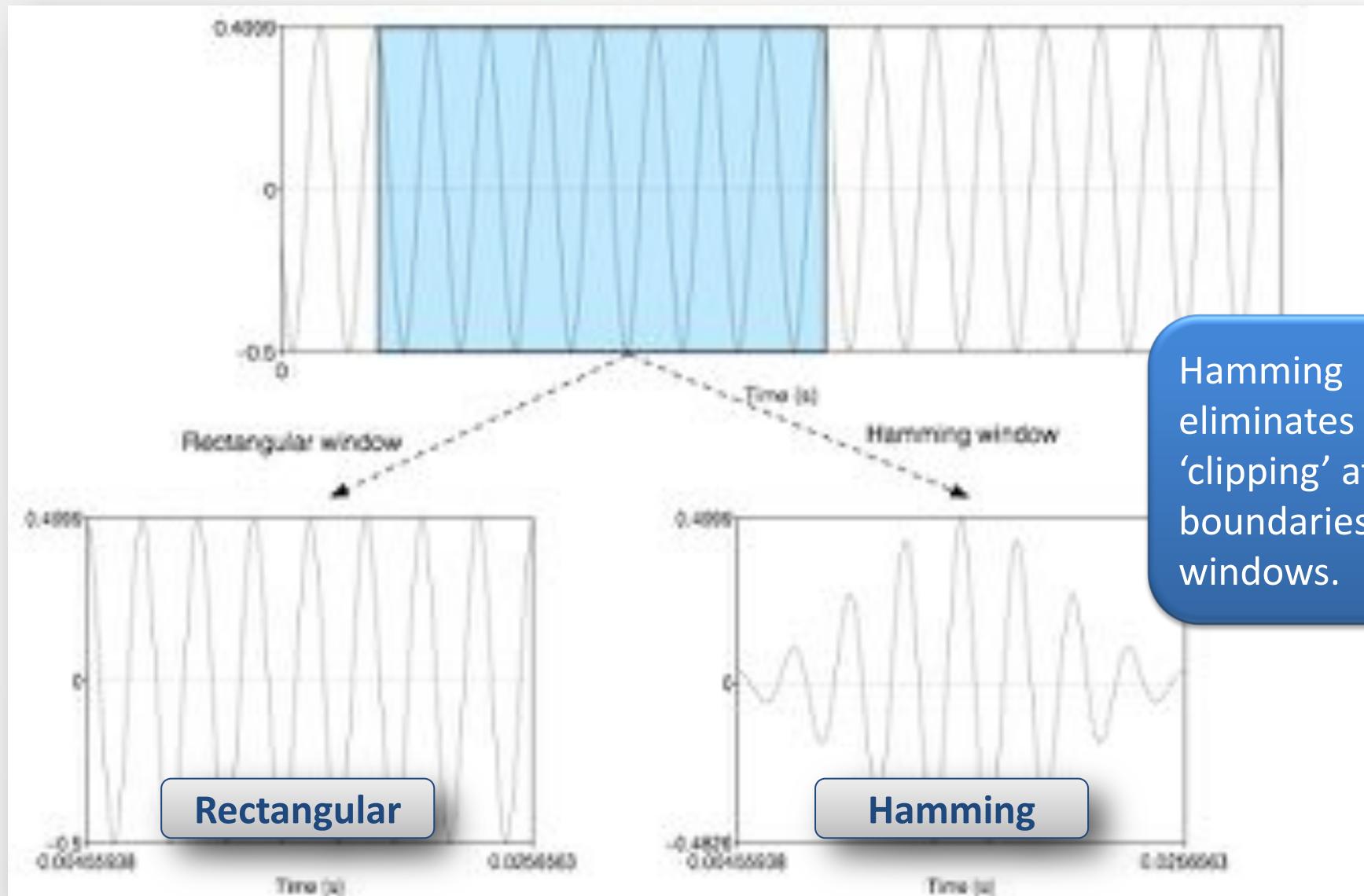


Short-time windowing



- Speech waveforms change drastically over time.
- We *move* a short analysis window (assumed to be time-invariant) across the waveform in time.
 - E.g. frame shift: 5–10 ms
 - E.g. frame length: 10–25 ms

Window types



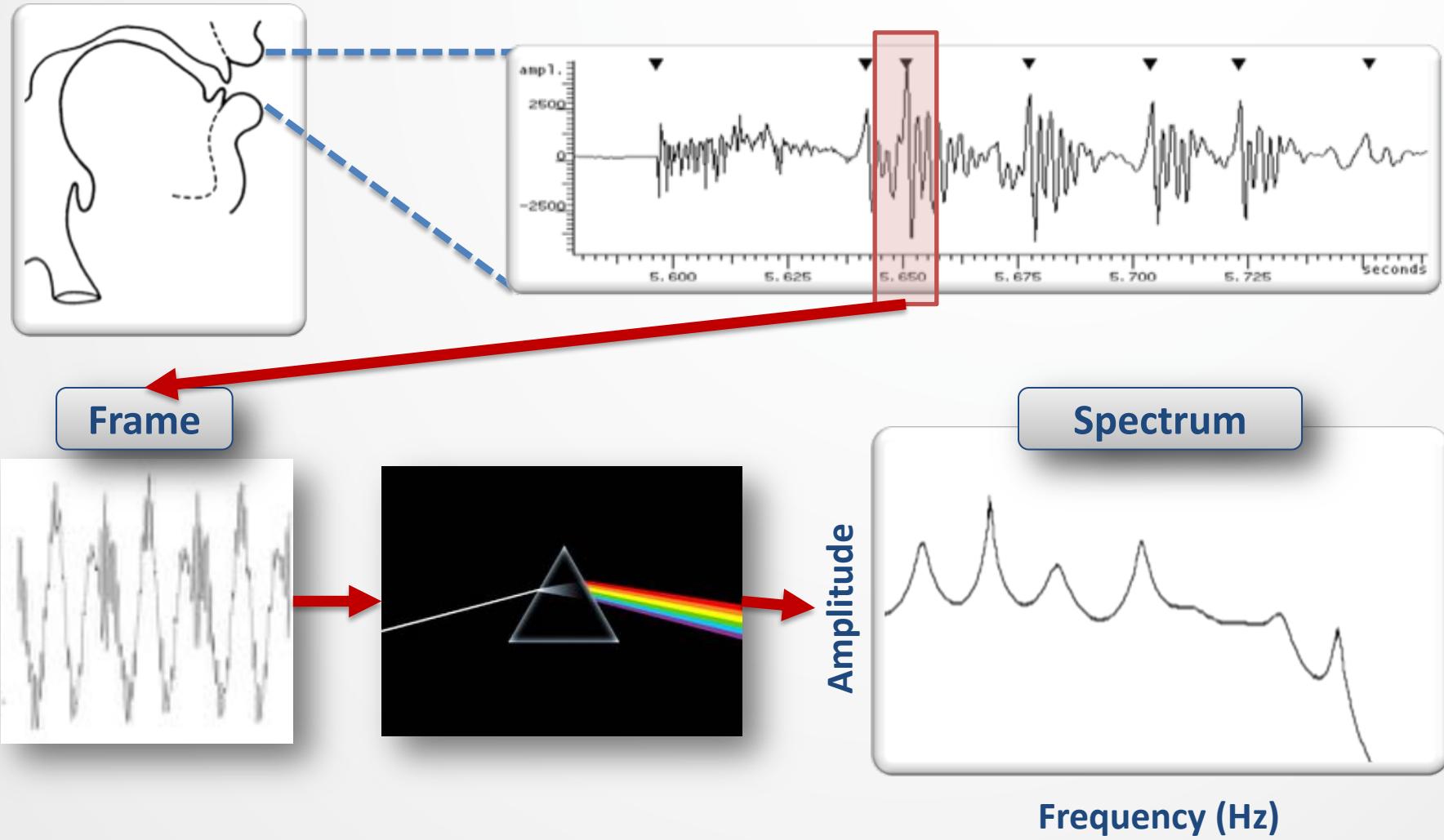
Extracting a spectrum

White light



Any Colour
You Like
(track 8)

Extracting a spectrum in a window

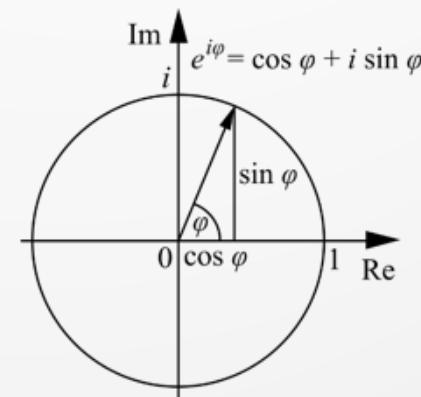
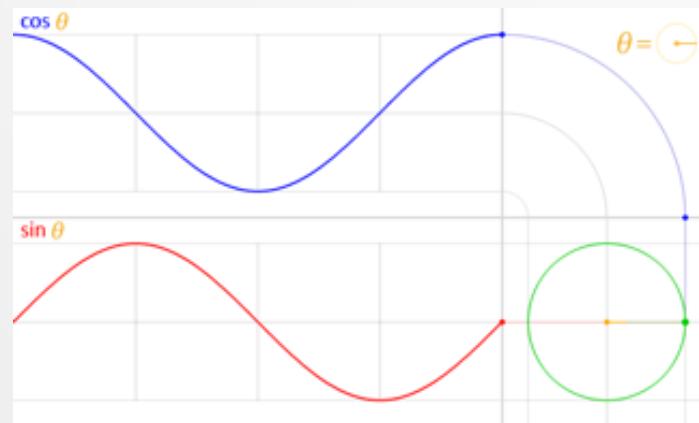


Aside – Euler's formula

- Extracting sinusoids uses a relationship between natural exponent e and sinusoids expressed in **Euler's formula**:

$$e^{ix} = \cos(x) + i \sin(x)$$

$$e^{i\pi} = -1$$



The continuous Fourier transform



- **Input:** Continuous signal $x(t)$.
- **Output:** Spectrum $X(F)$

$$X(F) = \int_{-\infty}^{\infty} x(t)e^{-i2\pi F t} dt$$

(No need to memorize these)



- It's **invertible**, i.e., $x(t) = \int_{-\infty}^{\infty} X(F)e^{i2\pi F t} dF$.
- It's **linear**, i.e., for $a, b \in \mathbb{C}$,
if $h(t) = ax(t) + by(t)$,
then $H(F) = aX(F) + bY(F)$

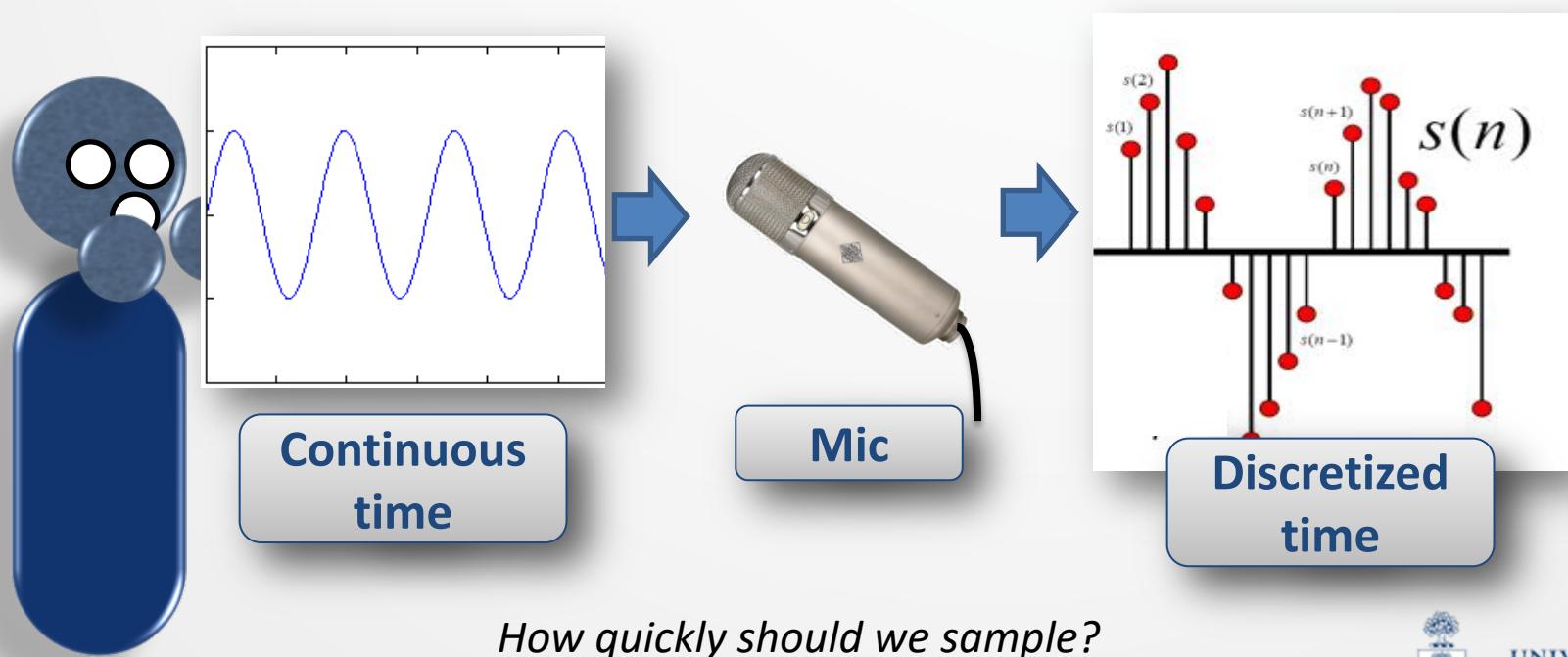
...

It needs **continuous** input $x(t)$... **uh oh?**

Fun fact: Fourier instructed Champollion.

Discrete signal representation

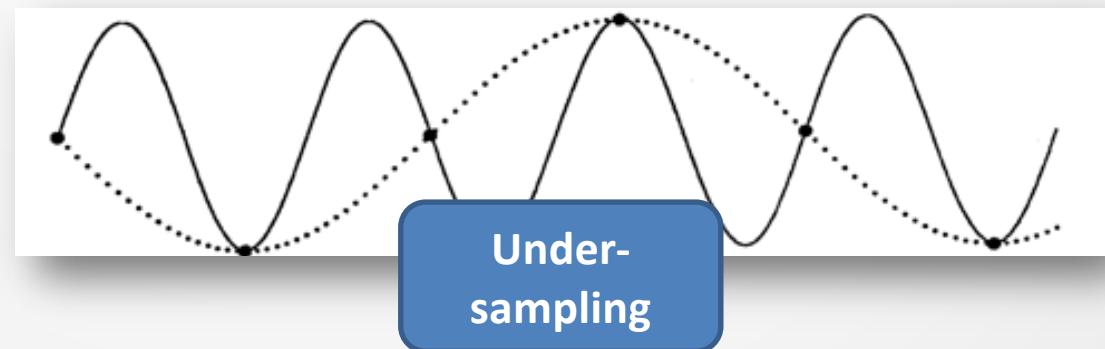
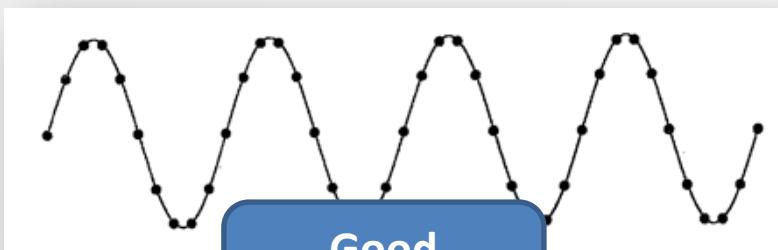
- **Sampling:** vbg. measuring the amplitude of a signal at regular intervals.
 - e.g., 44.1 kHz (CD), 8 kHz (telephone).
 - These amplitudes are initially measured as **continuous** values at **discrete** time steps.



How quickly should we sample?

Discrete signal representation

- **Nyquist rate:** *n.* the **minimum** sampling rate necessary to preserve a signal's **maximum** frequency.
 - i.e., **twice** the maximum frequency, since we need ≥ 2 samples/cycle.
 - Human speech is very informative ≤ 4 kHz,
 $\therefore 8$ kHz sampling.



Discrete Fourier transform (DFT)



- **Input:** Windowed signal $x[0] \dots x[N - 1]$.
- **Output:** N complex numbers $X[k]$ ($k \in \mathbb{Z}$)

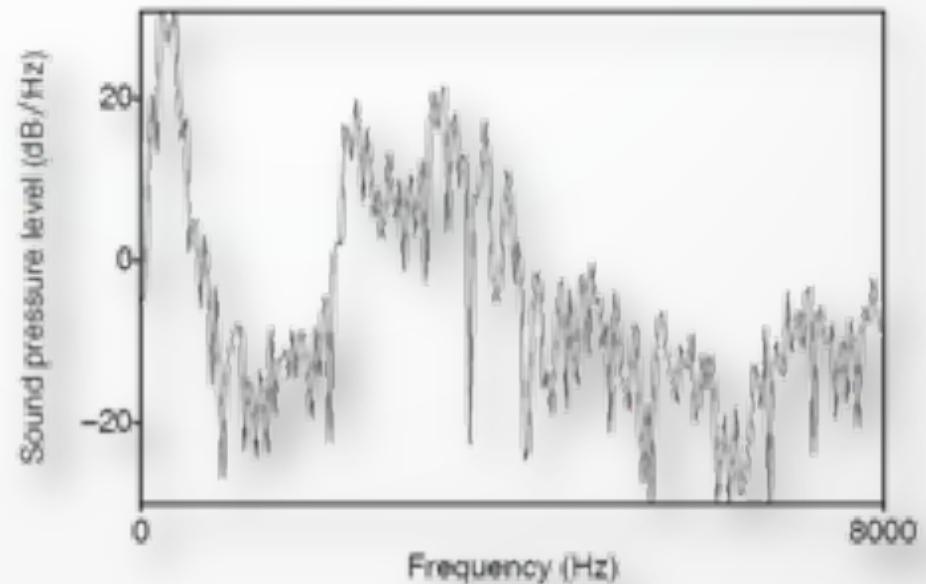
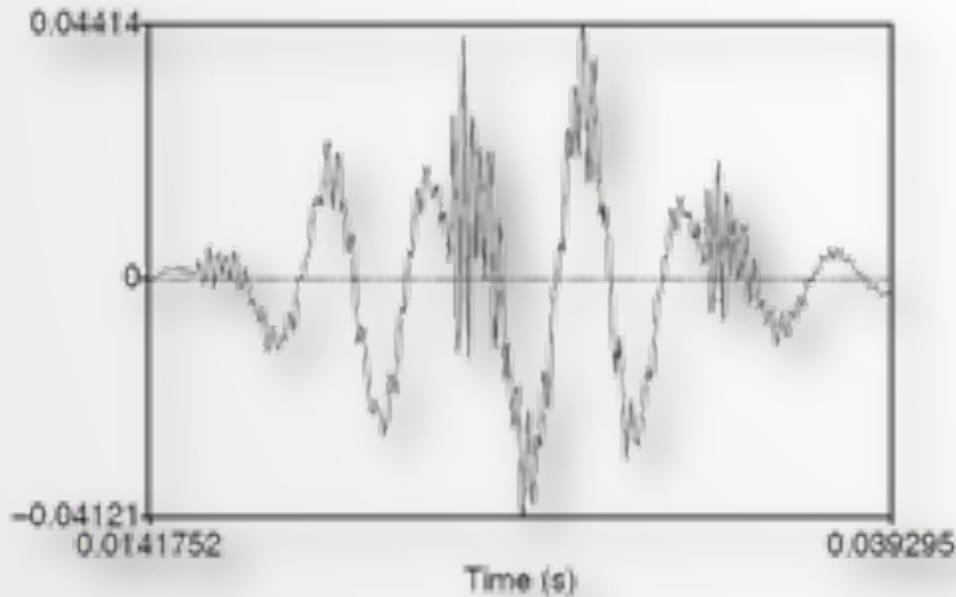
(No need to memorize these)

$$X[k] = \sum_{n=0}^{N-1} x[n] e^{-i2\pi k \frac{n}{N}}$$

- **Algorithm(s):** the **Fast Fourier Transform** (FFT) with complexity $O(N \log N)$.
 - (Aside) The **Cooley-Tukey algorithm** *divides-and-conquers* by breaking the DFT into smaller ones $N = N_1 N_2$.

Discrete Fourier transform (DFT)

- Below is a 25 ms Hamming-windowed signal from /iy/ as in ‘bull sheep’, and its spectrum as computed by the DFT.

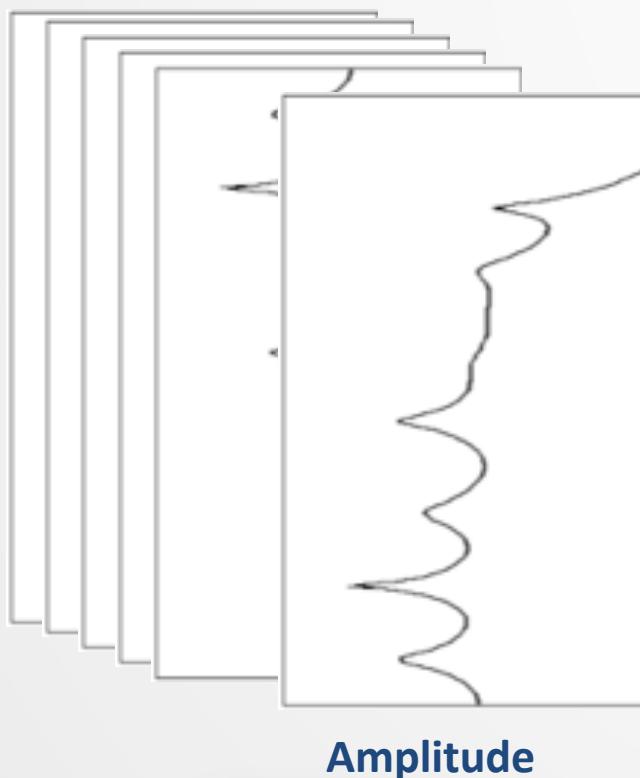


Recall: the Fourier transform is invertible

But this is all just for a small window...

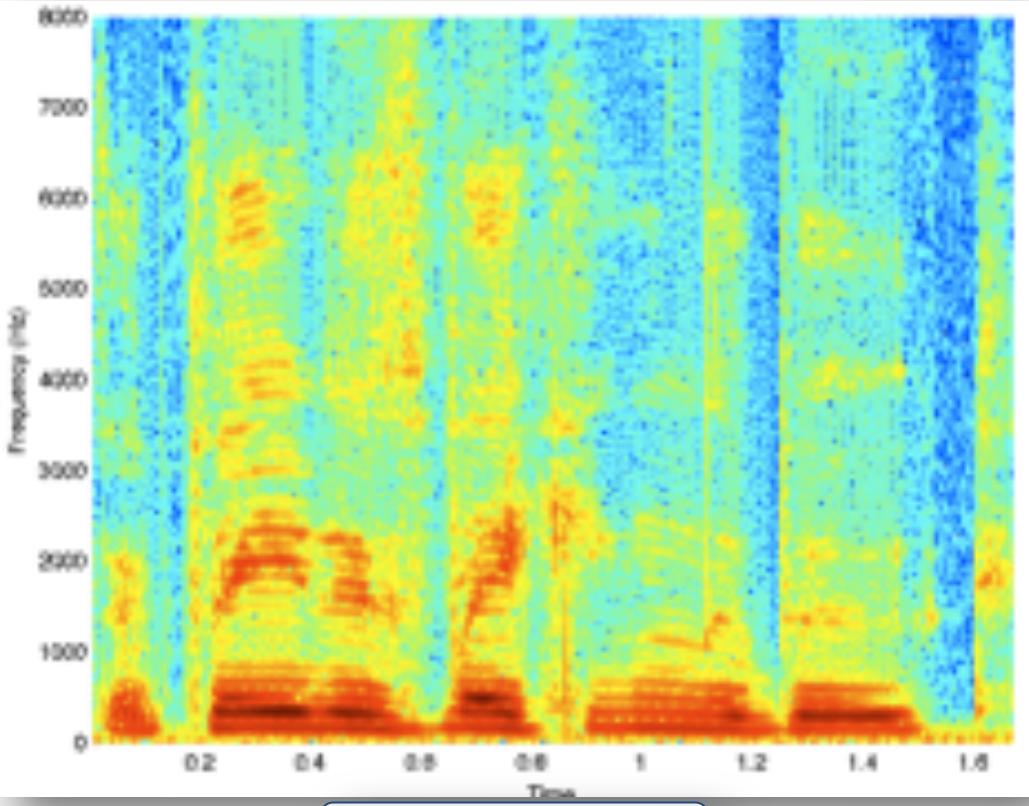
Spectrograms

- **Spectrogram:** *n.* a 3D plot of **amplitude** and **frequency** over **time** (higher ‘redness’ → higher amplitude).



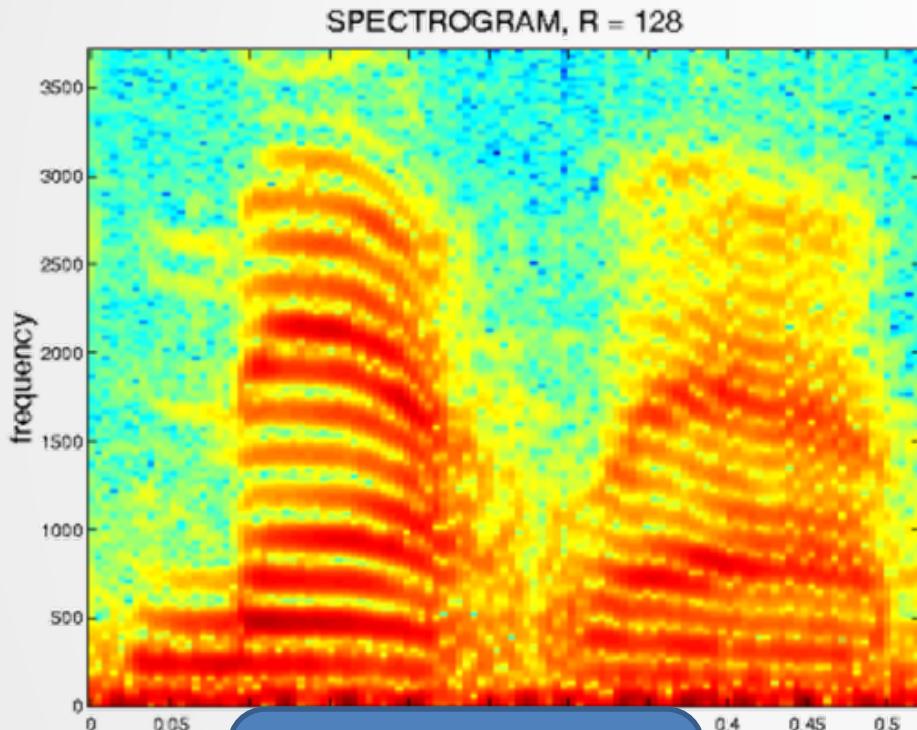
Frames

Frequency (Hz)

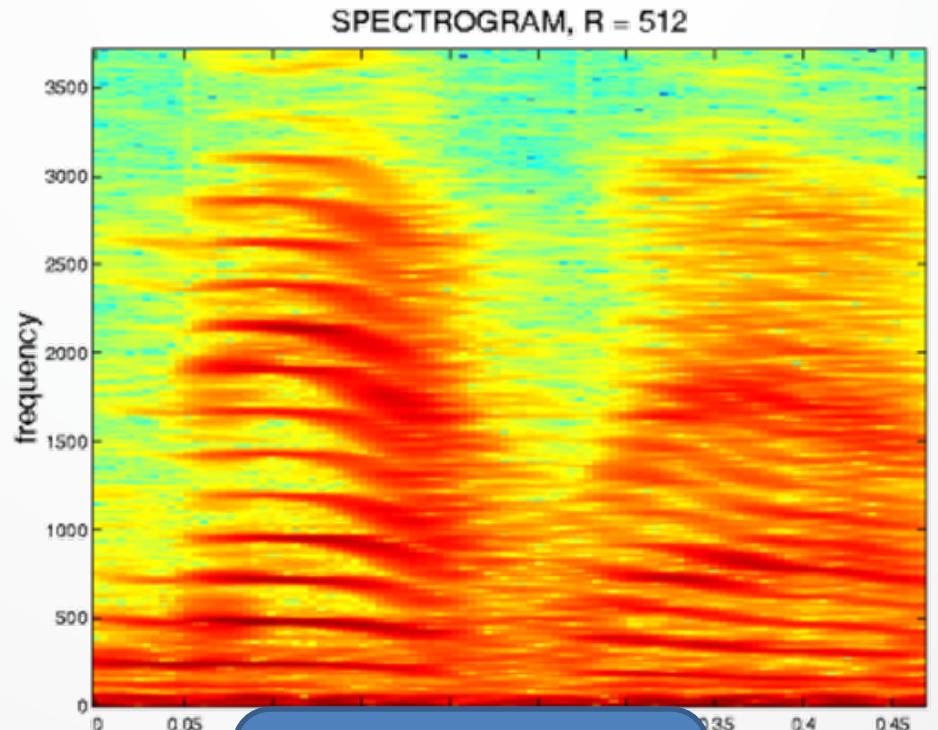


Spectrogram

Effect of window length

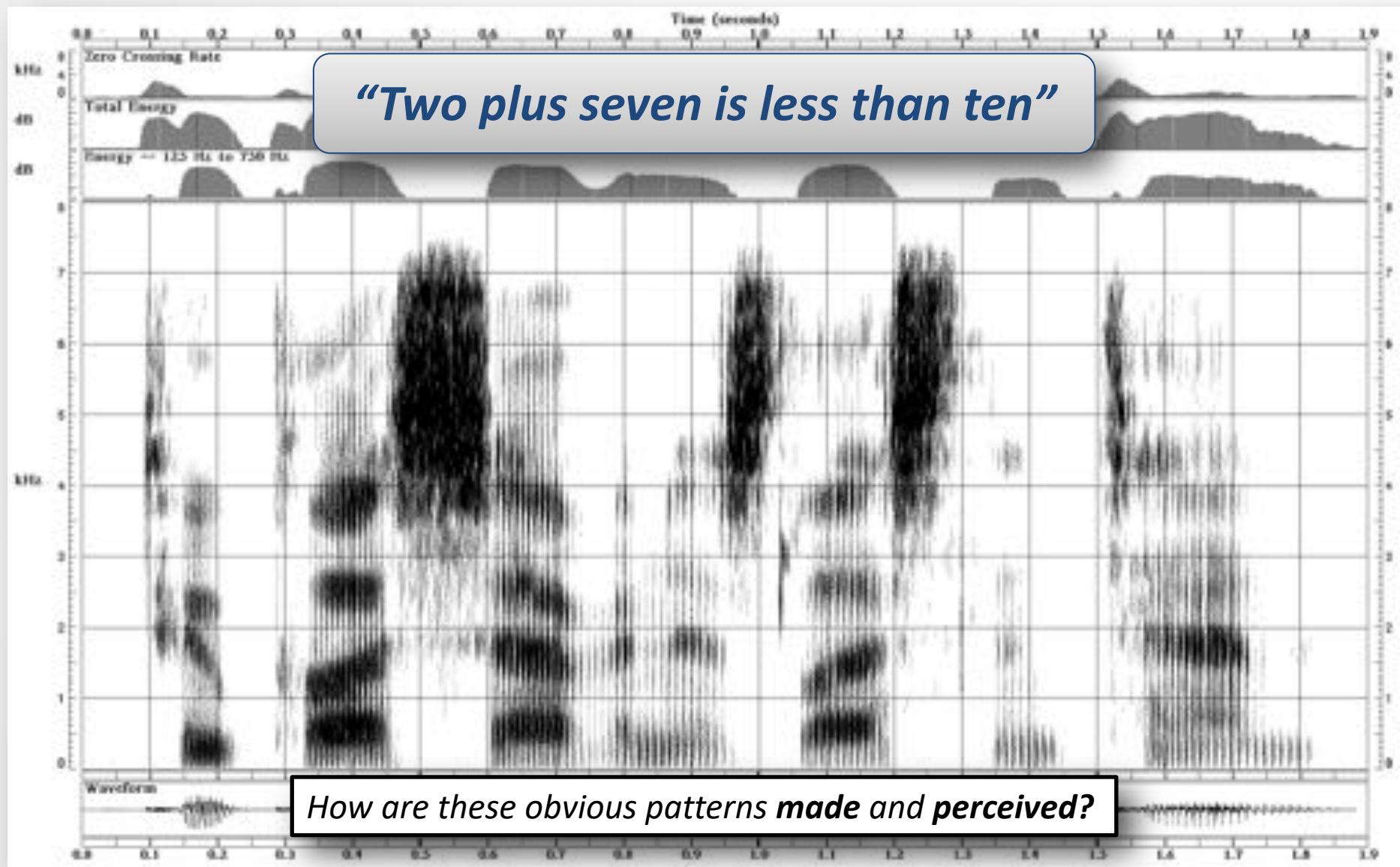


Wide-band
(better time
resolution)



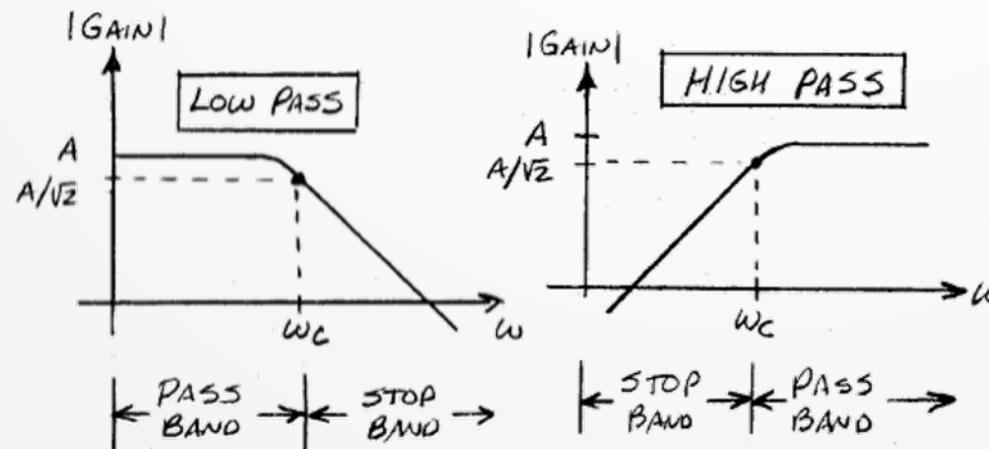
Narrow-band
(better frequency
resolution)

Spectrograms



Aside – Filtering

- Sometimes you only want **part** of a signal.
 - E.g., you have measurements of lip aperture over time – you know that they can't move $> 5\text{-}10 \text{ Hz}$.
 - E.g., you know there's some low-frequency Gaussian noise in either the environment or transmission medium.

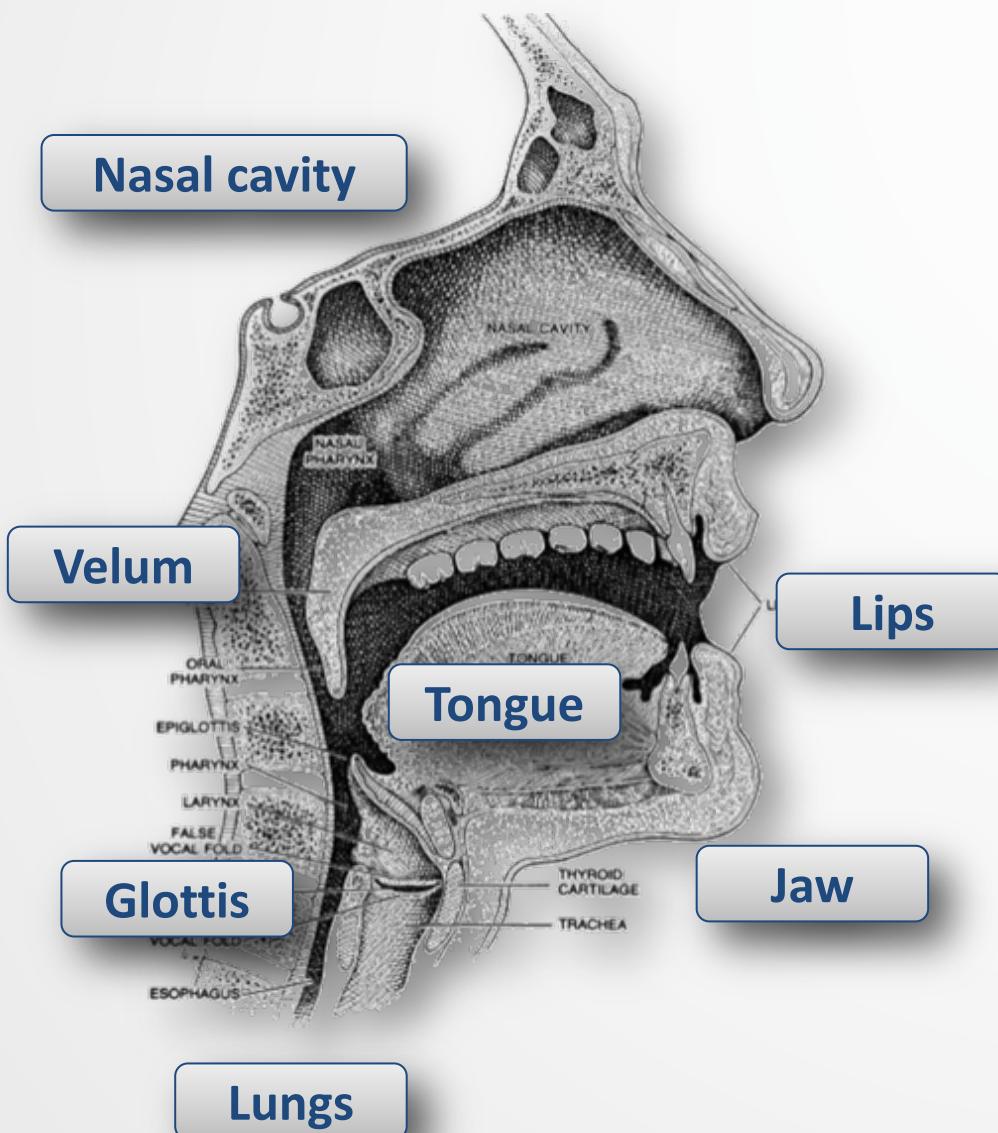


- Low- and high-pass filters can be combined in series, yielding a **band-pass** filter.



speech production

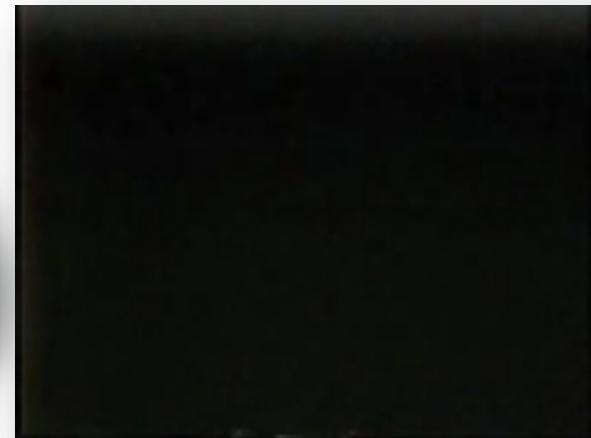
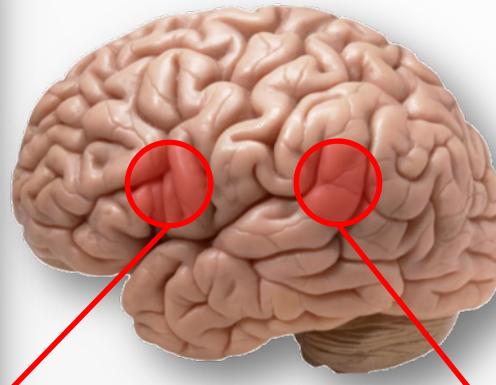
The vocal tract



- Many physical structures are co-ordinated in the production of speech.
- Generally, sound is **generated** by passing air through the vocal tract.
- Sound is **modified** by constricting airflow in particular ways.

The neurological origins of speech

- Studying how systems break down can indicate how they work.



Broca's aphasia

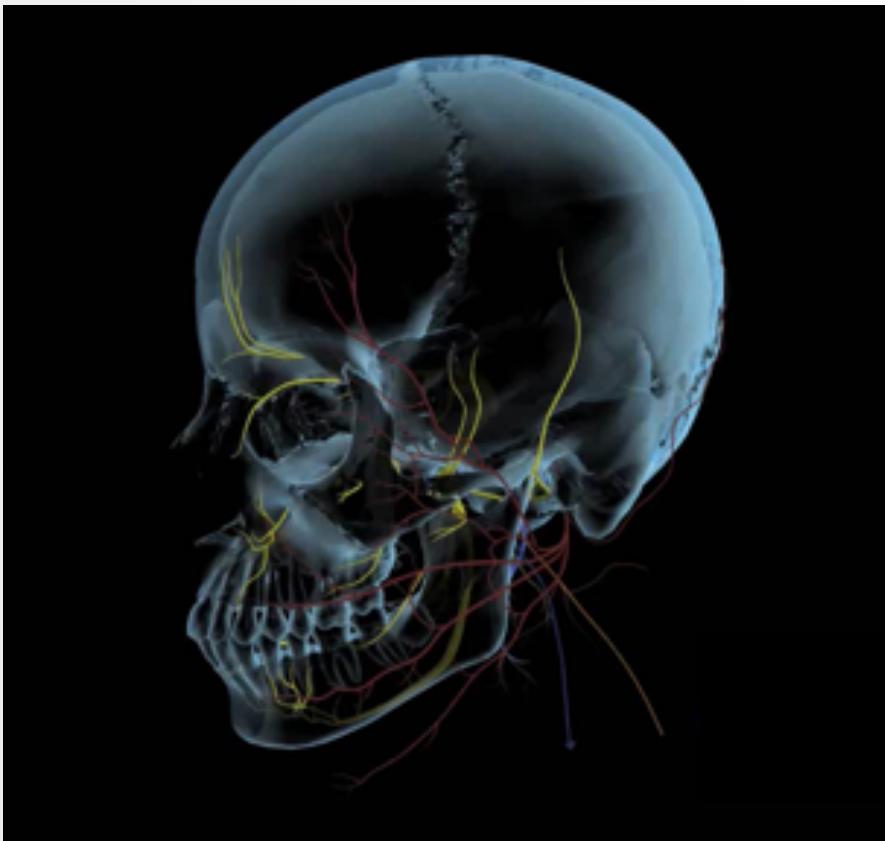
Wernicke's aphasia

- Reduced hierarchical syntax.
- Anomia.
- Reduced “mirroring” between observation and execution.

- Normal intonation/rhythm.
- Meaningless words.
- ‘Jumbled’ syntax.
- Reduced comprehension.

The neurological origins of speech

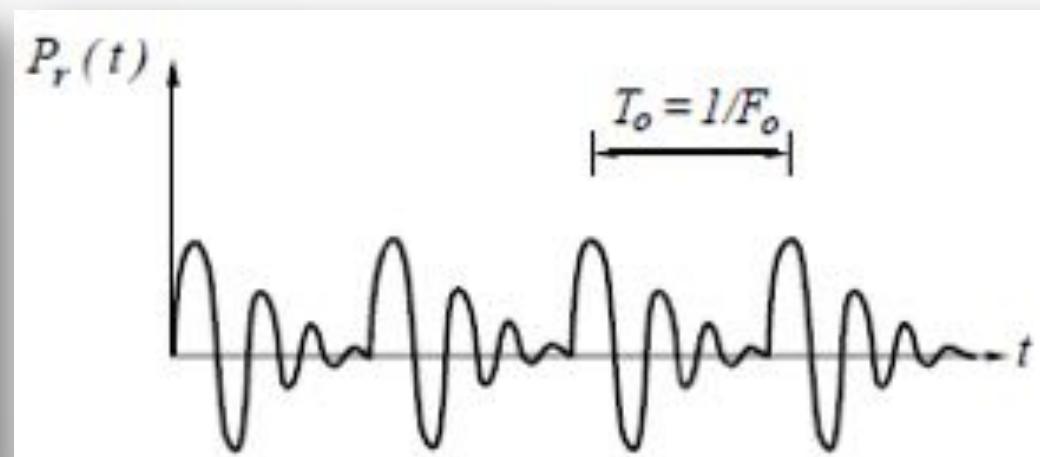
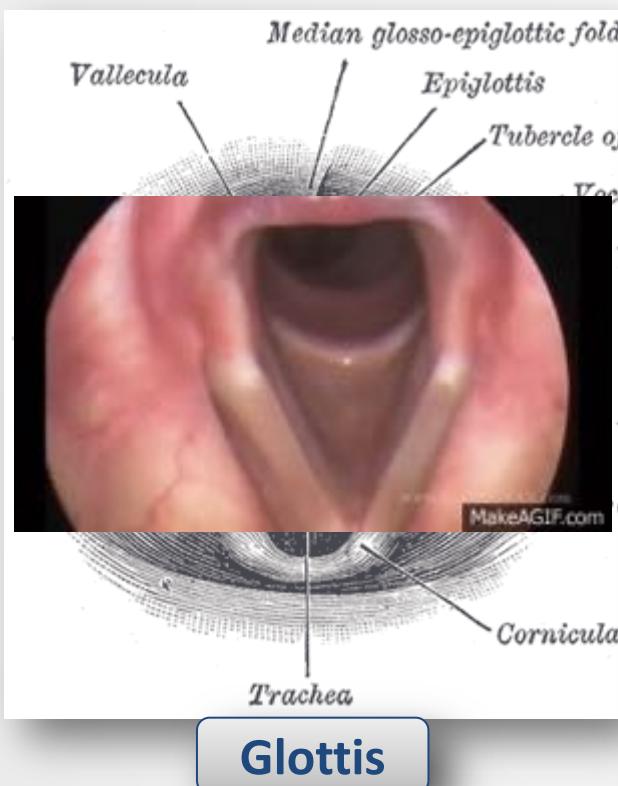
- Cranial nerves carry messages from the brain to the various articulators.



- **Cranial nerves** carry messages from the brain to the various articulators.
 - **Damage** to these nerves can result in **neuro-motor** disorders such as cerebral palsy.
 - These may be another example of the noisy channel.

Fundamental frequency

- F_0 : n. (**fundamental frequency**), the rate of vibration of the **glottis** – often very **indicative** of the speaker.

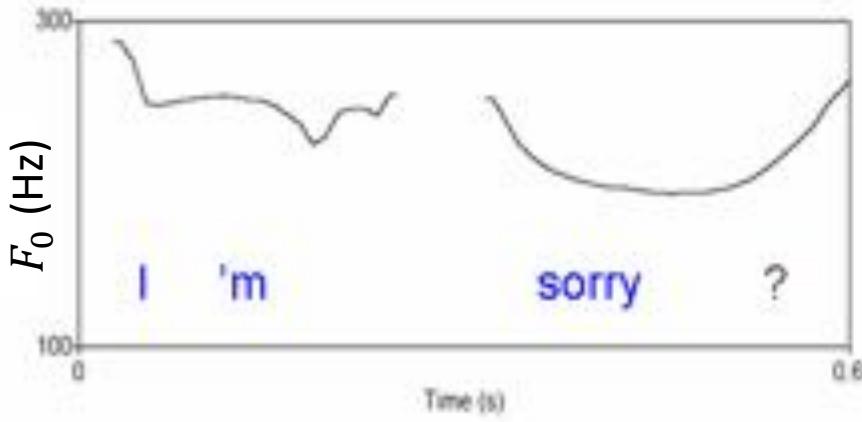
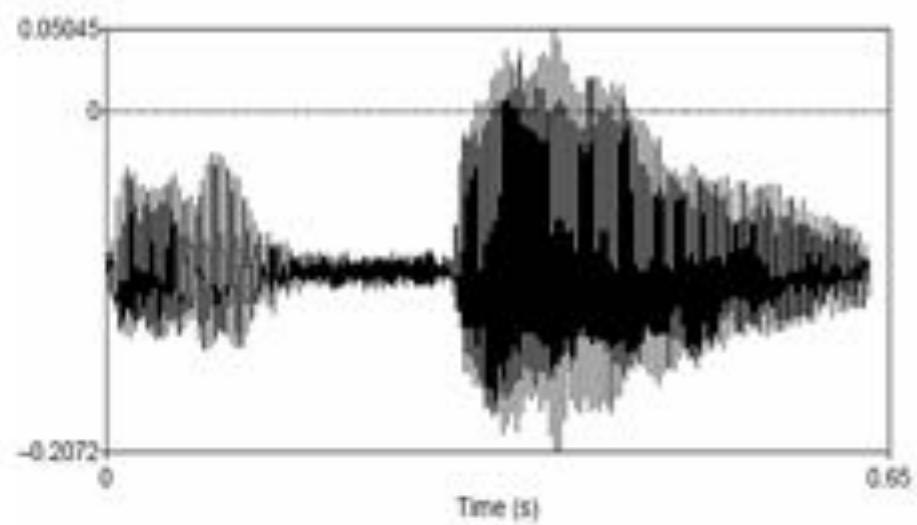
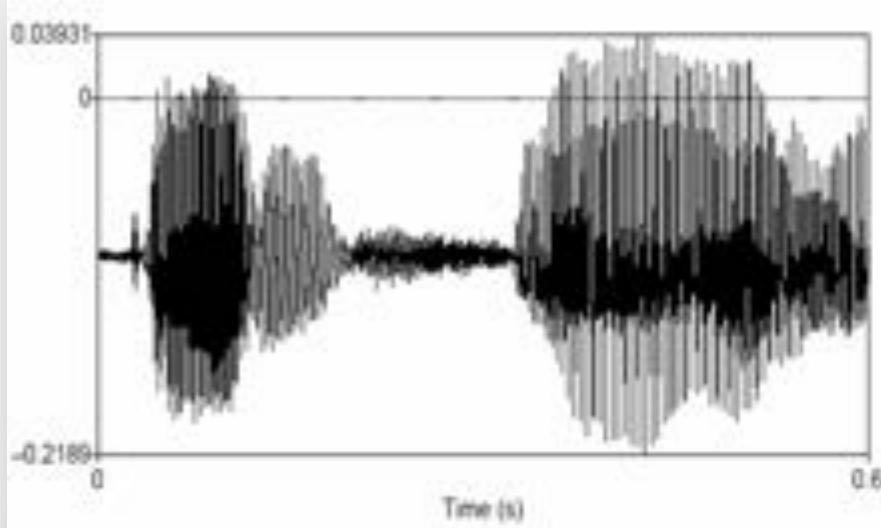


	Avg F_0 (Hz)	Min F_0 (Hz)	Max F_0 (Hz)
Men	125	80	200
Women	225	150	350
Children	300	200	500

Prosody

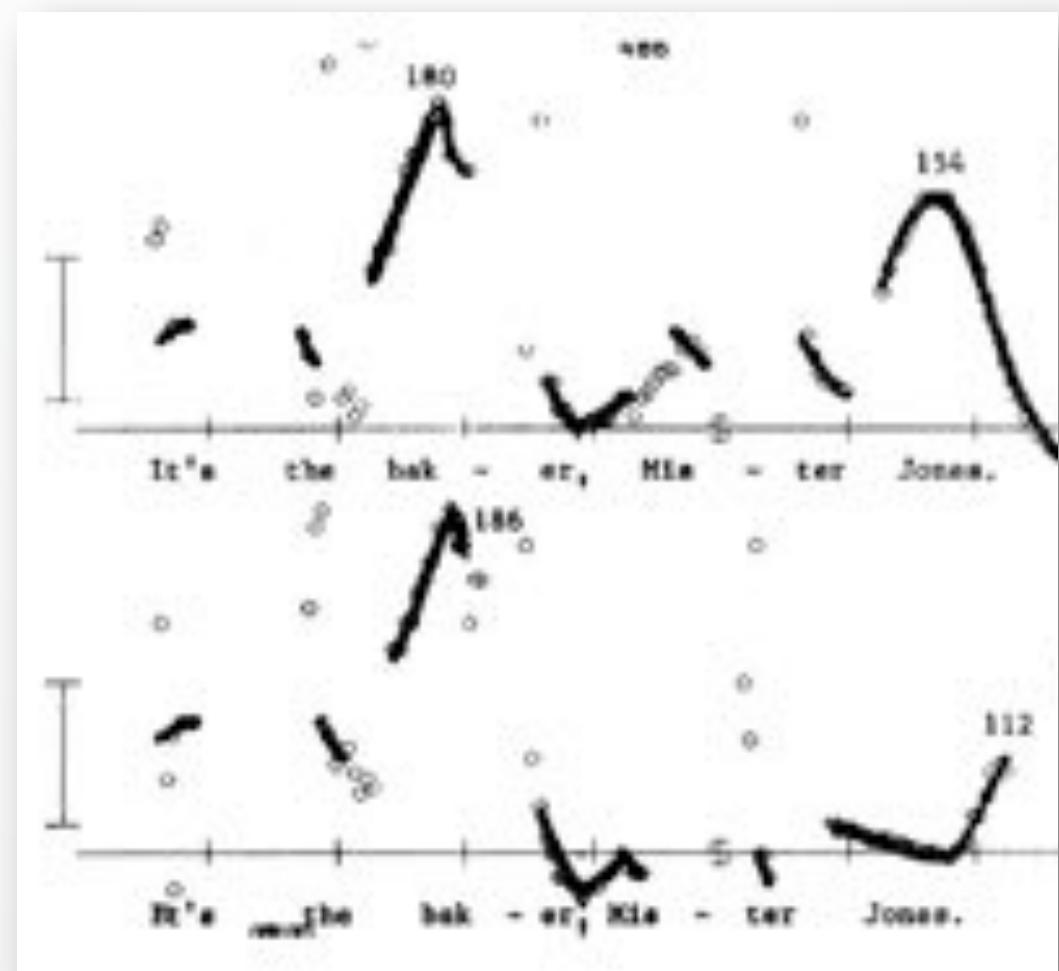
- **Sonorant:** *n.* Any **sustained** sound in which the **glottis** is vibrating (i.e., the sound is ‘**voiced**’).
 - Includes some consonants (e.g., /w/, /m/).
- **Prosody:** *n.* the **modification** of speech acoustics in order to convey some **extra-lexical** meaning:
 - **Pitch:** Changing of F_0 over time.
 - **Duration:** The length in time of sonorants.
 - **Loudness:** The amount of **energy** produced by the **lungs**.

Pitch prosody example



Pitch can modify meaning

- e.g., I ask you
“who is that?”
- e.g., I ask you
“what is his job?”



Pitch tends to rise when uttering novel or important information.

Pitch can modify meaning

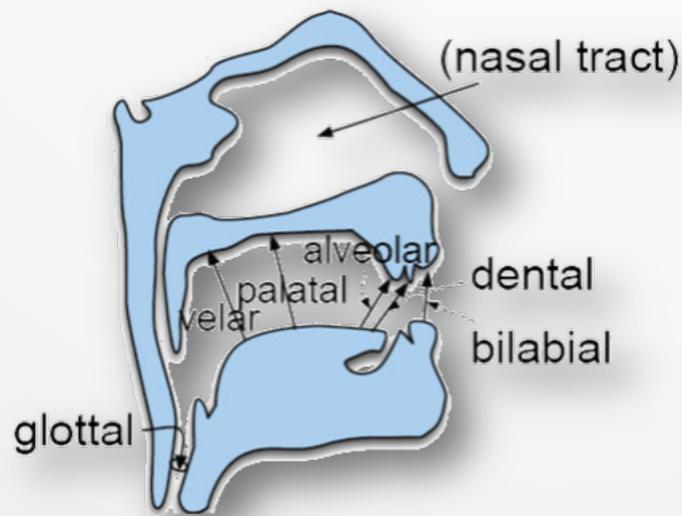
- I never said she stole my money. (Someone else said it)
- I never said she stole my money. (It never happened)
- I never said she stole my money. (I just hinted at it)
- I never said she stole my money. (Someone else stole it)
- I never said she stole my money. (She just borrowed it)
- I never said she stole my money. (She stole someone else's)
- I never said she stole my money. (She stole my heart).

Phonemes

- **Phoneme:** *n.* a distinctive unit of speech sound.
- Phonemes can be partitioned into **manners of articulation**:
 - **Vowels:** **open** vocal tract, no nasal air.
 - **Fricatives:** **noisy**, with air passing through a tight constriction (e.g., '***shift***').
 - **Stops/plosives:** **complete** vocal tract constriction and burst of energy (e.g., '***papa***').
 - **Nasals:** air passes through the **nasal** cavity (e.g., '***mama***').
 - **Semivowels:** similar to vowels, but typically with more constriction (e.g., '***wall***').
 - **Affricates:** Alveolar stop followed by fricative.

Place of articulation

- The location of the *primary constriction* can be:
 - **Alveolar:** constriction near the alveolar ridge (e.g., /t/)
 - **Bilabial:** touching of the lips together (e.g., /m/, /p/)
 - **Dental:** constriction of/at the teeth (e.g., /th/)
 - **Labiodental:** constriction between lip and teeth (e.g., /f/)
 - **Velar:** constriction at or near the velum (e.g., /k/).



Phonemic alphabets

- There are several alphabets that categorize the sounds of speech.
 - The **International Phonetic Alphabet (IPA)** is popular, but it uses non-ASCII symbols.
 - The **TIMIT** phonemic alphabet will be used by **default** in this course.
 - Other popular alphabets include **ARPAbet**, **Worldbet**, and **OGIbet**, usually adding special cases.
 - E.g., /pcl/ is the period of silence immediately before a /p/.

TIMIT	IPA	e.g.
/iy/	/i ^y /	<i>b<u>e</u>t</i>
/ih/	/ɪ/	<i>b<u>i</u>t</i>
/eh/	/ɛ/	<i>b<u>e</u>t</i>
/ae/	/æ/	<i>b<u>a</u>t</i>
/aa/	/ɑ/	<i>B<u>o</u>b</i>
/ah/	/ʌ/	<i>b<u>u</u>t</i>
/ao/	/ɔ/	<i>b<u>ou</u>ght</i>
/uh/	/ʊ/	<i>b<u>oo</u>k</i>
/uw/	/u/	<i>b<u>oo</u>t</i>
/ux/	/ɯ/	<i>s<u>uit</u></i>
/ax/	/ə/	<i><u>a</u>bout</i>

TIMIT Phonemic alphabet (incomplete)

Vowel	e.g.
/iy/	<i>b<u>e</u>at</i>
/ih/	<i>b<u>i</u>t</i>
/eh/	<i>b<u>e</u>t</i>
/ae/	<i>b<u>a</u>t</i>
/aa/	<i>B<u>o</u>b</i>
/ah/	<i>b<u>u</u>t</i>
/ao/	<i>b<u>ou</u>ght</i>
/uh/	<i>b<u>oo</u>k</i>
/uw/	<i>b<u>oo</u>t</i>
/ux/	<i>s<u>ui</u>t</i>
/ax/	<i>about</i>

stop	e.g.
/b/	<i><u>B</u>ilbo</i>
/d/	<i><u>d</u>ada</i>
/g/	<i><u>G</u>aga</i>
/p/	<i><u>P</u>ippin</i>
/t/	<i><u>T</u>oots</i>
/k/	<i><u>k</u>ick</i>

fricative	e.g.
/s/	<i><u>S</u>ea</i>
/f/	<i><u>F</u>rank</i>
/z/	<i><u>Z</u>appa</i>
/th/	<i><u>t</u>his</i>
/sh/	<i><u>Sh</u>ip</i>
/zh/	<i><u>a</u>zure</i>
/v/	<i><u>V</u>ogon</i>
/dh/	<i><u>th</u>en</i>

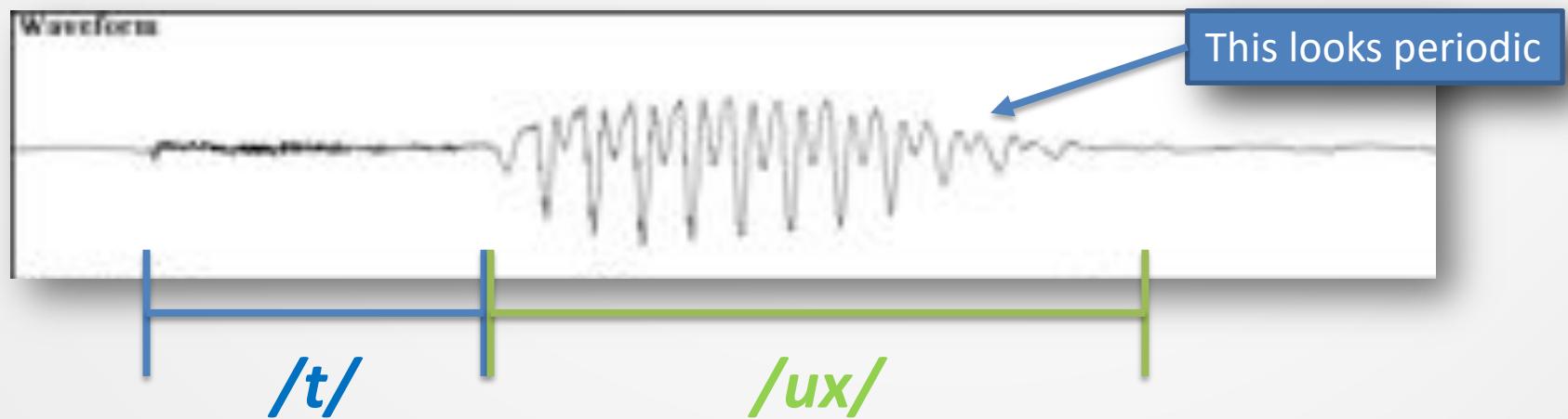
nasal	e.g.
/m/	<i><u>M</u>ama</i>
/n/	<i><u>n</u>oon</i>
/ng/	<i><u>th</u>ing</i>

...

(Incomplete)

Phoneme sequences

- Often, we assume that a **spoken utterance** can be **partitioned** into a **sequence of non-overlapping phonemes**.
 - Demarking the periods during which certain phonemes are being uttered is called **transcription** or **annotation** (*).
 - This approach has problems (e.g., when *exactly* does one phoneme end and another begin?), but it's useful for **classification**.



*What are some characteristics of the six **manners of articulation**?*

Vowels (1/6)

- There are approximately **19** vowels in Canadian English, including **diphthongs** in which the articulators **move** over time.
- Vowels are distinguished primarily by their **formants**. (?)

other	e.g.
/er/	<i>B<u>er</u>t</i>
/axr/	<i>b<u>ut</u>ter</i>

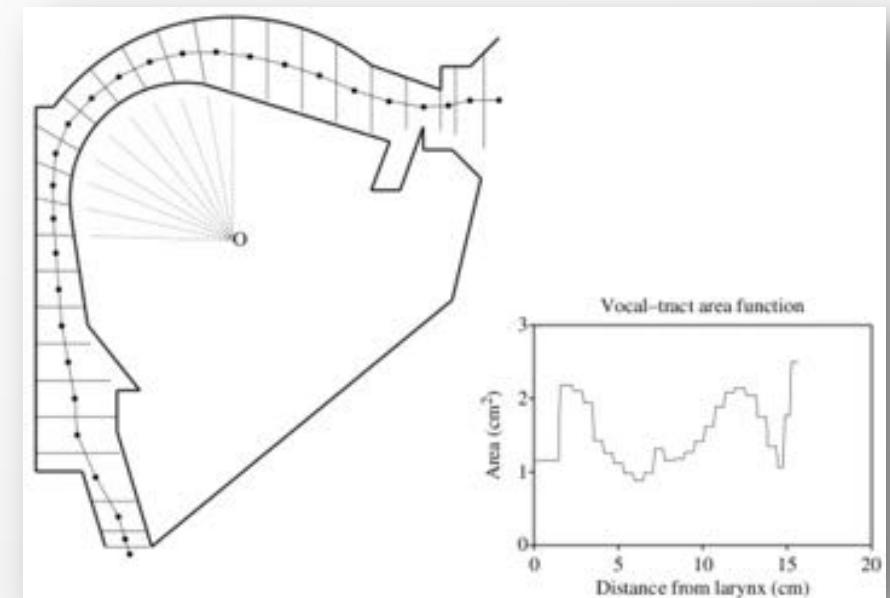
diphthong	e.g.
/ey/	<i>b<u>a</u>it</i>
/ow/	<i>b<u>oa</u>t</i>
/ay/	<i>b<u>i</u>te</i>
/oy/	<i>b<u>o</u>y</i>
/aw/	<i>b<u>ou</u>t</i>
/ux/	<i>s<u>ui</u>t</i>

Mono-phthong	e.g.
/iy/	<i>b<u>ea</u>t</i>
/ih/	<i>b<u>it</u></i>
/eh/	<i>b<u>e</u>t</i>
/ae/	<i>b<u>a</u>t</i>
/aa/	<i>B<u>o</u>b</i>
/ao/	<i>b<u>oug</u>ht</i>
/ah/	<i>b<u>u</u>t</i>
/uh/	<i>b<u>oo</u>k</i>
/uw/	<i>b<u>oo</u>t</i>
/ax/	<i><u>a</u>bout</i>
/ix/	<i>ro<u>se</u>s</i>

The uniform tube



- The positions of the tongue, jaw, and lips change the **shape and cross-sectional area** of the vocal tract.



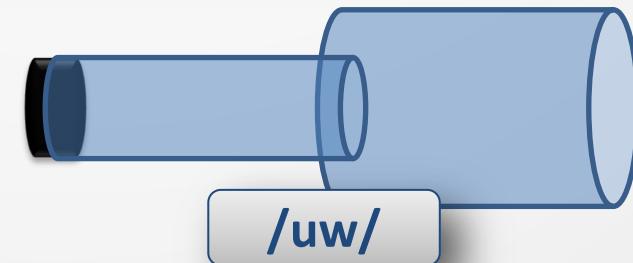
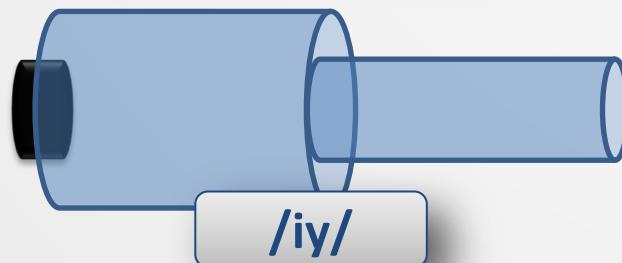
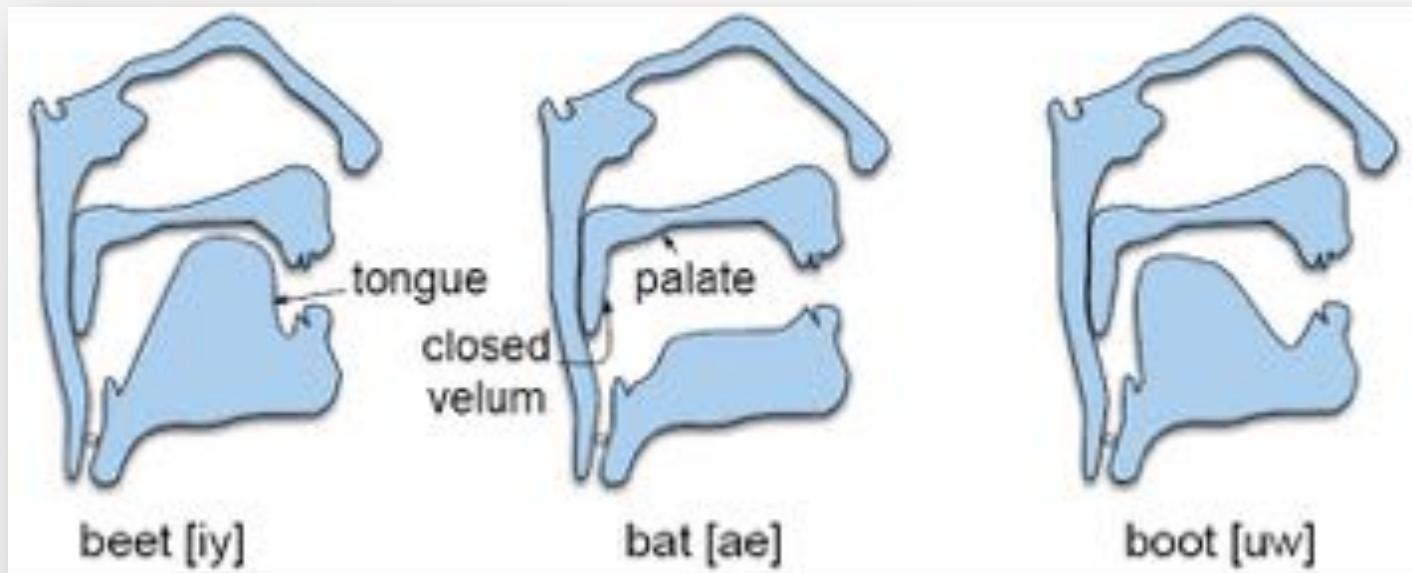
Uniform tubes in practice

- Many **musical instruments** are based on the idea of uniform (or, in many cases, bent) tubes.
- Longer tubes produce '**deeper**' sounds (lower frequencies).
 - A tube $\frac{1}{2}$ the length of another will be 1 octave higher.



Vowels as concatenated tubes

- The vocal tract can be modelled as the concatenation of dozens, hundreds, or thousands of tubes.



Aside – waves in concatenated tubes

- We model the **volume velocity** U_k and the **pressure variation** p_k at position x in the k^{th} lossless tube (whose area is A_k) at time t

The diagram illustrates two adjacent tubes, labeled k and $k+1$, connected at a junction. The top tube has area A_k and the bottom tube has area A_{k+1} . The distance between the junction and the ends of the tubes is Δx .

At time t :

- Volume velocity $U_k^+(t)$ is shown entering the k th tube from the left.
- Volume velocity $U_k^+(t-\tau)$ is shown exiting the k th tube towards the junction.
- Volume velocity $U_{k+1}^+(t)$ is shown entering the $(k+1)$ th tube from the junction.
- Volume velocity $U_{k+1}^+(t-\tau)$ is shown exiting the $(k+1)$ th tube towards the right.

At time $t+\tau$:

- Volume velocity $U_k^-(t)$ is shown exiting the k th tube towards the junction.
- Volume velocity $U_k^-(t+\tau)$ is shown entering the k th tube from the junction.
- Volume velocity $U_{k+1}^-(t)$ is shown entering the $(k+1)$ th tube from the junction.
- Volume velocity $U_{k+1}^-(t+\tau)$ is shown exiting the $(k+1)$ th tube towards the right.

Mathematical expressions:

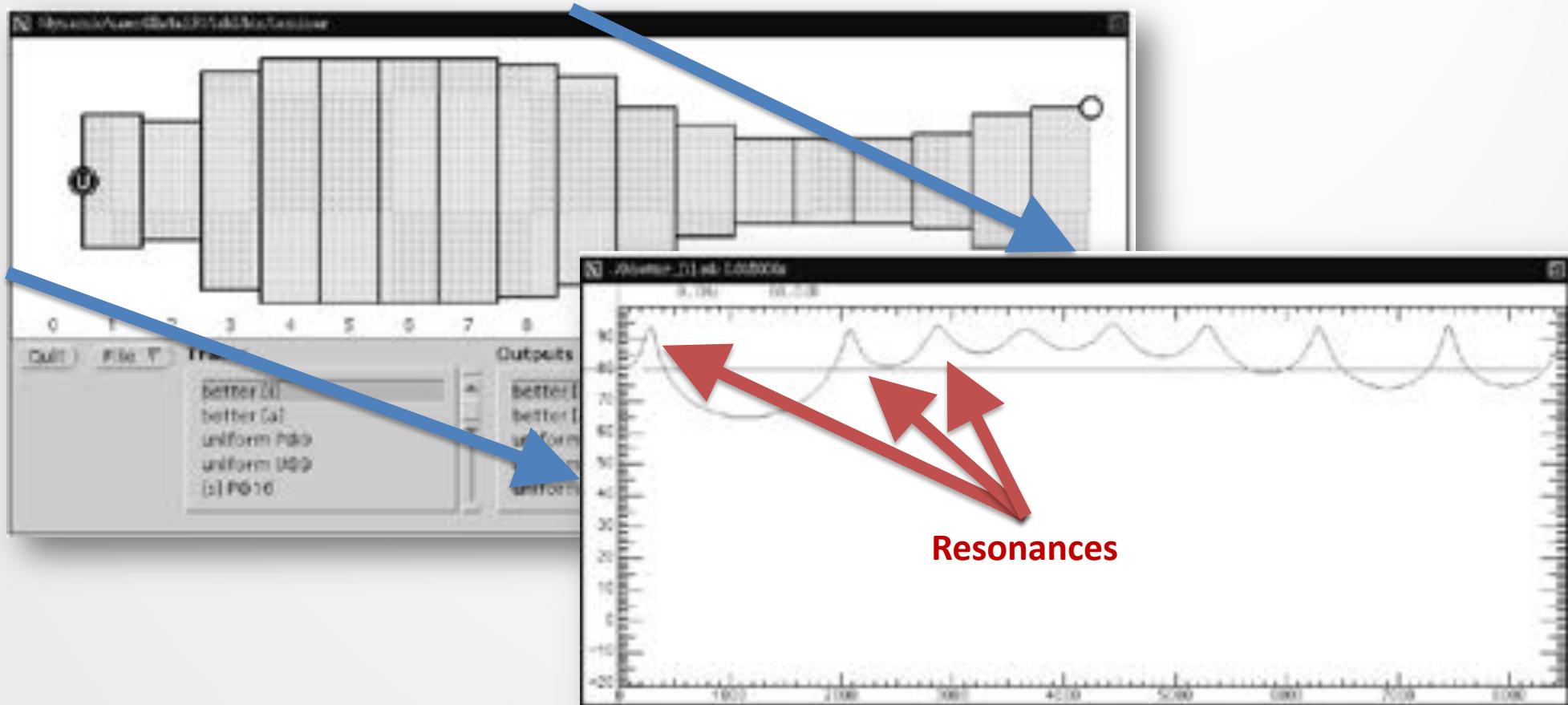
$$U_k(x, t) = U_k^+ \left(t - \frac{x}{c} \right) - U_k^- \left(t + \frac{x}{c} \right)$$
$$p_k(x, t) = \frac{\rho c}{A_k} \left[U_k^+ \left(t - \frac{x}{c} \right) + U_k^- \left(t + \frac{x}{c} \right) \right]$$

where

c is the speed of sound,
 ρ is the density of air.

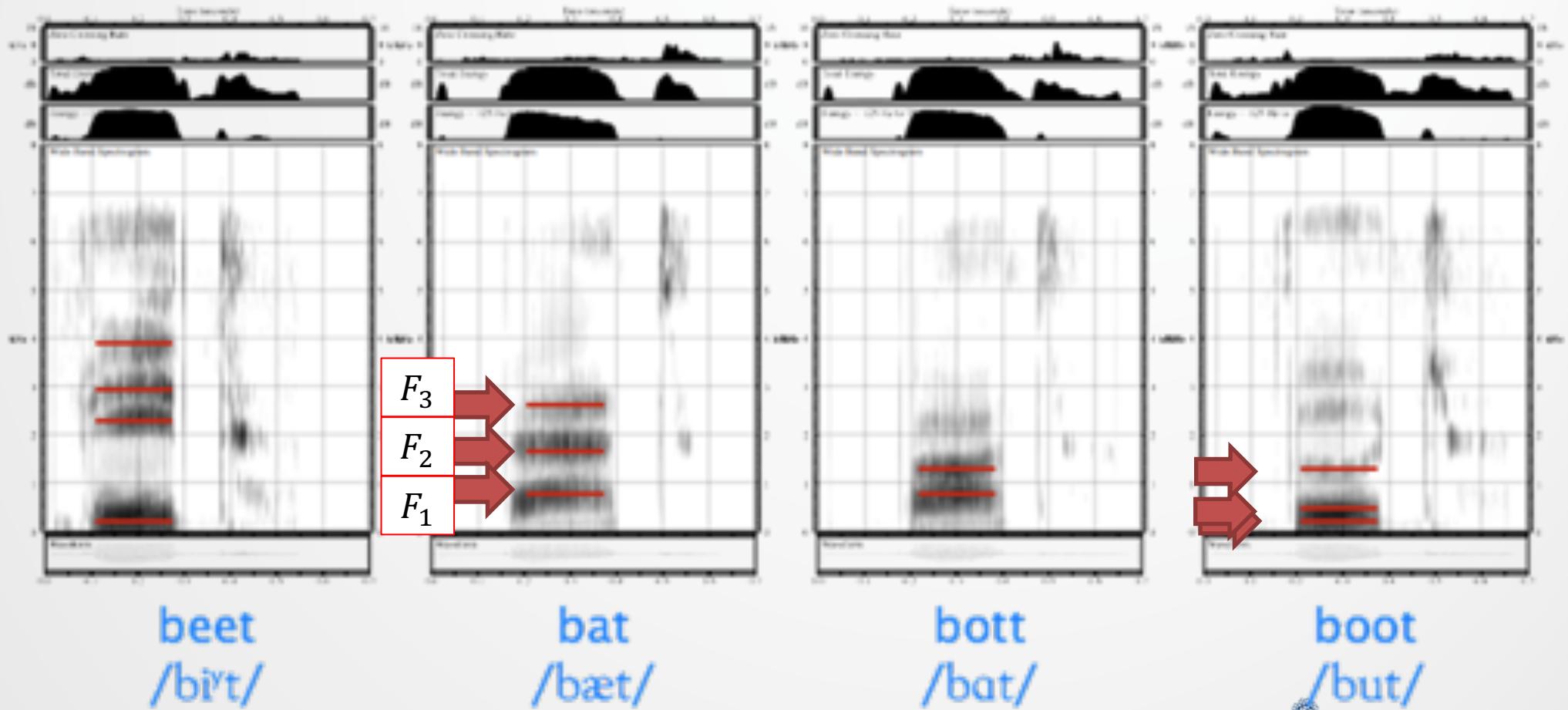
Waves in concatenated tubes

- Because of partial wave **reflections** that occur at tube boundaries, we can generate spectra with particular **resonances**.

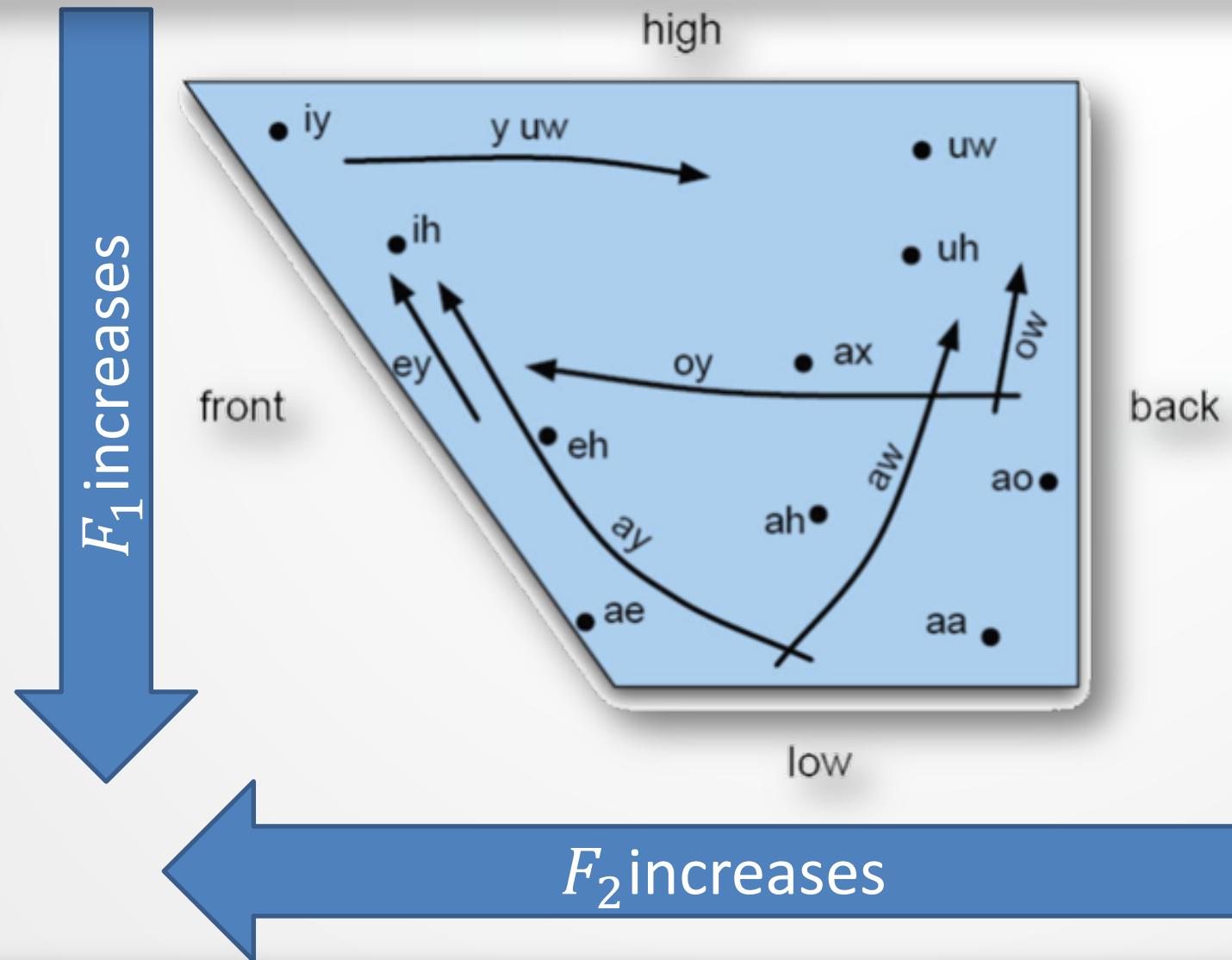


Formants and vowels

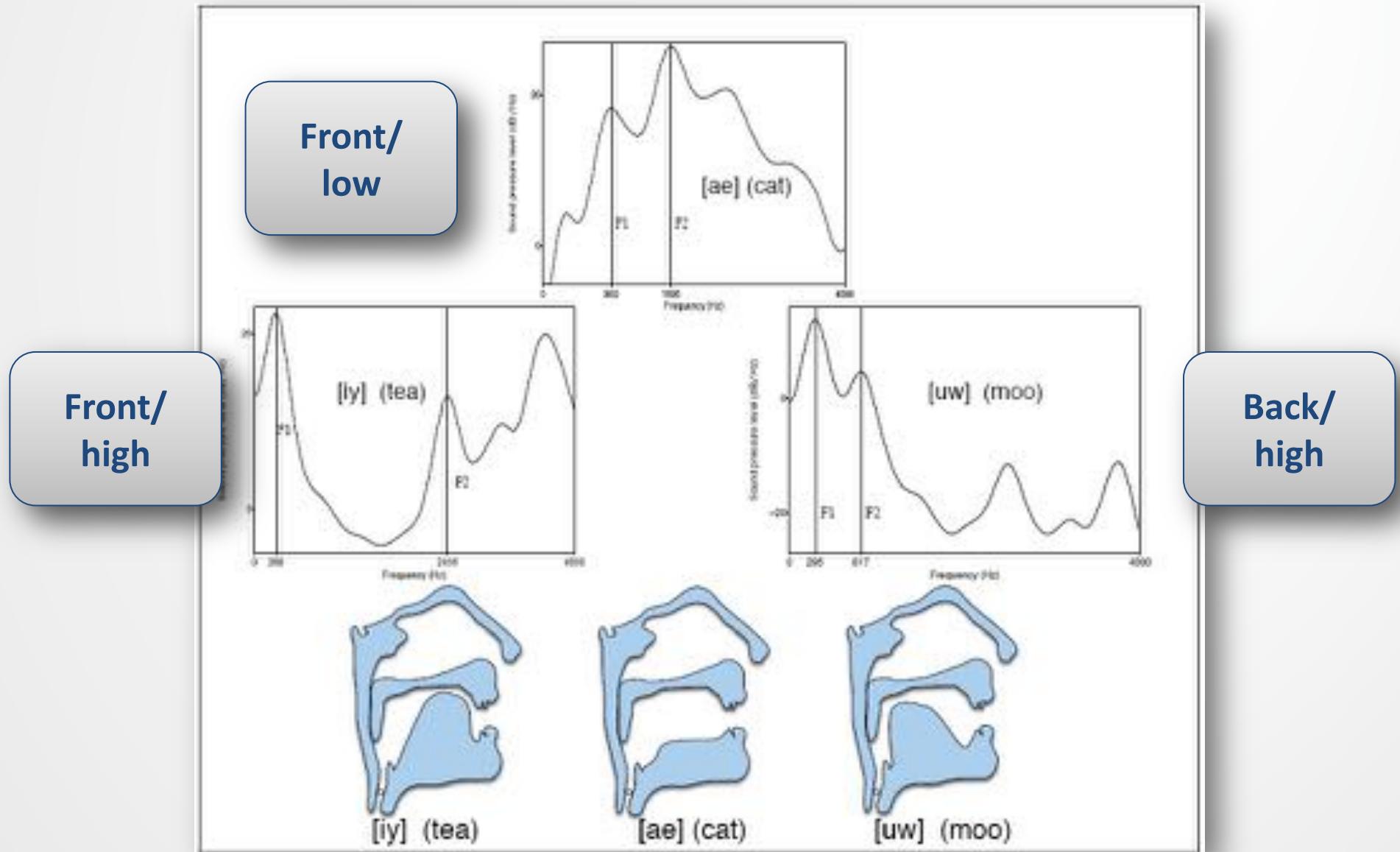
- **Formant:** *n.* A concentration of energy within a frequency band. Ordered from low to high bands (e.g., F_1, F_2, F_3).



The vowel trapezoid

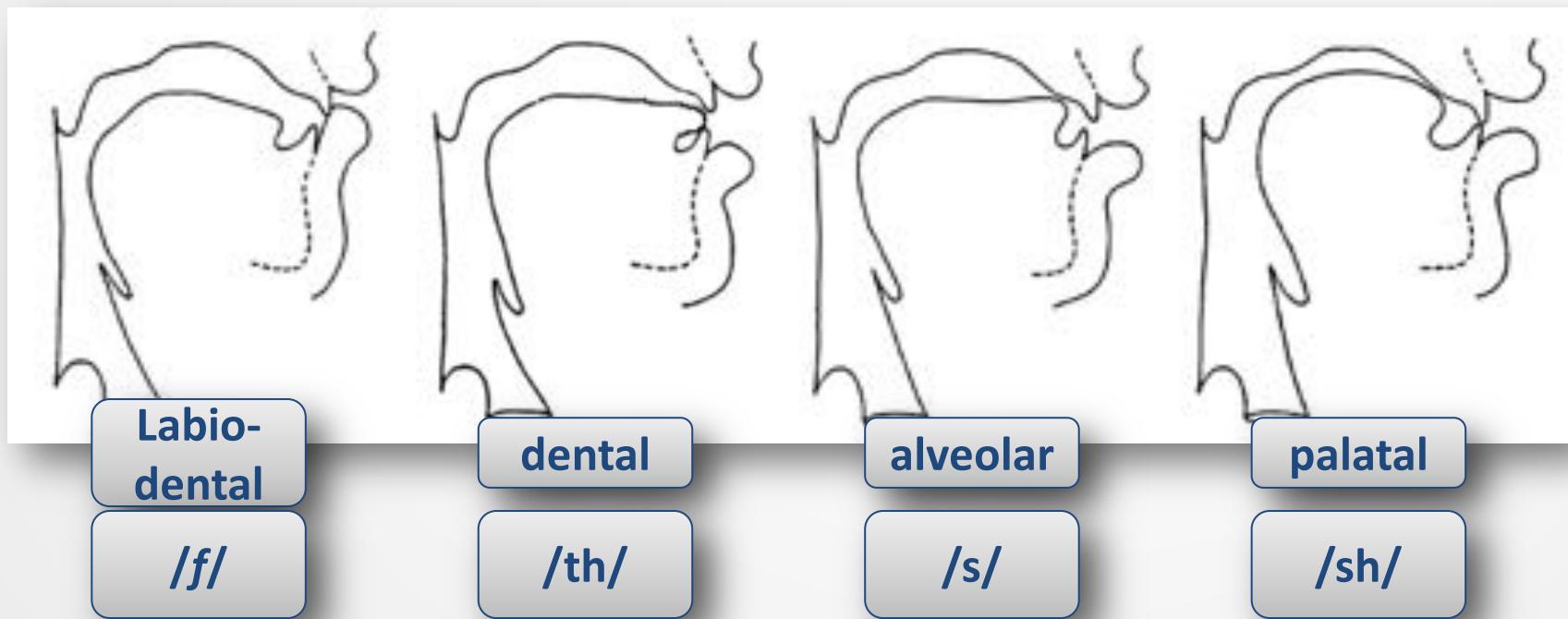


Tongues and formants



Fricatives (2/6)

- Fricatives are caused by acoustic turbulence at a **narrow constriction** whose position determines the sound.

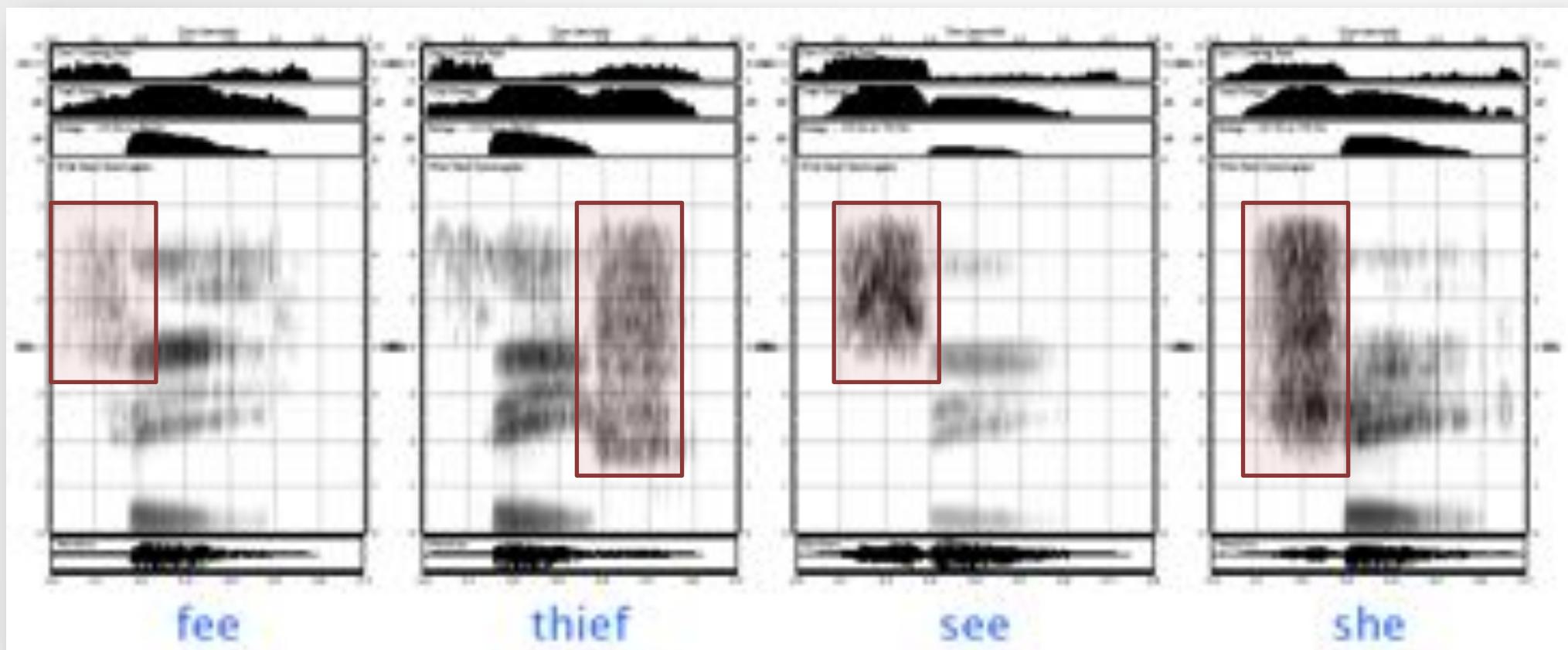


Fricatives

- Fricatives have four places of articulation.
- Each place of articulation has a **voiced** fricative (i.e., the glottis can be vibrating), and an **unvoiced** fricative.

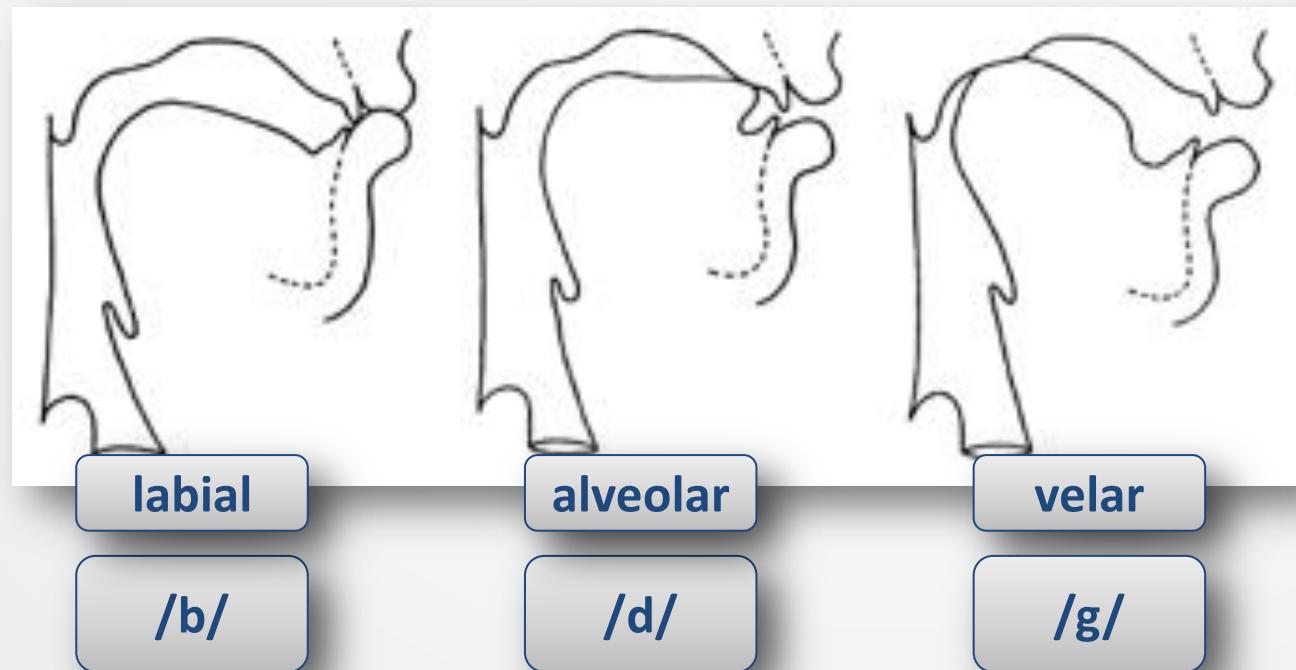
	Unvoiced		Voiced	
Labio-dental	/f/	<i>fee</i>	/v/	<i>Vendetta</i>
Dental	/θ/	<i>thief</i>	/ð/	<i>Thee</i>
Alveolar	/s/	<i>see</i>	/z/	<i>Zardož</i>
Palatal	/ʃ/	<i>she</i>	/ʒ/	<i>Zha-zha</i>

Unvoiced fricatives



Plosives (3/6)

- Plosives build pressure behind a **complete closure** in the vocal tract.
- A **sudden release** of this constriction results in **brief noise**.



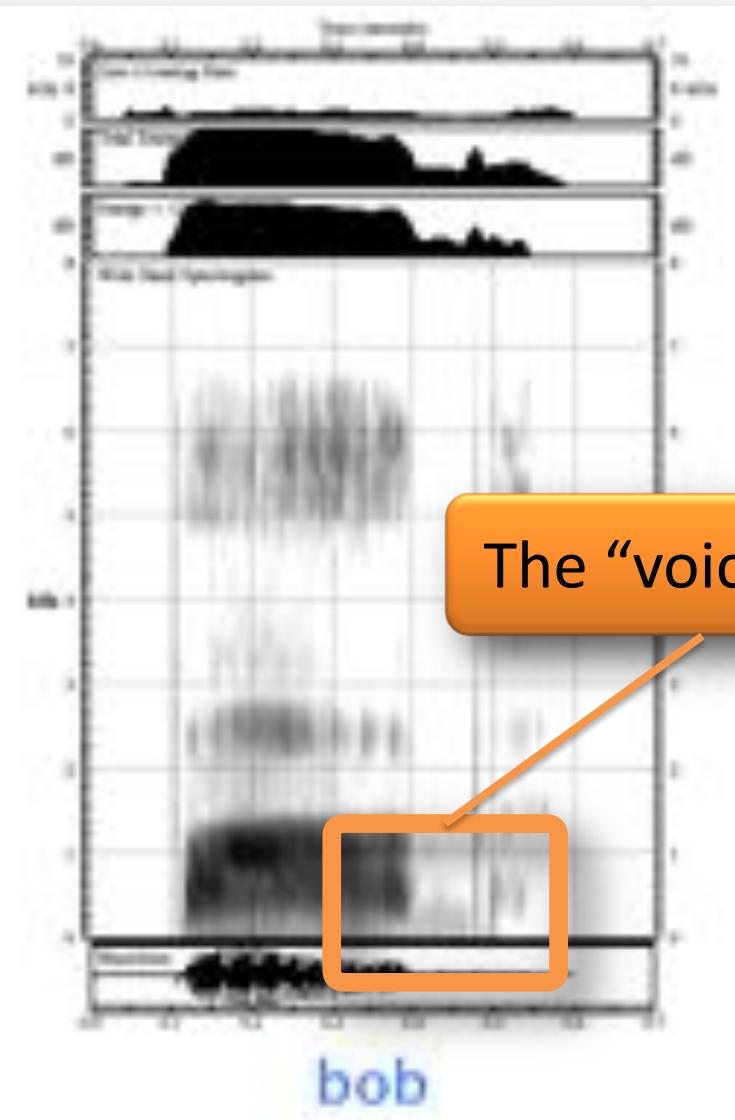
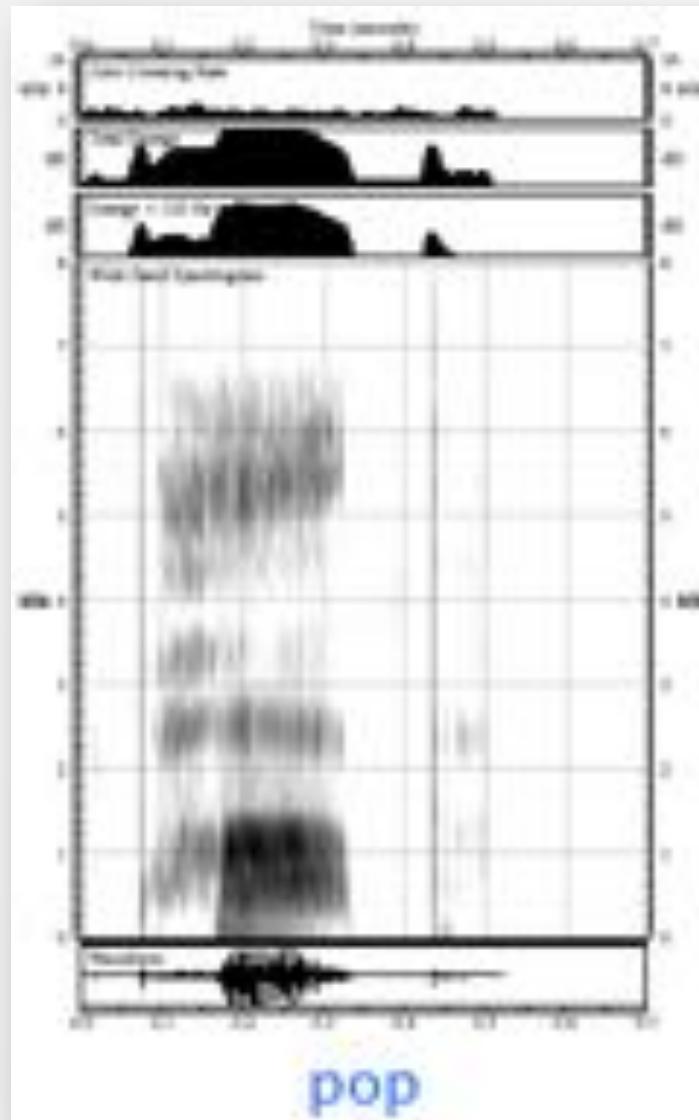
Plosives

- Plosives have three places of articulation:

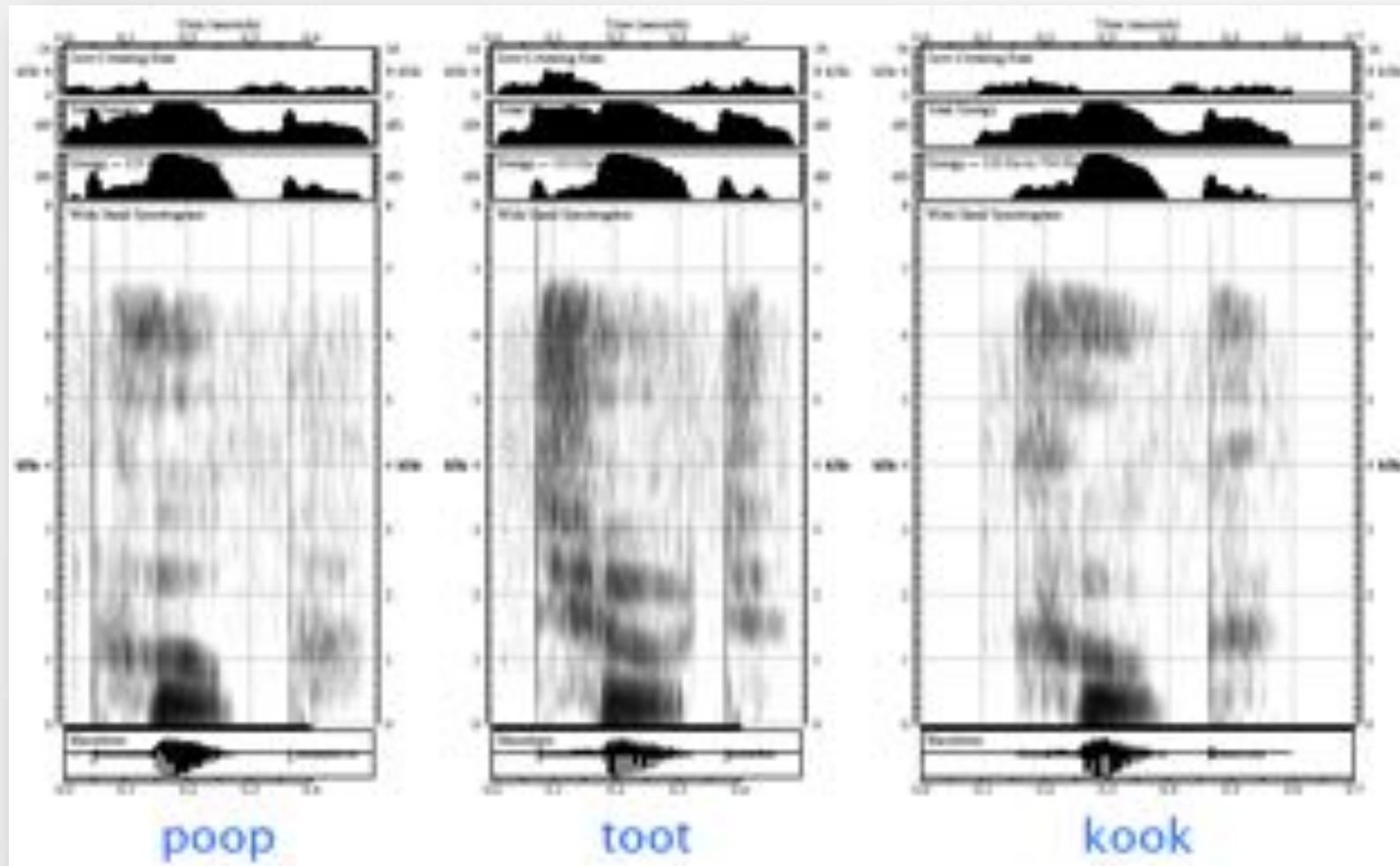
	Unvoiced		Voiced	
Labial	/p/	<i>p</i> or <i>p</i> oise	/b/	<i>b</i> ab <i>oo</i> n
Alveolar	/t/	<i>t</i> ort	/d/	<i>d</i> odo
Velar	/k/	<i>k</i> ick	/g/	<i>G</i> oogle

- Voiced stops are usually characterized by a “voice bar” during closure, indicating the vibrating glottis.
- Formant transitions are very informative in classification.

Voicing in plosives



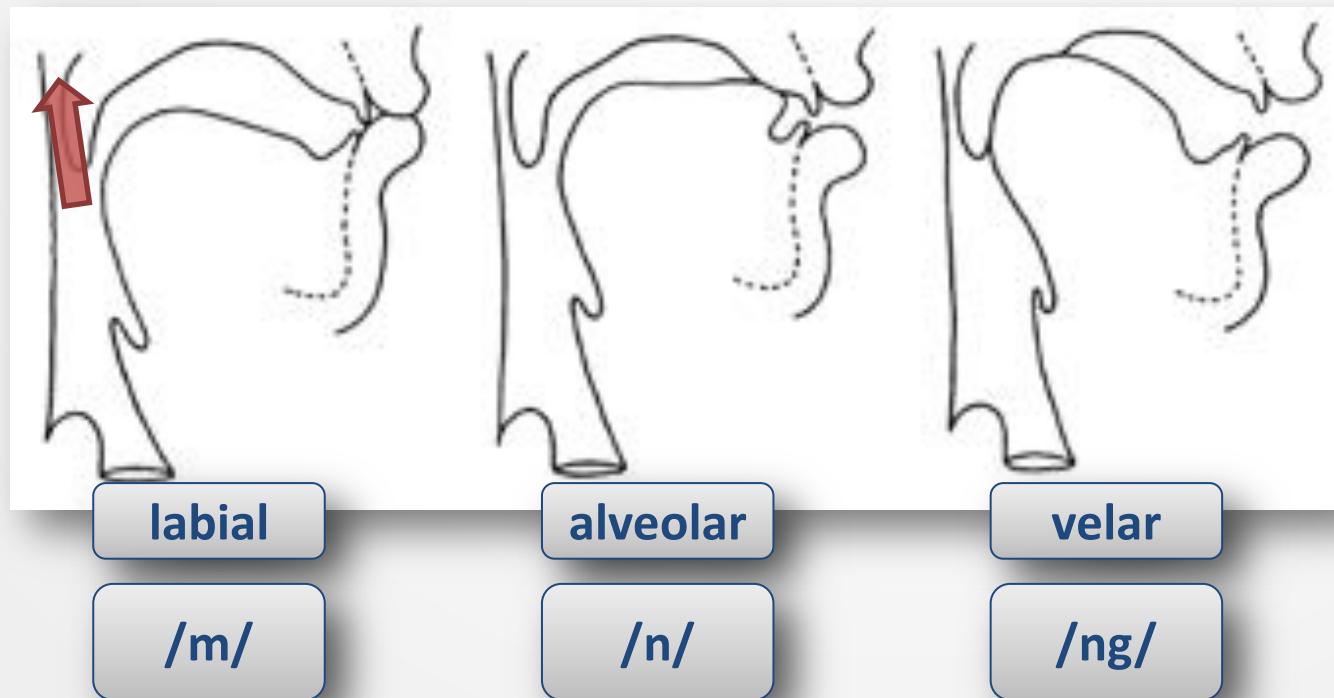
Formant transitions in plosives



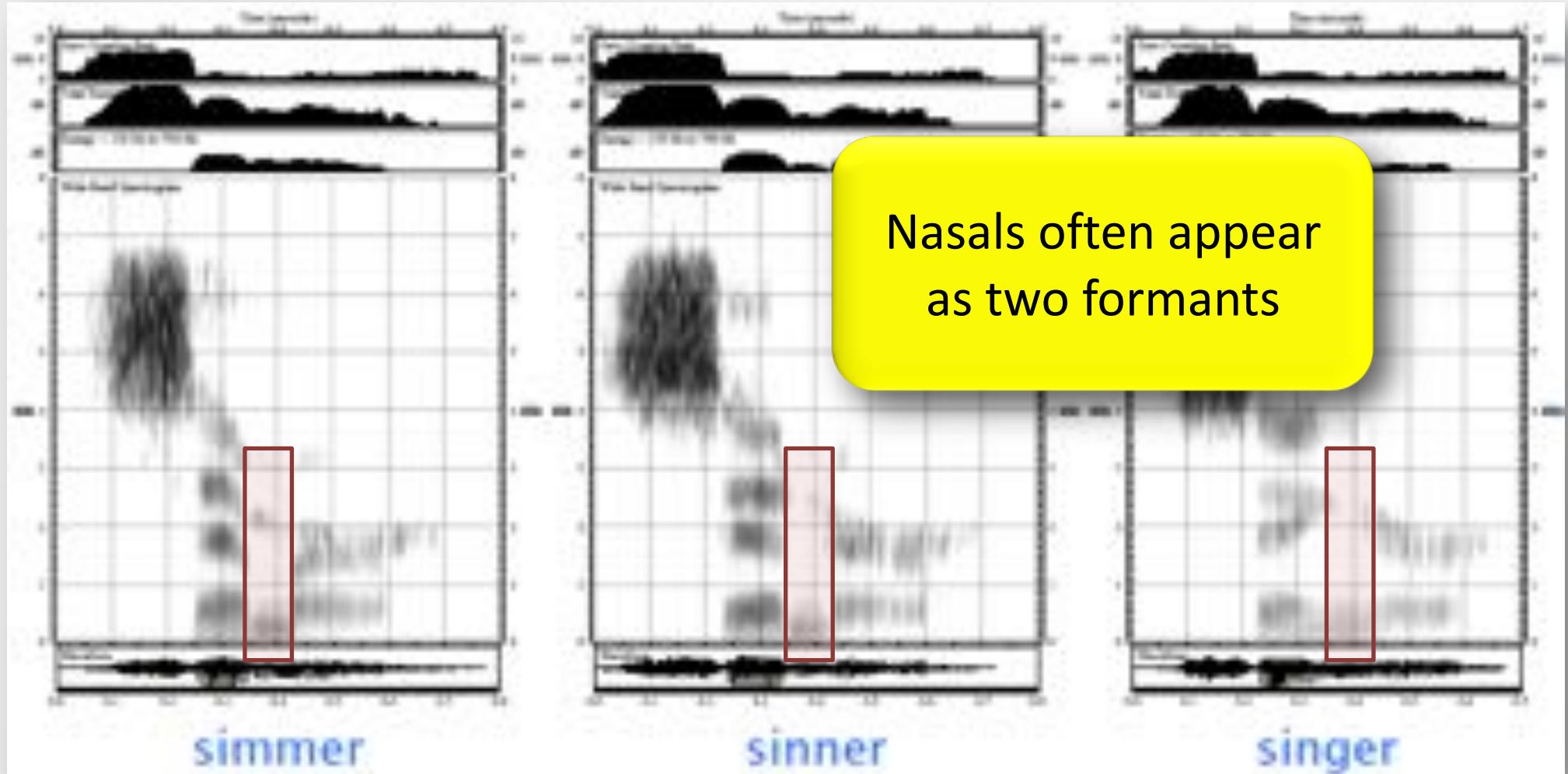
- Despite a **common** vowel, the **motion** of F_2 and F_3 into (and out of) the vowel helps identify the plosive.

Nasals (4/6)

- Nasals involve lowering the velum so that air passes through the **nasal cavity**.
- Closures in the oral cavity (at same positions as plosives) change the resonant characteristics of the nasal sonorant.



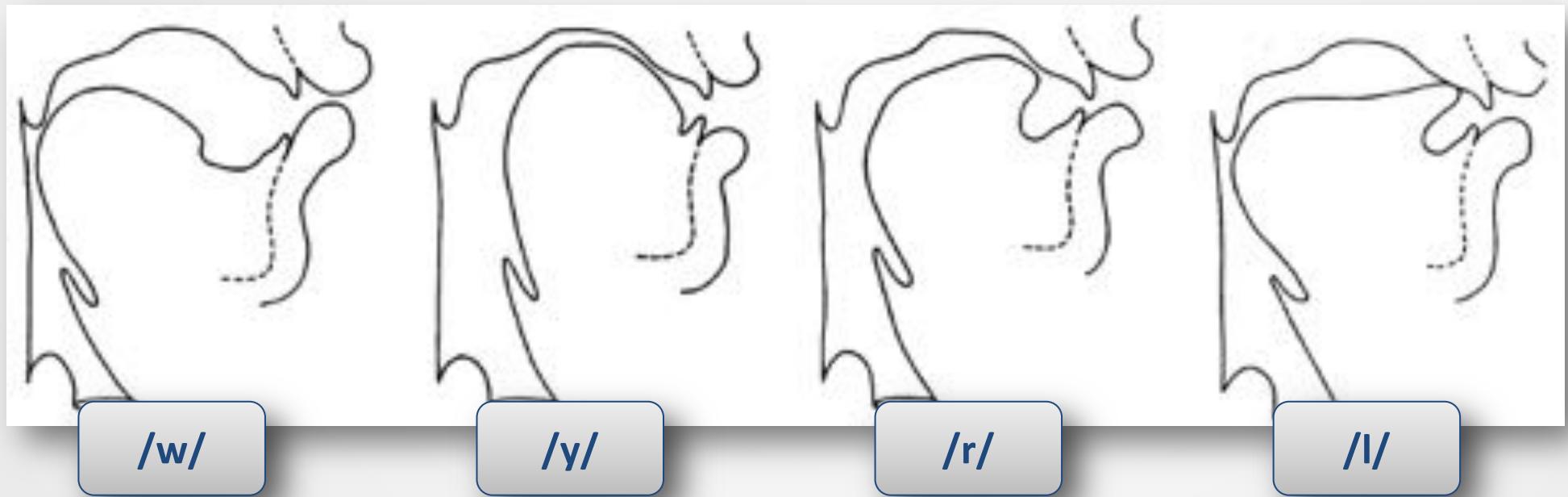
Formant transitions among nasals



- Despite a common vowel, the motion of F_2 and F_3 before and after each nasal helps to identify it.

Semivowels (5/6)

- **Semivowels** act as consonants in syllables and involve constriction in the vocal tract, but there is **less turbulence**.
 - They also involve slower articulatory motion.
- **Laterals** involve airflow around the **sides** of the tongue.



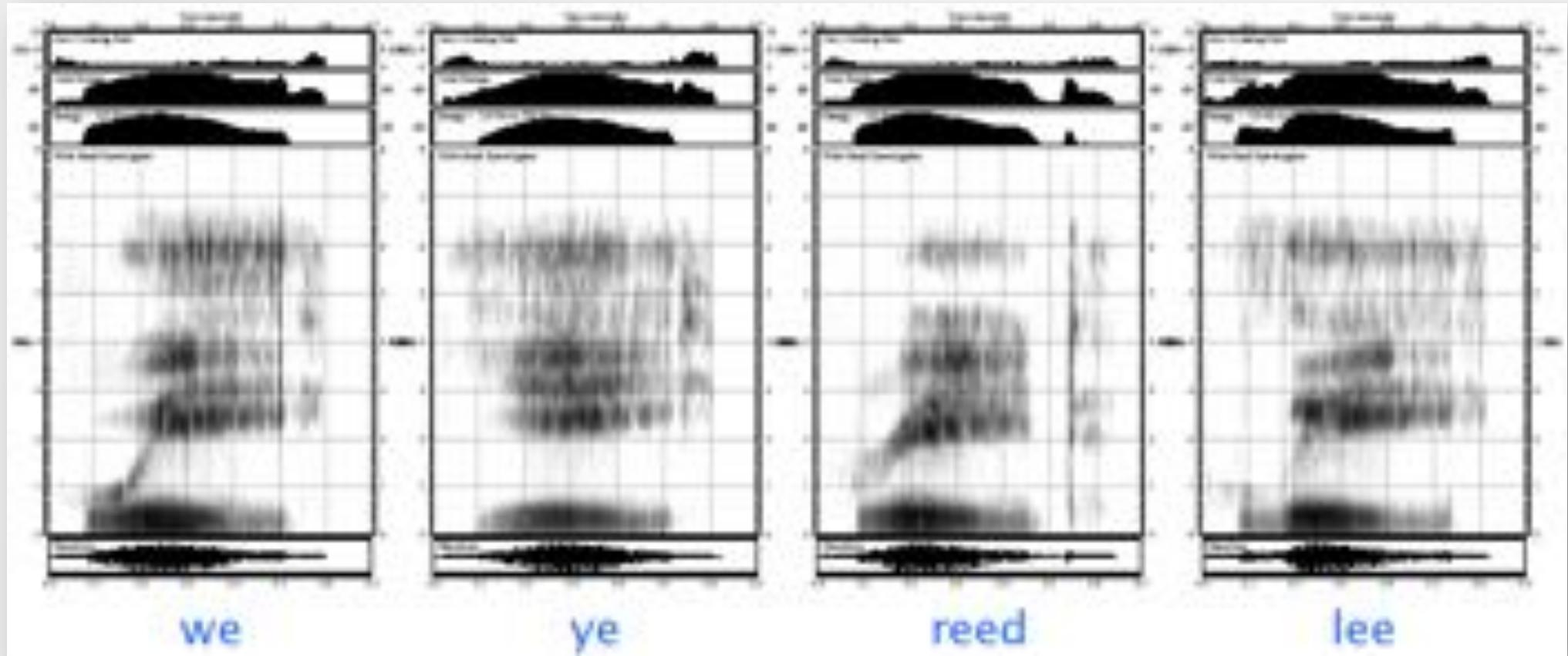
Semivowels

- Semivowels are often sub-classified as glides or liquids.

	Semivowel	Nearest vowel
Glides	/w/ <u>Wow</u>	/uw/
Liquids	/y/ <u>yoyo</u>	/iy/
	/r/ <u>rear</u>	/er/
	/l/ <u>Lulu</u>	/ow/

- Semivowels are more constricted versions of corresponding vowels.
 - Similar formants, though generally weaker.

Semivowels

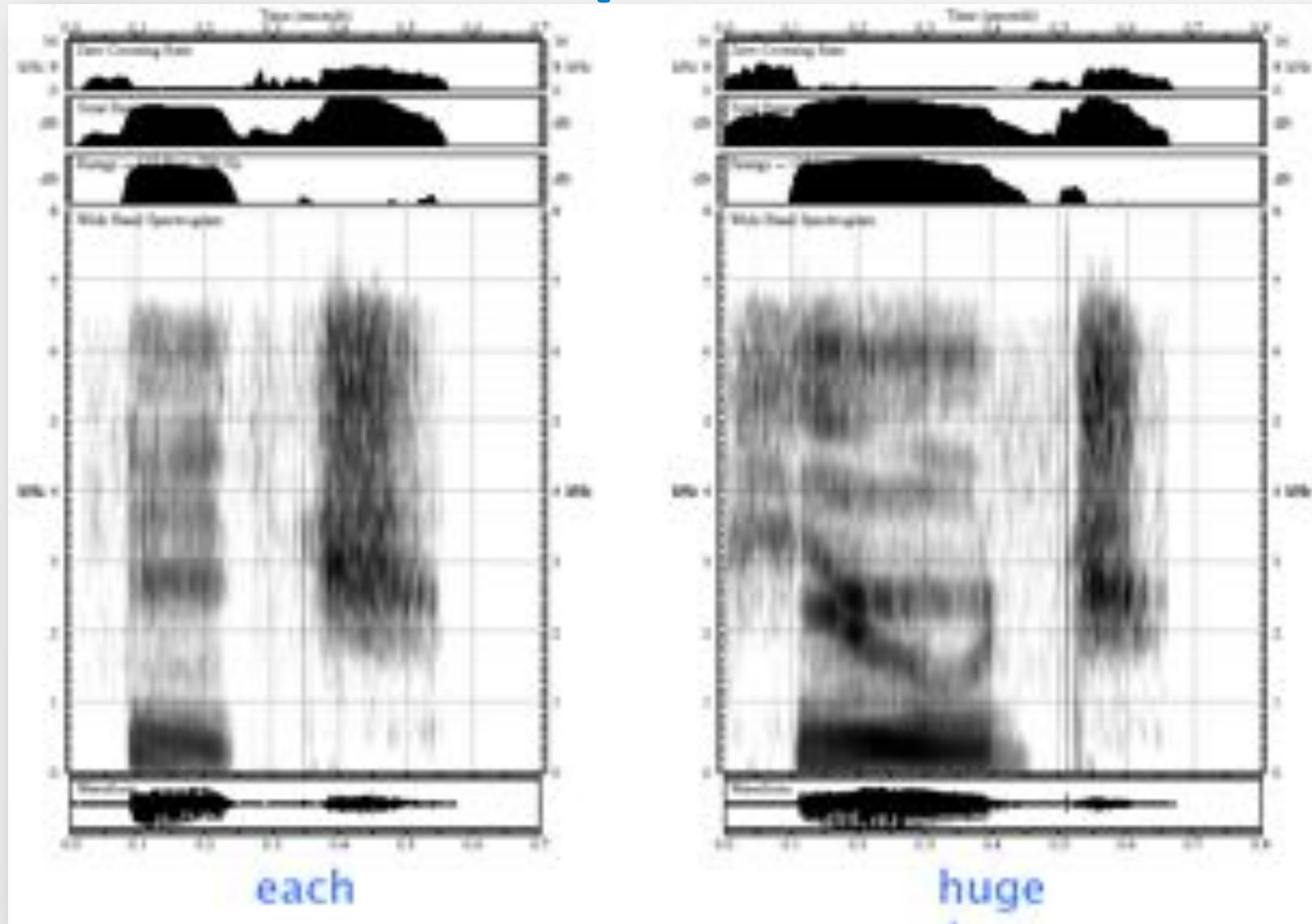


- Note the drastic formant transitions which are more typical of semivowels.

Affricates and aspirants (6/6)

- There are two **affricates**: /jh/ (voiced; e.g., *judge*) and /ch/ (unvoiced; e.g., *church*).
 - These involve an **alveolar stop** followed by a **fricative**.
 - Voicing in /jh/ is normally indicated by voice bars, as with plosives.
- There's only one **aspirant** in Canadian English: /h/ (e.g., *hat*)
 - This involves turbulence generated at the **glottis**,
 - In Canadian English, there is **no constriction** in the vocal tract.

Affricates and aspirants



Alternative pronunciations

- Pronunciations of words can vary significantly, but with observable frequencies.
 - The **Switchboard** corpus is a phonetically annotated database of speech recorded in telephone conversations.

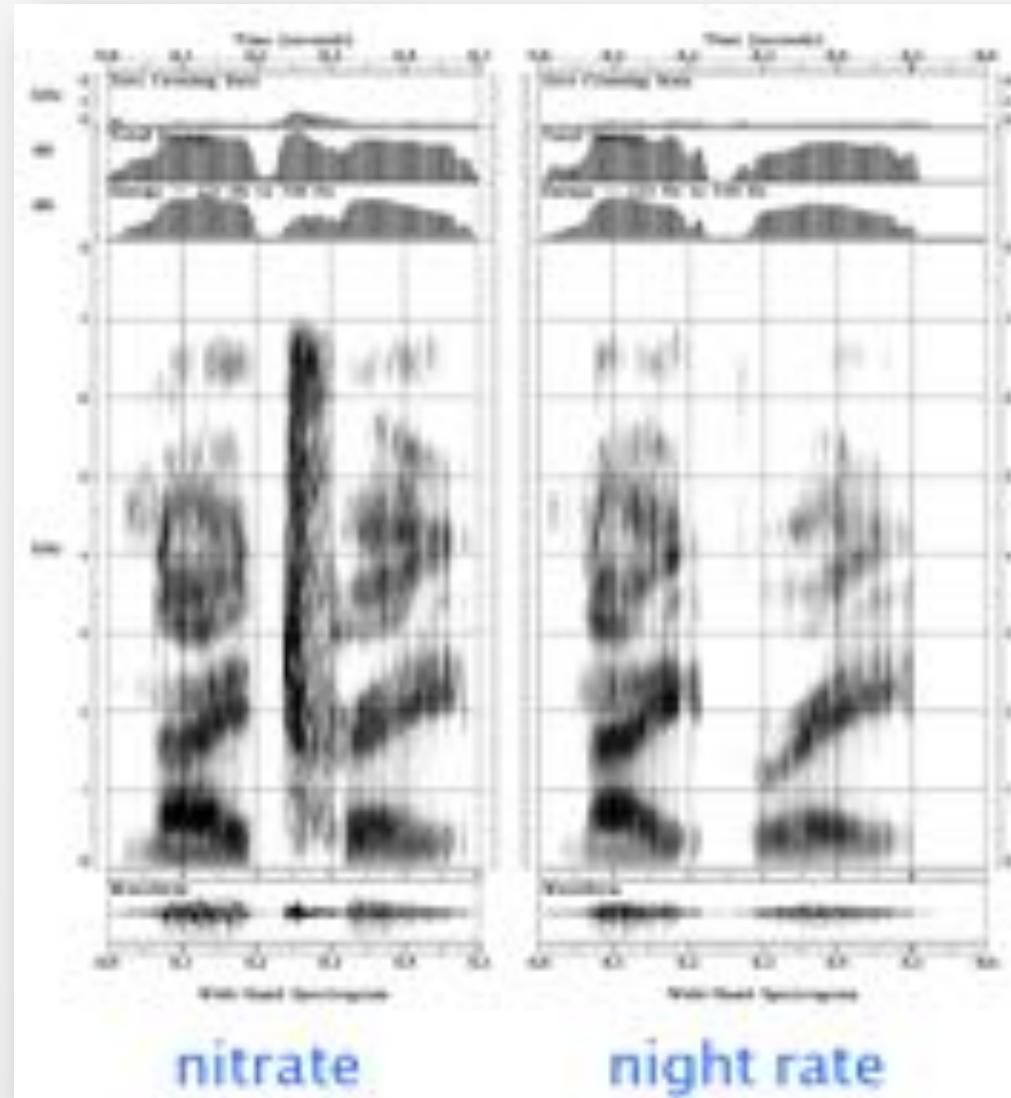
because				about			
ARPAbet	%	ARPAbet	%	ARPAbet	%	ARPAbet	%
b iy k ah z	27%	k s	2%	ax b aw	32%	b ae	3%
b ix k ah z	14%	k ix z	2%	ax b aw t	16%	b aw t	3%
k ah z	7%	k ih z	2%	b aw	9%	ax b aw dx	3%
k ax z	5%	b iy k ah zh	2%	ix b aw	8%	ax b ae	3%
b ix k ax z	4%	b iy k ah s	2%	ix b aw t	5%	b aa	3%
b ih k ah z	3%	b iy k ah	2%	ix b ae	4%	b ae dx	3%
b ax k ah z	3%	b iy k aa z	2%	ax b ae dx	3%	ix b aw dx	2%
k uh z	2%	ax z	2%	b aw dx	3%	ix b aa t	2%

Known effects of pronunciation

- Speakers tend to **drop** or **change** pronunciations in **predictable** ways in order to reduce the effort required to **co-ordinate** the various articulators.
 - **Palatalization** generally refers to a **conflation** of phonemes closer to the frontal palate than they ‘should’ be.
 - **Final t/d deletion** is simply the **omission** of alveolar plosives from the ends of words.

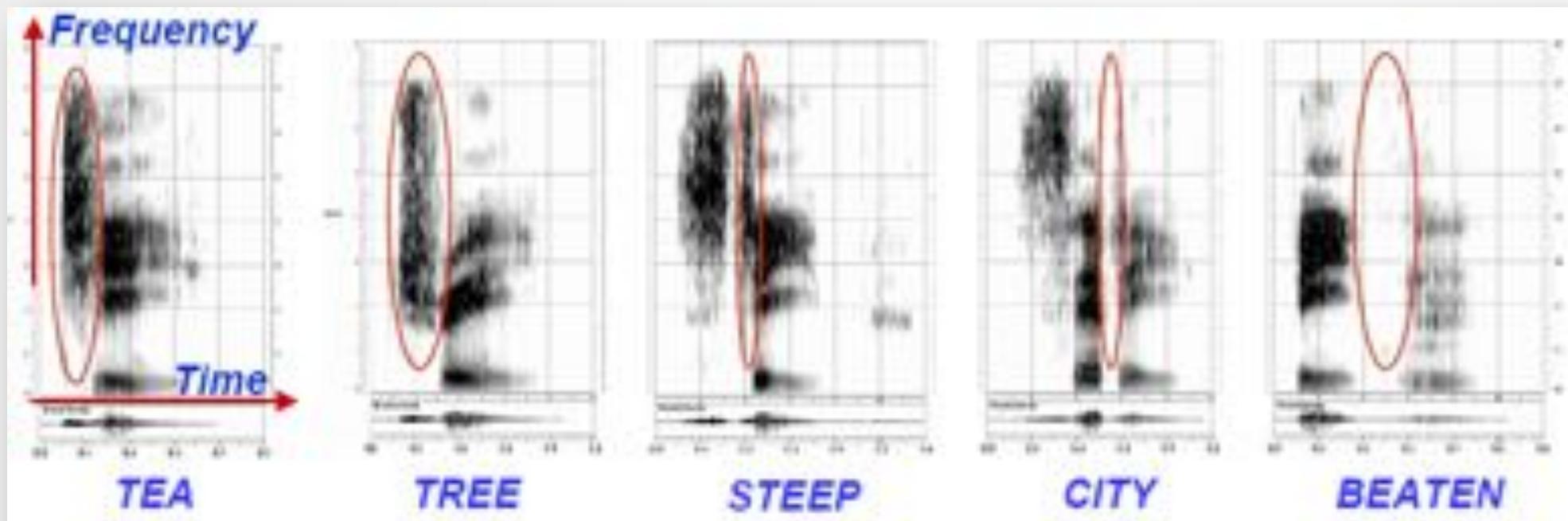
Phrase	Palatalization		Phrase	Final t/d Deletion	
	Lexical	Reduced		Lexical	Reduced
set your	s eh t y ow r	s eh ch er	find him	f ay n d h ih m	f ay n ix m
not yet	n aa t y eh t	n aa ch eh t	and we	ae n d w iy	eh n w iy
did you	d ih d y uw	d ih jh y ah	draft the	d r ae f t dh iy	d r ae f dh iy

Variation at syllable boundaries



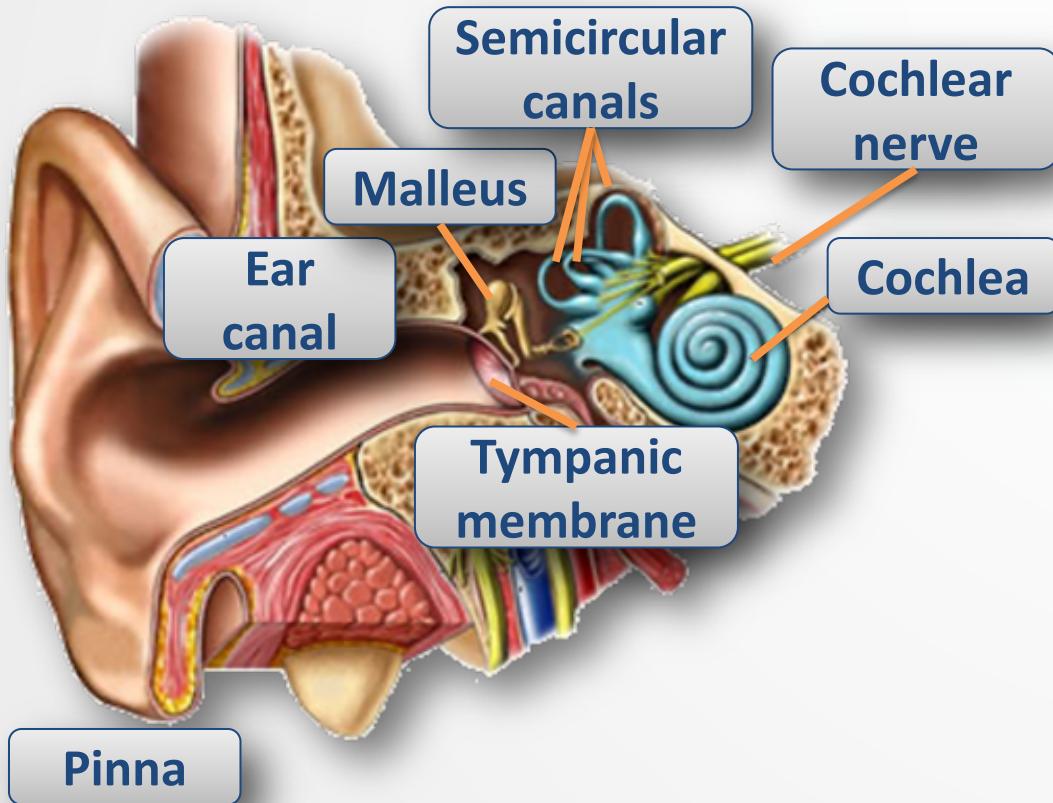
Phonological variation

- The acoustics of a phoneme depend strongly on the **context** in which that phoneme occurs.



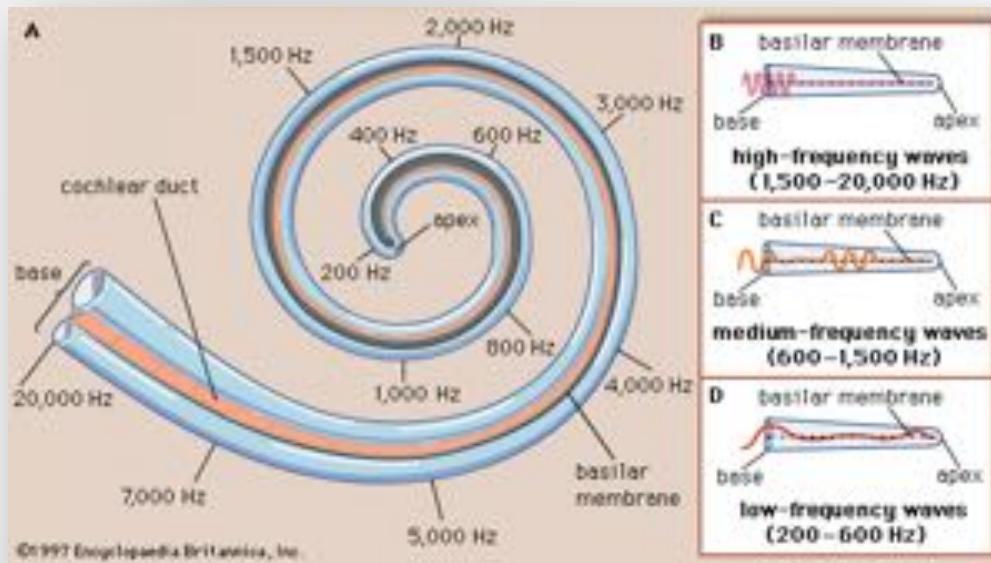
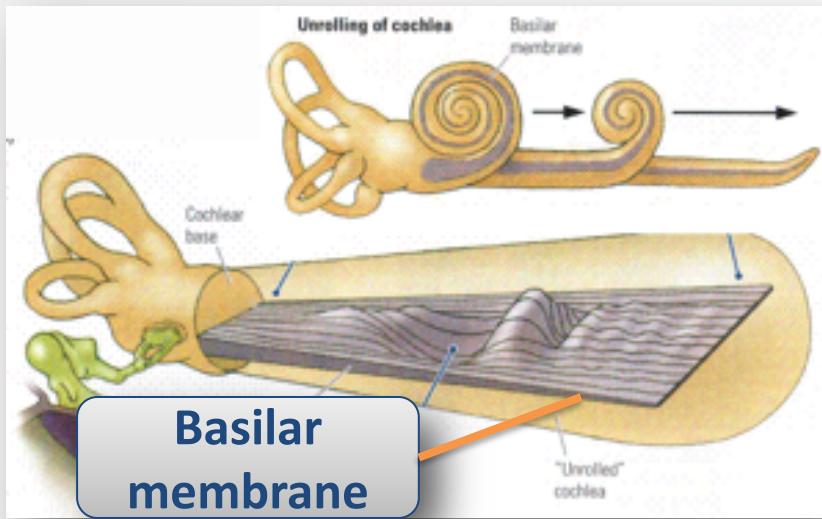
*That must make recognizing phonemes hard, right?
How do humans do it?*

The inner ear



- Time-variant waves enter the ear, vibrating the **tympanic membrane**.
- This membrane causes tiny bones (incl. **malleus**) to vibrate.
- These bones in turn vibrate a structure within a shell-shaped bony structure called the **cochlea**.

The cochlea and basilar membrane

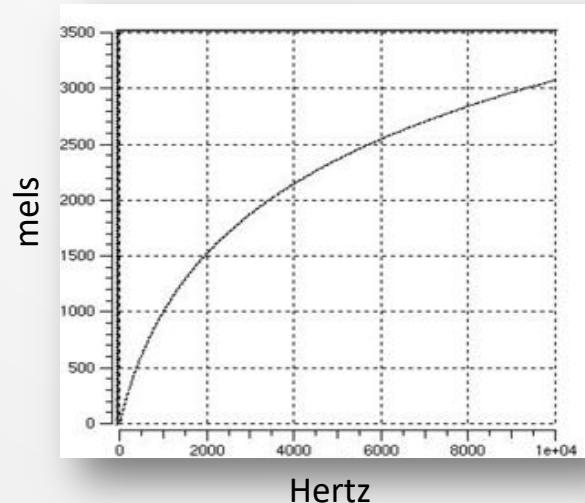


- The **basilar membrane** is covered with tiny hair-like nerves – some near the **base**, some near the **apex**.
- **High** frequencies are picked up near the base, **low** frequencies near the apex.
- These nerves fire when activated, and communicate to the brain.

The Mel-scale

- Human hearing is **not** equally sensitive to **all** frequencies.
 - We are **less** sensitive to frequencies $> 1 \text{ kHz}$.
- A **mel** is a unit of pitch. Pairs of sounds which are **perceptually** equidistant in pitch are separated by an equal number of **mels**.

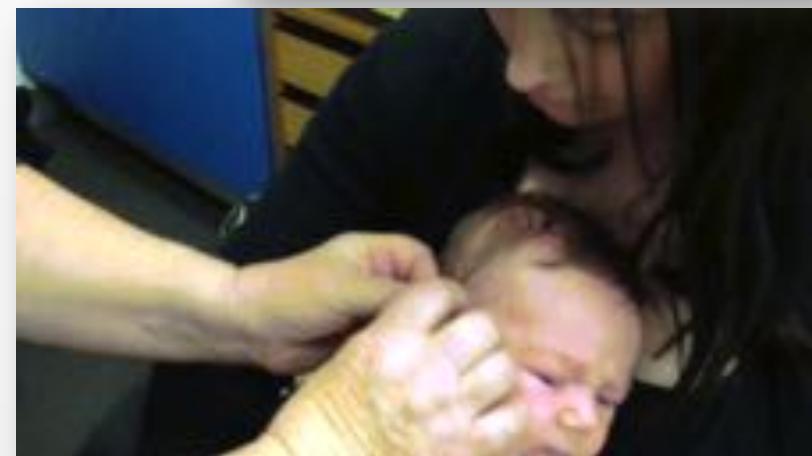
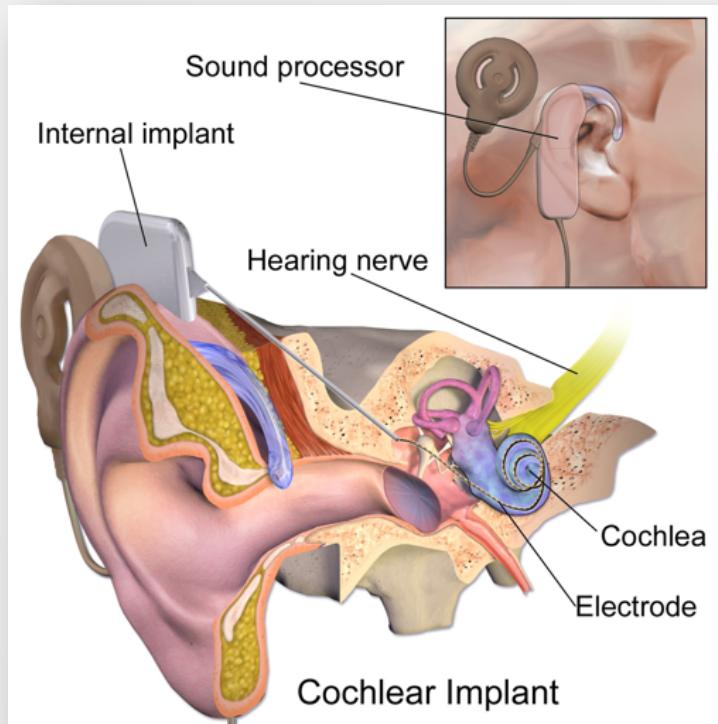
$$Mel(f) = 2595 \log_{10} \left(1 + \frac{f}{700} \right)$$



(No need to
memorize this
either)

Aside – Challenges of perception

- **Cochlear implants** replace the basilar membrane and stimulate the auditory nerve directly.



Next...

- How the Mel scale is used in ASR.
- Automatic speech recognition.